POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## THOMAS JEFFERSON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 31.2 | (523) |  | 19.7 | (524) |  |  |
|  | 2022: | 33.0 | (522) |  | 35.2 | (522) |  |  |
|  | Change: | 1.8 |  |  | 15.5 |  |  |  |
| African American | 2021: | 19.4 | (31) |  | 3.2 | (31) |  |  |
|  | 2022: | 25.0 | (28) |  | 14.3 | (28) |  |  |
|  | Change: | 5.6 |  |  | 11.1 |  |  |  |
| Hispanic | 2021: | 31.7 | (476) |  | 20.3 | (478) |  |  |
|  | 2022: | 33.0 | (479) |  | 36.3 | (479) |  |  |
|  | Change: | 1.3 |  |  | 16.0 |  |  |  |
| White | 2021: | 57.1 | (7) |  | 57.1 | (7) |  |  |
|  | 2022: | 37.5 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | -19.6 |  |  | -19.6 |  |  |  |
| Economically | 2021: | 29.5 | (474) |  | 18.3 | (476) |  |  |
| Disadvantaged | 2022: | 32.0 | (482) |  | 35.1 | (482) |  |  |
|  | Change: | 2.5 |  |  | 16.8 |  |  |  |
| English Learner | 2021: | 33.5 | (418) |  | 19.8 | (419) |  |  |
|  | 2022: | 32.2 | (423) |  | 36.9 | (423) |  |  |
|  | Change: | -1.3 |  |  | 17.1 |  |  |  |
| Special Education | 2021: | 9.6 | (52) |  | 2.0 | (50) |  |  |
|  | 2022: | 15.3 | (59) |  | 13.6 | (59) |  |  |
|  | Change: | 5.7 |  |  | 11.6 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## THOMAS JEFFERSON FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.1 | (481) |  | 40.9 | (482) | 20.7 | (482) |  |
|  | 2022: | 40.9 | (536) |  | 33.4 | (536) | 20.9 | (535) |  |
|  | Change: | -14.2 |  |  | -7.5 |  | 0.2 |  |  |
| African American | 2021: | 25.0 | (24) |  | 12.5 | (24) | 21.7 | (23) |  |
|  | 2022: | 7.7 | (26) |  | 11.5 | (26) | 7.7 | (26) |  |
|  | Change: | -17.3 |  |  | -1.0 |  | -14.0 |  |  |
| Hispanic | 2021: | 56.8 | (449) |  | 42.7 | (450) | 20.4 | (451) |  |
|  | 2022: | 41.5 | (494) |  | 33.4 | (494) | 20.5 | (493) |  |
|  | Change: | -15.3 |  |  | -9.3 |  | 0.1 |  |  |
| White | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | 66.7 | (12) |  | 58.3 | (12) | 50.0 | (12) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2021: | 54.8 | (456) |  | 40.7 | (457) | 20.8 | (456) |  |
|  | 2022: | 39.7 | (496) |  | 32.7 | (496) | 20.2 | (495) |  |
|  | Change: | -15.1 |  |  | -8.0 |  | -0.6 |  |  |
| English Learner | 2021: | 58.0 | (398) |  | 42.3 | (400) | 20.6 | (398) |  |
|  | 2022: | 40.7 | (435) |  | 31.7 | (435) | 19.6 | (434) |  |
|  | Change: | -17.3 |  |  | -10.6 |  | -1.0 |  |  |
| Special Education | 2021: | 5.1 | (39) |  | 7.7 | (39) | 0.0 | (39) |  |
|  | 2022: | 3.6 | (55) |  | 5.5 | (55) | 0.0 | (55) |  |
|  | Change: | -1.5 |  |  | -2.2 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.7 | (473) |  | 21.4 | (472) |  |  |
|  | 2022: | 29.2 | (463) |  | 31.2 | (462) |  |  |
|  | Change: | 15.5 |  |  | 9.8 |  |  |  |
| African American | 2021: | 13.6 | (22) |  | 14.3 | (21) |  |  |
|  | 2022: | 23.8 | (21) |  | 19.0 | (21) |  |  |
|  | Change: | 10.2 |  |  | 4.7 |  |  |  |
| Hispanic | 2021: | 13.5 | (444) |  | 21.9 | (443) |  |  |
|  | 2022: | 28.7 | (428) |  | 30.9 | (427) |  |  |
|  | Change: | 15.2 |  |  | 9.0 |  |  |  |
| White | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | 44.4 | (9) |  | 55.6 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 12.7 | (442) |  | 20.9 | (440) |  |  |
|  | 2022: | 27.8 | (431) |  | 30.0 | (430) |  |  |
|  | Change: | 15.1 |  |  | 9.1 |  |  |  |
| English Learner | 2021: | 13.4 | (381) |  | 22.9 | (380) |  |  |
|  | 2022: | 26.9 | (375) |  | 31.3 | (374) |  |  |
|  | Change: | 13.5 |  |  | 8.4 |  |  |  |
| Special Education | 2021: | 3.8 | (53) |  | 3.8 | (52) |  |  |
|  | 2022: | 9.5 | (42) |  | 2.4 | (42) |  |  |
|  | Change: | 5.7 |  |  | -1.4 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## THOMAS JEFFERSON FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.7 | (356) |  | 25.5 | (510) | 18.5 | (390) | 7.1 | (354) |
|  | 2022: | 34.6 | (399) |  | 25.6 | (559) | 17.4 | (420) | 7.2 | (391) |
|  | Change: | 7.9 |  |  | 0.1 |  | -1.1 |  | 0.1 |  |
| African American | 2021: | 28.6 | (7) |  | 20.0 | (15) | 55.6 | (9) | 16.7 | (6) |
|  | 2022: | 40.0 | (10) |  | 8.3 | (24) | 21.4 | (14) | 0.0 | (8) |
|  | Change: | 11.4 |  |  | -11.7 |  | -34.2 |  | -16.7 |  |
| Hispanic | 2021: | 26.5 | (339) |  | 26.0 | (488) | 17.9 | (375) | 6.5 | (339) |
|  | 2022: | 34.5 | (385) |  | 26.3 | (521) | 17.3 | (398) | 7.4 | (379) |
|  | Change: | 8.0 |  |  | 0.3 |  | -0.6 |  | 0.9 |  |
| White | 2021: |  | (5) |  | * | (3) | * | (3) | * | (5) |
|  | 2022: | * | (4) |  | 33.3 | (9) | 12.5 | (8) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 27.0 | (337) |  | 26.8 | (482) | 18.9 | (371) | 7.1 | (336) |
|  | 2022: | 35.1 | (382) |  | 26.8 | (515) | 17.0 | (389) | 7.4 | (376) |
|  | Change: | 8.1 |  |  | 0.0 |  | -1.9 |  | 0.3 |  |
| English Learner | 2021: | 22.2 | (288) |  | 24.3 | (428) | 16.0 | (326) | 4.9 | (288) |
|  | 2022: | 31.0 | (335) |  | 26.2 | (466) | 15.9 | (346) | 5.8 | (329) |
|  | Change: | 8.8 |  |  | 1.9 |  | -0.1 |  | 0.9 |  |
| Special Education | 2021: | 8.0 | (25) |  | 9.3 | (43) | 9.1 | (22) | 0.0 | (24) |
|  | 2022: | 5.7 | (35) |  | 7.4 | (68) | 2.7 | (37) | 0.0 | (34) |
|  | Change: | -2.3 |  |  | -1.9 |  | -6.4 |  | 0.0 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
