POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## W.T. WHITE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.0 | (574) |  |  | (572) |  |  |
|  | 2022: | 21.4 | (644) |  | 20.8 | (645) |  |  |
|  | Change: | 2.4 |  |  | 5.6 |  |  |  |
| African American | 2021: | 9.8 | (51) |  | 8.0 | (50) |  |  |
|  | 2022: | 26.3 | (76) |  | 10.5 | (76) |  |  |
|  | Change: | 16.5 |  |  | 2.5 |  |  |  |
| Hispanic | 2021: | 15.9 | (433) |  | 12.3 | (432) |  |  |
|  | 2022: | 15.6 | (494) |  | 19.0 | (495) |  |  |
|  | Change: | -0.3 |  |  | 6.7 |  |  |  |
| White | 2021: | 42.1 | (57) |  | 35.1 | (57) |  |  |
|  | 2022: | 68.1 | (47) |  | 53.2 | (47) |  |  |
|  | Change: | 26.0 |  |  | 18.1 |  |  |  |
| Economically Disadvantaged | 2021: | 14.4 | (466) |  | 10.3 | (465) |  |  |
|  | 2022: | 16.4 | (530) |  | 17.5 | (531) |  |  |
|  | Change: | 2.0 |  |  | 7.2 |  |  |  |
| English Learner | 2021: | 16.4 | (341) |  | 12.3 | (341) |  |  |
|  | 2022: | 14.2 | (401) |  | 21.1 | (402) |  |  |
|  | Change: | -2.2 |  |  | 8.8 |  |  |  |
| Special Education | 2021: | 3.6 | (55) |  | 5.5 | (55) |  |  |
|  | 2022: | 9.7 | (72) |  | 4.2 | (72) |  |  |
|  | Change: | 6.1 |  |  | -1.3 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## W.T. WHITE FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 29.2 | (582) |  | 24.3 | (581) | 8.5 | (576) |  |
|  | 2022: | 31.0 | (577) |  | 25.3 | (577) | 13.5 | (579) |  |
|  | Change: | 1.8 |  |  | 1.0 |  | 5.0 |  |  |
| African American | 2021: | 20.3 | (64) |  | 12.7 | (63) | 6.6 | (61) |  |
|  | 2022: | 33.3 | (69) |  | 8.7 | (69) | 11.6 | (69) |  |
|  | Change: | 13.0 |  |  | -4.0 |  | 5.0 |  |  |
| Hispanic | 2021: | 29.2 | (469) |  | 24.5 | (469) | 7.1 | (466) |  |
|  | 2022: | 29.1 | (464) |  | 27.6 | (464) | 13.1 | (465) |  |
|  | Change: | -0.1 |  |  | 3.1 |  | 6.0 |  |  |
| White | 2021: | 52.4 | (21) |  | 42.9 | (21) | 33.3 | (21) |  |
|  | 2022: | 53.8 | (26) |  | 26.9 | (26) | 23.1 | (26) |  |
|  | Change: | 1.4 |  |  | -16.0 |  | -10.2 |  |  |
| Economically Disadvantaged | 2021: | 27.5 | (495) |  | 22.3 | (494) | 7.4 | (489) |  |
|  | 2022: | 29.0 | (482) |  | 25.6 | (481) | 13.7 | (483) |  |
|  | Change: | 1.5 |  |  | 3.3 |  | 6.3 |  |  |
| English Learner | 2021: | 27.4 | (383) |  | 23.8 | (383) | 3.4 | (380) |  |
|  | 2022: | 26.4 | (367) |  | 26.7 | (367) | 12.0 | (368) |  |
|  | Change: | -1.0 |  |  | 2.9 |  | 8.6 |  |  |
| Special Education | 2021: | 7.7 | (91) |  | 4.4 | (91) | 1.1 | (90) |  |
|  | 2022: | 9.4 | (85) |  | 4.7 | (85) | 5.9 | (85) |  |
|  | Change: | 1.7 |  |  | 0.3 |  | 4.8 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 6.2 | (439) |  | 4.0 | (447) |  |  |
|  | 2022: | 10.6 | (546) |  | 6.6 | (542) |  |  |
|  | Change: | 4.4 |  |  | 2.6 |  |  |  |
| African American | 2021: | 6.7 | (45) |  | 0.0 | (45) |  |  |
|  | 2022: | 12.7 | (63) |  | 11.5 | (61) |  |  |
|  | Change: | 6.0 |  |  | 11.5 |  |  |  |
| Hispanic | 2021: | 5.1 | (371) |  | 4.0 | (378) |  |  |
|  | 2022: | 10.4 | (462) |  | 6.1 | (460) |  |  |
|  | Change: | 5.3 |  |  | 2.1 |  |  |  |
| White | 2021: | 50.0 | (8) |  | 37.5 | (8) |  |  |
|  | 2022: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 4.3 | (398) |  | 3.4 | (406) |  |  |
|  | 2022: | 9.7 | (493) |  | 6.1 | (489) |  |  |
|  | Change: | 5.4 |  |  | 2.7 |  |  |  |
| English Learner | 2021: | 3.9 | (304) |  | 3.9 | (309) |  |  |
|  | 2022: | 7.0 | (369) |  | 5.2 | (367) |  |  |
|  | Change: | 3.1 |  |  | 1.3 |  |  |  |
| Special Education | 2021: | 3.3 | (61) |  | 0.0 | (63) |  |  |
|  | 2022: | 3.5 | (85) |  | 0.0 | (83) |  |  |
|  | Change: | 0.2 |  |  | 0.0 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## W.T. WHITE FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.0 | (492) |  | (468) |  |  |  |  |
|  | 2022: | 22.5 | (524) |  |  | * | (1) |  |  |
|  | Change: | 9.5 |  |  |  |  |  |  |  |
| African American | 2021: | 18.0 | (50) | 0.0 | (50) |  |  |  |  |
|  | 2022: | 20.9 | (67) |  |  |  |  |  |  |
|  | Change: | 2.9 |  |  |  |  |  |  |  |
| Hispanic | 2021: | 10.8 | (408) |  | (384) |  |  |  |  |
|  | 2022: | 21.1 | (426) |  |  | * | (1) |  |  |
|  | Change: | 10.3 |  |  |  |  |  |  |  |
| White | 2021: | 40.0 | (20) | 5.0 | (20) |  |  |  |  |
|  | 2022: | 53.8 | (13) |  |  |  |  |  |  |
|  | Change: | 13.8 |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 10.5 | (440) | 0.5 | (418) |  |  |  |  |
|  | 2022: | 19.4 | (458) |  |  |  |  |  |  |
|  | Change: | 8.9 |  |  |  |  |  |  |  |
| English Learner | 2021: | 5.9 | (307) | 0.0 | (282) |  |  |  |  |
|  | 2022: | 16.7 | (348) |  |  | * | (1) |  |  |
|  | Change: | 10.8 |  |  |  |  |  |  |  |
| Special Education | 2021: | 3.8 | (53) | 0.0 | (55) |  |  |  |  |
|  | 2022: | 10.2 | (59) |  |  |  |  |  |  |
|  | Change: | 6.4 |  |  |  |  |  |  |  |


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\boldsymbol{\dagger}}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 14.4 | (535) |  | 5.7 | (580) | 5.8 | (667) | 2.6 | (509) |
|  | 2022: | 22.2 | (550) |  | 7.7 | (690) | 7.9 | (623) | 6.8 | (577) |
|  | Change: | 7.8 |  |  | 2.0 |  | 2.1 |  | 4.2 |  |
| African American | 2021: | 13.8 | (65) |  | 1.7 | (58) | 4.9 | (82) | 0.0 | (63) |
|  | 2022: | 24.6 | (65) |  | 4.3 | (92) | 2.7 | (74) | 4.5 | (66) |
|  | Change: | 10.8 |  |  | 2.6 |  | -2.2 |  | 4.5 |  |
| Hispanic | 2021: | 12.8 | (437) |  | 5.4 | (485) | 5.2 | (535) | 2.2 | (414) |
|  | 2022: | 21.1 | (450) |  | 7.7 | (559) | 8.4 | (514) | 6.3 | (476) |
|  | Change: | 8.3 |  |  | 2.3 |  | 3.2 |  | 4.1 |  |
| White | 2021: | 43.8 | (16) |  | 25.0 | (20) | 20.7 | (29) | 18.8 | (16) |
|  | 2022: | 38.9 | (18) |  | 17.6 | (17) | 20.0 | (15) | 27.8 | (18) |
|  | Change: | -4.9 |  |  | -7.4 |  | -0.7 |  | 9.0 |  |
