POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## WOODROW WILSON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  | (438) |  | 39.5 | (440) |  |  |
|  | 2022: | 54.8 | (451) |  | 45.2 | (451) |  |  |
|  | Change: | 8.9 |  |  | 5.7 |  |  |  |
| African American | 2021: | 20.0 | (15) |  | 0.0 | (16) |  |  |
|  | 2022: | 36.0 | (25) |  | 20.0 | (25) |  |  |
|  | Change: | 16.0 |  |  | 20.0 |  |  |  |
| Hispanic | 2021: | 17.1 | (181) |  | 18.1 | (182) |  |  |
|  | 2022: | 26.0 | (181) |  | 19.3 | (181) |  |  |
|  | Change: | 8.9 |  |  | 1.2 |  |  |  |
| White | 2021: | 69.9 | (209) |  | 57.9 | (209) |  |  |
|  | 2022: | 77.2 | (202) |  | 65.8 | (202) |  |  |
|  | Change: | 7.3 |  |  | 7.9 |  |  |  |
| Economically Disadvantaged | 2021: | 12.7 | (157) |  | 10.8 | (157) |  |  |
|  | 2022: | 20.8 | (168) |  | 12.5 | (168) |  |  |
|  | Change: | 8.1 |  |  | 1.7 |  |  |  |
| English Learner | 2021: | 16.5 | (91) |  | 16.5 | (91) |  |  |
|  | 2022: | 16.3 | (92) |  | 16.3 | (92) |  |  |
|  | Change: | -0.2 |  |  | -0.2 |  |  |  |
| Special Education | 2021: | 18.6 | (43) |  | 13.6 | (44) |  |  |
|  | 2022: | 30.4 | (46) |  | 23.9 | (46) |  |  |
|  | Change: | 11.8 |  |  | 10.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 29.1 | (382) | 11.6 | (380) | $\begin{aligned} & 32.1 \\ & 35.9 \end{aligned}$ | (383) | $\vdots$ |  |
|  | 2022: | 44.3 | (377) |  |  |  | (376) |  |  |
|  | Change: | 15.2 |  |  |  | 3.8 |  |  |  |
| African American | 2021: | 15.0 | (20) | 5.0 | (20) | $\begin{array}{r} 25.0 \\ 0.0 \end{array}$ | $\begin{aligned} & \text { (20) } \\ & \text { (25) } \end{aligned}$ |  |  |
|  | 2022: | 16.0 |  |  |  |  |  |  |  |
|  | Change: | 1.0 |  |  |  |  |  |  |  |
| Hispanic | 2021: | 12.1 | (190) | 3.7 | (189) | 11.0 | (191) |  |  |
|  | 2022: | 24.7 | (178) |  |  | 16.4 | (177) |  |  |
|  | Change: | 12.6 |  |  |  | 5.4 |  |  |  |
| White | 2021: | 49.7 | (147) | 23.8 | (147) | 57.8 | (147) |  |  |
|  | 2022: | 69.0 | (155) |  |  | 61.3 | (155) |  |  |
|  | Change: | 19.3 |  |  |  | 3.5 |  |  |  |
| Economically Disadvantaged | 2021: | 9.6 | (166) | 3.0 | (165) | 9.0 | (167) |  |  |
|  | 2022: | 22.0 | (168) |  |  | 11.4 | (167) |  |  |
|  | Change: | 12.4 |  |  |  | 2.4 |  |  |  |
| English Learner | 2021: | 11.0 | (100) | 4.1 | (98) | 10.0 | (100) |  |  |
|  | 2022: | 19.8 | (86) |  |  | 14.1 | (85) |  |  |
|  | Change: | 8.8 |  |  |  | 4.1 |  |  |  |
| Special Education | 2021: | 5.0 | (40) | 2.6 | (39) | 17.5 | (40) |  |  |
|  | 2022: | 22.6 | (53) |  |  | 9.4 | (53) |  |  |
|  | Change: | 17.6 |  |  |  | -8.1 |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
MASTERS GRADE LEVEL 6/22/22

## WOODROW WILSON FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 46.4 | (390) |  | 37.3 | (389) | 23.2 | (388) |  |
|  | 2022: | 47.6 | (347) |  | 37.5 | (344) | 30.3 | (347) |  |
|  | Change: | 1.2 |  |  | 0.2 |  | 7.1 |  |  |
| African American | 2021: | 24.0 | (25) |  | 8.0 | (25) | 3.8 | (26) |  |
|  | 2022: | 35.0 | (20) |  | 30.0 | (20) | 15.0 | (20) |  |
|  | Change: | 11.0 |  |  | 22.0 |  | 11.2 |  |  |
