ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 29.8 | (466) |  | 26.1 | (470) |  |  |
|  | 2022: | 35.4 | (469) |  | 32.6 | (469) |  |  |
|  | Change: | 5.6 |  |  | 6.5 |  |  |  |
| African American | 2021: | 24.3 | (205) |  | 21.1 | (208) |  |  |
|  | 2022: | 24.2 | (186) |  | 21.5 | (186) |  |  |
|  | Change: | -0.1 |  |  | 0.4 |  |  |  |
| Hispanic | 2021: | 34.7 | (233) |  | 31.1 | (234) |  |  |
|  | 2022: | 43.6 | (259) |  | 40.9 | (259) |  |  |
|  | Change: | 8.9 |  |  | 9.8 |  |  |  |
| White | 2021: | 50.0 | (6) |  | 16.6 | (6) |  |  |
|  | 2022: | 36.4 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | -13.6 |  |  | 10.7 |  |  |  |
| Economically Disadvantaged | 2021: | 29.8 | (455) |  | 26.4 | (458) |  |  |
|  | 2022: | 34.8 | (454) |  | 31.9 | (454) |  |  |
|  | Change: | 5.0 |  |  | 5.5 |  |  |  |
| English Learner | 2021: | 35.8 | (198) |  | 33.1 | (199) |  |  |
|  | 2022: | 46.1 | (217) |  | 46.1 | (217) |  |  |
|  | Change: | 10.3 |  |  | 13.0 |  |  |  |
| Special Education | 2021: | 3.7 | (27) |  | 7.1 | (28) |  |  |
|  | 2022: | 9.5 | (42) |  | 2.4 | (42) |  |  |
|  | Change: | 5.8 |  |  | -4.7 |  |  |  |



[^0]MEETS GRADE LEVEL 6/22/22

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.3 | (497) |  | 32.8 | (496) | 12.2 | (496) |  |
|  | 2022: | 38.7 | (489) |  | 42.2 | (491) | 24.4 | (488) |  |
|  | Change: | 6.4 |  |  | 9.4 |  | 12.2 |  |  |
| African American | 2021: | 21.2 | (212) |  | 16.3 | (214) | 7.5 | (212) |  |
|  | 2022: | 36.1 | (169) |  | 31.8 | (170) | 20.4 | (167) |  |
|  | Change: | 14.9 |  |  | 15.5 |  | 12.9 |  |  |
| Hispanic | 2021: | 42.3 | (262) |  | 47.1 | (259) | 16.5 | (260) |  |
|  | 2022: | 40.2 | (296) |  | 49.2 | (297) | 25.9 | (297) |  |
|  | Change: | -2.1 |  |  | 2.1 |  | 9.4 |  |  |
| White | 2021: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2022: | 50.0 | (6) |  | 33.3 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 32.2 | (475) |  | 32.9 | (474) | 11.8 | (474) |  |
|  | 2022: | 38.2 | (463) |  | 42.4 | (465) | 23.6 | (462) |  |
|  | Change: | 6.0 |  |  | 9.5 |  | 11.8 |  |  |
| English Learner | 2021: | 44.2 | (210) |  | 46.8 | (209) | 15.3 | (209) |  |
|  | 2022: | 40.9 | (252) |  | 51.0 | (253) | 26.9 | (253) |  |
|  | Change: | -3.3 |  |  | 4.2 |  | 11.6 |  |  |
| Special Education | 2021: | 4.4 | (45) |  | 8.6 | (46) | 2.2 | (44) |  |
|  | 2022: | 17.6 | (51) |  | 15.4 | (52) | 3.8 | (52) |  |
|  | Change: | 13.2 |  |  | 6.8 |  | 1.6 |  |  |



[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.5 | (41) |  | 7.1 | (42) |  |  |
|  | 2022: | 25.0 | (56) |  | 7.1 | (56) |  |  |
|  | Change: | 5.5 |  |  | 0.0 |  |  |  |
| African American | 2021: | 18.2 | (22) |  | 4.3 | (23) |  |  |
|  | 2022: | 14.8 | (27) |  | 7.4 | (27) |  |  |
|  | Change: | -3.4 |  |  | 3.1 |  |  |  |