| Economically <br> Disadvantaged | 2021: | 12.5 | (463) |  | 4.4 | (518) | 4.4 | (585) | 1.6 | (443) |
|  | 2022: | 21.3 | (494) |  | 6.9 | (611) | 7.6 | (556) | 5.6 | (518) |
|  | Change: | 8.8 |  |  | 2.5 |  | 3.2 |  | 4.0 |  |
| English Learner | 2021: | 6.0 | (284) |  | 2.8 | (362) | 3.7 | (378) | 0.7 | (268) |
|  | 2022: | 14.2 | (331) |  | 7.5 | (456) | 6.2 | (406) | 3.8 | (345) |
|  | Change: | 8.2 |  |  | 4.7 |  | 2.5 |  | 3.1 |  |
| Special Education | 2021: | 5.0 | (40) |  | 1.3 | (77) | 1.4 | (71) | 2.6 | (39) |
|  | 2022: | 5.2 | (58) |  | 0.0 | (93) | 0.0 | (56) | 1.7 | (58) |
|  | Change: | 0.2 |  |  | -1.3 |  | -1.4 |  | -0.9 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## W.T. WHITE FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 16.7 | $(3,204)$ | 3.3 | $(1,054)$ | $\begin{aligned} & \hline 14.3 \\ & 15.8 \end{aligned}$ | $(2,762)$ | 7.1 (1,243) |  | 2.6 (509) |  |
|  | 2022: | 22.0 | $(3,414)$ |  |  |  | $(3,030)$ | 10.6 | $(1,202)$ | 6.8 | (577) |
|  | Change: | 5.3 |  |  |  | 1.5 |  | 3.5 |  | 4.2 |  |
| African American | 2021: | $\begin{aligned} & 12.9 \\ & 24.1 \\ & 11.2 \end{aligned}$ | $\begin{aligned} & \hline(342) \\ & (419) \end{aligned}$ | 0.9 | (116) | $\begin{aligned} & \hline 5.3 \\ & 9.8 \\ & 4.5 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline(283) \\ & (378) \end{aligned}$ | $\begin{aligned} & 5.6 \\ & 7.0 \\ & 1.4 \end{aligned}$ | $\begin{aligned} & \hline(143) \\ & (143) \end{aligned}$ | 0.0 (63) |  |
|  | 2022: |  |  |  |  |  |  |  |  | 4.5 | (66) |
|  | Change: |  |  |  |  |  |  |  |  | 4.5 |  |
| Hispanic | 2021: | $\begin{aligned} & 15.2 \\ & 19.8 \end{aligned}$ | $\begin{aligned} & (2,580) \\ & (2,733) \end{aligned}$ | 3.1 | (850) | $\begin{aligned} & 13.5 \\ & 15.3 \end{aligned}$ | $\begin{aligned} & (2,226) \\ & (2,417) \end{aligned}$ | $\begin{array}{r} 6.1 \\ 10.6 \end{array}$ | $\begin{array}{r} (1,001) \\ (979) \end{array}$ | 2.26.3 | $\begin{aligned} & (414) \\ & (476) \end{aligned}$ |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: | 4.6 |  |  |  | 1.8 |  | 4.5 |  | 4.1 |  |
| White | 2021: | $\begin{array}{r} 42.4 \\ 50.7 \\ 8.3 \end{array}$ | $\begin{aligned} & \hline(151) \\ & (150) \end{aligned}$ | 12.0 | (50) | $\begin{array}{r} 37.0 \\ 39.7 \\ 2.7 \end{array}$ | $\begin{aligned} & \hline(135) \\ & (136) \end{aligned}$ | $\begin{array}{r} 26.0 \\ 22.0 \\ -4.0 \end{array}$ | (50) <br> (41) | $\begin{array}{r} 18.8 \\ 27.8 \\ 9.0 \end{array}$ | (16) <br> (18) |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & 14.1 \\ & 19.4 \end{aligned}$ | $\begin{aligned} & (2,739) \\ & (2,938) \end{aligned}$ | 2.6 | (899) | 11.8 | $(2,361)$ | $\begin{aligned} 5.8 & (1,074) \\ 10.4 & (1,039) \end{aligned}$ |  | $\begin{aligned} & 1.6 \\ & 5.6 \\ & 4.0 \end{aligned}$ | $\begin{aligned} & (443) \\ & (518) \end{aligned}$ |
|  | 2022: |  |  |  |  | 14.6 | $(2,594)$ |  |  |  |  |  |
|  | Change: |  |  |  |  | 2.8 |  | 4.6 |  |  | 4.0 |
| English Learner | 2021: | $\begin{array}{r} 13.3 \\ 16.3 \\ 3.0 \end{array}$ | $\begin{aligned} & (1,982) \\ & (2,162) \end{aligned}$ | 2.6 | (643) | 12.4 | $(1,757)$ | 3.6 | (758) | 0.7 | (268) |
|  | 2022: |  |  |  |  | 15.4 | $(1,940)$ | 8.9 | (774) | 3.8 | (345) |
|  | Change: |  |  |  |  | 3.0 |  | 5.3 |  | 3.1 |  |
| Special Education | 2021: | $\begin{aligned} & 5.1 \\ & 7.8 \\ & 2.7 \end{aligned}$ | $\begin{aligned} & \hline(373) \\ & (425) \end{aligned}$ | 0.8 | (130) | 3.6 | (359) | 1.2 | (161) | 2.6 | (39) |
|  | 2022: |  |  |  |  | 3.0 | (399) | 3.5 | (141) | 1.7 | (58) |
|  | Change: |  |  |  |  | -0.6 |  | 2.3 |  | -0.9 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 5.0 | (238) |  | 4.5 | (246) |  |  |
|  | 2022: | 8.1 | (273) |  | 6.2 | (273) |  |  |
|  | Change: | 3.1 |  |  | 1.7 |  |  |  |
| African American | 2021: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 5.2 | (230) |  | 4.6 | (237) |  |  |
|  | 2022: | 8.3 | (265) |  | 6.4 | (265) |  |  |
|  | Change: | 3.1 |  |  | 1.8 |  |  |  |
| Economically | 2021: | 4.1 | (219) |  | 4.0 | (227) |  |  |
| Disadvantaged | 2022: | 7.5 | (253) |  | 5.5 | (253) |  |  |
|  | Change: | 3.4 |  |  | 1.5 |  |  |  |
| English Learner | 2021: | 4.1 | (195) |  | 4.5 | (200) |  |  |
|  | 2022: |  | (223) |  |  | (223) |  |  |
|  | Change: | 2.6 |  |  | 0.9 |  |  |  |
| Special Education | 2021: | 0.0 | (36) |  | 0.0 | (38) |  |  |
|  | 2022: | 0.0 | (35) |  | 0.0 | (35) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 11.8 | (305) |  | 3.0 | (337) | 6.7 | (285) | 2.1 | (281) |
|  | 2022: | 15.8 | (297) |  | 8.6 | (361) | 10.2 | (362) | 4.6 | (323) |
|  | Change: | 4.0 |  |  | 5.6 |  | 3.5 |  | 2.5 |  |
| African American | 2021: | 7.1 | (14) |  | 0.0 | (21) | 9.1 | (11) | 0.0 | (13) |
|  | 2022: | 18.8 | (16) |  | 0.0 | (11) | 8.3 | (12) | 5.9 | (17) |
|  | Change: | 11.7 |  |  | 0.0 |  | -0.8 |  | 5.9 |  |
| Hispanic | 2021: | 12.1 | (280) |  | 3.2 | (308) | 6.1 | (262) | 1.9 | (258) |
|  | 2022: | 15.6 | (275) |  | 8.7 | (345) | 10.5 | (343) | 4.3 | (300) |
|  | Change: | 3.5 |  |  | 5.5 |  | 4.4 |  | 2.4 |  |
| White | 2021: | * | (3) |  | * | (1) |  | (4) | * | (3) |
|  | 2022: | * |  |  | * | (2) | * | (3) | * | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 10.9 | (266) |  | 2.9 | (312) | 5.1 | (253) | 1.2 | (246) |
|  | 2022: | 15.0 | (274) |  | 8.4 | (333) | 10.1 | (338) | 4.0 | (297) |
|  | Change: | 4.1 |  |  | 5.5 |  | 5.0 |  | 2.8 |  |
| English Learner | 2021: | 5.3 | (189) |  | 2.9 | (242) | 3.7 | (188) | 0.6 | (173) |
|  | 2022: | 12.5 | (216) |  | 7.8 | (294) | 7.2 | (277) | 2.2 | (230) |
|  | Change: | 7.2 |  |  | 4.9 |  | 3.5 |  | 1.6 |  |
| Special Education | 2021: | 8.3 | (24) |  | 0.0 | (50) | 3.3 | (30) | 4.3 | (23) |
|  | 2022: | 3.6 | (28) |  | 0.0 | (50) | 0.0 | (30) | 0.0 | (28) |