THOMAS JEFFERSON FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.4 | $(2,741)$ | 15.1 | (929) | $\begin{aligned} & 25.7 \\ & 30.6 \end{aligned}$ | $\begin{aligned} & (2,518) \\ & (2,620) \end{aligned}$ | $\begin{aligned} & 19.7 \\ & 19.4 \end{aligned}$ | $\begin{aligned} & (872) \\ & (955) \end{aligned}$ | $\begin{aligned} & \hline 7.1 \\ & 7.2 \end{aligned}$ | (354) |
|  | 2022: | 33.3 | $(2,883)$ |  |  |  |  |  |  |  | (391) |
|  | Change: | 2.9 |  |  |  | 4.9 |  | -0.3 |  | 0.1 |  |
| African American | 2021: | 17.5 | (120) |  | (36) | 8.7 | (115) | 31.3 | (32) | 16.7 | (6) |
|  | 2022: | 26.5 | (136) |  |  | 15.4 | (130) | 12.5 | (40) | 0.0 | (8) |
|  | Change: | 9.0 |  | 5.6 |  | 6.7 |  | -18.8 |  | -16.7 |  |
| Hispanic | 2021: | 30.9 | $(2,568)$ | 15.4 | (883) | 26.6 | $(2,355)$ | 19.2 | (826) | 6.5 | (339) |
|  | 2022: | 33.1 | $(2,669)$ |  |  | 30.9 | $(2,413)$ | 19.1 | (891) | 7.4 | (379) |
|  | Change: | 2.2 |  |  |  | 4.3 |  | -0.1 |  | 0.9 |  |
| White | 2021: | 40.9 $(22)$ <br> 54.9 $(51)$ <br> 14.0  |  | 16.7 | (6) | 31.6 | (19) | 35.0 | (5) |  | (5) |
|  | 2022: |  |  | 52.0 |  | (50) | (20) |  | (4) |  |
|  | Change: |  |  | 20.4 |  |  |  | * | * |  |
| Economically Disadvantaged | 2021: | 29.8 | $(2,567)$ |  | 14.9 | (880) | 25.6 | $(2,353)$ | 20.0 | (827) | 7.1 | (336) |
|  | 2022: | 32.4 | $(2,677)$ |  |  |  | 30.2 | $(2,423)$ | 18.8 | (884) | 7.4 | (376) |
|  | Change: | 2.6 |  |  |  | 4.6 |  | -1.2 |  | 0.3 |  |
| English Learner | 2021: | 30.5 | $(2,230)$ | 14.7 | (762) | 26.2 | $(2,055)$ | 18.5 | (724) | 4.9 | (288) |
|  | 2022: | 31.5 | $(2,349)$ |  |  | 30.5 | $(2,124)$ | 17.9 | (780) | 5.8 | (329) |
|  | Change: | 1.0 |  |  |  | 4.3 |  | -0.6 |  | 0.9 |  |
| Special Education | 2021: | 7.2 | (249) | 3.7 | (81) | 6.0 | (232) | 3.3 | (61) | 0.0 | (24) |
|  | 2022: | 8.9 | (302) |  |  | 7.3 | (287) | -2.2 (J) |  | 0.0 | (34) |
|  | Change: | 1.7 |  |  |  | 1.3 |  |  |  | 0.0 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 79 - FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL [Feeds to: JEFFERSON]

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.5 | (378) | 9.1 | (396) |  |  |  |  |
|  | 2022: | 21.8 | (376) |  |  | * | (1) |  |  |
|  | Change: | -0.7 |  |  |  |  |  |  |  |
| African American | 2021: | 25.0 | (12) | 8.3 | (12) |  |  |  |  |
|  | 2022: | 14.3 | (14) |  |  |  |  |  |  |
|  | Change: | -10.7 |  |  |  |  |  |  |  |
| Hispanic | 2021: | 22.3 | (364) | 9.2 | (382) |  |  |  |  |
|  | 2022: | 22.1 | (353) |  |  | * | (1) |  |  |
|  | Change: | -0.2 |  |  |  |  |  |  |  |
| White | 2021: | * | (1) | * | (2) |  |  |  |  |
|  | 2022: | * |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 23.3 | (360) | 9.0 | (377) |  |  |  |  |
|  | 2022: | 21.9 | (351) |  |  | * | (1) |  |  |
|  | Change: | -1.4 |  |  |  |  |  |  |  |
| English Learner | 2021: | 18.3 | (317) | 6.7 | (329) |  |  |  |  |
|  | 2022: | 20.2 | (327) |  |  |  |  |  |  |
|  | Change: | 1.9 |  |  |  |  |  |  |  |
| Special Education | 2021: | 3.1 | (32) | 3.1 | (32) |  |  |  |  |
|  | 2022: | 2.2 | (46) |  |  |  |  |  |  |
|  | Change: | -0.9 |  |  |  |  |  |  |  |


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.7 | (356) |  | 25.5 | (510) | 18.5 | (390) | 7.1 | (354) |
|  | 2022: | 34.6 | (399) |  | 25.7 | (513) | 16.6 | (374) | 7.2 | (391) |
|  | Change: | 7.9 |  |  | 0.2 |  | -1.9 |  | 0.1 |  |
| African American | 2021: | 28.6 | (7) |  | 20.0 | (15) | 55.6 | (9) | 16.7 | (6) |
|  | 2022: | 40.0 | (10) |  | 5.6 | (18) | 12.5 | (8) | 0.0 | (8) |
|  | Change: | 11.4 |  |  | -14.4 |  | -43.1 |  | -16.7 |  |
| Hispanic | 2021: | 26.5 | (339) |  | 26.0 | (488) | 17.9 | (375) | 6.5 | (339) |
|  | 2022: | 34.5 | (385) |  | 26.5 | (483) | 16.7 | (360) | 7.4 | (379) |
|  | Change: | 8.0 |  |  | 0.5 |  | -1.2 |  | 0.9 |  |
| White | 2021: |  | (5) |  | * | (3) | * | (3) | * | (5) |
|  | 2022: |  | (4) |  | 28.6 | (7) | 16.7 | (6) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 27.0 | (337) |  | 26.8 | (482) | 18.9 | (371) | 7.1 | (336) |
|  | 2022: | 35.1 | (382) |  | 27.1 | (480) | 16.4 | (354) | 7.4 | (376) |
|  | Change: | 8.1 |  |  | 0.3 |  | -2.5 |  | 0.3 |  |
| English Learner | 2021: | 22.2 | (288) |  | 24.3 | (428) | 16.0 | (326) | 4.9 | (288) |
|  | 2022: | 31.0 | (335) |  | 26.2 | (439) | 15.4 | (319) | 5.8 | (329) |
|  | Change: | 8.8 |  |  | 1.9 |  | -0.6 |  | 0.9 |  |
| Special Education | 2021: | 8.0 | (25) |  | 9.3 | (43) | 9.1 | (22) | 0.0 | (24) |
|  | 2022: | 5.7 | (35) |  | 7.6 | (66) | 2.9 | (35) | 0.0 | (34) |
|  | Change: | -2.3 |  |  | -1.7 |  | -6.2 |  | 0.0 |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 79 - FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL [Feeds to: JEFFERSON]



[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.7 | (108) |  | 19.4 | (108) |  |  |
|  | 2022: | 24.7 | (77) |  | 37.7 | (77) |  |  |
|  | Change: | -4.0 |  |  | 18.3 |  |  |  |
| African American | 2021: | 9.1 | (11) |  | 0.0 | (11) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 31.6 | (95) |  | 21.9 | (96) |  |  |
|  | 2022: | 25.7 | (74) |  | 39.2 | (74) |  |  |
|  | Change: | -5.9 |  |  | 17.3 |  |  |  |
| Economically Disadvantaged | 2021: | 29.4 | (102) |  | 19.4 | (103) |  |  |
|  | 2022: | 24.3 | (74) |  | 36.5 | (74) |  |  |
|  | Change: | -5.1 |  |  | 17.1 |  |  |  |
| English Learner | 2021: | 34.1 | (88) |  | 23.6 | (89) |  |  |
|  | 2022: | 27.9 | (68) |  | 41.2 | (68) |  |  |
|  | Change: | -6.2 |  |  | 17.6 |  |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 0.0 | (10) |  |  |
