POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.6 | (139) |  | 42.4 | (139) |  |  |
|  | 2022: | 74.1 | (139) |  | 55.4 | (139) |  |  |
|  | Change: | 19.5 |  |  | 13.0 |  |  |  |
| African American | 2021: | 45.8 | (24) |  | 25.0 | (24) |  |  |
|  | 2022: | 84.2 | (19) |  | 57.9 | (19) |  |  |
|  | Change: | 38.4 |  |  | 32.9 |  |  |  |
| Hispanic | 2021: | 40.5 | (69) |  | 33.3 | (69) |  |  |
|  | 2022: | 61.8 | (76) |  | 38.2 | (76) |  |  |
|  | Change: | 21.3 |  |  | 4.9 |  |  |  |
| White | 2021: | 86.4 | (37) |  | 72.9 | (37) |  |  |
|  | 2022: | 93.3 | (30) |  | 86.7 | (30) |  |  |
|  | Change: | 6.9 |  |  | 13.8 |  |  |  |
| Economically Disadvantaged | 2021: | 37.1 | (70) |  | 22.8 | (70) |  |  |
|  | 2022: | 53.6 | (56) |  | 28.6 | (56) |  |  |
|  | Change: | 16.5 |  |  | 5.8 |  |  |  |
| English Learner | 2021: | 26.4 | (34) |  | 32.3 | (34) |  |  |
|  | 2022: | 46.7 | (30) |  | 33.3 | (30) |  |  |
|  | Change: | 20.3 |  |  | 1.0 |  |  |  |
| Special Education | 2021: | 23.5 | (17) |  | 17.6 | (17) |  |  |
|  | 2022: | 26.7 | (15) |  | 26.7 | (15) |  |  |
|  | Change: | 3.2 |  |  | 9.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 53.7 | (121) | 38.4 | (125) | $\begin{aligned} & 42.2 \\ & 50.6 \end{aligned}$ | $\begin{aligned} & \text { (123) } \\ & \text { (162) } \end{aligned}$ |  |  |
|  | 2022: | 68.5 | (162) |  |  |  |  |  |  |
|  | Change: | 14.8 |  |  |  | 8.4 |  |  |  |
| African American | 2021: |  | $\begin{aligned} & \text { (19) } \\ & \text { (35) } \end{aligned}$ |  | (19) | 15.7 | (19) |  |  |
|  | 2022: |  |  |  |  | 37.1 | (35) |  |  |
|  | Change: |  |  | 36.8 |  | 21.4 |  |  |  |
| Hispanic | 2021: | $\begin{aligned} & 49.2 \\ & 58.8 \end{aligned}$ | (71) | 33.7 | (74) | 42.4 | (73) |  |  |
|  | 2022: |  | (80) |  |  | 43.8 | (80) |  |  |
|  | Change: | 9.6 |  |  |  | 1.4 |  |  |  |
| White | 2021: | 71.4 | (21) | 47. | (21) | 52.3 | (21) |  |  |
|  | 2022: | 92.5 | (40) |  |  | 80.0 | (40) |  |  |
|  | Change: | 21.1 |  |  |  | 27.7 |  |  |  |
| Economically Disadvantaged | 2021: | 40.0 | (65) | 26.8 | (67) | 30.3 | (66) |  |  |
|  | 2022: | 61.5 | (78) |  |  | 37.2 | (78) |  |  |
|  | Change: | 21.5 |  |  |  | 6.9 |  |  |  |
| English Learner | 2021: | 40.6 | (32) | 21.2 | (33) | 33.3 | (33) |  |  |
|  | 2022: | 52.9 | (34) |  |  | 41.2 | (34) |  |  |
|  | Change: | 12.3 |  |  |  | 7.9 |  |  |  |
| Special Education | 2021: | 20.0 | (15) | 6.2 | (16) | 6.6 | (15) |  |  |
|  | 2022: | 42.9 | (21) |  |  | 33.3 | (21) |  |  |
|  | Change: | 22.9 |  |  |  | 26.7 |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.2 | (87) |  | 70.9 | (86) | 49.4 | (87) |  |
|  | 2022: | 78.4 | (148) |  | 50.7 | (148) | 40.1 | (147) |  |
|  | Change: | 7.2 |  |  | -20.2 |  | -9.3 |  |  |
| African American | 2021: | 68.7 | (16) |  | 56.2 | (16) | 43.7 | (16) |  |
|  | 2022: | 77.8 | (27) |  | 44.4 | (27) | 34.6 | (26) |  |
|  | Change: | 9.1 |  |  | -11.8 |  | -9.1 |  |  |
| Hispanic | 2021: | 63.2 | (49) |  | 67.3 | (49) | 38.7 | (49) |  |
|  | 2022: | 74.7 | (91) |  | 45.1 | (91) | 33.0 | (91) |  |
|  | Change: | 11.5 |  |  | -22.2 |  | -5.7 |  |  |
| White | 2021: | 100.0 | (17) |  | 88.2 | (17) | 82.3 | (17) |  |
|  | 2022: | 90.9 | (22) |  | 72.7 | (22) | 72.7 | (22) |  |
|  | Change: | -9.1 |  |  | -15.5 |  | -9.6 |  |  |
| Economically Disadvantaged | 2021: | 59.5 | (42) |  | 53.6 | (41) | 33.3 | (42) |  |
|  | 2022: | 73.1 | (78) |  | 39.7 | (78) | 24.7 | (77) |  |
|  | Change: | 13.6 |  |  | -13.9 |  | -8.6 |  |  |
| English Learner | 2021: | 68.7 | (16) |  | 73.3 | (15) | 43.7 | (16) |  |
|  | 2022: | 75.0 | (36) |  | 41.7 | (36) | 13.9 | (36) |  |
|  | Change: | 6.3 |  |  | -31.6 |  | -29.8 |  |  |
| Special Education | 2021: | 33.3 | (12) |  | 36.3 | (11) | 16.6 | (12) |  |
|  | 2022: | 50.0 | (20) |  | 10.0 | (20) | 5.0 | (20) |  |
|  | Change: | 16.7 |  |  | -26.3 |  | -11.6 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 33.3 | (839) |  |  | (845) |  |  |
|  | 2022: | 46.7 | (745) |  | 43.3 | (746) |  |  |
|  | Change: | 13.4 |  |  | -0.1 |  |  |  |
| African American | 2021: | 23.7 | (135) |  | 31.3 | (137) |  |  |
|  | 2022: | 41.1 | (112) |  | 28.6 | (112) |  |  |
|  | Change: | 17.4 |  |  | -2.7 |  |  |  |
| Hispanic | 2021: | 33.0 | (654) |  | 43.9 | (657) |  |  |
|  | 2022: | 45.3 | (589) |  | 43.7 | (590) |  |  |
|  | Change: | 12.3 |  |  | -0.2 |  |  |  |
| White | 2021: | 71.4 | (21) |  | 68.1 | (22) |  |  |
|  | 2022: | 85.7 | (28) |  | 75.0 | (28) |  |  |
|  | Change: | 14.3 |  |  | 6.9 |  |  |  |
| Economically Disadvantaged | 2021: | 28.4 | (704) |  | 39.1 | (710) |  |  |
|  | 2022: | 42.4 | (611) |  | 40.0 | (612) |  |  |
|  | Change: | 14.0 |  |  | 0.9 |  |  |  |
| English Learner | 2021: | 28.3 | (501) |  | 42.2 | (504) |  |  |
|  | 2022: | 41.7 | (432) |  | 41.9 | (432) |  |  |
|  | Change: | 13.4 |  |  | -0.3 |  |  |  |
| Special Education | 2021: | 8.4 | (59) |  | 8.1 | (61) |  |  |
|  | 2022: | 8.8 | (68) |  | 11.6 |  |  |  |
|  | Change: | 0.4 |  |  | 3.5 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.4 | (768) | 27.4 | (771) | 8.4 | (392) |  |  |