|  | Change: | -4.7 |  |  | 0.0 |  | -3.3 |  | -4.3 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.0 | (808) | 0.0 | (240) | $\begin{aligned} & 3.6 \\ & 7.6 \end{aligned}$ | (583) | 6.7 | (285) | 2.1 | (281) |
|  | 2022: | 15.3 | (836) |  |  |  | (635) | 10.2 | (362) | 4.6 | (323) |
|  | Change: | 7.3 |  |  |  | 4.0 |  | 3.5 |  | 2.5 |  |
| African American | 2021: | 5.6 | (36) | 0.0 | (15) | 0.0 | (27) | 9.1 | (11) | 0.0 | (13) |
|  | 2022: | 14.8 | (27) |  |  | 0.0 | (17) | 8.3 | (12) | 5.9 | (17) |
|  | Change: | 9.2 |  |  |  | 0.0 |  | -0.8 |  | 5.9 |  |
| Hispanic | 2021: | 8.2 | (753) | 0.0 | (219) | 3.9 | (545) | 6.1 | (262) | 1.9 | (258) |
|  | 2022: | 15.3 | (797) |  |  | 7.7 | (611) | 10.5 | (343) | 4.3 | (300) |
|  | Change: | 7.1 |  |  |  | 3.8 |  | 4.4 |  | 2.4 |  |
| White | 2021: | * | (4) | * (1) |  | * | (1) |  | (4) | * | (3) |
|  | 2022: | * |  |  |  | (2) |  | (3) | * | (2) |
|  | Change: | * |  |  |  | * | * |  |  |  |
| Economically Disadvantaged | 2021: | 7.2 | (733) | 0.0 | (225) |  | $\begin{aligned} & 3.3 \\ & 7.2 \end{aligned}$ | $\begin{aligned} & \hline(539) \\ & (586) \end{aligned}$ | $\begin{array}{r} 5.1 \\ 10.1 \end{array}$ | $\begin{aligned} & \text { (253) } \\ & \text { (338) } \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 4.0 \\ & 2.8 \end{aligned}$ | $\begin{aligned} & \hline(246) \\ & (297) \end{aligned}$ |
|  | 2022: | 14.6 | (769) |  |  |  |  |  |  |  |  |  |
|  | Change: | 7.4 |  |  |  | 3.9 |  | 5.0 |  | 2.8 |  |  |
| English Learner | 2021: | 4.5 | (579) | 0.0 | (171) | 3.6 $(442)$ <br> 6.8 $(518)$ <br> 3.2  |  | $\begin{aligned} & 3.7 \\ & 7.2 \\ & 3.5 \end{aligned}$ | $\begin{aligned} & \hline(188) \\ & (277) \end{aligned}$ | 0.6 $(173)$ <br> 2.2 $(230)$ <br> 1.6  |  |  |
|  | 2022: | 12.0 | (658) |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: | 7.5 |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 2.3 | (88) | 0.0 | (30) | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & (88) \\ & (85) \end{aligned}$ | 3.30.0 | $\begin{aligned} & \text { (30) } \\ & \text { (30) } \end{aligned}$ | 4.3 <br> 0.0 <br> -4.3 | (23) |  |
|  | 2022: | 2.1 | (97) |  |  |  |  |  |  |  | (28) |  |
|  | Change: | -0.2 |  |  |  |  |  | -3.3 |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.5 | (201) |  | 3.5 | (201) |  |  |
|  | 2022: | 13.2 | (273) |  | 7.1 | (269) |  |  |
|  | Change: | 5.7 |  |  | 3.6 |  |  |  |
| African American | 2021: | 7.7 | (39) |  | 0.0 | (39) |  |  |
|  | 2022: | 14.0 | (57) |  | 12.7 | (55) |  |  |
|  | Change: | 6.3 |  |  | 12.7 |  |  |  |
| Hispanic | 2021: | 5.0 | (141) |  | 2.8 | (141) |  |  |
|  | 2022: | 13.2 | (197) |  | 5.6 | (195) |  |  |
|  | Change: | 8.2 |  |  | 2.8 |  |  |  |
| White | 2021: | 50.0 | (8) |  | 37.5 | (8) |  |  |
|  | 2022: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 4.5 | (179) |  | 2.8 | (179) |  |  |
|  | 2022: | 12.1 | (240) |  | 6.8 | (236) |  |  |
|  | Change: | 7.6 |  |  | 4.0 |  |  |  |
| English Learner | 2021: | 3.7 | (109) |  | 2.8 | (109) |  |  |
|  | 2022: | 7.5 | (146) |  | 4.9 | (144) |  |  |
|  | Change: | 3.8 |  |  | 2.1 |  |  |  |
| Special Education | 2021: | 8.0 | (25) |  | 0.0 |  |  |  |
|  | 2022: | 6.0 | (50) |  | 0.0 | (48) |  |  |
|  | Change: | -2.0 |  |  | 0.0 |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 17.8 | (230) |  | 9.5 | (243) | 5.2 | (382) | 3.1 | (228) |
|  | 2022: | 29.6 | (253) |  | 6.7 | (329) | 4.6 | (261) | 9.4 | (254) |
|  | Change: | 11.8 |  |  | -2.8 |  | -0.6 |  | 6.3 |  |
| African American | 2021: | 15.7 | (51) |  | 2.7 | (37) | 4.2 | (71) | 0.0 | (50) |
|  | 2022: | 26.5 | (49) |  | 4.9 | (81) | 1.6 | (62) | 4.1 | (49) |
|  | Change: | 10.8 |  |  | 2.2 |  | -2.6 |  | 4.1 |  |
| Hispanic | 2021: | 14.0 | (157) |  | 9.0 | (177) | 4.4 | (273) | 2.6 | (156) |
|  | 2022: | 29.7 | (175) |  | 6.1 | (214) | 4.1 | (171) | 9.7 | (176) |
|  | Change: | 15.7 |  |  | -2.9 |  | -0.3 |  | 7.1 |  |
| White | 2021: | 53.8 | (13) |  | 26.3 | (19) | 20.0 | (25) | 15.4 | (13) |
|  | 2022: | 43.8 | (16) |  | 20.0 | (15) | 25.0 | (12) | 31.3 | (16) |
|  | Change: | -10.0 |  |  | -6.3 |  | 5.0 |  | 15.9 |  |
| Economically Disadvantaged | 2021: | 14.7 | (197) |  | 6.8 | (206) | 3.9 | (332) | 2.0 | (197) |
|  | 2022: | 29.1 | (220) |  | 5.0 | (278) | 3.7 | (218) | 7.7 | (221) |
|  | Change: | 14.4 |  |  | -1.8 |  | -0.2 |  | 5.7 |  |
| English Learner | 2021: | 7.4 | (95) |  | 2.5 | (120) | 3.7 | (190) | 1.1 | (95) |
|  | 2022: | 17.4 | (115) |  | 6.8 | (162) | 3.9 | (129) | 7.0 | (115) |
|  | Change: | 10.0 |  |  | 4.3 |  | 0.2 |  | 5.9 |  |
| Special Education | 2021: | 0.0 | (16) |  | 3.7 | (27) | 0.0 | (41) | 0.0 | (16) |
|  | 2022: | 6.7 | (30) |  | 0.0 | (43) | 0.0 | (26) | 3.3 | (30) |
|  | Change: | 6.7 |  |  | -3.7 |  | 0.0 |  | 3.3 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.7 | (658) | 1.8 | (228) | $\begin{aligned} & \hline 6.8 \\ & 6.9 \end{aligned}$ | $\begin{aligned} & \hline(444) \\ & (598) \end{aligned}$ | $\begin{aligned} & 5.2 \\ & 4.6 \end{aligned}$ | $\begin{aligned} & \hline(382) \\ & (261) \end{aligned}$ | $\begin{aligned} & \hline 3.1 \\ & 9.4 \end{aligned}$ | $\begin{aligned} & \text { (228) } \\ & (254) \end{aligned}$ |
|  | 2022: | 21.7 | (784) |  |  |  |  |  |  |  |  |
|  | Change: | 6.0 |  |  |  | 0.1 |  | -0.6 |  | 6.3 |  |
| African American | 2021: | 15.3 | (124) | 0.0 | (35) | 1.38.16.8 | $\begin{array}{r} \hline(76) \\ (136) \end{array}$ | $\begin{array}{r} \hline 4.2 \\ 1.6 \\ -2.6 \\ \hline \end{array}$ | (71)(62) | $\begin{aligned} & 0.0 \\ & 4.1 \\ & 4.1 \end{aligned}$ | $\begin{aligned} & (50) \\ & (49) \end{aligned}$ |
|  | 2022: | 20.2 | (168) |  |  |  |  |  |  |  |  |