| Hispanic | 2021: | 22.2 | (18) |  | 11.1 | (18) |  |  |
|  | 2022: | 37.0 | (27) |  | 7.4 | (27) |  |  |
|  | Change: | 14.8 |  |  | -3.7 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 17.9 | (39) |  | 5.0 | (40) |  |  |
|  | 2022: | 25.0 | (56) |  | 7.1 | (56) |  |  |
|  | Change: | 7.1 |  |  | 2.1 |  |  |  |
| English Learner | 2021: | 14.3 | (14) |  | 0.0 | (14) |  |  |
|  | 2022: | 47.1 | (17) |  | 5.9 | (17) |  |  |
|  | Change: | 32.8 |  |  | 5.9 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^2]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, 0 > ROOSEVELT]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 27.7 | (47) |  | 25.5 | (47) | 6.4 | (47) |  |
|  | 2022: | 41.7 | (48) |  | 31.3 | (48) | 18.8 | (48) |  |
|  | Change: | 14.0 |  |  | 5.8 |  | 12.4 |  |  |
| African American | 2021: | 19.2 | (26) |  | 23.1 | (26) | 3.8 | (26) |  |
|  | 2022: | 57.1 | (14) |  | 28.6 | (14) | 28.6 | (14) |  |
|  | Change: | 37.9 |  |  | 5.5 |  | 24.8 |  |  |
| Hispanic | 2021: | 38.1 | (21) |  | 28.6 | (21) | 9.5 | (21) |  |
|  | 2022: | 36.4 | (33) |  | 33.3 | (33) | 15.2 | (33) |  |
|  | Change: | -1.7 |  |  | 4.7 |  | 5.7 |  |  |
| Economically Disadvantaged | 2021: | 24.4 | (45) |  | 24.4 | (45) | 4.4 | (45) |  |
|  | 2022: | 40.4 | (47) |  | 31.9 | (47) | 19.1 | (47) |  |
|  | Change: | 16.0 |  |  | 7.5 |  | 14.7 |  |  |
| English Learner | 2021: | 35.3 | (17) |  | 29.4 | (17) | 5.9 | (17) |  |
|  | 2022: | 38.5 | (26) |  | 34.6 | (26) | 15.4 | (26) |  |
|  | Change: | 3.2 |  |  | 5.2 |  | 9.5 |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^3]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.3 | (61) |  | 36.1 | (61) |  |  |
|  | 2022: | 42.2 | (83) |  | 44.6 | (83) |  |  |
|  | Change: | 20.9 |  |  | 8.5 |  |  |  |
| African American | 2021: | 10.7 | (28) |  | 28.6 | (28) |  |  |
|  | 2022: | 29.6 | (27) |  | 44.4 | (27) |  |  |
|  | Change: | 18.9 |  |  | 15.8 |  |  |  |
| Hispanic | 2021: | 31.0 | (29) |  | 41.4 | (29) |  |  |
|  | 2022: | 50.0 | (54) |  | 46.3 | (54) |  |  |
|  | Change: | 19.0 |  |  | 4.9 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 21.3 | (61) |  | 36.1 | (61) |  |  |
|  | 2022: | 42.7 | (82) |  | 45.1 | (82) |  |  |
|  | Change: | 21.4 |  |  | 9.0 |  |  |  |
| English Learner | 2021: | 37.5 | (24) |  | 50.0 | (24) |  |  |
|  | 2022: | 56.4 | (39) |  | 56.4 | (39) |  |  |
|  | Change: | 18.9 |  |  | 6.4 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 14.3 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^4]
## All Students Tested at Location

STATISTIC:
Percentage Meeting Grade Level or better
MEETS
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

GRADE LEVEL 6/22/22