|  | 2022: | 58.5 | (833) |  |  | 9.3 | (365) |  |  |
|  | Change: | 16.1 |  |  |  | 0.9 |  |  |  |
| African American | 2021: | 35.2 | (122) | 19.3 | (119) | 1.3 | (75) |  |  |
|  | 2022: | 54.8 | (126) |  |  | 1.5 | (67) |  |  |
|  | Change: | 19.6 |  |  |  | 0.2 |  |  |  |
| Hispanic | 2021: | 42.8 | (618) | 27.8 | (624) | 10.3 | (308) |  |  |
|  | 2022: | 58.3 | (657) |  |  | 11.0 | (281) |  |  |
|  | Change: | 15.5 |  |  |  | 0.7 |  |  |  |
| White | 2021: | 60.0 | (15) | 40.0 | (15) | 0.0 | (6) |  |  |
|  | 2022: | 81.5 | (27) |  |  | 12.5 | (8) |  |  |
|  | Change: | 21.5 |  |  |  | 12.5 |  |  |  |
| Economically Disadvantaged | 2021: | 40.3 | (679) | 24.9 | (682) | 7.7 | (360) |  |  |
|  | 2022: | 54.8 | (702) |  |  | 9.5 | (338) |  |  |
|  | Change: | 14.5 |  |  |  | 1.8 |  |  |  |
| English Learner | 2021: | 36.1 | (454) | 21.8 | (458) | 8.3 | (250) |  |  |
|  | 2022: | 53.7 | (490) |  |  | 12.4 | (217) |  |  |
|  | Change: | 17.6 |  |  |  | 4.1 |  |  |  |
| Special Education | 2021: | 11.9 | (42) | 2.4 | (41) | 10.2 | (39) |  |  |
|  | 2022: | 9.8 | (61) |  |  | 2.0 | (49) |  |  |
|  | Change: | -2.1 |  |  |  | -8.2 |  |  |  |


| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 46.4 | (784) |  | 33.2 | (701) | 33.0 | (771) | 16.5 | (778) |
|  | 2022: | 51.8 | (677) |  | 56.5 | (888) | 41.0 | (914) | 25.5 | (758) |
|  | Change: | 5.4 |  |  | 23.3 |  | 8.0 |  | 9.0 |  |
| African American | 2021: | 37.5 | (104) |  | 16.5 | (103) | 19.8 | (106) | 18.8 | (101) |
|  | 2022: | 43.2 | (111) |  | 43.2 | (139) | 29.9 | (147) | 16.2 | (117) |
|  | Change: | 5.7 |  |  | 26.7 |  | 10.1 |  | -2.6 |  |
| Hispanic | 2021: | 47.3 | (649) |  | 35.4 | (564) | 34.8 | (632) | 15.0 | (650) |
|  | 2022: | 53.2 | (536) |  | 58.3 | (702) | 41.6 | (718) | 26.5 | (611) |
|  | Change: | 5.9 |  |  | 22.9 |  | 6.8 |  | 11.5 |  |
| White | 2021: | 58.3 | (12) |  | 50.0 | (12) | 50.0 | (12) | 58.3 | (12) |
|  | 2022: | 52.9 | (17) |  | 72.4 | (29) | 80.0 | (30) | 41.2 | (17) |
|  | Change: | -5.4 |  |  | 22.4 |  | 30.0 |  | -17.1 |  |
| Economically Disadvantaged | 2021: | 43.3 | (681) |  | 30.8 | (619) | 30.4 | (684) | 13.5 | (679) |
|  | 2022: | 50.2 | (596) |  | 53.9 | (748) | 38.3 | (775) | 23.4 | (667) |
|  | Change: | 6.9 |  |  | 23.1 |  | 7.9 |  | 9.9 |  |
| English Learner | 2021: | 33.0 | (372) |  | 31.5 | (393) | 25.6 | (414) | 8.1 | (370) |
|  | 2022: | 46.3 | (389) |  | 56.3 | (529) | 39.9 | (541) | 22.0 | (432) |
|  | Change: | 13.3 |  |  | 24.8 |  | 14.3 |  | 13.9 |  |
| Special Education | 2021: | 14.0 | (57) |  | 6.0 | (50) | 11.5 | (52) | 8.7 | (57) |
|  | 2022: | 8.9 | (45) |  | 21.4 | (56) | 5.5 | (55) | 4.3 | (47) |
|  | Change: | -5.1 |  |  | 15.4 |  | -6.0 |  | -4.4 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.8 | $(2,738)$ | 29.0 | (896) | $\begin{aligned} & 35.2 \\ & 44.6 \end{aligned}$ | $\begin{aligned} & (2,286) \\ & (2,448) \end{aligned}$ | $\begin{aligned} & 34.7 \\ & 40.9 \end{aligned}$ | (858) | $\begin{aligned} & 16.5 \\ & 25.5 \end{aligned}$ | $\begin{aligned} & \hline(778) \\ & (758) \end{aligned}$ |
|  | 2022: | 56.1 | $(2,704)$ |  |  |  |  |  |  |  |  |
|  | Change: | 13.3 |  |  |  | 9.4 |  | 6.2 |  | 9.0 |  |
| African American | 2021: | 34.0 | (420) |  | (138) | 21.1 | (374) | 22.9 | (122) | 18.8 | (101) |
|  | 2022: | 51.9 | (430) |  |  | 32.3 | (399) | 30.6 | (173) | 16.2 | (117) |
|  | Change: | 17.9 |  | 1.7 |  | 11.2 |  | 7.7 |  | -2.6 |  |
| Hispanic | 2021: | 41.8 | $(2,110)$ | 28.5 | (698) | 35.3 | $(1,720)$ | 35.0 | (681) | 15.0 | (650) |
|  | 2022: | 54.1 | $(2,029)$ |  |  | 44.1 | $(1,820)$ | 40.7 | (809) | 26.5 | (611) |
|  | Change: | 12.3 |  |  |  | 8.8 |  | 5.7 |  | 11.5 |  |
| White | 2021: | 77.1 | (127) | 44.4 | (36) | 65.5 | (119) | 68.9 | (29) | 58.3 | (12) |
|  | 2022: | 85.4 | (164) |  |  | 74.5 | (157) | 76.9 | (52) | 41.2 | (17) |
|  | Change: | 8.3 |  |  |  | 9.0 |  | 8.0 |  | -17.1 |  |
| Economically Disadvantaged | 2021: | 37.7 | $(2,241)$ | 25.1 | (749) | 29.7 | $(1,866)$ | 30.5 | (726) | 13.5 | (679) |
|  | 2022: | 50.8 | $(2,121)$ |  |  | 39.6 | $(1,910)$ | 37.1 | (852) | 23.4 | (667) |
|  | Change: | 13.1 |  |  |  | 9.9 |  | 6.6 |  | 9.9 |  |
| English Learner | 2021: | 32.7 | $(1,409)$ | 21.7 | (491) | 31.8 | $(1,229)$ | 26.2 | (430) | 8.1 | (370) |
|  | 2022: | 48.3 | $(1,411)$ |  |  | 42.6 | $(1,278)$ | 38.3 | (577) | 22.0 | (432) |
|  | Change: | 15.6 |  |  |  | 10.8 |  | 12.1 |  | 13.9 |  |
| Special Education | 2021: | 14.2 | (203) | 3.5 | (57) | 10.3 | (194) | 12.5 | (64) | 8.7 | (57) |
|  | 2022: | 17.0 | (230) |  |  | 14.8 | (230) | 5.3 | (75) | 4.3 | (47) |
|  | Change: | 2.8 |  |  |  | 4.5 |  | -7.2 |  | -4.4 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 73.8 | (103) |  | 81.6 | (103) |  |  |
|  | 2022: | 77.0 | (100) |  | 59.0 | (100) |  |  |
|  | Change: | 3.2 |  |  | -22.6 |  |  |  |
| African American | 2021: | 87.5 | (8) |  | 100.0 | (8) |  |  |
|  | 2022: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | -58.9 |  |  | -85.7 |  |  |  |
| Hispanic | 2021: | 72.1 | (86) |  | 77.9 | (86) |  |  |