|  | 2022: | 14.3 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | 14.3 |  |  | 28.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.2 | (90) | 12.4 | (89) | 15.7 | (89) |  |  |
|  | 2022: | 23.1 | (104) |  |  | 17.3 | (104) |  |  |
|  | Change: | 0.9 |  |  |  | 1.6 |  |  |  |
| African American | 2021: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2022: | 0.0 | (7) |  |  | 0.0 | (7) |  |  |
|  | Change: | 0.0 |  |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 24.7 | (81) | 13.8 | (80) | 17.5 | (80) |  |  |
|  | 2022: | 24.2 | (95) |  |  | 18.9 | (95) |  |  |
|  | Change: | -0.5 |  |  |  | 1.4 |  |  |  |
| White | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 21.6 | (88) | 12.6 | (87) | 16.1 | (87) |  |  |
|  | 2022: | 23.5 | (98) |  |  | 16.3 | (98) |  |  |
|  | Change: | 1.9 |  |  |  | 0.2 |  |  |  |
| English Learner | 2021: | 27.9 | (68) | 16.2 | (68) | 19.4 | (67) |  |  |
|  | 2022: | 23.3 | (86) |  |  | 18.6 | (86) |  |  |
|  | Change: | -4.6 |  |  |  | -0.8 |  |  |  |
| Special Education | 2021: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2022: | 0.0 | (14) |  |  | 0.0 | (14) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.1 | (82) |  | 37.8 | (82) | 3.6 | (83) |  |
|  | 2022: | 35.3 | (85) |  | 27.1 | (85) | 15.3 | (85) |  |
|  | Change: | -9.8 |  |  | -10.7 |  | 11.7 |  |  |
| African American | 2021: | 14.3 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) | 11.1 | (9) |  |
|  | Change: | -14.3 |  |  | -14.3 |  | 11.1 |  |  |
| Hispanic | 2021: | 48.0 | (75) |  | 40.0 | (75) | 3.9 | (76) |  |
|  | 2022: | 38.7 | (75) |  | 30.7 | (75) | 16.0 | (75) |  |
|  | Change: | -9.3 |  |  | -9.3 |  | 12.1 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 43.6 | (78) |  | 38.5 | (78) | 3.8 | (79) |  |
|  | 2022: | 36.1 | (83) |  | 27.7 | (83) | 14.5 | (83) |  |
|  | Change: | -7.5 |  |  | -10.8 |  | 10.7 |  |  |
| English Learner | 2021: | 47.8 | (69) |  | 40.0 | (70) | 2.9 | (69) |  |
|  | 2022: | 41.8 | (67) |  | 32.8 | (67) | 16.4 | (67) |  |
|  | Change: | -6.0 |  |  | -7.2 |  | 13.5 |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.4 | (94) |  | 12.8 | (94) |  |  |
|  | 2022: | 16.7 | (78) |  | 17.9 | (78) |  |  |
|  | Change: | 9.3 |  |  | 5.1 |  |  |  |
| African American | 2021: |  | (5) |  |  | (5) |  |  |
|  | 2022: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 8.0 | (87) |  | 14.0 | (86) |  |  |
|  | 2022: | 18.3 | (71) |  | 18.3 | (71) |  |  |
|  | Change: | 10.3 |  |  | 4.3 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 6.8 | (88) |  | 12.6 | (87) |  |  |
|  | 2022: | 16.9 | (77) |  | 18.2 | (77) |  |  |
|  | Change: | 10.1 |  |  | 5.6 |  |  |  |
| English Learner | 2021: | 7.8 | (77) |  | 14.5 | (76) |  |  |
|  | 2022: | 15.6 | (64) |  | 15.6 | (64) |  |  |
|  | Change: | 7.8 |  |  | 1.1 |  |  |  |
| Special Education | 2021: | 0.0 | (12) |  | 0.0 | (12) |  |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.6 | (86) |  | 18.6 | (86) |  |  |
|  | 2022: | 40.3 | (72) |  | 37.5 | (72) |  |  |
|  | Change: | 7.7 |  |  | 18.9 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 33.3 | (81) |  | 19.8 | (81) |  |  |
|  | 2022: | 41.4 | (70) |  | 38.6 | (70) |  |  |
|  | Change: | 8.1 |  |  | 18.8 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 31.7 | (82) |  | 18.3 | (82) |  |  |
|  | 2022: | 38.8 | (67) |  | 35.8 | (67) |  |  |
|  | Change: | 7.1 |  |  | 17.5 |  |  |  |
| English Learner | 2021: | 35.1 | (74) |  | 17.6 | (74) |  |  |
|  | 2022: | 39.1 | (64) |  | 40.6 | (64) |  |  |
|  | Change: | 4.0 |  |  | 23.0 |  |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | 2022: | 5.6 | (18) |  | 5.6 | (18) |  |  |
|  | Change: | 5.6 |  |  | 5.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.0 | (80) | 46.3 | (80) | 33.8 | (80) |  |  |
|  | 2022: | 35.2 | (88) |  |  | 31.8 | (88) |  |  |
|  | Change: | -14.8 |  |  |  | -2.0 |  |  |  |
| African American | 2021: | * | (1) | * | (1) |  | (1) |  |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 50.6 | (77) | 48.1 | (77) | 35.1 | (77) |  |  |
|  | 2022: | 34.5 | (84) |  |  | 32.1 | (84) |  |  |
|  | Change: | -16.1 |  |  |  | -3.0 |  |  |  |
| White | 2021: |  | (1) | * | (1) |  | (1) |  |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 50.6 | (77) | 46.8 | (77) | 35.1 | (77) |  |  |
|  | 2022: | 36.9 | (84) |  |  | 33.3 | (84) |  |  |
|  | Change: | -13.7 |  |  |  | -1.8 |  |  |  |
| English Learner | 2021: | 52.7 | (74) | 50.0 | (74) | 35.1 | (74) |  |  |
|  | 2022: | 33.3 | (78) |  |  | 29.5 | (78) |  |  |
|  | Change: | -19.4 |  |  |  | -5.6 |  |  |  |
| Special Education | 2021: | 12.5 | (8) | 0.0 | (8) | 12.5 | (8) |  |  |
|  | 2022: | 20.0 | (10) |  |  | 10.0 | (10) |  |  |
|  | Change: | 7.5 |  |  |  | -2.5 |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.0 | (83) |  | 34.9 | (83) | 13.3 | (83) |  |
|  | 2022: | 56.0 | (75) |  | 36.0 | (75) | 32.0 | (75) |  |
|  | Change: | -3.0 |  |  | 1.1 |  | 18.7 |  |  |
| Hispanic | 2021: | 60.5 | (81) |  | 35.8 | (81) | 13.6 | (81) |  |
|  | 2022: | 55.4 | (74) |  | 36.5 | (74) | 32.4 | (74) |  |
|  | Change: | -5.1 |  |  | 0.7 |  | 18.8 |  |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 59.3 | (81) |  | 35.8 | (81) | 13.6 | (81) |  |
|  | 2022: | 57.7 | (71) |  | 38.0 | (71) | 33.8 | (71) |  |
|  | Change: | -1.6 |  |  | 2.2 |  | 20.2 |  |  |
| English Learner | 2021: | 60.5 | (76) |  | 36.8 | (76) | 13.2 | (76) |  |