## 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.6 | (85) |  | 32.6 | (86) | 12.9 | (85) |  |
|  | 2022: | 46.0 | (63) |  | 52.4 | (63) | 30.2 | (63) |  |
|  | Change: | 15.4 |  |  | 19.8 |  | 17.3 |  |  |
| African American | 2021: | 10.7 | (28) |  | 10.3 | (29) | 10.7 | (28) |  |
|  | 2022: | 42.1 | (19) |  | 42.1 | (19) | 26.3 | (19) |  |
|  | Change: | 31.4 |  |  | 31.8 |  | 15.6 |  |  |
| Hispanic | 2021: | 41.5 | (53) |  | 45.3 | (53) | 13.2 | (53) |  |
|  | 2022: | 46.5 | (43) |  | 58.1 | (43) | 32.6 | (43) |  |
|  | Change: | 5.0 |  |  | 12.8 |  | 19.4 |  |  |
| Economically Disadvantaged | 2021: | 30.1 | (83) |  | 32.1 | (84) | 12.0 | (83) |  |
|  | 2022: | 44.3 | (61) |  | 52.5 | (61) | 29.5 | (61) |  |
|  | Change: | 14.2 |  |  | 20.4 |  | 17.5 |  |  |
| English Learner | 2021: | 38.5 | (39) |  | 41.0 | (39) | 12.8 | (39) |  |
|  | 2022: | 47.4 | (38) |  | 60.5 | (38) | 34.2 | (38) |  |
|  | Change: | 8.9 |  |  | 19.5 |  | 21.4 |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 12.5 | (8) | 0.0 | (7) |  |
|  | 2022: | * | (5) |  |  | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, 0 > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.6 | (45) |  | 55.6 | (45) |  |  |
|  | 2022: | 19.0 | (42) |  | 31.0 | (42) |  |  |
|  | Change: | -16.6 |  |  | -24.6 |  |  |  |
| African American | 2021: | 35.7 | (28) |  | 57.1 | (28) |  |  |
|  | 2022: | 15.4 | (26) |  | 15.4 | (26) |  |  |
|  | Change: | -20.3 |  |  | -41.7 |  |  |  |
| Hispanic | 2021: | 35.3 | (17) |  | 52.9 | (17) |  |  |
|  | 2022: | 15.4 | (13) |  | 46.2 | (13) |  |  |
|  | Change: | -19.9 |  |  | -6.7 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 35.6 | (45) |  | 55.6 | (45) |  |  |
|  | 2022: | 17.5 | (40) |  | 27.5 | (40) |  |  |
|  | Change: | -18.1 |  |  | -28.1 |  |  |  |
| English Learner | 2021: | 33.3 | (12) |  | 58.3 | (12) |  |  |
|  | 2022: | 8.3 | (12) |  | 41.7 | (12) |  |  |
|  | Change: | -25.0 |  |  | -16.6 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 34.8 | (46) |  | 41.3 | (46) | 10.6 | (47) |  |
|  | 2022: | 28.3 | (60) |  | 39.3 | (61) | 13.1 | (61) |  |
|  | Change: | -6.5 |  |  | -2.0 |  | 2.5 |  |  |
| African American | 2021: | 19.2 | (26) |  | 19.2 | (26) | 3.8 | (26) |  |
|  | 2022: | 28.1 | (32) |  | 28.1 | (32) | 6.3 | (32) |  |
|  | Change: | 8.9 |  |  | 8.9 |  | 2.5 |  |  |
| Hispanic | 2021: | 61.1 | (18) |  | 77.8 | (18) | 22.2 | (18) |  |
|  | 2022: | 25.9 | (27) |  | 50.0 | (28) | 17.9 | (28) |  |
|  | Change: | -35.2 |  |  | -27.8 |  | -4.3 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 35.6 | (45) |  | 42.2 | (45) | 10.9 | (46) |  |
|  | 2022: | 28.6 | (56) |  | 42.1 | (57) | 14.0 | (57) |  |
|  | Change: | -7.0 |  |  | -0.1 |  | 3.1 |  |  |
| English Learner | 2021: | 90.0 | (10) |  | 90.0 | (10) | 30.0 | (10) |  |
|  | 2022: | 29.2 | (24) |  | 52.0 | (25) | 20.0 | (25) |  |