|  | 2022: | 77.5 | (80) |  | 58.8 | (80) |  |  |
|  | Change: | 5.4 |  |  | -19.1 |  |  |  |
| White | 2021: | 85.7 | (7) |  | 100.0 | (7) |  |  |
|  | 2022: | 100.0 | (10) |  | 80.0 | (10) |  |  |
|  | Change: | 14.3 |  |  | -20.0 |  |  |  |
| Economically Disadvantaged | 2021: | 70.8 | (72) |  | 76.4 | (72) |  |  |
|  | 2022: | 74.3 | (70) |  | 58.6 | (70) |  |  |
|  | Change: | 3.5 |  |  | -17.8 |  |  |  |
| English Learner | 2021: | 66.1 | (59) |  | 78.0 | (59) |  |  |
|  | 2022: | 72.7 | (55) |  | 56.4 | (55) |  |  |
|  | Change: | 6.6 |  |  | -21.6 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\boldsymbol{\dagger}}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 94.1 | (101) |  | 78.2 | (101) | 80.4 | (102) | 46.0 | (100) |
|  | 2022: | 100.0 | (92) |  | 89.9 | (99) | 73.7 | (99) | 73.9 | (92) |
|  | Change: | 5.9 |  |  | 11.7 |  | -6.7 |  | 27.9 |  |
| African American | 2021: |  | (5) |  | 63.6 | (11) | 63.6 | (11) |  | (5) |
|  | 2022: | 100.0 | (8) |  | 100.0 | (8) | 100.0 | (8) | 87.5 | (8) |
|  | Change: | * |  |  | 36.4 |  | 36.4 |  | * |  |
| Hispanic | 2021: | 93.0 | (86) |  | 76.9 | (78) | 81.0 | (79) | 40.7 | (86) |
|  | 2022: | 100.0 | (73) |  | 87.8 | (82) | 69.5 | (82) | 69.9 | (73) |
|  | Change: | 7.0 |  |  | 10.9 |  | -11.5 |  | 29.2 |  |
| White | 2021: | 100.0 | (6) |  | 100.0 | (6) | 100.0 | (6) | 100.0 | (6) |
|  | 2022: | 100.0 | (6) |  | 100.0 | (8) | 100.0 | (8) | 100.0 | (6) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |
| Economically Disadvantaged | 2021: | 94.2 | (69) |  | 74.0 | (73) | 75.3 | (73) | 34.8 | (69) |
|  | 2022: | 100.0 | (66) |  | 88.2 | (68) | 69.1 | (68) | 66.7 | (66) |
|  | Change: | 5.8 |  |  | 14.2 |  | -6.2 |  | 31.9 |  |
| English Learner | 2021: | 83.3 | (24) |  | 75.6 | (41) | 69.0 | (42) | 29.2 | (24) |
|  | 2022: | 100.0 | (40) |  | 87.3 | (55) | 69.1 | (55) | 62.5 | (40) |
|  | Change: | 16.7 |  |  | 11.7 |  | 0.1 |  | 33.3 |  |
| Special Education | 2021: | * | (2) |  |  |  |  |  | * | (2) |
|  | 2022: |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 87.3 | (306) | 89.2 | (102) | $\begin{aligned} & 79.9 \\ & 74.4 \end{aligned}$ | $\begin{aligned} & \text { (204) } \\ & (199) \end{aligned}$ | $\begin{aligned} & 80.4 \\ & 73.7 \end{aligned}$ | $\begin{array}{r} \hline(102) \\ (99) \end{array}$ | $\begin{aligned} & 46.0 \\ & 73.9 \end{aligned}$ | $\begin{array}{r} (100) \\ (92) \end{array}$ |
|  | 2022: | 91.4 | (291) |  |  |  |  |  |  |  |  |
|  | Change: | 4.1 |  |  |  | -5.5 |  | -6.7 |  | 27.9 |  |
| African American | 2021: | 91.7 | (24) | 90.9 | (11) | 78.9 | (19) | 63.6 | (11) |  | (5) |
|  | 2022: | 78.3 | (23) |  |  | 60.0 | (15) | 100.0 | (8) | 87.5 | (8) |
|  | Change: | -13.4 |  |  |  | -18.9 |  | 36.4 |  | * |  |
| Hispanic | 2021: | 86.1 | (251) | 87.3 | (79) | 77.4 | (164) | 81.0 | (79) | 40.7 | (86) |
|  | 2022: | 91.5 | (235) |  |  | 73.5 | (162) | 69.5 | (82) | 69.9 | (73) |
|  | Change: | 5.4 |  |  |  | -3.9 |  | -11.5 |  | 29.2 |  |
| White | 2021: | 94.7 | (19) | 100.0 | (6) | $\begin{array}{r} 100.0 \\ 88.9 \\ -11.1 \end{array}$ | (13)(18) | 100.0100.00.0 |  | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ | (6) <br> (6) |
|  | 2022: | 100.0 | (24) |  |  |  |  |  |  |  |  |  |
|  | Change: | 5.3 |  |  |  |  |  |  |  | 0.0 |  |
| Economically Disadvantaged | 2021: | 85.5 | (214) | 87.7 | (73) | $\begin{aligned} & 75.2 \\ & 73.2 \end{aligned}$ | $\begin{aligned} & (145) \\ & (138) \end{aligned}$ | $\begin{aligned} & 75.3 \\ & 69.1 \end{aligned}$ | (73)(68) | $\begin{aligned} & 34.8 \\ & 66.7 \end{aligned}$ | $\begin{aligned} & \text { (69) } \\ & (66) \end{aligned}$ |
|  | 2022: | 90.7 | (204) |  |  |  |  |  |  |  |  |
|  | Change: | 5.2 |  |  |  | -2.0 |  | -6.2 |  | 31.9 |  |
| English Learner | 2021: | 78.4 | (125) | 85.7 | (42) | 77.0 | (100) | 69.0 | (42) | 29.2 | (24) |
|  | 2022: | 89.3 | (150) |  |  | 71.8 | (110) | 69.1 | (55) | 62.5 | (40) |
|  | Change: | 10.9 |  |  |  | -5.2 |  | 0.1 |  | 33.3 |  |
| Special Education | 2021: | * | (3) |  |  |  | (1) | * | (1) |  | (2) |
|  | 2022: | * |  |  |  | * | (1) |  |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.6 | (97) |  | 63.9 | (97) |  |  |
|  | 2022: | 65.3 | (72) |  | 68.1 | (72) |  |  |
|  | Change: | 12.7 |  |  | 4.2 |  |  |  |
| African American | 2021: | 42.9 | (14) |  | 50.0 | (14) |  |  |
|  | 2022: | 53.8 | (13) |  | 46.2 | (13) |  |  |
|  | Change: | 10.9 |  |  | -3.8 |  |  |  |
| Hispanic | 2021: | 51.9 | (77) |  | 63.6 | (77) |  |  |
|  | 2022: | 67.3 | (55) |  | 70.9 | (55) |  |  |
|  | Change: | 15.4 |  |  | 7.3 |  |  |  |
| Economically Disadvantaged | 2021: | 52.1 | (73) |  | 68.5 | (73) |  |  |
|  | 2022: | 67.8 | (59) |  | 71.2 | (59) |  |  |
|  | Change: | 15.7 |  |  | 2.7 |  |  |  |
| English Learner | 2021: | 45.3 | (64) |  | 60.9 | (64) |  |  |
|  | 2022: | 61.9 | (42) |  | 71.4 | (42) |  |  |
|  | Change: | 16.6 |  |  | 10.5 |  |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.2 | (132) |  | 36.7 | (90) | 28.9 | (90) | 24.6 | (130) |
|  | 2022: | 89.0 | (82) |  | 57.1 | (98) | 46.9 | (98) | 20.7 | (82) |