|  | Change: | 4.9 |  |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 12.3 | (463) |  | (165) | $\begin{aligned} & 6.3 \\ & 5.9 \end{aligned}$ | $\begin{aligned} & \hline(318) \\ & (409) \end{aligned}$ | $\begin{aligned} & 4.4 \\ & 4.1 \end{aligned}$ | $\begin{aligned} & \hline(273) \\ & (171) \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 9.7 \end{aligned}$ | $\begin{aligned} & \hline(156) \\ & (176) \end{aligned}$ |
|  | 2022: | 20.5 | (541) |  |  |  |  |  |  |  |  |
|  | Change: | 8.2 |  | . 8 |  | -0.4 |  | -0.3 |  | 7.1 |  |
| White | 2021: | $\begin{array}{r} 47.5 \\ 48.4 \\ 0.9 \\ \hline \end{array}$ | $\begin{aligned} & \hline(40) \\ & (31) \end{aligned}$ | 5.3 | (19) | $\begin{gathered} 29.6 \\ 21.1 \\ -8.5 \end{gathered}$ | (27) <br> (19) | $\begin{array}{r} 20.0 \\ 25.0 \\ 5.0 \end{array}$ | $\begin{aligned} & \text { (25) } \\ & \text { (12) } \end{aligned}$ | $\begin{aligned} & 15.4 \\ & 31.3 \\ & 15.9 \end{aligned}$ | (13)$(16)$ |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 12.0 | (568) | 1.0 | (193) | 4.9 | (385) | 3.9 | (332) | 2.0 | (197) |
|  | 2022: | 19.2 | (676) |  |  | 5.8 | (514) | 3.7 | (218) | 7.7 | (221) |
|  | Change: | 7.2 |  |  |  | 0.9 |  | -0.2 |  | 5.7 |  |
| English Learner | 2021: | $\begin{array}{r} 6.6 \\ 13.3 \\ 6.7 \end{array}$ | $\begin{aligned} & \hline(316) \\ & (390) \end{aligned}$ | 0.0 | (111) | $\begin{aligned} & 2.6 \\ & 5.9 \\ & 3.3 \end{aligned}$ | $\begin{aligned} & \hline(229) \\ & (306) \end{aligned}$ | $\begin{aligned} & 3.7 \\ & 3.9 \\ & 0.2 \end{aligned}$ | $\begin{aligned} & \hline(190) \\ & (129) \end{aligned}$ | 1.1 $(95)$ <br> 7.0 $(115)$ <br> 5.9  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 6.1 | (66) | 0.0 | (25) | 1.9 | (52) | 0.0 | (41) | 0.0 (16) |  |
|  | 2022: | 9.5 | (105) |  |  | 0.0 | (91) | 0.0 | (26) | 3.3 | (30) |
|  | Change: | 3.4 |  |  |  | -1.9 |  | 0.0 |  | 3.3 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.5 | (47) |  | 8.7 | (46) |  |  |
|  | 2022: | 16.3 | (43) |  | 23.3 | (43) |  |  |
|  | Change: | 7.8 |  |  | 14.6 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 4.8 | (42) |  | 7.3 | (41) |  |  |
|  | 2022: | 13.2 | (38) |  | 23.7 | (38) |  |  |
|  | Change: | 8.4 |  |  | 16.4 |  |  |  |
| White | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 6.7 | (45) |  | 9.1 | (44) |  |  |
|  | 2022: | 10.8 | (37) |  | 21.6 | (37) |  |  |
|  | Change: | 4.1 |  |  | 12.5 |  |  |  |
| English Learner | 2021: | 3.1 | (32) |  | 9.7 | (31) |  |  |
|  | 2022: | 20.7 | (29) |  | 34.5 | (29) |  |  |
|  | Change: | 17.6 |  |  | 24.8 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * |  |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.2 | (54) |  | 24.1 | (54) | 1.9 | (54) |  |
|  | 2022: | 14.1 | (64) |  | 26.6 | (64) | 6.3 | (64) |  |
|  | Change: | -8.1 |  |  | 2.5 |  | 4.4 |  |  |
| African American | 2021: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 22.4 | (49) |  | 26.5 | (49) | 2.0 | (49) |  |
|  | 2022: | 15.3 | (59) |  | 28.8 | (59) | 6.8 | (59) |  |
|  | Change: | -7.1 |  |  | 2.3 |  | 4.8 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 19.2 | (52) |  | 23.1 | (52) | 0.0 | (52) |  |
|  | 2022: | 12.5 | (56) |  | 28.6 | (56) | 7.1 | (56) |  |
|  | Change: | -6.7 |  |  | 5.5 |  | 7.1 |  |  |
| English Learner | 2021: | 21.6 | (37) |  | 29.7 | (37) | 0.0 | (37) |  |
|  | 2022: | 14.0 | (50) |  | 32.0 | (50) | 8.0 | (50) |  |
|  | Change: | -7.6 |  |  | 2.3 |  | 8.0 |  |  |
| Special Education | 2021: | 11.1 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2022: | 0.0 | (13) |  | 7.7 | (13) | 7.7 | (13) |  |
|  | Change: | -11.1 |  |  | 7.7 |  | 7.7 |  |  |



[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.1 | (86) |  | 14.0 | (86) |  |  |
|  | 2022: | 12.5 | (88) |  | 12.5 | (88) |  |  |
|  | Change: | -2.6 |  |  | -1.5 |  |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 16.0 | (81) |  | 14.8 | (81) |  |  |
|  | 2022: | 13.8 | (80) |  | 13.8 | (80) |  |  |
|  | Change: | -2.2 |  |  | -1.0 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 15.0 | (80) |  | 13.8 | (80) |  |  |
|  | 2022: | 12.6 | (87) |  | 12.6 | (87) |  |  |
|  | Change: | -2.4 |  |  | -1.2 |  |  |  |
| English Learner | 2021: | 17.9 | (67) |  | 16.4 | (67) |  |  |
|  | 2022: | 11.0 | (73) |  | 12.3 | (73) |  |  |
|  | Change: | -6.9 |  |  | -4.1 |  |  |  |
| Special Education | 2021: | 0.0 | (13) |  | 0.0 | (13) |  |  |
|  | 2022: | 5.3 | (19) |  | 5.3 | (19) |  |  |
|  | Change: | 5.3 |  |  | 5.3 |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

MASTERS
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.3 | (99) |  | 19.2 | (99) | 5.1 | (99) |  |
|  | 2022: | 52.1 | (71) |  | 47.9 | (71) | 23.9 | (71) |  |
|  | Change: | 23.8 |  |  | 28.7 |  | 18.8 |  |  |
| African American | 2021: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2022: | * |  |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 29.2 | (96) |  | 19.8 | (96) | 5.2 | (96) |  |
|  | 2022: | 53.7 | (67) |  | 50.7 | (67) | 23.9 | (67) |  |
|  | Change: | 24.5 |  |  | 30.9 |  | 18.7 |  |  |
| Economically Disadvantaged | 2021: | 28.7 | (94) |  | 18.1 | (94) | 4.3 | (94) |  |
|  | 2022: | 51.5 | (68) |  | 45.6 | (68) | 23.5 | (68) |  |
|  | Change: | 22.8 |  |  | 27.5 |  | 19.2 |  |  |
| English Learner | 2021: | 26.8 | (82) |  | 19.5 | (82) | 1.2 | (82) |  |
|  | 2022: | 49.1 | (53) |  | 45.3 | (53) | 22.6 | (53) |  |
|  | Change: | 22.3 |  |  | 25.8 |  | 21.4 |  |  |
| Special Education | 2021: | 0.0 | (18) |  | 5.6 | (18) | 0.0 | (18) |  |
|  | 2022: | 29.4 | (17) |  | 11.8 | (17) | 17.6 | (17) |  |
|  | Change: | 29.4 |  |  | 6.2 |  | 17.6 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.1 | (266) | 3.7 | (81) | 22.9 | (266) | 5.1 | (99) |  |
|  | 2022: | 27.2 | (246) |  |  | 24.4 | (246) | 23.9 | (71) |  |