|  | Change: | -60.8 |  |  | -38.0 |  | -10.0 |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | 42.9 | (7) |  | 37.5 | (8) | 0.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.5 | (138) | 37.5 | (48) | 48.6 | (138) | 10.6 | (47) |  |
|  | 2022: | 23.2 | (151) |  |  | 32.2 | (152) | 13.1 | (61) |  |
|  | Change: | -12.3 |  |  |  | -16.4 |  | 2.5 |  |  |
| African American | 2021: | 33.3 | (78) | 40.0 | (25) | 38.5 | (78) | 3.8 | (26) |  |
|  | 2022: | 25.9 | (85) |  |  | 24.7 | (85) | 6.3 | (32) |  |
|  | Change: | -7.4 |  |  |  | -13.8 |  | 2.5 |  |  |
| Hispanic | 2021: | 38.6 | (57) | 31.8 | (22) | 63.2 | (57) | 22.2 | (18) |  |
|  | 2022: | 16.1 | (62) |  |  | 38.1 | (63) | 17.9 | (28) |  |
|  | Change: | -22.5 |  |  |  | -25.1 |  | -4.3 |  |  |
| White | 2021: |  | (1) | * | (1) |  | (1) | * | (1) |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 35.8 | (137) | 37.5 | (48) | 48.9 | (137) | 10.9 | (46) |  |
|  | 2022: | 22.9 | (144) |  |  | 32.4 | (145) | 14.0 | (57) |  |
|  | Change: | -12.9 |  |  |  | -16.5 |  | 3.1 |  |  |
| English Learner | 2021: | 41.9 | (43) | 33.3 | (21) | 65.1 | (43) | 30.0 | (10) |  |
|  | 2022: | 17.6 | (51) |  |  | 42.3 | (52) | 20.0 | (25) |  |
|  | Change: | -24.3 |  |  |  | -22.8 |  | -10.0 |  |  |
| Special Education | 2021: | 10.0 | (10) | 16.7 | (6) | 30.0 | (10) | * | (2) |  |
|  | 2022: | 20.0 | (15) |  |  | 18.8 | (16) | 0.0 | (8) |  |
|  | Change: | 10.0 |  |  |  | -11.2 |  | * |  | : |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.3 | (126) |  | 21.1 | (128) |  |  |
|  | 2022: | 50.5 | (107) |  | 43.0 | (107) |  |  |
|  | Change: | 13.2 |  |  | 21.9 |  |  |  |
| African American | 2021: | 26.7 | (45) |  | 8.9 | (45) |  |  |
|  | 2022: | 47.1 | (34) |  | 26.5 | (34) |  |  |
|  | Change: | 20.4 |  |  | 17.6 |  |  |  |
| Hispanic | 2021: | 47.0 | (66) |  | 32.4 | (68) |  |  |
|  | 2022: | 50.8 | (63) |  | 52.4 | (63) |  |  |
|  | Change: | 3.8 |  |  | 20.0 |  |  |  |
| White | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 37.4 | (123) |  | 21.6 | (125) |  |  |
|  | 2022: | 50.0 | (102) |  | 43.1 | (102) |  |  |
|  | Change: | 12.6 |  |  | 21.5 |  |  |  |
| English Learner | 2021: | 47.1 | (70) |  | 31.9 | (72) |  |  |
|  | 2022: | 55.9 | (68) |  | 54.4 | (68) |  |  |
|  | Change: | 8.8 |  |  | 22.5 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (4) |  |  |
|  | 2022: | 33.3 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 36.3 | (113) |  | 34.2 | (114) | 6.3 | (112) |  |
|  | 2022: | 39.4 | (127) |  | 46.1 | (128) | 34.6 | (127) |  |
|  | Change: | 3.1 |  |  | 11.9 |  | 28.3 |  |  |
| African American | 2021: | 26.1 | (46) |  | 14.6 | (48) | 2.1 | (47) |  |
|  | 2022: | 31.6 | (38) |  | 28.2 | (39) | 34.2 | (38) |  |
|  | Change: | 5.5 |  |  | 13.6 |  | 32.1 |  |  |