|  | Change: | 17.8 |  |  | 20.4 |  | 18.0 |  | -3.9 |  |
| African American | 2021: | 70.0 | (20) |  | 10.0 | (20) | 15.0 | (20) | 36.8 | (19) |
|  | 2022: | 81.3 | (16) |  | 50.0 | (16) | 31.3 | (16) | 6.3 | (16) |
|  | Change: | 11.3 |  |  | 40.0 |  | 16.3 |  | -30.5 |  |
| Hispanic | 2021: | 70.4 | (108) |  | 44.8 | (67) | 32.8 | (67) | 21.5 | (107) |
|  | 2022: | 90.8 | (65) |  | 56.4 | (78) | 47.4 | (78) | 24.6 | (65) |
|  | Change: | 20.4 |  |  | 11.6 |  | 14.6 |  | 3.1 |  |
| White | 2021: |  | (1) |  |  | (1) |  | (1) | * | (1) |
|  | 2022: |  |  |  |  | (2) |  | (2) |  |  |
|  | Change: |  |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 68.5 | (111) |  | 37.2 | (78) | 27.8 | (79) | 21.1 | (109) |
|  | 2022: | 89.9 | (69) |  | 51.3 | (78) | 43.6 | (78) | 21.7 | (69) |
|  | Change: | 21.4 |  |  | 14.1 |  | 15.8 |  | 0.6 |  |
| English Learner | 2021: | 67.4 | (43) |  | 42.2 | (45) | 24.4 | (45) | 14.3 | (42) |
|  | 2022: | 86.0 | (43) |  | 53.3 | (60) | 45.0 | (60) | 23.3 | (43) |
|  | Change: | 18.6 |  |  | 11.1 |  | 20.6 |  | 9.0 |  |
| Special Education | 2021: | 71.4 | (7) |  |  |  |  |  | 42.9 | (7) |
|  | 2022: |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.6 | (320) | 52.9 | (85) | $\begin{aligned} & 50.8 \\ & 61.8 \end{aligned}$ | $\begin{aligned} & (187) \\ & (170) \end{aligned}$ | $\begin{aligned} & 28.9 \\ & 46.9 \end{aligned}$ | $\begin{aligned} & \hline(90) \\ & (98) \end{aligned}$ | $\begin{aligned} & 24.6 \\ & 20.7 \end{aligned}$ | $\begin{array}{r} (130) \\ (82) \end{array}$ |
|  | 2022: | 80.2 | (252) |  |  |  |  |  |  |  |  |
|  | Change: | 14.6 |  |  |  | 11.0 |  | 18.0 |  | -3.9 |  |
| African American | 2021: | 63.6 | (55) |  | (18) |  | (34) <br> (29) | 15.0 | (20)(16) | 36.8 | (19) |
|  | 2022: | 75.6 | (45) |  |  |  |  | 31.3 |  | 6.3 | (16) |
|  | Change: | 12.0 |  | 0.0 |  |  |  | 16.3 |  | -30.5 |  |
| Hispanic | 2021: | 65.5 | (252) | 53.8 | (65) | 54.9 | (144) | 32.8 | (67) | 21.5 | (107) |
|  | 2022: | 80.8 | (198) |  |  | 62.4 | (133) | 47.4 | (78) | 24.6 | (65) |
|  | Change: | 15.3 |  |  |  | 7.5 |  | 14.6 |  | 3.1 |  |
| White | 2021: | $\begin{array}{r} 66.7 \\ * \\ * \\ \hline \end{array}$ | (6) |  | (1) | (5)(2) |  | (1)(2) |  | (1) |  |
|  | 2022: |  | (2) |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 64.3 | (263) | 48.6 | (74) | $\begin{aligned} & \hline 52.3 \\ & 59.9 \end{aligned}$ | $\begin{aligned} & \text { (151) } \\ & \text { (137) } \end{aligned}$ | $\begin{aligned} & 27.8 \\ & 43.6 \end{aligned}$ | (79) <br> (78) | $\begin{array}{r} \hline 21.1 \\ 21.7 \\ 0.6 \end{array}$ | $\begin{array}{r} (109) \\ (69) \end{array}$ |
|  | 2022: | 80.1 | (206) |  |  |  |  |  |  |  |  |
|  | Change: | 15.8 |  |  |  | 7.6 |  | 15.8 |  |  | 0.6 |
| English Learner | 2021: | $\begin{aligned} & 57.9 \\ & 75.9 \\ & 18.0 \end{aligned}$ | $\begin{aligned} & \hline(152) \\ & (145) \end{aligned}$ | 53.5 | (43) | $\begin{array}{r} 53.2 \\ 60.8 \\ 7.6 \end{array}$ | $\begin{aligned} & (109) \\ & (102) \end{aligned}$ | $\begin{aligned} & 24.4 \\ & 45.0 \\ & 20.6 \end{aligned}$ | $\begin{aligned} & (45) \\ & (60) \end{aligned}$ | $\begin{array}{r} 14.3 \\ 23.3 \\ 9.0 \end{array}$ | $\begin{aligned} & \text { (42) } \\ & \text { (43) } \end{aligned}$ |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 75.0$*$$*$ | (8) |  |  |  | (1) | (1) |  | 42.9 | (7) |
|  | 2022: |  |  |  |  | (2) |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 6 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.6 | (227) |  | 19.4 | (232) |  |  |
|  | 2022: | 27.6 | (181) |  | 25.8 | (182) |  |  |
|  | Change: | 17.0 |  |  | 6.4 |  |  |  |
| African American | 2021: | 8.9 | (45) |  | 15.2 | (46) |  |  |
|  | 2022: | 25.0 | (28) |  | 10.3 | (29) |  |  |
|  | Change: | 16.1 |  |  | -4.9 |  |  |  |
| Hispanic | 2021: | 10.9 | (175) |  | 21.3 | (178) |  |  |
|  | 2022: | 27.3 | (150) |  | 28.0 | (150) |  |  |
|  | Change: | 16.4 |  |  | 6.7 |  |  |  |
| White | 2021: | * | (4) |  |  | (5) |  |  |
|  | 2022: | * |  |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 9.9 | (212) |  | 19.4 | (217) |  |  |
|  | 2022: | 29.2 | (168) |  | 26.0 | (169) |  |  |
|  | Change: | 19.3 |  |  | 6.6 |  |  |  |
| English Learner | 2021: | 9.9 | (142) |  | 21.2 | (146) |  |  |
|  | 2022: | 23.9 | (113) |  | 26.5 | (113) |  |  |
|  | Change: | 14.0 |  |  | 5.3 |  |  |  |
| Special Education | 2021: | 0.0 | (29) |  | 6.5 | (31) |  |  |
|  | 2022: | 0.0 | (29) |  | 3.4 | (29) |  |  |
|  | Change: | 0.0 |  |  | -3.1 |  |  |  |



[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.8 | (216) |  | 16.9 | (236) | 19.0 | (221) | 9.3 | (216) |
|  | 2022: | 30.9 | (230) |  | 27.0 | (215) | 32.7 | (226) | 17.8 | (230) |
|  | Change: | 10.1 |  |  | 10.1 |  | 13.7 |  | 8.5 |  |
| African American | 2021: | 8.1 | (37) |  | 2.9 | (35) | 6.5 | (31) | 8.8 | (34) |
|  | 2022: | 23.7 | (38) |  | 17.5 | (40) | 20.5 | (44) | 13.2 | (38) |
|  | Change: | 15.6 |  |  | 14.6 |  | 14.0 |  | 4.4 |  |
| Hispanic | 2021: | 22.8 | (171) |  | 19.9 | (191) | 21.1 | (180) | 8.6 | (174) |