|  | Change: | 6.1 |  |  |  | 1.5 |  | 18.8 |  |  |
| African American | 2021: | 0.0 | (8) |  | (2) | 0.0 | (8) | * | (3) |  |
|  | 2022: | 0.0 | (9) |  |  | 0.0 | (9) | * | (3) |  |
|  | Change: | 0.0 |  |  |  | 0.0 |  | * |  |  |
| Hispanic | 2021: | 21.9 | (256) | 3.8 | (79) | 23.8 | (256) | 5.2 | (96) |  |
|  | 2022: | 28.4 | (232) |  |  | 25.9 | (232) | 23.9 | (67) |  |
|  | Change: | 6.5 |  |  |  | 2.1 |  | 18.7 |  |  |
| White | 2021: | * | (1) |  |  | * | (1) |  |  |  |
|  | 2022: | * |  |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 21.2 | (250) | 3.9 | (76) | 22.0 | (250) | 4.3 | (94) |  |
|  | 2022: | 26.7 | (240) |  |  | 23.8 | (240) | 23.5 | (68) |  |
|  | Change: | 5.5 |  |  |  | 1.8 |  | 19.2 |  |  |
| English Learner | 2021: | 21.6 | (213) | 3.1 | (64) | 22.5 | (213) | 1.2 | (82) |  |
|  | 2022: | 25.8 | (198) |  |  | 21.7 | (198) | 22.6 | (53) |  |
|  | Change: | 4.2 |  |  |  | -0.8 |  | 21.4 |  |  |
| Special Education | 2021: | 4.8 | (42) | 0.0 | (11) | 4.8 | (42) | 0.0 | (18) |  |
|  | 2022: | 13.7 | (51) |  |  | 5.9 | (51) | 17.6 | (17) |  |
|  | Change: | 8.9 |  |  |  | 1.1 |  | 17.6 |  |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.9 | (45) |  | 40.0 | (45) |  |  |
|  | 2022: | 34.8 | (46) |  | 39.1 | (46) |  |  |
|  | Change: | 5.9 |  |  | -0.9 |  |  |  |
| Hispanic | 2021: | 26.1 | (23) |  | 39.1 | (23) |  |  |
|  | 2022: | 15.4 | (26) |  | 30.8 | (26) |  |  |
|  | Change: | -10.7 |  |  | -8.3 |  |  |  |
| White | 2021: | 26.7 | (15) |  | 40.0 | (15) |  |  |
|  | 2022: | 64.3 | (14) |  | 50.0 | (14) |  |  |
|  | Change: | 37.6 |  |  | 10.0 |  |  |  |
| Economically Disadvantaged | 2021: | 13.6 | (22) |  | 22.7 | (22) |  |  |
|  | 2022: | 18.2 | (22) |  | 31.8 | (22) |  |  |
|  | Change: | 4.6 |  |  | 9.1 |  |  |  |
| English Learner | 2021: | 13.3 | (15) |  | 26.7 | (15) |  |  |
|  | 2022: | 5.3 | (19) |  | 31.6 | (19) |  |  |
|  | Change: | -8.0 |  |  | 4.9 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.5 | (47) |  | 29.8 | (47) | 6.4 | (47) |  |
|  | 2022: | 35.4 | (48) |  | 18.8 | (48) | 10.4 | (48) |  |
|  | Change: | 9.9 |  |  | -11.0 |  | 4.0 |  |  |
| African American | 2021: |  | (2) |  |  | (2) |  | (2) |  |
|  | 2022: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 21.6 | (37) |  | 29.7 | (37) | 0.0 | (37) |  |
|  | 2022: | 25.6 | (39) |  | 17.9 | (39) | 7.7 | (39) |  |
|  | Change: | 4.0 |  |  | -11.8 |  | 7.7 |  |  |
| White | 2021: | * | (5) |  | * | (5) |  | (5) |  |
|  | 2022: | 87.5 | (8) |  | 25.0 | (8) | 25.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 14.7 | (34) |  | 26.5 | (34) | 5.9 | (34) |  |
|  | 2022: | 24.2 | (33) |  | 21.2 | (33) | 12.1 | (33) |  |
|  | Change: | 9.5 |  |  | -5.3 |  | 6.2 |  |  |
| English Learner | 2021: | 8.7 | (23) |  | 26.1 | (23) | 0.0 | (23) |  |
|  | 2022: | 23.8 | (21) |  | 14.3 | (21) | 4.8 | (21) |  |
|  | Change: | 15.1 |  |  | -11.8 |  | 4.8 |  |  |
| Special Education | 2021: | 10.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | 6.7 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.7 | (135) | 4.4 | (45) | 37.8 | (135) | 6.4 | (47) |  |
|  | 2022: | 33.6 | (137) |  |  | 30.7 | (137) | 10.4 | (48) |  |
|  | Change: | 6.9 |  |  |  | -7.1 |  | 4.0 |  |  |
| African American | 2021: |  | (4) | * | (1) |  | (4) | * | (2) |  |
|  | 2022: | * |  |  |  | * | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2021: | 18.6 | (86) | 0.0 | (28) | 30.2 | (86) | 0.0 | (37) |  |
|  | 2022: | 22.0 | (91) |  |  | 25.3 | (91) | 7.7 | (39) |  |
|  | Change: | 3.4 |  |  |  | -4.9 |  | 7.7 |  |  |
| White | 2021: | 40.6 | (32) | 8.3 | (12) | 56.3 | (32) | * | (5) |  |
|  | 2022: | 60.0 | (35) |  |  | 40.0 | (35) | 25.0 | (8) |  |
|  | Change: | 19.4 |  |  |  | -16.3 |  | * |  |  |
| Economically Disadvantaged | 2021: | 12.7 | (79) | 0.0 | (25) | 25.3 | (79) | 5.9 | (34) |  |
|  | 2022: | 24.1 | (87) |  |  | 26.4 | (87) | 12.1 | (33) |  |
|  | Change: | 11.4 |  |  |  | 1.1 |  | 6.2 |  |  |
| English Learner | 2021: | 9.8 | (51) | 0.0 | (13) | 23.5 | (51) | 0.0 | (23) |  |
|  | 2022: | 17.2 | (58) |  |  | 24.1 | (58) | 4.8 | (21) |  |
|  | Change: | 7.4 |  |  |  | 0.6 |  | 4.8 |  |  |
| Special Education | 2021: | 5.9 | (17) |  | (5) | 5.9 | (17) | 0.0 | (10) |  |
|  | 2022: | 21.4 | (14) |  |  | 14.3 | (14) | 0.0 | (6) |  |
|  | Change: | 15.5 |  |  |  | 8.4 |  | 0.0 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.2 | (33) |  | 15.2 | (33) |  |  |
|  | 2022: | 10.0 | (60) |  | 13.3 | (60) |  |  |
|  | Change: | -5.2 |  |  | -1.9 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 16.1 | (31) |  | 16.1 | (31) |  |  |
|  | 2022: | 9.3 | (54) |  | 13.0 | (54) |  |  |
|  | Change: | -6.8 |  |  | -3.1 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 16.7 | (30) |  | 16.7 | (30) |  |  |
|  | 2022: | 9.3 | (54) |  | 14.8 | (54) |  |  |
|  | Change: | -7.4 |  |  | -1.9 |  |  |  |
| English Learner | 2021: | 15.4 | (26) |  | 19.2 | (26) |  |  |
|  | 2022: | 10.0 | (40) |  | 17.5 | (40) |  |  |
|  | Change: | -5.4 |  |  | -1.7 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
48 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.2 | (39) |  | 33.3 | (39) | 7.9 | (38) |  |
|  | 2022: | 20.7 | (29) |  | 37.9 | (29) | 6.9 | (29) |  |
|  | Change: | -7.5 |  |  | 4.6 |  | -1.0 |  |  |
| Hispanic | 2021: | 29.4 | (34) |  | 35.3 | (34) | 6.1 | (33) |  |
|  | 2022: | 24.0 | (25) |  | 36.0 | (25) | 8.0 | (25) |  |
|  | Change: | -5.4 |  |  | 0.7 |  | 1.9 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 20.6 | (34) |  | 29.4 | (34) | 9.1 | (33) |  |
|  | 2022: | 23.1 | (26) |  | 38.5 | (26) | 7.7 | (26) |  |
|  | Change: | 2.5 |  |  | 9.1 |  | -1.4 |  |  |
| English Learner | 2021: | 25.8 | (31) |  | 29.0 | (31) | 3.3 | (30) |  |