| Hispanic | 2021: | 45.6 | (57) |  | 53.6 | (56) | 9.1 | (55) |  |
|  | 2022: | 45.8 | (72) |  | 61.1 | (72) | 36.1 | (72) |  |
|  | Change: | 0.2 |  |  | 7.5 |  | 27.0 |  |  |
| White | 2021: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2022: | * | (4) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 35.5 | (110) |  | 34.2 | (111) | 5.5 | (109) |  |
|  | 2022: | 40.0 | (115) |  | 44.8 | (116) | 33.0 | (115) |  |
|  | Change: | 4.5 |  |  | 10.6 |  | 27.5 |  |  |
| English Learner | 2021: | 46.6 | (58) |  | 52.6 | (57) | 10.5 | (57) |  |
|  | 2022: | 41.1 | (73) |  | 56.2 | (73) | 31.5 | (73) |  |
|  | Change: | -5.5 |  |  | 3.6 |  | 21.0 |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 18.2 | (11) | 0.0 | (11) |  |
|  | 2022: | 18.2 | (11) |  | 9.1 | (11) | 9.1 | (11) |  |
|  | Change: | 18.2 |  |  | -9.1 |  | 9.1 |  |  |



[^9]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.4 | (42) |  | 19.0 | (42) |  |  |
|  | 2022: | 40.0 | (45) |  | 35.6 | (45) |  |  |
|  | Change: | 18.6 |  |  | 16.6 |  |  |  |
| African American | 2021: | 7.7 | (13) |  | 0.0 | (14) |  |  |
|  | 2022: | 10.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | 2.3 |  |  | 10.0 |  |  |  |
| Hispanic | 2021: | 26.9 | (26) |  | 28.0 | (25) |  |  |
|  | 2022: | 51.5 | (33) |  | 45.5 | (33) |  |  |
|  | Change: | 24.6 |  |  | 17.5 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 21.4 | (42) |  | 19.0 | (42) |  |  |
|  | 2022: | 40.0 | (45) |  | 35.6 | (45) |  |  |
|  | Change: | 18.6 |  |  | 16.6 |  |  |  |
| English Learner | 2021: | 26.3 | (19) |  | 38.9 | (18) |  |  |
|  | 2022: | 44.0 | (25) |  | 52.0 | (25) |  |  |
|  | Change: | 17.7 |  |  | 13.1 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * |  |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.7 | (49) |  | 26.0 | (50) | 16.7 | (48) |  |
|  | 2022: | 38.9 | (54) |  | 37.0 | (54) | 13.0 | (54) |  |
|  | Change: | 6.2 |  |  | 11.0 |  | -3.7 |  |  |
| African American | 2021: | 25.0 | (16) |  | 5.9 | (17) | 6.7 | (15) |  |
|  | 2022: | 38.5 | (13) |  | 46.2 | (13) | 23.1 | (13) |  |
|  | Change: | 13.5 |  |  | 40.3 |  | 16.4 |  |  |
| Hispanic | 2021: | 35.5 | (31) |  | 38.7 | (31) | 22.6 | (31) |  |
|  | 2022: | 38.5 | (39) |  | 33.3 | (39) | 7.7 | (39) |  |
|  | Change: | 3.0 |  |  | -5.4 |  | -14.9 |  |  |
| Economically Disadvantaged | 2021: | 33.3 | (48) |  | 26.5 | (49) | 17.0 | (47) |  |
|  | 2022: | 36.5 | (52) |  | 34.6 | (52) | 9.6 | (52) |  |
|  | Change: | 3.2 |  |  | 8.1 |  | -7.4 |  |  |
| English Learner | 2021: | 42.9 | (21) |  | 38.1 | (21) | 23.8 | (21) |  |
|  | 2022: | 38.7 | (31) |  | 41.9 | (31) | 6.5 | (31) |  |
|  | Change: | -4.2 |  |  | 3.8 |  | -17.3 |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) | * | (3) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.4 | (143) | 13.2 | (53) | 22.2 | (144) | 16.7 | (48) |  |