|  | 2022: | 31.9 | (182) |  | 30.4 | (168) | 36.2 | (174) | 18.7 | (182) |
|  | Change: | 9.1 |  |  | 10.5 |  | 15.1 |  | 10.1 |  |
| White | 2021: | * | (3) |  |  | (3) |  | (3) | * | (3) |
|  | 2022: | * | (4) |  |  | (3) |  | (4) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 21.5 | (205) |  | 17.0 | (223) | 19.1 | (209) | 9.3 | (205) |
|  | 2022: | 31.0 | (210) |  | 28.0 | (193) | 33.8 | (207) | 18.1 | (210) |
|  | Change: | 9.5 |  |  | 11.0 |  | 14.7 |  | 8.8 |  |
| English Learner | 2021: | 21.9 | (146) |  | 16.4 | (152) | 17.7 | (141) | 7.4 | (148) |
|  | 2022: | 28.1 | (146) |  | 31.2 | (141) | 36.2 | (149) | 15.8 | (146) |
|  | Change: | 6.2 |  |  | 14.8 |  | 18.5 |  | 8.4 |  |
| Special Education | 2021: | 0.0 | (25) |  | 0.0 | (25) | 7.4 | (27) | 4.0 | (25) |
|  | 2022: | 4.0 | (25) |  | 8.3 | (24) | 4.0 | (25) | 0.0 | (25) |
|  | Change: | 4.0 |  |  | 8.3 |  | -3.4 |  | -4.0 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 16.6 | (674) | 5.2 | (231) | $\begin{aligned} & 14.1 \\ & 21.9 \end{aligned}$ | $\begin{aligned} & \text { (618) } \\ & (566) \end{aligned}$ | $\begin{aligned} & 19.0 \\ & 32.7 \end{aligned}$ | $\begin{aligned} & (221) \\ & (226) \end{aligned}$ | $\begin{array}{r} 9.3 \\ 17.8 \end{array}$ | $\begin{aligned} & (216) \\ & (230) \end{aligned}$ |
|  | 2022: | 32.4 | (624) |  |  |  |  |  |  |  |  |
|  | Change: | 15.8 |  |  |  | 7.8 |  | 13.7 |  | 8.5 |  |
| African American | 2021: | 10.6 | (123) | 2.6 | (39) | 7.1 | $\begin{array}{r} \hline(113) \\ (95) \end{array}$ | 6.5 $(31)$ <br> 20.5 $(44)$ <br> 14.0  |  | $\begin{array}{r} 8.8 \\ 13.2 \end{array}$ | $\begin{aligned} & \hline(34) \\ & (38) \end{aligned}$ |
|  | 2022: | 29.3 | (99) |  |  | 10.5 |  |  |  |  |  |  |
|  | Change: | 18.7 |  |  |  | 3.4 |  |  |  | 4.4 |  |
| Hispanic | 2021: | 17.7 | (530) | 5.4 | (185) | 16.1 | (483) | 21.1 | (180) | 8.6 | (174) |
|  | 2022: | 32.7 | (505) |  |  | 24.4 | (454) | 36.2 | (174) | 18.7 | (182) |
|  | Change: | 15.0 |  |  |  | 8.3 |  | 15.1 |  | 10.1 |  |
| White | 2021: | 11.1 | (9) | * | (2) | 0.0 $(9)$ <br> 12.5 $(8)$ <br> 12.5  |  | $\begin{array}{ll}* & (3) \\ * & (4) \\ *\end{array}$ |  | (3)(4) |  |
|  | 2022: | 33.3 | (9) |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: | 22.2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 16.7 | (634) | 5.5 | (217) | $\begin{aligned} & \hline 14.1 \\ & 22.5 \end{aligned}$ | $\begin{aligned} & \hline(581) \\ & (512) \end{aligned}$ | $\begin{aligned} & \hline 19.1 \\ & 33.8 \end{aligned}$ | $\begin{aligned} & \hline(209) \\ & (207) \end{aligned}$ | $\begin{array}{r} 9.3 \\ 18.1 \end{array}$ | $\begin{aligned} & (205) \\ & (210) \end{aligned}$ |
|  | 2022: | 32.5 | (566) |  |  |  |  |  |  |  |  |
|  | Change: | 15.8 |  |  |  | 8.4 |  | 14.7 |  | 8.8 |  |
| English Learner | 2021: | 15.3 | (439) | 1.3 | (152) | 14.3 $(398)$ <br> 24.7 $(361)$ <br> 10.4  |  | 17.7 $(141)$ <br> 36.2 $(149)$ <br> 18.5  |  | 7.4 $(148)$ <br> 15.8 $(146)$ <br> 8.4  |  |
|  | 2022: | 29.7 | (397) |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: | 14.4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 1.3 | (77) | 0.0 | (23) | $\begin{array}{r} 2.6 \\ 5.0 \\ 2.4 \\ \hline \end{array}$ | (78) <br> (80) | $\begin{array}{r} 7.4 \\ 4.0 \\ -3.4 \end{array}$ | (27) | 4.0 | (25) |
|  | 2022: | 1.2 | (81) |  |  |  |  |  | (25) | 0.0 | (25) |
|  | Change: | -0.1 |  |  |  |  |  |  | -3.4 | -4.0 |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.4 | (335) |  | 34.2 | (336) |  |  |
|  | 2022: | 36.7 | (283) |  | 38.5 | (283) |  |  |
|  | Change: | 14.3 |  |  | 4.3 |  |  |  |
| African American | 2021: | 6.3 | (48) |  | 14.3 | (49) |  |  |
|  | 2022: | 34.1 | (44) |  | 30.2 | (43) |  |  |
|  | Change: | 27.8 |  |  | 15.9 |  |  |  |
| Hispanic | 2021: | 24.8 | (278) |  | 37.4 | (278) |  |  |
|  | 2022: | 36.8 | (231) |  | 39.7 | (232) |  |  |
|  | Change: | 12.0 |  |  | 2.3 |  |  |  |
| White | 2021: | * | (2) |  |  | (2) |  |  |
|  | 2022: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 22.2 | (311) |  | 33.7 | (312) |  |  |
|  | 2022: | 33.6 | (253) |  | 36.4 | (253) |  |  |
|  | Change: | 11.4 |  |  | 2.7 |  |  |  |
| English Learner | 2021: | 23.7 | (224) |  | 39.5 | (223) |  |  |
|  | 2022: | 35.6 | (188) |  | 37.8 | (188) |  |  |
|  | Change: | 11.9 |  |  | -1.7 |  |  |  |
| Special Education | 2021: | 4.5 | (22) |  | 4.5 | (22) |  |  |
|  | 2022: | 13.0 | (23) |  | 16.7 | (24) |  |  |
|  | Change: | 8.5 |  |  | 12.2 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.5 | (344) | 18.1 | (353) | $\begin{array}{r} 12.8 \\ 7.7 \end{array}$ | $\begin{aligned} & (242) \\ & (196) \end{aligned}$ |  |  |
|  | 2022: | 46.7 | (351) |  |  |  |  |  |  |
|  | Change: | 11.2 |  |  |  | -5.1 |  |  |  |
| African American | 2021: | $\begin{array}{r} 24.5 \\ 34.0 \\ 9.5 \end{array}$ | $\begin{aligned} & \text { (49) } \\ & (50) \end{aligned}$ | 5.9 | (51) | 2.3 | (43) |  |  |
|  | 2022: |  |  |  |  | 2.4 | (41) |  |  |
|  | Change: |  |  |  |  | 0.1 |  |  |  |
| Hispanic | 2021: | 36.8 | (288) | 20.3 | (295) | 15.5 | (194) |  |  |