|  | 2022: | 22.2 | (27) |  | 37.0 | (27) | 7.4 | (27) |  |
|  | Change: | -3.6 |  |  | 8.0 |  | 4.1 |  |  |
| Special Education | 2021: | 33.3 | (6) |  | 0.0 | (6) | * | (5) |  |
|  | 2022: | * |  |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.4 | (98) | 14.3 | (28) | 24.5 | (98) | 7.9 | (38) |  |
|  | 2022: | 12.9 | (124) |  |  | 21.0 | (124) | 6.9 | (29) |  |
|  | Change: | -7.5 |  |  |  | -3.5 |  | -1.0 |  |  |
| African American | 2021: | * | (3) |  |  |  | (3) | * | (2) |  |
|  | 2022: | 0.0 | (6) |  |  | 0.0 | (6) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 21.6 | (88) | 16.0 | (25) | 23.9 | (88) | 6.1 | (33) |  |
|  | 2022: | 13.0 | (108) |  |  | 21.3 | (108) | 8.0 | (25) |  |
|  | Change: | -8.6 |  |  |  | -2.6 |  | 1.9 |  |  |
| White | 2021: | * | (2) | * | (1) |  | (2) |  |  |  |
|  | 2022: | * | (4) |  |  |  | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 18.2 | (88) | 15.4 | (26) | 22.7 | (88) | 9.1 | (33) |  |
|  | 2022: | 12.4 | (113) |  |  | 22.1 | (113) | 7.7 | (26) |  |
|  | Change: | -5.8 |  |  |  | -0.6 |  | -1.4 |  |  |
| English Learner | 2021: | 20.3 | (79) | 16.7 | (24) | 22.8 | (79) | 3.3 | (30) |  |
|  | 2022: | 13.7 | (95) |  |  | 25.3 | (95) | 7.4 | (27) |  |
|  | Change: | -6.6 |  |  |  | 2.5 |  | 4.1 |  |  |
| Special Education | 2021: | 16.7 | (12) | * | (4) | 8.3 | (12) | * | (5) |  |
|  | 2022: | 7.1 | (14) |  |  | 7.1 | (14) | * | (4) |  |
|  | Change: | -9.6 |  |  |  | -1.2 |  | * |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.2 | (88) |  | 4.5 | (89) |  |  |
|  | 2022: | 14.6 | (96) |  | 13.5 | (96) |  |  |
|  | Change: | -3.6 |  |  | 9.0 |  |  |  |
| Hispanic | 2021: | 18.6 | (86) |  | 4.6 | (87) |  |  |
|  | 2022: | 14.7 | (95) |  | 13.7 | (95) |  |  |
|  | Change: | -3.9 |  |  | 9.1 |  |  |  |
| Economically | 2021: | 17.6 | (85) |  | 4.7 | (86) |  |  |
| Disadvantaged | 2022: | 15.2 | (92) |  | 14.1 | (92) |  |  |
|  | Change: | -2.4 |  |  | 9.4 |  |  |  |
| English Learner | 2021: | 19.8 | (81) |  | 4.9 | (82) |  |  |
|  | 2022: | 15.1 | (93) |  | 14.0 | (93) |  |  |
|  | Change: | -4.7 |  |  | 9.1 |  |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | 2022: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |



[^16]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.9 | (97) |  | 17.5 | (97) | 6.3 | (95) |  |
|  | 2022: | 17.5 | (97) |  | 8.2 | (97) | 6.2 | (97) |  |
|  | Change: | -13.4 |  |  | -9.3 |  | -0.1 |  |  |
| Hispanic | 2021: | 30.5 | (95) |  | 16.8 | (95) | 6.5 | (93) |  |
|  | 2022: | 17.7 | (96) |  | 8.3 | (96) | 6.3 | (96) |  |
|  | Change: | -12.8 |  |  | -8.5 |  | -0.2 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 32.6 | (92) |  | 17.4 | (92) | 5.6 | (90) |  |
|  | 2022: | 17.2 | (93) |  | 8.6 | (93) | 6.5 | (93) |  |
|  | Change: | -15.4 |  |  | -8.8 |  | 0.9 |  |  |
| English Learner | 2021: | 31.5 | (89) |  | 18.0 | (89) | 5.7 | (87) |  |
|  | 2022: | 18.3 | (93) |  | 8.6 | (93) | 6.5 | (93) |  |
|  | Change: | -13.2 |  |  | -9.4 |  | 0.8 |  |  |
| Special Education | 2021: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2022: |  | (16) |  | 6.3 | (16) | 0.0 | (16) |  |
|  | Change: | -16.7 |  |  | 6.3 |  | 0.0 |  |  |



[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.8 | (74) |  | 31.1 | (74) |  |  |
|  | 2022: | 48.4 | (62) |  | 38.7 | (62) |  |  |
|  | Change: | 10.6 |  |  | 7.6 |  |  |  |
| Hispanic | 2021: | 20.5 | (44) |  | 18.2 | (44) |  |  |
|  | 2022: | 26.3 | (38) |  | 18.4 | (38) |  |  |
|  | Change: | 5.8 |  |  | 0.2 |  |  |  |
| White | 2021: | 62.5 | (24) |  | 45.8 | (24) |  |  |
|  | 2022: | 84.2 | (19) |  | 73.7 | (19) |  |  |
|  | Change: | 21.7 |  |  | 27.9 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 14.7 | (34) |  | 17.6 | (34) |  |  |
|  | 2022: | 33.3 | (30) |  | 20.0 | (30) |  |  |
|  | Change: | 18.6 |  |  | 2.4 |  |  |  |
| English Learner | 2021: | 25.0 | (24) |  | 20.8 | (24) |  |  |
|  | 2022: | 23.8 | (21) |  | 23.8 | (21) |  |  |
|  | Change: | -1.2 |  |  | 3.0 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | 20.0 | (10) |  | 20.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.3 | (53) |  | 30.2 | (53) | 13.2 | (53) |  |
|  | 2022: | 43.9 | (41) |  | 29.3 | (41) | 14.6 | (41) |  |
|  | Change: | 15.6 |  |  | -0.9 |  | 1.4 |  |  |
| Hispanic | 2021: | 21.1 | (38) |  | 18.4 | (38) | 5.3 | (38) |  |
|  | 2022: | 38.7 | (31) |  | 25.8 | (31) | 6.5 | (31) |  |
|  | Change: | 17.6 |  |  | 7.4 |  | 1.2 |  |  |
| White | 2021: | 40.0 | (10) |  | 50.0 | (10) | 30.0 | (10) |  |
|  | 2022: | 57.1 | (7) |  | 42.9 | (7) | 57.1 | (7) |  |
|  | Change: | 17.1 |  |  | -7.1 |  | 27.1 |  |  |
| Economically Disadvantaged | 2021: | 23.1 | (26) |  | 15.4 | (26) | 3.8 | (26) |  |
|  | 2022: | 47.6 | (21) |  | 23.8 | (21) | 4.8 | (21) |  |
|  | Change: | 24.5 |  |  | 8.4 |  | 1.0 |  |  |
| English Learner | 2021: | 19.4 | (31) |  | 22.6 | (31) | 6.5 | (31) |  |
|  | 2022: | 35.7 | (14) |  | 14.3 | (14) | 0.0 | (14) |  |
|  | Change: | 16.3 |  |  | -8.3 |  | -6.5 |  |  |
| Special Education | 2021: | 0.0 | (19) |  | 10.5 | (19) | 0.0 | (19) |  |
|  | 2022: | * |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.9 | (173) | 10.9 | (46) | $\begin{aligned} & 33.1 \\ & 32.3 \end{aligned}$ | $\begin{aligned} & (172) \\ & (164) \end{aligned}$ | $\begin{aligned} & 13.2 \\ & 14.6 \end{aligned}$ |  |  |
|  | 2022: | 43.9 | (164) |  |  |  |  |  | (41) |  |
|  | Change: | 15.0 |  |  |  | -0.8 |  | 1.4 |  |  |
| Hispanic | 2021: | 17.2 | (116) | 2.9 | (34) | 24.3 | (115) | 5.3 | (38) |  |
|  | 2022: | 33.6 | (110) |  |  | 20.9 | (110) | 6.5 | (31) |  |
|  | Change: | 16.4 |  |  |  | -3.4 |  | 1.2 |  |  |
| White | 2021: | 51.2 | (43) | 33.3 | (9) | 46.5 | (43) | 30.0 | (10) |  |
|  | 2022: | 61.9 | (42) |  |  | 57.1 | (42) | 57.1 | (7) |  |