|  | 2022: | 34.8 | (138) |  |  | 32.6 | (138) | 13.0 | (54) |  |
|  | Change: | 12.4 |  |  |  | 10.4 |  | -3.7 |  |  |
| African American | 2021: | 14.9 | (47) | 0.0 | (18) | 2.0 | (49) | 6.7 | (15) |  |
|  | 2022: | 20.0 | (35) |  |  | 22.9 | (35) | 23.1 | (13) |  |
|  | Change: | 5.1 |  |  |  | 20.9 |  | 16.4 |  |  |
| Hispanic | 2021: | 25.8 | (89) | 21.2 | (33) | 33.0 | (88) | 22.6 | (31) |  |
|  | 2022: | 40.8 | (98) |  |  | 36.7 | (98) | 7.7 | (39) |  |
|  | Change: | 15.0 |  |  |  | 3.7 |  | -14.9 |  |  |
| White | 2021: | * | (3) |  |  | * | (3) | * | (2) |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 23.0 | (139) | 14.0 | (50) | 22.3 | (139) | 17.0 | (47) |  |
|  | 2022: | 33.3 | (135) |  |  | 31.9 | (135) | 9.6 | (52) |  |
|  | Change: | 10.3 |  |  |  | 9.6 |  | -7.4 |  |  |
| English Learner | 2021: | 28.8 | (66) | 22.2 | (27) | 37.5 | (64) | 23.8 | (21) |  |
|  | 2022: | 36.4 | (77) |  |  | 41.6 | (77) | 6.5 | (31) |  |
|  | Change: | 7.6 |  |  |  | 4.1 |  | -17.3 |  |  |
| Special Education | 2021: | 18.2 | (11) | * | (4) | 18.2 | (11) | * | (3) |  |
|  | 2022: |  |  |  |  | 0.0 | (12) | * | (5) |  |
|  | Change: | -9.9 |  |  |  | -18.2 |  | * |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.6 | (62) |  | 27.0 | (63) |  |  |
|  | 2022: | 20.3 | (59) |  | 27.1 | (59) |  |  |
|  | Change: | -10.3 |  |  | 0.1 |  |  |  |
| African American | 2021: | 32.5 | (40) |  | 29.3 | (41) |  |  |
|  | 2022: | 20.6 | (34) |  | 26.5 | (34) |  |  |
|  | Change: | -11.9 |  |  | -2.8 |  |  |  |
| Hispanic | 2021: | 28.6 | (21) |  | 23.8 | (21) |  |  |
|  | 2022: | 22.7 | (22) |  | 31.8 | (22) |  |  |
|  | Change: | -5.9 |  |  | 8.0 |  |  |  |
| White | 2021: |  | (1) |  |  | (1) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 31.1 | (61) |  | 27.9 | (61) |  |  |
|  | 2022: | 17.9 | (56) |  | 26.8 | (56) |  |  |
|  | Change: | -13.2 |  |  | -1.1 |  |  |  |
| English Learner | 2021: | 31.6 | (19) |  | 26.3 | (19) |  |  |
|  | 2022: | 22.7 | (22) |  | 31.8 | (22) |  |  |
|  | Change: | -8.9 |  |  | 5.5 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Meeting Grade Level or better

MEETS
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

GRADE LEVEL 6/22/22

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.9 | (74) |  | 20.8 | (72) | 10.8 | (74) |  |
|  | 2022: | 36.5 | (52) |  | 25.0 | (52) | 11.5 | (52) |  |
|  | Change: | 17.6 |  |  | 4.2 |  | 0.7 |  |  |
| African American | 2021: | 12.5 | (40) |  | 18.4 | (38) | 12.5 | (40) |  |
|  | 2022: | 36.4 | (22) |  | 22.7 | (22) | 18.2 | (22) |  |
|  | Change: | 23.9 |  |  | 4.3 |  | 5.7 |  |  |
| Hispanic | 2021: | 29.0 | (31) |  | 19.4 | (31) | 9.7 | (31) |  |
|  | 2022: | 37.9 | (29) |  | 27.6 | (29) | 6.9 | (29) |  |