|  | 2022: | 49.5 | (287) |  |  | 9.0 | (145) |  |  |
|  | Change: | 12.7 |  |  |  | -6.5 |  |  |  |
| White | 2021: | $\begin{array}{r} 50.0 \\ \text { * } \\ \text { * } \end{array}$ | (6) | 0.0 | (6) |  | (5) |  |  |
|  | 2022: |  | (5) |  |  |  | (4) |  |  |
|  | Change: |  |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 35.8 | (310) | 18.2 | (318) | 11.9 | (219) |  |  |
|  | 2022: | 47.1 | (331) |  |  | 8.0 | (188) |  |  |
|  | Change: | 11.3 |  |  |  | -3.9 |  |  |  |
| English Learner | 2021: | 34.3 | (216) | 17.6 | (221) | 13.3 | (150) |  |  |
|  | 2022: | 46.0 | (226) |  |  | 10.9 | (110) |  |  |
|  | Change: | 11.7 |  |  |  | -2.4 |  |  |  |
| Special Education | 2021: | 21.1 | (19) | 5.6 | (18) | 23.5 | (17) |  |  |
|  | 2022: | 12.0 | (25) |  |  | 0.0 | (22) |  |  |
|  | Change: | -9.1 |  |  |  | -23.5 |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.8 | (335) |  | 29.6 | (274) | 29.3 | (358) | 9.3 | (332) |
|  | 2022: | 42.1 | (273) |  | 58.7 | (404) | 32.0 | (419) | 18.9 | (354) |
|  | Change: | 3.3 |  |  | 29.1 |  | 2.7 |  | 9.6 |  |
| African American | 2021: | 40.5 | (42) |  | 18.9 | (37) | 20.5 | (44) | 14.0 | (43) |
|  | 2022: | 36.7 | (49) |  | 37.5 | (56) | 16.7 | (60) | 10.9 | (55) |
|  | Change: | -3.8 |  |  | 18.6 |  | -3.8 |  | -3.1 |  |
| Hispanic | 2021: | 39.4 | (284) |  | 31.6 | (228) | 31.4 | (306) | 8.8 | (283) |
|  | 2022: | 44.0 | (216) |  | 62.6 | (337) | 34.3 | (347) | 21.0 | (291) |
|  | Change: | 4.6 |  |  | 31.0 |  | 2.9 |  | 12.2 |  |
| White | 2021: |  | (2) |  |  | (2) | * | (2) |  | (2) |
|  | 2022: | 28.6 | (7) |  | 37.5 | (8) | 50.0 | (8) | 0.0 | (7) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 37.2 | (296) |  | 28.6 | (245) | 28.2 | (323) | 8.8 | (296) |
|  | 2022: | 42.2 | (251) |  | 59.4 | (372) | 32.7 | (385) | 18.3 | (322) |
|  | Change: | 5.0 |  |  | 30.8 |  | 4.5 |  | 9.5 |  |
| English Learner | 2021: | 26.4 | (159) |  | 31.6 | (155) | 22.0 | (186) | 3.8 | (156) |
|  | 2022: | 38.8 | (160) |  | 63.0 | (262) | 33.8 | (266) | 18.2 | (203) |
|  | Change: | 12.4 |  |  | 31.4 |  | 11.8 |  | 14.4 |  |
| Special Education | 2021: | 4.3 | (23) |  | 12.0 | (25) | 16.0 | (25) | 0.0 | (23) |
|  | 2022: | 15.0 | (20) |  | 30.4 | (23) | 4.8 | (21) | 9.1 | (22) |
|  | Change: | 10.7 |  |  | 18.4 |  | -11.2 |  | 9.1 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.2 | $(1,014)$ | 18.1 | (353) | $\begin{aligned} & 26.6 \\ & 40.9 \end{aligned}$ | $\begin{aligned} & \hline(852) \\ & (883) \end{aligned}$ | $\begin{aligned} & 29.3 \\ & 32.0 \end{aligned}$ | (358) | 9.3 | (332) |
|  | 2022: | 42.2 | (907) |  |  |  |  |  | (419) | 18.9 | (354) |
|  | Change: | 10.0 |  |  |  | 14.3 |  | 2.7 |  | 9.6 |  |
| African American | 2021: | 23.0 | (139) | 5.9 | (51) | 11.6 | (129) | 20.5 | (44) | 14.0 | (43) |
|  | 2022: | 35.0 | (143) |  |  | 25.0 | (140) | 16.7 | (60) | 10.9 | (55) |
|  | Change: | 12.0 |  |  |  | 13.4 |  | -3.8 |  | -3.1 |  |
| Hispanic | 2021: | 33.8 | (850) | 20.3 | (295) | 29.4 | (700) | 31.4 | (306) | 8.8 | (283) |
|  | 2022: | 43.9 | (734) |  |  | 44.3 | (714) | 34.3 | (347) | 21.0 | (291) |
|  | Change: | 10.1 |  |  |  | 14.9 |  | 2.9 |  | 12.2 |  |
| White | 2021: | 30.0 | (10) | 0.0 | (6) | 0.0 | (9) | 50.0 | (2) |  | (2) |
|  | 2022: | 35.3 | (17) |  |  | 35.3 | (17) |  | (8) | 0.0 | (7) |
|  | Change: | 5.3 |  |  |  | 35.3 |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 31.6 | (917) | 18.2 | (318) | $\begin{aligned} & 25.9 \\ & 40.3 \end{aligned}$ | (776) | 28.2 | (323) | 8.8 | (296) |
|  | 2022: | 41.6 | (835) |  |  |  | (813) | 32.7 | (385) | 18.3 | (322) |
|  | Change: | 10.0 |  |  |  | 14.4 |  | 4.5 |  | 9.5 |  |
| English Learner | 2021: | 28.2 | (599) | 17.6 | (221) | 29.7 | (528) | 22.0 | (186) | 3.8 | (156) |
|  | 2022: | 40.6 | (574) |  |  | 44.3 | (560) | 33.8 | (266) | 18.2 | (203) |
|  | Change: | 12.4 |  |  |  | 14.6 |  | 11.8 |  | 14.4 |  |
| Special Education | 2021: | 9.4 | (64) | 5.6 | (18) | 12.5 | (64) | 16.0 | (25) | 0.0 | (23) |
|  | 2022: | 13.2 | (68) |  |  | 15.9 | (69) | -11.2 |  | 9.1 (22) |  |
|  | Change: | 3.8 |  |  |  | 3.4 |  |  |  |  |  |  |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.5 | (80) |  | 38.8 | (80) |  |  |
|  | 2022: | 78.8 | (80) |  | 52.5 | (80) |  |  |
|  | Change: | 21.3 |  |  | 13.7 |  |  |  |
| African American | 2021: | 46.2 | (13) |  | 30.8 | (13) |  |  |
|  | 2022: | 85.7 | (14) |  | 57.1 | (14) |  |  |
|  | Change: | 39.5 |  |  | 26.3 |  |  |  |
| Hispanic | 2021: | 42.9 | (42) |  | 26.2 | (42) |  |  |
|  | 2022: | 67.4 | (43) |  | 34.9 | (43) |  |  |
|  | Change: | 24.5 |  |  | 8.7 |  |  |  |
| White | 2021: | 90.9 | (22) |  | 68.2 | (22) |  |  |
|  | 2022: | 94.1 | (17) |  | 82.4 | (17) |  |  |
|  | Change: | 3.2 |  |  | 14.2 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 40.5 | (37) |  | 18.9 | (37) |  |  |
|  | 2022: | 56.3 | (32) |  | 31.3 | (32) |  |  |
|  | Change: | 15.8 |  |  | 12.4 |  |  |  |
| English Learner | 2021: | 28.6 | (14) |  | 28.6 | (14) |  |  |
|  | 2022: | 50.0 | (14) |  | 28.6 | (14) |  |  |
|  | Change: | 21.4 |  |  | 0.0 |  |  |  |