|  | 2022: | 57.4 | (68) |  | 38.2 | (68) | 32.4 | (68) |  |
|  | Change: | -3.1 |  |  | 1.4 |  | 19.2 |  |  |
| Special Education | 2021: | 11.1 | (9) |  | 11.1 | (9) | 0.0 | (9) |  |
|  | 2022: | 14.3 | (7) |  | 28.6 | (7) | 0.0 | (7) |  |
|  | Change: | 3.2 |  |  | 17.5 |  | 0.0 |  |  |
| Grade 6 |  | Reading |  | Writing | Mathematics |  | Scien |  | Social Studies |
| All Students | 2021: | 19.0 | (79) |  | 19.0 | (79) |  |  |  |
|  | 2022: | 23.5 | (81) |  | 21.0 | (81) |  |  |  |
|  | Change: | 4.5 |  |  | 2.0 |  |  |  |  |
| African American | 2021: | * | (2) |  | * | (2) |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 18.7 | (75) |  | 20.0 | (75) |  |  |  |
|  | 2022: | 24.1 | (79) |  | 21.5 | (79) |  |  |  |
|  | Change: | 5.4 |  |  | 1.5 |  |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 20.8 | (72) |  | 20.8 | (72) |  |  |  |
|  | 2022: | 24.1 | (79) |  | 21.5 | (79) |  |  |  |
|  | Change: | 3.3 |  |  | 0.7 |  |  |  |  |
| English Learner | 2021: | 17.9 | (67) |  | 20.9 | (67) |  |  |  |
|  | 2022: | 25.7 | (74) |  | 23.0 | (74) |  |  |  |
|  | Change: | 7.8 |  |  | 2.1 |  |  |  |  |
| Special Education | 2021: | 14.3 | (14) |  | 0.0 | (14) |  |  |  |
|  | 2022: | 8.3 | (12) |  | 0.0 | (12) |  |  |  |
|  | Change: | -6.0 |  |  | 0.0 |  |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.3 | (64) |  |  |  |  |  |
|  | 2022: | 36.0 | (75) |  | 42.7 | (75) |  |  |
|  | Change: | -9.3 |  |  | 28.6 |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: | 46.0 | (63) |  | 14.3 | (63) |  |  |
|  | 2022: | 36.5 | (74) |  | 43.2 | (74) |  |  |
|  | Change: | -9.5 |  |  | 28.9 |  |  |  |
| Economically Disadvantaged | 2021: | 45.9 | (61) |  | 13.1 | (61) |  |  |
|  | 2022: | 36.6 | (71) |  | 42.3 | (71) |  |  |
|  | Change: | -9.3 |  |  | 29.2 |  |  |  |
| English Learner | 2021: | 49.2 | (59) |  | 15.5 | (58) |  |  |
|  | 2022: | 33.8 | (65) |  | 38.5 | (65) |  |  |
|  | Change: | -15.4 |  |  | 23.0 |  |  |  |
| Special Education | 2021: | 12.5 | (8) |  | 0.0 | (7) |  |  |
|  | 2022: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | -12.5 |  |  | 16.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 24.2 | (91) | 16.1 | (93) | 21.7 | (92) |  |  |
|  | 2022: | 42.3 | (71) |  |  | 40.8 | (71) |  |  |
|  | Change: | 18.1 |  |  |  | 19.1 |  |  |  |
| African American | 2021: |  | (2) | * | (2) |  | (2) |  |  |
|  | 2022: |  | (2) |  |  |  | (2) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 25.3 | (87) | 16.7 | (90) | 22.7 | (88) |  |  |
|  | 2022: | 43.5 | (69) |  |  | 42.0 | (69) |  |  |
|  | Change: | 18.2 |  |  |  | 19.3 |  |  |  |
| Economically Disadvantaged | 2021: | 23.6 | (89) | 15.2 | (92) | 22.2 | (90) |  |  |
|  | 2022: | 42.0 | (69) |  |  | 40.6 | (69) |  |  |
|  | Change: | 18.4 |  |  |  | 18.4 |  |  |  |
| English Learner | 2021: | 24.1 | (79) | 16.0 | (81) | 21.3 | (80) |  |  |
|  | 2022: | 43.5 | (62) |  |  | 43.5 | (62) |  |  |
|  | Change: | 19.4 |  |  |  | 22.2 |  |  |  |
| Special Education | 2021: | 0.0 | (9) | 0.0 | (9) | 11.1 | (9) |  |  |
|  | 2022: | 11.1 | (9) |  |  | 11.1 | (9) |  |  |
|  | Change: | 11.1 |  |  |  | 0.0 |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 33.3 | (87) |  | 24.1 | (87) | 21.8 | (87) |  |
|  | Change: | -20.9 |  |  | -6.9 |  | -11.1 |  |  |
| African American | 2021: |  |  |  | * | (3) | * |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 57.7 | (78) |  | 32.9 | (79) | 35.1 | (77) |  |
|  | 2022: | 34.9 | (83) |  | 25.3 | (83) | 22.9 | (83) |  |
|  | Change: | -22.8 |  |  | -7.6 |  | -12.2 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 54.9 | (82) |  | 31.3 | (83) | 33.3 | (81) |  |
|  | 2022: | 33.3 | (84) |  | 25.0 | (84) | 22.6 | (84) |  |
|  | Change: | -21.6 |  |  | -6.3 |  | -10.7 |  |  |
| English Learner | 2021: | 58.3 | (72) |  | 34.2 | (73) | 35.2 | (71) |  |
|  | 2022: | 31.6 | (79) |  | 21.5 | (79) | 20.3 | (79) |  |
|  | Change: | -26.7 |  |  | -12.7 |  | -14.9 |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 12.5 | (8) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (13) |  | 0.0 | (13) | 0.0 | (13) |  |
|  | Change: | 0.0 |  |  | -12.5 |  | 0.0 |  |  |
| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| All Students | 2021: | 4.8 | (63) |  | 12.7 | (63) |  |  |  |
|  | 2022: | 21.9 | (73) |  | 21.9 | (73) |  |  |  |
|  | Change: | 17.1 |  |  | 9.2 |  |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |  |
|  | 2022: | * |  |  | * |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 3.3 | (60) |  |  | (60) |  |  |  |
|  | 2022: | 21.7 | (69) |  | 23.2 | (69) |  |  |  |
|  | Change: | 18.4 |  |  | 13.2 |  |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |  |
|  | 2022: | * |  |  | * |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 3.3 | (61) |  | 11.5 | (61) |  |  |  |
|  | 2022: | 21.9 | (73) |  | 21.9 | (73) |  |  |  |
|  | Change: | 18.6 |  |  | 10.4 |  |  |  |  |
| English Learner | 2021: | 3.8 | (53) |  | 5.7 | (53) |  |  |  |
|  | 2022: | 18.8 |  |  | 25.0 |  |  |  |  |
|  | Change: | 15.0 |  |  | 19.3 |  |  |  |  |
| Special Education | 2021: | . | (5) |  | * | (4) |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.9 | (301) | 16.1 | (93) | 20.8 | (303) | 32.9 | (82) |  |
|  | 2022: | 33.3 | (306) |  |  | 32.0 | (306) | 21.8 | (87) |  |
|  | Change: | 0.4 |  |  |  | 11.2 |  | -11.1 |  |  |
| African American | 2021: | 0.0 | (6) | * | (2) | 16.7 | (6) | * | (3) |  |