|  | Change: | 8.9 |  |  | 8.2 |  | -2.8 |  |  |
| Economically Disadvantaged | 2021: | 21.5 | (65) |  | 22.2 | (63) | 12.3 | (65) |  |
|  | 2022: | 37.3 | (51) |  | 25.5 | (51) | 11.8 | (51) |  |
|  | Change: | 15.8 |  |  | 3.3 |  | -0.5 |  |  |
| English Learner | 2021: | 27.6 | (29) |  | 20.7 | (29) | 6.9 | (29) |  |
|  | 2022: | 41.7 | (24) |  | 29.2 | (24) | 8.3 | (24) |  |
|  | Change: | 14.1 |  |  | 8.5 |  | 1.4 |  |  |
| Special Education | 2021: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2022: | * | (5) |  |  | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.8 | (186) | 9.8 | (51) | 24.7 | (186) | 10.8 | (74) |  |
|  | 2022: | 31.7 | (164) |  |  | 25.6 | (164) | 11.5 | (52) |  |
|  | Change: | 5.9 |  |  |  | 0.9 |  | 0.7 |  |  |
| African American | 2021: | 22.7 | (110) | 6.5 | (31) | 22.7 | (110) | 12.5 | (40) |  |
|  | 2022: | 33.0 | (88) |  |  | 20.5 | (88) | 18.2 | (22) |  |
|  | Change: | 10.3 |  |  |  | -2.2 |  | 5.7 |  |  |
| Hispanic | 2021: | 31.9 | (72) | 15. | (20) | 26.4 | (72) | 9.7 | (31) |  |
|  | 2022: | 31.9 | (72) |  |  | 33.3 | (72) | 6.9 | (29) |  |
|  | Change: | 0.0 |  |  |  | 6.9 |  | -2.8 |  |  |
| White | 2021: | * | (2)(2) |  |  |  | (2) | (1) |  |  |
|  | 2022: |  |  |  |  | (2) |  |  |  |
|  | Change: |  |  |  |  | * |  | (1) |  |
| Economically Disadvantaged | 2021: | 27.6 | (174) | 10.2 | (49) |  | 26.026.1 | $\begin{aligned} & (173) \\ & (157) \end{aligned}$ | $\begin{aligned} & \hline 12.3 \\ & 11.8 \end{aligned}$ | $\begin{aligned} & (65) \\ & (51) \end{aligned}$ |  |
|  | 2022: | 31.2 | (157) |  |  |  |  |  |  |  |  |
|  | Change: | 3.6 |  |  |  | 0.1 |  | -0.5 |  |  |  |
| English Learner | 2021: | $\begin{aligned} & 33.3 \\ & 33.8 \end{aligned}$ | (66) | 16.7 | (18) | 28.8 | (66) | 6.9 | (29) |  |  |
|  | 2022: |  |  |  |  | 35.4 | (65) | 8.3 (24) |  |  |  |
|  | Change: | 0.5 |  |  |  | 6.6 |  | 1.4 | 24) |  |  |
| Special Education | 2021: | 6.7 | (15) | * | (3) | 0.0 | (15) | 0.0 | (6) |  |  |
|  | 2022: | 8.7 | (23) |  |  | 4.3 | (23) | * | (5) |  |  |
|  | Change: | 2.0 |  |  |  | 4.3 |  | * |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.3 | (89) |  | 23.6 | (89) |  |  |
|  | 2022: | 32.5 | (77) |  | 27.3 | (77) |  |  |
|  | Change: | 2.2 |  |  | 3.7 |  |  |  |
| African American | 2021: | 24.1 | (29) |  | 10.3 | (29) |  |  |
|  | 2022: | 17.9 | (28) |  | 10.7 | (28) |  |  |
|  | Change: | -6.2 |  |  | 0.4 |  |  |  |
| Hispanic | 2021: | 32.1 | (56) |  | 28.6 | (56) |  |  |
|  | 2022: | 42.6 | (47) |  | 38.3 | (47) |  |  |
|  | Change: | 10.5 |  |  | 9.7 |  |  |  |
| Economically Disadvantaged | 2021: | 31.0 | (84) |  | 23.8 | (84) |  |  |
|  | 2022: | 31.5 | (73) |  | 24.7 | (73) |  |  |
|  | Change: | 0.5 |  |  | 0.9 |  |  |  |