| Special Education | 2021: | 30.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2022: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | -1.4 |  |  | 4.3 |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.3 | (87) |  | 70.9 | (86) | 49.4 | (87) |  |
|  | 2022: | 85.9 | (85) |  | 48.2 | (85) | 39.3 | (84) |  |
|  | Change: | 14.6 |  |  | -22.7 |  | -10.1 |  |  |
| African American | 2021: | 68.8 | (16) |  | 56.3 | (16) | 43.8 | (16) |  |
|  | 2022: | 78.6 | (14) |  | 35.7 | (14) | 23.1 | (13) |  |
|  | Change: | 9.8 |  |  | -20.6 |  | -20.7 |  |  |
| Hispanic | 2021: | 63.3 | (49) |  | 67.3 | (49) | 38.8 | (49) |  |
|  | 2022: | 85.2 | (54) |  | 42.6 | (54) | 33.3 | (54) |  |
|  | Change: | 21.9 |  |  | -24.7 |  | -5.5 |  |  |
| White | 2021: | 100.0 | (17) |  | 88.2 | (17) | 82.4 | (17) |  |
|  | 2022: | 91.7 | (12) |  | 75.0 | (12) | 75.0 | (12) |  |
|  | Change: | -8.3 |  |  | -13.2 |  | -7.4 |  |  |
| Economically Disadvantaged | 2021: | 59.5 | (42) |  | 53.7 | (41) | 33.3 | (42) |  |
|  | 2022: | 79.5 | (44) |  | 31.8 | (44) | 20.9 | (43) |  |
|  | Change: | 20.0 |  |  | -21.9 |  | -12.4 |  |  |
| English Learner | 2021: | 68.8 | (16) |  | 73.3 | (15) | 43.8 | (16) |  |
|  | 2022: | 81.8 | (22) |  | 36.4 | (22) | 18.2 | (22) |  |
|  | Change: | 13.0 |  |  | -36.9 |  | -25.6 |  |  |
| Special Education | 2021: | 33.3 | (12) |  | 36.4 | (11) | 16.7 | (12) |  |
|  | 2022: | 61.5 | (13) |  | 7.7 | (13) | 7.7 | (13) |  |
|  | Change: | 28.2 |  |  | -28.7 |  | -9.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.1 | (77) |  | 79.2 | (77) |  |  |
|  | 2022: | 68.4 | (79) |  | 51.9 | (79) |  |  |
|  | Change: | -1.7 |  |  | -27.3 |  |  |  |
| African American | 2021: | 60.0 | (20) |  | 70.0 | (20) |  |  |
|  | 2022: | 70.6 | (17) |  | 41.2 | (17) |  |  |
|  | Change: | 10.6 |  |  | -28.8 |  |  |  |
| Hispanic | 2021: | 68.4 | (38) |  | 81.6 | (38) |  |  |
|  | 2022: | 62.5 | (48) |  | 50.0 | (48) |  |  |
|  | Change: | -5.9 |  |  | -31.6 |  |  |  |
| White | 2021: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | 2022: | 100.0 | (11) |  | 81.8 | (11) |  |  |
|  | Change: | 0.0 |  |  | -18.2 |  |  |  |
| Economically Disadvantaged | 2021: | 58.3 | (36) |  | 72.2 | (36) |  |  |
|  | 2022: | 52.6 | (38) |  | 34.2 | (38) |  |  |
|  | Change: | -5.7 |  |  | -38.0 |  |  |  |
| English Learner | 2021: | 58.3 | (12) |  | 75.0 | (12) |  |  |
|  | 2022: | 63.2 | (19) |  | 57.9 | (19) |  |  |
|  | Change: | 4.9 |  |  | -17.1 |  |  |  |
| Special Education | 2021: | 42.9 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | 25.0 | (12) |  | 25.0 | (12) |  |  |
|  | Change: | -17.9 |  |  | 10.7 |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |
|  | 2022: |  | (72) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |
|  | 2022: |  | (19) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |
|  | 2022: | 83.8 | (37) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |
|  | 2022: | 100.0 | (8) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Economically Disadvantaged | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \end{aligned}$ |  |  |  |  |  |  |
|  |  | 78.4 | (37) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |
|  | 2022: | 72.7 | (11) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |
|  | 2022: | 14.3 | (7) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |


| Grade 8 |  | Writing | Mathematics ${ }^{+}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 86.1 | (72) | 66.7 | (72) |  |
|  | Change: |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 84.2 | (19) | 63.2 | (19) |  |
|  | Change: |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 83.8 | (37) | 62.2 | (37) |  |
|  | Change: |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 100.0 | (8) | 100.0 | (8) |  |
|  | Change: |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 75.7 | (37) | 54.1 | (37) |  |
|  | Change: |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 81.8 | (11) | 63.6 | (11) |  |
|  | Change: |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 14.3 | (7) | 0.0 | (7) |  |
|  | Change: |  |  |  |  |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.9 | (319) | 50.6 | (77) | 58.856.3 | $\begin{aligned} & (320) \\ & (400) \end{aligned}$ | 49.4 $(87)$ <br> 51.9 $(156)$ |  |  |
|  | 2022: | 78.5 | (400) |  |  |  |  |  |  |  |
|  | Change: | 13.6 |  |  |  | -2.5 |  | 2.5 |  |  |
| African American | 2021: | 55.7 | (61) | 58.3 | (12) | 47.5 | (61) | 43.8 | (16) |  |
|  | 2022: | 79.3 | (82) |  |  | 51.2 | (82) | 46.9 | (32) |  |
|  | Change: | 23.6 |  |  |  | 3.7 |  | 3.1 |  |  |
| Hispanic | 2021: | 57.4 | (176) | 42.9 | (49) | 54.5 | (178) | 38.8 | (49) |  |
|  | 2022: | 72.6 | (226) |  |  | 49.1 | (226) | 45.1 | (91) |  |
|  | Change: | 15.2 |  |  |  | -5.4 |  | 6.3 |  |  |
| White | 2021: | 92.9 | (56) | 66.7 | (9) | 76.8 | (56) | 82.4 | (17) |  |
|  | 2022: | 95.5 | (67) |  |  | 80.6 | (67) | 85.0 | (20) |  |
|  | Change: | 2.6 |  |  |  | 3.8 |  | 2.6 |  |  |
| Economically Disadvantaged | 2021: | 51.0 | (151) | 37.8 | (37) | 43.0 | (151) | 33.3 | (42) |  |