|  | 2022: | 12.5 | (8) |  |  | 0.0 | (8) | * | (2) |  |
|  | Change: | 12.5 |  |  |  | -16.7 |  | * |  |  |
| Hispanic | 2021: | 34.0 | (288) | 16.7 | (90) | 21.0 | (290) | 35.1 | (77) |  |
|  | 2022: | 34.2 | (295) |  |  | 33.2 | (295) | 22.9 | (83) |  |
|  | Change: | 0.2 |  |  |  | 12.2 |  | -12.2 |  |  |
| White | 2021: | * | (1) |  |  |  | (1) |  |  |  |
|  | 2022: |  |  |  |  |  | (3) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 32.8 | (293) | 15.2 | (92) | 20.7 | (295) | 33.3 | (81) |  |
|  | 2022: | 33.3 | (297) |  |  | 32.0 | (297) | 22.6 | (84) |  |
|  | Change: | 0.5 |  |  |  | 11.3 |  | -10.7 |  |  |
| English Learner | 2021: | 35.0 | (263) | 16.0 | (81) | 20.5 | (264) | 35.2 | (71) |  |
|  | 2022: | 31.9 | (270) |  |  | 31.5 | (270) | 20.3 | (79) |  |
|  | Change: | -3.1 |  |  |  | 11.0 |  | -14.9 |  |  |
| Special Education | 2021: | 3.3 | (30) | 0.0 | (9) | 7.1 | (28) | 0.0 | (7) |  |
|  | 2022: | 8.3 | (36) |  |  | 5.6 | (36) | 0.0 | (13) |  |
|  | Change: | 5.0 |  |  |  | -1.5 |  | 0.0 |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.5 | (38) |  | 0.0 | (39) |  |  |
|  | 2022: | 31.1 | (61) |  | 23.0 | (61) |  |  |
|  | Change: | 20.6 |  |  | 23.0 |  |  |  |
| African American | 2021: | 25.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2022: | 28.6 | (14) |  | 7.1 | (14) |  |  |
|  | Change: | 3.6 |  |  | 7.1 |  |  |  |
| Hispanic | 2021: | 6.9 | (29) |  | 0.0 | (30) |  |  |
|  | 2022: | 32.6 | (43) |  | 30.2 | (43) |  |  |
|  | Change: | 25.7 |  |  | 30.2 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 11.4 | (35) |  | 0.0 | (36) |  |  |
|  | 2022: | 32.7 | (52) |  | 26.9 | (52) |  |  |
|  | Change: | 21.3 |  |  | 26.9 |  |  |  |
| English Learner | 2021: | 5.9 | (17) |  | 0.0 | (18) |  |  |
|  | 2022: | 34.3 | (35) |  | 34.3 | (35) |  |  |
|  | Change: | 28.4 |  |  | 34.3 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 10.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 14.9 | (47) | 12.8 | (47) | 12.8 | (47) |  |  |
|  | 2022: | 40.5 | (42) |  |  | 26.2 | (42) |  |  |
|  | Change: | 25.6 |  |  |  | 13.4 |  |  |  |
| African American | 2021: | 0.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | 2022: | * | (5) |  |  | * | (5) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 18.9 | (37) | 16.2 | (37) | 16.2 | (37) |  |  |
|  | 2022: | 30.0 | (30) |  |  | 20.0 | (30) |  |  |
|  | Change: | 11.1 |  |  |  | 3.8 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 12.8 | (39) | 10.3 | (39) | 12.8 | (39) |  |  |
|  | 2022: | 28.6 | (35) |  |  | 20.0 | (35) |  |  |
|  | Change: | 15.8 |  |  |  | 7.2 |  |  |  |
| English Learner | 2021: | 24.0 | (25) | 20.0 | (25) | 8.0 | (25) |  |  |
|  | 2022: | 23.5 | (17) |  |  | 17.6 | (17) |  |  |
|  | Change: | -0.5 |  |  |  | 9.6 |  |  |  |
| Special Education | 2021: | 0.0 | (8) | 0.0 | (8) | 12.5 | (8) |  |  |
|  | 2022: | * |  |  |  | * | (5) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 47.1 | (51) |  | 35.3 | (51) | 28.0 | (50) |  |
|  | 2022: | 49.1 | (57) |  | 40.4 | (57) | 19.3 | (57) |  |
|  | Change: | 2.0 |  |  | 5.1 |  | -8.7 |  |  |
| African American | 2021: | 30.0 | (10) |  | 10.0 | (10) | 33.3 | (9) |  |
|  | 2022: | 16.7 | (12) |  | 8.3 | (12) | 8.3 | (12) |  |
|  | Change: | -13.3 |  |  | -1.7 |  | -25.0 |  |  |
| Hispanic | 2021: | 50.0 | (38) |  | 42.1 | (38) | 23.7 | (38) |  |
|  | 2022: | 47.2 | (36) |  | 36.1 | (36) | 8.3 | (36) |  |
|  | Change: | -2.8 |  |  | -6.0 |  | -15.4 |  |  |
| White | 2021: |  | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | 100.0 | (6) |  | 100.0 | (6) | 83.3 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 40.9 | (44) |  | 34.1 | (44) | 23.3 | (43) |  |
|  | 2022: | 40.9 | (44) |  | 34.1 | (44) | 11.4 | (44) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | -11.9 |  |  |
| English Learner | 2021: | 55.2 | (29) |  | 44.8 | (29) | 31.0 | (29) |  |
|  | 2022: | 54.2 | (24) |  | 37.5 | (24) | 4.2 | (24) |  |
|  | Change: | -1.0 |  |  | -7.3 |  | -26.8 |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 14.3 | (7) | 0.0 | (6) |  |
|  | 2022: | 11.1 | (9) |  | 11.1 | (9) | 0.0 | (9) |  |
|  | Change: | 11.1 |  |  | -3.2 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.2 | (52) |  | 25.5 | (51) |  |  |
|  | 2022: | 43.1 | (58) |  | 31.0 | (58) |  |  |
|  | Change: | 23.9 |  |  | 5.5 |  |  |  |
| African American | 2021: | 20.0 | (10) |  | 22.2 | (9) |  |  |
|  | 2022: | 33.3 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | 13.3 |  |  | -11.1 |  |  |  |
| Hispanic | 2021: | 17.1 | (41) |  | 26.8 | (41) |  |  |
|  | 2022: | 39.0 | (41) |  | 26.8 | (41) |  |  |
|  | Change: | 21.9 |  |  | 0.0 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 13.0 | (46) |  | 24.4 | (45) |  |  |
|  | 2022: | 34.8 | (46) |  | 23.9 | (46) |  |  |
|  | Change: | 21.8 |  |  | -0.5 |  |  |  |
| English Learner | 2021: | 18.5 | (27) |  | 37.0 | (27) |  |  |
|  | 2022: | 35.7 | (28) |  | 28.6 | (28) |  |  |
|  | Change: | 17.2 |  |  | -8.4 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]


| Grade 8 | Reading | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 24.0 | (25) | 32.0 | (25) |  |
|  | Change: |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |
|  | 2022: |  | * | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 26.3 | (19) | 31.6 | (19) |  |
|  | Change: |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |
|  | 2022: |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 20.0 | (20) | 30.0 | (20) |  |
|  | Change: |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 25.0 | (12) | 33.3 | (12) |  |
|  | Change: |  |  |  |  |  |  |

[^17]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.9 | (188) | 12.8 | (47) | 19.7 | (188) | 28.0 | (50) |  |
|  | 2022: | 42.4 | (262) |  |  | 29.0 | (262) | 23.2 | (82) |  |
|  | Change: | 18.5 |  |  |  | 9.3 |  | -4.8 |  |  |
| African American | 2021: | 18.4 | (38) | 0.0 | (10) | 8.1 | (37) | 33.3 | (9) |  |
|  | 2022: | 34.0 | (47) |  |  | 14.9 | (47) | 17.6 | (17) |  |
|  | Change: | 15.6 |  |  |  | 6.8 |  | -15.7 |  |  |
| Hispanic | 2021: | 24.1 | (145) | 16.2 | (37) | 22.6 | (146) | 23.7 | (38) |  |
|  | 2022: | 39.2 | (186) |  |  | 27.4 | (186) | 16.4 | (55) |  |
|  | Change: | 15.1 |  |  |  | 4.8 |  | -7.3 |  |  |
| White | 2021: |  | (2) |  |  | * | (2) |  | (1) |  |
|  | 2022: | 83.3 | (18) |  |  | 72.2 | (18) | 71.4 | (7) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 20.1 | (164) | 10.3 | (39) | 18.9 | (164) | 23.3 | (43) |  |
|  | 2022: | 37.2 | (215) |  |  | 25.6 | (215) | 17.2 | (64) |  |
|  | Change: | 17.1 |  |  |  | 6.7 |  | -6.1 |  |  |
| English Learner | 2021: | 28.6 | (98) | 20.0 | (25) | 25.3 | (99) | 31.0 | (29) |  |
|  | 2022: | 41.1 | (129) |  |  | 29.5 | (129) | 13.9 | (36) |  |
|  | Change: | 12.5 |  |  |  | 4.2 |  | -17.1 |  |  |
| Special Education | 2021: | 0.0 | (23) | 0.0 | (8) | 8.7 | (23) | 0.0 | (6) |  |
|  | 2022: | 10.0 | (30) |  |  | 6.7 | (30) | 0.0 | (9) |  |
|  | Change: | 10.0 |  |  |  | -2.0 |  | 0.0 |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.5 | (52) |  | 23.1 | (52) |  |  |
|  | 2022: | 55.2 | (58) |  | 50.0 | (58) |  |  |
|  | Change: | 16.7 |  |  | 26.9 |  |  |  |
| African American | 2021: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | 2022: | 50.0 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | 33.3 |  |  | 50.0 |  |  |  |
| Hispanic | 2021: | 35.0 | (40) |  | 20.0 | (40) |  |  |
|  | 2022: | 50.0 | (46) |  | 45.7 | (46) |  |  |
|  | Change: | 15.0 |  |  | 25.7 |  |  |  |
| White | 2021: | * | (3) |  |  | (3) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 17.2 | (29) |  | 10.3 | (29) |  |  |
|  | 2022: | 52.2 | (46) |  | 45.7 | (46) |  |  |
|  | Change: | 35.0 |  |  | 35.4 |  |  |  |
| English Learner | 2021: | 25.0 | (24) |  | 8.3 | (24) |  |  |
|  | 2022: | 44.4 | (36) |  | 44.4 | (36) |  |  |
|  | Change: | 19.4 |  |  | 36.1 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 57.1 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.8 | (41) | 24.4 | (41) | 26.8 | (41) |  |  |
|  | 2022: | 48.9 | (45) |  |  | 51.1 | (45) |  |  |
|  | Change: | 0.1 |  |  |  | 24.3 |  |  |  |
| African American | 2021: |  | (2) | * | (2) | * | (2) |  |  |
|  | 2022: | 50.0 | (6) |  |  | 50.0 | (6) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 50.0 | (36) | 19.4 | (36) | 25.0 | (36) |  |  |
|  | 2022: | 42.9 | (35) |  |  | 45.7 | (35) |  |  |
|  | Change: | -7.1 |  |  |  | 20.7 |  |  |  |
| White | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2022: | * | (4) |  |  | * | (4) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 46.4 | (28) | 25.0 | (28) | 21.4 | (28) |  |  |
|  | 2022: | 36.7 | (30) |  |  | 43.3 | (30) |  |  |
|  | Change: | -9.7 |  |  |  | 21.9 |  |  |  |
| English Learner | 2021: | 44.4 | (18) | 11.1 | (18) | 16.7 | (18) |  |  |
|  | 2022: | 30.4 | (23) |  |  | 39.1 | (23) |  |  |
|  | Change: | -14.0 |  |  |  | 22.4 |  |  |  |
| Special Education | 2021: | 50.0 | (8) | 12.5 | (8) | 0.0 | (8) |  |  |
|  | 2022: | * |  |  |  | * | (5) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.1 | (36) |  | 55.6 | (36) | 13.2 | (38) |  |
|  | 2022: | 50.0 | (42) |  | 54.8 | (42) | 23.8 | (42) |  |
|  | Change: | -11.1 |  |  | -0.8 |  | 10.6 |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 60.0 | (35) |  | 57.1 | (35) | 13.5 | (37) |  |
|  | 2022: | 52.6 | (38) |  | 50.0 | (38) | 21.1 | (38) |  |
|  | Change: | -7.4 |  |  | -7.1 |  | 7.6 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 64.3 | (28) |  | 53.6 | (28) | 17.2 | (29) |  |
|  | 2022: | 40.6 | (32) |  | 53.1 | (32) | 18.8 | (32) |  |
|  | Change: | -23.7 |  |  | -0.5 |  | 1.6 |  |  |
| English Learner | 2021: | 71.4 | (21) |  | 47.6 | (21) | 4.3 | (23) |  |
|  | 2022: | 31.8 | (22) |  | 27.3 | (22) | 9.1 | (22) |  |
|  | Change: | -39.6 |  |  | -20.3 |  | 4.8 |  |  |
| Special Education | 2021: |  |  |  |  |  | * | (2) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 27.3 | (22) |  | 31.8 | (22) |  |  |
|  | 2022: | 41.9 | (31) |  | 54.8 | (31) |  |  |
|  | Change: | 14.6 |  |  | 23.0 |  |  |  |
| African American | 2021: |  | (1) |  |  | (1) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 28.6 | (21) |  | 33.3 | (21) |  |  |
|  | 2022: | 40.7 | (27) |  | 51.9 | (27) |  |  |
|  | Change: | 12.1 |  |  | 18.6 |  |  |  |
| Economically Disadvantaged | 2021: | 21.4 | (14) |  | 21.4 | (14) |  |  |
|  | 2022: | 44.0 | (25) |  | 56.0 | (25) |  |  |
|  | Change: | 22.6 |  |  | 34.6 |  |  |  |
| English Learner | 2021: | 30.8 | (13) |  | 30.8 | (13) |  |  |
|  | 2022: | 37.5 | (16) |  | 56.3 | (16) |  |  |
|  | Change: | 6.7 |  |  | 25.5 |  |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |
|  | 2022: | 61.9 | (21) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |
|  | 2022: *Change: |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |
|  | 2022: | 57.9 | (19) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |
|  | 2022: | 53.3 | (15) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |
|  | 2022: | 66.7 | (15) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |
|  | 2022: | * | (2) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |


| Grade 8 |  | Writing | Mathematics ${ }^{+}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 23.8 | (21) | 14.3 | (21) |  |
|  | Change: |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |
|  | 2022: |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 21.1 | (19) | 15.8 | (19) |  |
|  | Change: |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |
|  | 2022: |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 26.7 | (15) | 13.3 | (15) |  |
|  | Change: |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |
|  | 2022: |  | 26.7 | (15) | 13.3 | (15) |  |
|  | Change: |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |
|  | 2022: |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.0 | (151) | 24.4 | (41) | 33.1 | (151) | 13.2 | (38) |  |
|  | 2022: | 51.3 | (197) |  |  | 49.2 | (197) | 20.6 | (63) |  |
|  | Change: | 6.3 |  |  |  | 16.1 |  | 7.4 |  |  |
| African American | 2021: | 22.2 | (9) | * | (2) | 0.0 | (9) |  |  |  |
|  | 2022: | 47.1 | (17) |  |  | 58.8 | (17) | * | (3) |  |
|  | Change: | 24.9 |  |  |  | 58.8 |  |  |  |  |
| Hispanic | 2021: | 44.7 | (132) | 19.4 | (36) | 33.3 | (132) | 13.5 | (37) |  |
|  | 2022: | 48.5 | (165) |  |  | 44.8 | (165) | 19.3 | (57) |  |
|  | Change: | 3.8 |  |  |  | 11.5 |  | 5.8 |  |  |
| White | 2021: |  | (4) | * | (1) | * | (4) |  |  |  |
|  | 2022: | 87.5 | (8) |  |  | 100.0 | (8) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 39.4 | (99) | 25.0 | (28) | 27.3 | (99) | 17.2 | (29) |  |
|  | 2022: | 45.3 | (148) |  |  | 46.6 | (148) | 17.0 | (47) |  |
|  | Change: | 5.9 |  |  |  | 19.3 |  | -0.2 |  |  |
| English Learner | 2021: | 43.4 | (76) | 11.1 | (18) | 25.0 | (76) | 4.3 | (23) |  |
|  | 2022: | 41.1 | (112) |  |  | 39.3 | (112) | 10.8 | (37) |  |
|  | Change: | -2.3 |  |  |  | 14.3 |  | 6.5 |  |  |
| Special Education | 2021: | 42.9 | (14) | 12.5 | (8) | 7.1 | (14) | * | (2) |  |
|  | 2022: | 38.1 | (21) |  |  | 19.0 | (21) | 0.0 | (7) |  |
|  | Change: | -4.8 |  |  |  | 11.9 |  | * |  |  |

[^22]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.6 | (106) |  | 27.4 | (106) |  |  |
|  | 2022: | 25.9 | (112) |  | 36.6 | (112) |  |  |
|  | Change: | 2.3 |  |  | 9.2 |  |  |  |
| African American | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 23.8 | (101) |  | 27.7 | (101) |  |  |
|  | 2022: | 27.4 | (106) |  | 37.7 | (106) |  |  |
|  | Change: | 3.6 |  |  | 10.0 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 22.5 | (102) |  | 26.5 | (102) |  |  |
|  | 2022: | 25.2 | (107) |  | 38.3 | (107) |  |  |
|  | Change: | 2.7 |  |  | 11.8 |  |  |  |
| English Learner | 2021: | 24.7 | (93) |  | 26.9 | (93) |  |  |
|  | 2022: | 26.3 | (95) |  | 40.0 | (95) |  |  |
|  | Change: | 1.6 |  |  | 13.1 |  |  |  |
| Special Education | 2021: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.6 | (90) |  | 51.1 | (90) | 31.1 | (90) |  |
|  | 2022: | 32.7 | (110) |  | 17.3 | (110) | 17.4 | (109) |  |
|  | Change: | -22.9 |  |  | -33.8 |  | -13.7 |  |  |
| Hispanic | 2021: | 54.7 | (86) |  | 51.2 | (86) | 29.1 | (86) |  |
|  | 2022: | 33.0 | (109) |  | 17.4 | (109) | 17.6 | (108) |  |
|  | Change: | -21.7 |  |  | -33.8 |  | -11.5 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 55.1 | (89) |  | 50.6 | (89) | 30.3 | (89) |  |
|  | 2022: | 33.3 | (105) |  | 17.1 | (105) | 17.3 | (104) |  |
|  | Change: | -21.8 |  |  | -33.5 |  | -13.0 |  |  |
| English Learner | 2021: | 55.7 | (79) |  | 51.9 | (79) | 32.1 | (78) |  |
|  | 2022: | 32.7 | (101) |  | 16.8 | (101) | 18.0 | (100) |  |
|  | Change: | -23.0 |  |  | -35.1 |  | -14.1 |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | -14.3 |  |  | 0.0 |  | 0.0 |  |  |
| Grade 6 |  | Reading |  | Writing | Mathematics |  | Scien |  | Social Studies |
| All Students | 2021: | 18.6 | (102) |  | 32.4 | (102) |  |  |  |
|  | 2022: | 31.8 | (85) |  | 35.7 | (84) |  |  |  |
|  | Change: | 13.2 |  |  | 3.3 |  |  |  |  |
| Hispanic | 2021: | 18.8 | (101) |  | 32.7 | (101) |  |  |  |
|  | 2022: | 31.8 | (85) |  | 35.7 | (84) |  |  |  |
|  | Change: | 13.0 |  |  | 3.0 |  |  |  |  |
| Economically Disadvantaged | 2021: | 18.6 | (102) |  | 32.4 | (102) |  |  |  |
|  | 2022: | 31.6 | (76) |  | 36.0 | (75) |  |  |  |
|  | Change: | 13.0 |  |  | 3.6 |  |  |  |  |
| English Learner | 2021: | 20.7 | (92) |  | 34.8 | (92) |  |  |  |
|  | 2022: | 32.5 | (77) |  | 36.8 | (76) |  |  |  |
|  | Change: | 11.8 |  |  | 2.0 |  |  |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) |  |  |  |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) |  |  |  |
|  | Change: | 16.7 |  |  | 0.0 |  |  |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 29.7 | (404) | 11.9 | (109) | 30.2 | (404) | 31.1 | (90) |  |
|  | 2022: | 27.6 | (409) |  |  | 25.6 | (407) | 17.4 | (109) |  |
|  | Change: | -2.1 |  |  |  | -4.6 |  | -13.7 |  |  |
| African American | 2021: | 37.5 | (8) |  |  | 12.5 | (8) | * | (3) |  |
|  | 2022: | 33.3 | (9) |  |  | 11.1 | (9) |  |  |  |
|  | Change: | -4.2 |  |  |  | -1.4 |  |  |  |  |
| Hispanic | 2021: | 29.5 | (393) | 12.0 | (108) | 30.3 | (393) | 29.1 | (86) |  |