|  | Change: | 10.7 |  |  |  | 10.6 |  | 27.1 |  |  |
| Economically Disadvantaged | 2021: | 15.5 | (84) | 4.2 | (24) | 20.2 | (84) | 3.8 | (26) |  |
|  | 2022: | 37.0 | (81) |  |  | 21.0 | (81) | 4.8 | (21) |  |
|  | Change: | 21.5 |  |  |  | 0.8 |  | 1.0 |  |  |
| English Learner | 2021: | 18.3 | (71) | 0.0 | (16) | 20.0 | (70) | 6.5 | (31) |  |
|  | 2022: | 26.4 | (53) |  |  | 18.9 | (53) | 0.0 | (14) |  |
|  | Change: | 8.1 |  |  |  | -1.1 |  | -6.5 |  |  |
| Special Education | 2021: | 0.0 | (25) | * | (4) | 12.0 | (25) | 0.0 | (19) |  |
|  | 2022: | 12.5 | (16) |  |  | 12.5 | (16) | * | (2) |  |
|  | Change: | 12.5 |  |  |  | 0.5 |  | * |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.9 | (64) |  | 4.7 | (64) |  |  |
|  | 2022: | 13.8 | (65) |  | 10.8 | (65) |  |  |
|  | Change: | 2.9 |  |  | 6.1 |  |  |  |
| African American | 2021: |  | (3) |  | * | (3) |  |  |
|  | 2022: | 25.0 | (12) |  | 0.0 | (12) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 9.3 | (54) |  | 1.9 | (54) |  |  |
|  | 2022: | 10.0 | (50) |  | 14.0 | (50) |  |  |
|  | Change: | 0.7 |  |  | 12.1 |  |  |  |
| White | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 10.0 | (60) |  | 3.3 | (60) |  |  |
|  | 2022: | 8.6 | (58) |  | 10.3 | (58) |  |  |
|  | Change: | -1.4 |  |  | 7.0 |  |  |  |
| English Learner | 2021: | 9.1 | (44) |  | 4.5 | (44) |  |  |
|  | 2022: | 10.9 | (46) |  | 10.9 | (46) |  |  |
|  | Change: | 1.8 |  |  | 6.4 |  |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | 8.3 | (12) |  | 0.0 | (12) |  |  |
|  | Change: | 8.3 |  |  | -14.3 |  |  |  |



[^20]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.2 | (54) |  | 29.6 | (54) | 14.8 | (54) |  |
|  | 2022: | 28.8 | (59) |  | 28.8 | (59) | 25.4 | (59) |  |
|  | Change: | -6.4 |  |  | -0.8 |  | 10.6 |  |  |
| African American | 2021: | 25.0 | (8) |  | 12.5 | (8) | 12.5 | (8) |  |
|  | 2022: | 10.0 | (10) |  | 0.0 | (10) | 10.0 | (10) |  |
|  | Change: | -15.0 |  |  | -12.5 |  | -2.5 |  |  |
| Hispanic | 2021: | 37.2 | (43) |  | 32.6 | (43) | 14.0 | (43) |  |
|  | 2022: | 33.3 | (48) |  | 35.4 | (48) | 29.2 | (48) |  |
|  | Change: | -3.9 |  |  | 2.8 |  | 15.2 |  |  |
| Economically <br> Disadvantaged | 2021: | 32.7 | (52) |  | 28.8 | (52) | 13.5 | (52) |  |
|  | 2022: | 29.8 | (57) |  | 29.8 | (57) | 26.3 | (57) |  |
|  | Change: | -2.9 |  |  | 1.0 |  | 12.8 |  |  |
| English Learner | 2021: | 32.5 | (40) |  | 27.5 | (40) | 5.0 | (40) |  |
|  | 2022: | 31.0 | (42) |  | 31.0 | (42) | 26.2 | (42) |  |
|  | Change: | -1.5 |  |  | 3.5 |  | 21.2 |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2022: | 11.1 | (9) |  | 0.0 | (9) | 11.1 | (9) |  |
|  | Change: | -3.2 |  |  | 0.0 |  | 11.1 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.6 | (175) | 3.5 | (57) | 15.4 | (175) | 14.8 | (54) |  |
|  | 2022: | 20.9 | (191) |  |  | 17.8 | (191) | 25.4 | (59) |  |
|  | Change: | 0.3 |  |  |  | 2.4 |  | 10.6 |  |  |
| African American | 2021: | 11.1 | (18) | 0.0 | (7) | 11.1 | (18) | 12.5 | (8) |  |
|  | 2022: | 25.0 | (28) |  |  | 0.0 | (28) | 10.0 | (10) |  |
|  | Change: | 13.9 |  |  |  | -11.1 |  | -2.5 |  |  |
| Hispanic | 2021: | 21.2 | (146) | 4.0 | (50) | 15.8 | (146) | 14.0 | (43) |  |
|  | 2022: | 19.7 | (157) |  |  | 21.0 | (157) | 29.2 | (48) |  |
|  | Change: | -1.5 |  |  |  | 5.2 |  | 15.2 |  |  |
| White | 2021: | * | (4) |  |  | * | (4) | * | (1) |  |
|  | 2022: | * |  |  |  |  | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 19.3 | (166) | 3.6 | (55) | 15.1 | (166) | 13.5 | (52) |  |
|  | 2022: | 20.0 | (175) |  |  | 18.3 | (175) | 26.3 | (57) |  |
|  | Change: | 0.7 |  |  |  | 3.2 |  | 12.8 |  |  |
| English Learner | 2021: | 20.5 | (127) | 4.7 | (43) | 16.5 | (127) | 5.0 | (40) |  |
|  | 2022: | 18.5 | (135) |  |  | 19.3 | (135) | 26.2 | (42) |  |
|  | Change: | -2.0 |  |  |  | 2.8 |  | 21.2 |  |  |
| Special Education | 2021: | 8.7 | (23) | 0.0 | (10) | 4.3 | (23) | 0.0 | (7) |  |
|  | 2022: | 6.5 | (31) |  |  | 3.2 | (31) | 11.1 | (9) |  |
|  | Change: | -2.2 |  |  |  | -1.1 |  | 11.1 |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.7 | (66) |  | 21.9 | (64) |  |  |
|  | 2022: | 24.1 | (79) |  | 24.1 | (79) |  |  |
|  | Change: | 4.4 |  |  | 2.2 |  |  |  |
| African American | 2021: | 10.5 | (19) |  | 11.1 | (18) |  |  |
|  | 2022: | 22.7 | (22) |  | 18.2 | (22) |  |  |
|  | Change: | 12.2 |  |  | 7.1 |  |  |  |
| Hispanic | 2021: | 23.5 | (34) |  | 27.3 | (33) |  |  |
|  | 2022: | 21.6 | (51) |  | 27.5 | (51) |  |  |
|  | Change: | -1.9 |  |  | 0.2 |  |  |  |
| White | 2021: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 21.2 | (52) |  | 17.6 | (51) |  |  |
|  | 2022: | 19.4 | (62) |  | 21.0 | (62) |  |  |
|  | Change: | -1.8 |  |  | 3.4 |  |  |  |
| English Learner | 2021: | 36.4 | (22) |  | 31.8 | (22) |  |  |
|  | 2022: | 17.6 | (34) |  | 38.2 | (34) |  |  |
|  | Change: | -18.8 |  |  | 6.4 |  |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | -14.3 |  |  | -14.3 |  |  |  |



[^22]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.2 | (71) |  | 15.7 | (70) | 7.2 | (69) |  |
|  | 2022: | 35.8 | (67) |  | 17.6 | (68) | 8.8 | (68) |  |
|  | Change: | 7.6 |  |  | 1.9 |  | 1.6 |  |  |
| African American | 2021: | 11.5 | (26) |  | 4.0 | (25) | 0.0 | (24) |  |
|  | 2022: | 36.4 | (22) |  | 0.0 | (22) | 0.0 | (22) |  |
|  | Change: | 24.9 |  |  | -4.0 |  | 0.0 |  |  |
| Hispanic | 2021: | 40.0 | (35) |  | 25.7 | (35) | 11.4 | (35) |  |
|  | 2022: | 36.8 | (38) |  | 28.2 | (39) | 12.8 | (39) |  |
|  | Change: | -3.2 |  |  | 2.5 |  | 1.4 |  |  |
| White | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2021: | 28.1 | (57) |  | 16.1 | (56) | 7.3 | (55) |  |
|  | 2022: | 28.9 | (45) |  | 17.8 | (45) | 8.9 | (45) |  |