|  | 2022: | 67.6 | (188) |  |  | 40.4 | (188) | 36.3 | (80) |  |
|  | Change: | 16.6 |  |  |  | -2.6 |  | 3.0 |  |  |
| English Learner | 2021: | 50.8 | (61) | 30.0 | (20) | 49.2 | (61) | 43.8 | (16) |  |
|  | 2022: | 68.8 | (80) |  |  | 45.0 | (80) | 33.3 | (33) |  |
|  | Change: | 18.0 |  |  |  | -4.2 |  | -10.5 |  |  |
| Special Education | 2021: | 34.2 | (38) | 11.1 | (9) | 18.9 | (37) | 16.7 | (12) |  |
|  | 2022: | 36.7 | (49) |  |  | 14.3 | (49) | 5.0 | (20) |  |
|  | Change: | 2.5 |  |  |  | -4.6 |  | -11.7 |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

| Grade 4 |  | Reading |  | Writing | Math | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 76.2 | (21) |  | 42.9 | (21) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 83.3 | (6) |  | 50.0 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 63.6 | (11) |  | 27.3 | (11) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 70.0 | (10) |  | 50.0 | (10) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 80.0 | (15) |  | 80.0 | (15) | 66.7 | (15) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 100.0 | (6) |  | 100.0 | (6) | 83.3 | (6) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 66.7 | (9) |  | 66.7 | (9) | 55.6 | (9) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 71.4 | (7) |  | 71.4 | (7) | 71.4 | (7) |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY


| All Grades |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \end{aligned}$ |  | (66) |  | 59.1 | (66) | 66.7 | (15) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \end{aligned}$ |  | (15) |  | 73.3 | (15) | 83.3 | (6) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |  |  |
|  | 2022: | 55.6 | (45) |  | 51.1 | (45) | 55.6 | (9) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 62.5 | (40) |  | 57.5 | (40) | 71.4 | (7) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 50.0 | (18) |  | 50.0 | (18) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^17]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.8 | (59) |  | 47.5 | (59) |  |  |
|  | 2022: | 67.8 | (59) |  | 59.3 | (59) |  |  |
|  | Change: | 17.0 |  |  | 11.8 |  |  |  |
| African American | 2021: | 45.5 | (11) |  | 18.2 | (11) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 37.0 | (27) |  | 44.4 | (27) |  |  |
|  | 2022: | 54.5 | (33) |  | 42.4 | (33) |  |  |
|  | Change: | 17.5 |  |  | -2.0 |  |  |  |
| White | 2021: | 80.0 | (15) |  | 80.0 | (15) |  |  |
|  | 2022: | 92.3 | (13) |  | 92.3 | (13) |  |  |
|  | Change: | 12.3 |  |  | 12.3 |  |  |  |
| Economically Disadvantaged | 2021: | 33.3 | (33) |  | 27.3 | (33) |  |  |
|  | 2022: | 50.0 | (24) |  | 25.0 | (24) |  |  |
|  | Change: | 16.7 |  |  | -2.3 |  |  |  |
| English Learner | 2021: | 25.0 | (20) |  | 35.0 | (20) |  |  |
|  | 2022: | 43.8 | (16) |  | 37.5 | (16) |  |  |
|  | Change: | 18.8 |  |  | 2.5 |  |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 28.6 | (7) |  |  |
|  | 2022: | 25.0 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | 10.7 |  |  | 8.9 |  |  |  |



[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 64.6 | (48) |  | 45.8 | (48) | 33.3 | (48) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 57.1 | (7) |  | 14.3 | (7) | 14.3 | (7) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 57.1 | (28) |  | 42.9 | (28) | 25.0 | (28) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 90.0 | (10) |  | 70.0 | (10) | 70.0 | (10) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  | 44.4 | (27) | 18.5 | (27) |  |
|  |  |  |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 64.3 | (14) |  | 50.0 | (14) | 7.1 | (14) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 28.6 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 47.6 | (105) | 18.8 | (48) | 42.9 | (105) |  |  |  |
|  | 2022: | 64.0 | (164) |  |  | 55.5 | (164) | 33.3 | (48) |  |
|  | Change: | 16.4 |  |  |  | 12.6 |  |  |  |  |
| African American | 2021: | 38.9 | (18) | 0.0 | (7) | 16.7 | (18) |  |  |  |
|  | 2022: | 56.5 | (23) |  |  | 34.8 | (23) | 14.3 | (7) |  |
|  | Change: | 17.6 |  |  |  | 18.1 |  |  |  |  |
| Hispanic | 2021: | 37.3 | (51) | 16.0 | (25) | 41.2 | (51) |  |  |  |
|  | 2022: | 53.5 | (86) |  |  | 46.5 | (86) | 25.0 | (28) |  |
|  | Change: | 16.2 |  |  |  | 5.3 |  |  |  |  |
| White | 2021: | 74.1 | (27) | 33.3 | (12) | 66.7 | (27) |  |  |  |
|  | 2022: | 90.0 | (40) |  |  | 85.0 | (40) | 70.0 | (10) |  |
|  | Change: | 15.9 |  |  |  | 18.3 |  |  |  |  |
| Economically Disadvantaged | 2021: | 33.9 | (62) | 13.3 | (30) | 30.6 | (62) |  |  |  |
|  | 2022: | 54.9 | (82) |  |  | 37.8 | (82) | 18.5 | (27) |  |
|  | Change: | 21.0 |  |  |  | 7.2 |  |  |  |  |
| English Learner | 2021: | 27.3 | (33) | 7.7 | (13) | 36.4 | (33) |  |  |  |
|  | 2022: | 48.9 | (47) |  |  | 46.8 | (47) | 7.1 | (14) |  |
|  | Change: | 21.6 |  |  |  | 10.4 |  |  |  |  |
| Special Education | 2021: | 7.7 | (13) | 0.0 | (7) | 15.4 | (13) |  |  |  |
|  | 2022: | 33.3 | (24) |  |  | 37.5 | (24) | 0.0 | (7) |  |
|  | Change: | 25.6 |  |  |  | 22.1 |  |  |  |  |

[^19]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