|  | 2022: | 27.8 | (395) |  |  | 26.0 | (393) | 17.6 | (108) |  |
|  | Change: | -1.7 |  |  |  | -4.3 |  | -11.5 |  |  |
| White | 2021: |  | (2) | * | (1) |  | (2) |  |  |  |
|  | 2022: |  |  |  |  |  | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 29.0 | (396) | 12.3 | (106) | 29.8 | (396) | 30.3 | (89) |  |
|  | 2022: | 27.5 | (386) |  |  | 25.8 | (384) | 17.3 | (104) |  |
|  | Change: | -1.5 |  |  |  | -4.0 |  | -13.0 |  |  |
| English Learner | 2021: | 30.7 | (361) | 12.0 | (100) | 30.7 | (361) | 32.1 | (78) |  |
|  | 2022: | 27.5 | (360) |  |  | 26.8 | (358) | 18.0 | (100) |  |
|  | Change: | -3.2 |  |  |  | -3.9 |  | -14.1 |  |  |
| Special Education | 2021: | 7.1 | (28) | 0.0 | (6) | 3.6 | (28) | 0.0 | (7) |  |
|  | 2022: | 3.6 | (28) |  |  | 0.0 | (28) | 0.0 | (8) |  |
|  | Change: | -3.5 |  |  |  | -3.6 |  | 0.0 |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.7 | (69) |  | 23.2 | (69) |  |  |
|  | 2022: | 25.4 | (67) |  | 17.9 | (67) |  |  |
|  | Change: | -12.3 |  |  | -5.3 |  |  |  |
| Hispanic | 2021: | 37.3 | (67) |  | 22.4 | (67) |  |  |
|  | 2022: | 25.8 | (66) |  | 18.2 | (66) |  |  |
|  | Change: | -11.5 |  |  | -4.2 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 38.1 | (63) |  | 22.2 | (63) |  |  |
|  | 2022: | 24.6 | (65) |  | 18.5 | (65) |  |  |
|  | Change: | -13.5 |  |  | -3.7 |  |  |  |
| English Learner | 2021: | 39.7 | (63) |  | 20.6 | (63) |  |  |
|  | 2022: | 28.3 | (60) |  | 18.3 | (60) |  |  |
|  | Change: | -11.4 |  |  | -2.3 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.0 | (75) | 16.2 | (74) | 30.7 | (75) |  |  |
|  | 2022: | 50.0 | (70) |  |  | 35.7 | (70) |  |  |
|  | Change: | 18.0 |  |  |  | 5.0 |  |  |  |
| African American | 2021: | * | (1) | * | (1) |  | (1) |  |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 32.9 | (73) | 16.4 | (73) | 31.5 | (73) |  |  |
|  | 2022: | 50.7 | (67) |  |  | 37.3 | (67) |  |  |
|  | Change: | 17.8 |  |  |  | 5.8 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 32.4 | (74) | 16.2 | (74) | 31.1 | (74) |  |  |
|  | 2022: | 50.0 | (68) |  |  | 35.3 | (68) |  |  |
|  | Change: | 17.6 |  |  |  | 4.2 |  |  |  |
| English Learner | 2021: | 31.3 | (67) | 14.9 | (67) | 31.3 | (67) |  |  |
|  | 2022: | 50.8 | (61) |  |  | 34.4 | (61) |  |  |
|  | Change: | 19.5 |  |  |  | 3.1 |  |  |  |
| Special Education | 2021: | 16.7 | (6) | 16.7 | (6) | 16.7 | (6) |  |  |
|  | 2022: | 12.5 | (8) |  |  | 12.5 | (8) |  |  |
|  | Change: | -4.2 |  |  |  | -4.2 |  |  |  |

[^26]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 67.9 | (56) |  | 48.2 | (56) | 21.4 | (56) |  |
|  | 2022: | 41.3 | (80) |  | 53.8 | (80) | 20.0 | (80) |  |
|  | Change: | -26.6 |  |  | 5.6 |  | -1.4 |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 67.9 | (56) |  | 48.2 | (56) | 21.4 | (56) |  |
|  | 2022: | 41.8 | (79) |  | 54.4 | (79) | 20.3 | (79) |  |
|  | Change: | -26.1 |  |  | 6.2 |  | -1.1 |  |  |
| Economically Disadvantaged | 2021: | 70.4 | (54) |  | 48.1 | (54) | 22.2 | (54) |  |
|  | 2022: | 41.6 | (77) |  | 53.2 | (77) | 20.8 | (77) |  |
|  | Change: | -28.8 |  |  | 5.1 |  | -1.4 |  |  |
| English Learner | 2021: | 67.3 | (52) |  | 46.2 | (52) | 19.2 | (52) |  |
|  | 2022: | 43.2 | (74) |  | 55.4 | (74) | 20.3 | (74) |  |
|  | Change: | -24.1 |  |  | 9.2 |  | 1.1 |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.2 | (61) |  | 21.3 | (61) |  |  |
|  | 2022: | 38.6 | (57) |  | 56.1 | (57) |  |  |
|  | Change: | 30.4 |  |  | 34.8 |  |  |  |
| Hispanic | 2021: | 8.5 | (59) |  | 22.0 | (59) |  |  |
|  | 2022: | 39.3 | (56) |  | 55.4 | (56) |  |  |
|  | Change: | 30.8 |  |  | 33.4 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 8.5 | (59) |  | 20.3 | (59) |  |  |
|  | 2022: | 38.2 | (55) |  | 54.5 | (55) |  |  |
|  | Change: | 29.7 |  |  | 34.2 |  |  |  |
| English Learner | 2021: | 5.8 | (52) |  | 25.0 | (52) |  |  |
|  | 2022: | 36.5 | (52) |  | 55.8 | (52) |  |  |
|  | Change: | 30.7 |  |  | 30.8 |  |  |  |
| Special Education | 2021: | 0.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^27]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.6 | (261) | 16.2 | (74) | 30.3 | (261) | 21.4 | (56) |  |
|  | 2022: | 39.1 | (274) |  |  | 40.9 | (274) | 20.0 | (80) |  |
|  | Change: | 3.5 |  |  |  | 10.6 |  | -1.4 |  |  |
| African American | 2021: |  | (4) | * | (1) |  | (4) |  |  |  |
|  | 2022: | * |  |  |  |  | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 36.1 | (255) | 16.4 | (73) | 30.6 | (255) | 21.4 | (56) |  |
|  | 2022: | 39.6 | (268) |  |  | 41.4 | (268) | 20.3 | (79) |  |
|  | Change: | 3.5 |  |  |  | 10.8 |  | -1.1 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  |  |  | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 36.4 | (250) | 16.2 | (74) | 30.0 | (250) | 22.2 | (54) |  |
|  | 2022: | 38.9 | (265) |  |  | 40.4 | (265) | 20.8 | (77) |  |
|  | Change: | 2.5 |  |  |  | 10.4 |  | -1.4 |  |  |
| English Learner | 2021: | 35.9 | (234) | 14.9 | (67) | 30.3 | (234) | 19.2 | (52) |  |
|  | 2022: | 40.1 | (247) |  |  | 41.3 | (247) | 20.3 | (74) |  |
|  | Change: | 4.2 |  |  |  | 11.0 |  | 1.1 |  |  |
| Special Education | 2021: | 10.0 | (20) | 16.7 | (6) | 10.0 | (20) |  |  |  |
|  | 2022: | 13.6 | (22) |  |  | 9.1 | (22) | 0.0 | (6) |  |
|  | Change: | 3.6 |  |  |  | -0.9 |  |  |  |  |

[^28]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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