|  | Change: | 0.8 |  |  | 1.7 |  | 1.6 |  |  |
| English Learner | 2021: | 42.9 | (21) |  | 28.6 | (21) | 4.8 | (21) |  |
|  | 2022: | 34.6 | (26) |  | 37.0 | (27) | 18.5 | (27) |  |
|  | Change: | -8.3 |  |  | 8.4 |  | 13.7 |  |  |
| Special Education | 2021: | 10.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | 2022: | 11.1 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | Change: | 1.1 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.7 | (203) | 3.1 | (64) | 16.0 | (200) | 7.2 | (69) |  |
|  | 2022: | 29.0 | (214) |  |  | 22.7 | (216) | 8.8 | (68) |  |
|  | Change: | 10.3 |  |  |  | 6.7 |  | 1.6 |  |  |
| African American | 2021: | 9.6 | (73) | 0.0 | (27) | 5.6 | (71) | 0.0 | (24) |  |
|  | 2022: | 30.7 | (75) |  |  | 14.5 | (76) | 0.0 | (22) |  |
|  | Change: | 21.1 |  |  |  | 8.9 |  | 0.0 |  |  |
| Hispanic | 2021: | 24.0 | (100) | 6.7 | (30) | 23.2 | (99) | 11.4 | (35) |  |
|  | 2022: | 28.4 | (116) |  |  | 27.4 | (117) | 12.8 | (39) |  |
|  | Change: | 4.4 |  |  |  | 4.2 |  | 1.4 |  |  |
| White | 2021: | 36.4 | (11) | * | (1) | 9.1 | (11) | * | (3) |  |
|  | 2022: | 18.2 | (11) |  |  | 36.4 | (11) | * | (3) |  |
|  | Change: | -18.2 |  |  |  | 27.3 |  | * |  |  |
| Economically Disadvantaged | 2021: | 17.4 | (155) | 2.3 | (44) | 14.4 | (153) | 7.3 | (55) |  |
|  | 2022: | 25.0 | (164) |  |  | 23.2 | (164) | 8.9 | (45) |  |
|  | Change: | 7.6 |  |  |  | 8.8 |  | 1.6 |  |  |
| English Learner | 2021: | 28.6 | (63) | 5.3 | (19) | 25.4 | (63) | 4.8 | (21) |  |
|  | 2022: | 25.6 | (78) |  |  | 38.0 | (79) | 18.5 | (27) |  |
|  | Change: | -3.0 |  |  |  | 12.6 |  | 13.7 |  |  |
| Special Education | 2021: | 8.0 | (25) | 0.0 | (8) | 4.0 | (25) | 0.0 | (10) |  |
|  | 2022: | 9.5 | (21) |  |  | 4.8 | (21) | 0.0 | (9) |  |
|  | Change: | 1.5 |  |  |  | 0.8 |  | 0.0 |  |  |

[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 14.1 | (71) |  | 5.6 | (71) |  |  |
|  | 2022: | 24.8 | (105) |  | 22.6 | (106) |  |  |
|  | Change: | 10.7 |  |  | 17.0 |  |  |  |
| African American | 2021: | 13.0 | (23) |  | 4.3 | (23) |  |  |
|  | 2022: | 33.3 | (33) |  | 9.1 | (33) |  |  |
|  | Change: | 20.3 |  |  | 4.8 |  |  |  |
| Hispanic | 2021: | 13.2 | (38) |  | 5.3 | (38) |  |  |
|  | 2022: | 19.4 | (62) |  | 28.6 | (63) |  |  |
|  | Change: | 6.2 |  |  | 23.3 |  |  |  |
| White | 2021: | * | (3) |  |  | (3) |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 12.1 | (58) |  | 3.4 | (58) |  |  |
|  | 2022: | 25.0 | (88) |  | 23.6 | (89) |  |  |
|  | Change: | 12.9 |  |  | 20.2 |  |  |  |
| English Learner | 2021: | 10.0 | (30) |  | 3.3 | (30) |  |  |
|  | 2022: | 17.4 | (46) |  | 36.2 | (47) |  |  |
|  | Change: | 7.4 |  |  | 32.9 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 33.8 | (68) |  |  | (68) | 16.4 |  |  |
|  | 2022: | 33.7 | (101) |  | 26.0 | (100) | 16.7 | (102) |  |
|  | Change: | -0.1 |  |  | -6.4 |  | 0.3 |  |  |
| African American | 2021: | 36.8 | (19) |  | 31.6 | (19) | 16.7 | (18) |  |
|  | 2022: | 45.2 | (31) |  | 19.4 | (31) | 22.6 | (31) |  |
|  | Change: | 8.4 |  |  | -12.2 |  | 5.9 |  |  |
| Hispanic | 2021: | 31.0 | (42) |  | 33.3 | (42) | 16.7 | (42) |  |
|  | 2022: | 24.6 | (61) |  | 28.3 | (60) | 14.8 | (61) |  |
|  | Change: | -6.4 |  |  | -5.0 |  | -1.9 |  |  |
| White | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 33.3 | (54) |  | 33.3 | (54) | 18.9 | (53) |  |
|  | 2022: | 33.7 | (83) |  | 25.6 | (82) | 16.7 | (84) |  |
|  | Change: | 0.4 |  |  | -7.7 |  | -2.2 |  |  |
| English Learner | 2021: | 31.0 | (29) |  | 31.0 | (29) | 3.4 | (29) |  |
|  | 2022: | 22.0 | (41) |  | 30.0 | (40) | 7.3 | (41) |  |
|  | Change: | -9.0 |  |  | -1.0 |  | 3.9 |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 16.7 | (6) | 0.0 | (6) |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | Change: | 0.0 |  |  | -16.7 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.1 | (243) | 8.3 | (109) | $\begin{aligned} & 13.5 \\ & 21.7 \end{aligned}$ | (244) | 16.4 (67) |  |  |
|  | 2022: | 28.5 | (281) |  |  |  | (281) | 16.7 | (102) |  |
|  | Change: | 10.4 |  |  |  | 8.2 |  | 0.3 |  |  |
| African American | 2021: | $\begin{aligned} & \hline 17.4 \\ & 32.3 \\ & 14.9 \end{aligned}$ | (69) <br> (96) | 3.6 | (28) | 11.6 | (69) | 16.7 | (18) |  |
|  | 2022: |  |  |  |  | 13.5 | (96) | 22.6 | (31) |  |
|  | Change: |  |  |  |  | 1.9 |  | 5.9 |  |  |
| Hispanic | 2021: | $\begin{aligned} & 17.5 \\ & 24.5 \end{aligned}$ | $\begin{aligned} & \hline(143) \\ & (163) \end{aligned}$ | 10.8 | (65) | 14.6 | (144) | 16.7 | (42) |  |
|  | 2022: |  |  |  |  | 25.8 | (163) | 14.8 | (61) |  |
|  | Change: | 7.0 |  |  |  | 11.2 |  | -1.9 |  |  |
| White | 2021: |  | $\begin{aligned} & \text { (11) } \\ & \text { (10) } \end{aligned}$ | 14.3 | (7) | 9.1 | (11) |  | (2) |  |
|  | 2022: |  |  |  |  | 40.0 | (10) |  | (4) |  |
|  | Change: |  |  |  |  | 30.9 |  | * |  |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & \hline 17.5 \\ & 27.7 \end{aligned}$ | $\begin{aligned} & \hline(194) \\ & (224) \end{aligned}$ | 7.1 | (85) | 13.3 | (195) | 18.9 | (53) |  |
|  | 2022: |  |  |  |  | 22.8 | (224) | 16.7 | (84) |  |
|  | Change: | 10.2 |  |  |  | 9.5 |  | -2.2 |  |  |
| English Learner | 2021: | 17.2 | (99) | 12.5 | (40) | 13.1 | (99) | 3.4 | (29) |  |
|  | 2022: | 22.9 | (118) |  |  | 29.7 | (118) | 7.3 | (41) |  |
|  | Change: | 5.7 |  |  |  | 16.6 |  | 3.9 |  |  |
| Special Education | 2021: | 5.3 | (19) | 0.0 | (8) | 5.3 | (19) | 0.0 | (6) |  |
|  | 2022: | 17.6 | (17) |  |  | 0.0 | (17) | 0.0 | (9) |  |
|  | Change: | 12.3 |  |  |  | -5.3 |  | 0.0 |  |  |

[^25]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    (N) = students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    (N) = students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