| English Learner | 2021: | 30.0 | (40) |  | 30.0 | (40) |  |  |
|  | 2022: | 44.1 | (34) |  | 44.1 | (34) |  |  |
|  | Change: | 14.1 |  |  | 14.1 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 0.0 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.2 | (83) |  | 45.7 | (81) | 22.9 | (83) |  |
|  | 2022: | 38.8 | (85) |  | 50.6 | (85) | 31.3 | (83) |  |
|  | Change: | -3.4 |  |  | 4.9 |  | 8.4 |  |  |
| African American | 2021: | 36.7 | (30) |  | 20.0 | (30) | 13.3 | (30) |  |
|  | 2022: | 35.5 | (31) |  | 35.5 | (31) | 10.3 | (29) |  |
|  | Change: | -1.2 |  |  | 15.5 |  | -3.0 |  |  |
| Hispanic | 2021: | 47.1 | (51) |  | 61.2 | (49) | 29.4 | (51) |  |
|  | 2022: | 39.6 | (53) |  | 58.5 | (53) | 41.5 | (53) |  |
|  | Change: | -7.5 |  |  | -2.7 |  | 12.1 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 40.5 | (79) |  | 44.2 | (77) | 21.5 | (79) |  |
|  | 2022: | 38.3 | (81) |  | 53.1 | (81) | 31.6 | (79) |  |
|  | Change: | -2.2 |  |  | 8.9 |  | 10.1 |  |  |
| English Learner | 2021: | 52.8 | (36) |  | 66.7 | (36) | 27.8 | (36) |  |
|  | 2022: | 44.4 | (36) |  | 63.9 | (36) | 52.8 | (36) |  |
|  | Change: | -8.4 |  |  | -2.8 |  | 25.0 |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 0.0 | (11) | 0.0 | (11) |  |
|  | 2022: | 16.7 | (12) |  | 25.0 | (12) | 0.0 | (12) |  |
|  | Change: | 16.7 |  |  | 25.0 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.2 | (258) | 9.3 | (86) | 31.6 | (256) | 22.9 | (83) |  |
|  | 2022: | 39.1 | (261) |  |  | 35.2 | (261) | 31.3 | (83) |  |
|  | Change: | 8.9 |  |  |  | 3.6 |  | 8.4 |  |  |
| African American | 2021: | 24.7 | (93) | 2.9 | (34) | 16.1 | (93) | 13.3 | (30) |  |
|  | 2022: | 33.3 | (90) |  |  | 22.2 | (90) | 10.3 | (29) |  |
|  | Change: | 8.6 |  |  |  | 6.1 |  | -3.0 |  |  |
| Hispanic | 2021: | 32.9 | (158) | 13.7 | (51) | 39.7 | (156) | 29.4 | (51) |  |
|  | 2022: | 41.1 | (163) |  |  | 42.3 | (163) | 41.5 | (53) |  |
|  | Change: | 8.2 |  |  |  | 2.6 |  | 12.1 |  |  |
| White | 2021: |  | (2) | * | (1) |  | (2) |  |  |  |
|  | 2022: |  | (2) |  |  |  | (2) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 30.0 | (247) | 9.5 | (84) | 31.0 | (245) | 21.5 | (79) |  |
|  | 2022: | 39.3 | (247) |  |  | 35.6 | (247) | 31.6 | (79) |  |
|  | Change: | 9.3 |  |  |  | 4.6 |  | 10.1 |  |  |
| English Learner | 2021: | 36.0 | (111) | 20.0 | (35) | 43.2 | (111) | 27.8 | (36) |  |
|  | 2022: | 41.2 | (114) |  |  | 44.7 | (114) | 52.8 | (36) |  |
|  | Change: | 5.2 |  |  |  | 1.5 |  | 25.0 |  |  |
| Special Education | 2021: | 0.0 | (25) | 0.0 | (9) | 0.0 | (25) | 0.0 | (11) |  |
|  | 2022: | 10.0 | (30) |  |  | 16.7 | (30) | 0.0 | (12) |  |
|  | Change: | 10.0 |  |  |  | 16.7 |  | 0.0 |  |  |

[^15]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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