| Hispanic | 2021: | 25.1 | (187) |  | 17.2 | (186) | 7.6 | (184) |  |
|  | 2022: | 27.7 | (177) |  | 21.7 | (175) | 17.5 | (177) |  |
|  | Change: | 2.6 |  |  | 4.5 |  | 9.9 |  |  |
| White | 2021: | 74.8 | (143) |  | 65.7 | (143) | 42.7 | (143) |  |
|  | 2022: | 76.0 | (129) |  | 59.7 | (129) | 49.6 | (129) |  |
|  | Change: | 1.2 |  |  | -6.0 |  | 6.9 |  |  |
| Economically Disadvantaged | 2021: | 22.5 | (182) |  | 14.4 | (180) | 6.1 | (179) |  |
|  | 2022: | 24.5 | (163) |  | 19.4 | (160) | 11.7 | (163) |  |
|  | Change: | 2.0 |  |  | 5.0 |  | 5.6 |  |  |
| English Learner | 2021: | 27.5 | (91) |  | 13.2 | (91) | 5.6 | (90) |  |
|  | 2022: | 26.3 | (99) |  | 23.5 | (98) | 16.2 | (99) |  |
|  | Change: | -1.2 |  |  | 10.3 |  | 10.6 |  |  |
| Special Education | 2021: | 7.5 | (40) |  | 7.5 | (40) | 7.5 | (40) |  |
|  | 2022: | 8.3 | (48) |  | 13.0 | (46) | 6.3 | (48) |  |
|  | Change: | 0.8 |  |  | 5.5 |  | -1.2 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 14.4 | (354) |  |  | (352) |  |  |
|  | 2022: | 21.3 | (375) |  | 15.1 | (372) |  |  |
|  | Change: | 6.9 |  |  | 0.0 |  |  |  |
| African American | 2021: | 8.7 | (23) |  | 0.0 | (23) |  |  |
|  | 2022: | 0.0 | (24) |  | 0.0 | (24) |  |  |
|  | Change: | -8.7 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 8.3 | (229) |  | 6.6 | (228) |  |  |
|  | 2022: | 10.4 | (230) |  | 4.4 | (228) |  |  |
|  | Change: | 2.1 |  |  | -2.2 |  |  |  |
| White | 2021: | 33.7 | (83) |  | 39.0 | (82) |  |  |
|  | 2022: | 44.2 | (104) |  | 37.5 | (104) |  |  |
|  | Change: | 10.5 |  |  | -1.5 |  |  |  |
| Economically Disadvantaged | 2021: | 3.8 | (184) |  | 4.9 | (185) |  |  |
|  | 2022: | 10.4 | (241) |  | 5.0 | (238) |  |  |
|  | Change: | 6.6 |  |  | 0.1 |  |  |  |
| English Learner | 2021: | 1.9 | (107) |  | 0.9 | (107) |  |  |
|  | 2022: | 6.6 | (122) |  | 3.3 | (121) |  |  |
|  | Change: | 4.7 |  |  | 2.4 |  |  |  |
| Special Education | 2021: | 4.5 | (44) |  | 4.7 | (43) |  |  |
|  | 2022: | 10.9 | (46) |  | 4.4 | (45) |  |  |
|  | Change: | 6.4 |  |  | -0.3 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## WOODROW WILSON FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.0 | (460) |  | 10.9 | (475) | 11.0 | (453) | 8.4 | (450) |
|  | 2022: | 41.1 | (394) |  | 13.8 | (369) | 12.3 | (400) | 21.6 | (394) |
|  | Change: | 23.1 |  |  | 2.9 |  | 1.3 |  | 13.2 |  |
| African American | 2021: | 10.3 | (39) |  | 4.9 | (41) | 4.5 | (44) | 2.7 | (37) |
|  | 2022: | 25.8 | (31) |  | 7.4 | (27) | 6.5 | (31) | 12.9 | (31) |
|  | Change: | 15.5 |  |  | 2.5 |  | 2.0 |  | 10.2 |  |
| Hispanic | 2021: | 9.3 | (289) |  | 3.1 | (291) | 2.6 | (273) | 3.5 | (282) |
|  | 2022: | 28.3 | (237) |  | 8.6 | (243) | 6.5 | (261) | 6.8 | (237) |
|  | Change: | 19.0 |  |  | 5.5 |  | 3.9 |  | 3.3 |  |
| White | 2021: | 39.5 | (114) |  | 28.7 | (115) | 27.3 | (110) | 20.4 | (113) |
|  | 2022: | 71.2 | (104) |  | 29.6 | (81) | 28.7 | (87) | 51.0 | (104) |
|  | Change: | 31.7 |  |  | 0.9 |  | 1.4 |  | 30.6 |  |
| Economically <br> Disadvantaged | 2021: | 7.8 | (296) |  | 3.0 | (302) | 5.2 | (289) | 2.8 | (284) |
|  | 2022: | 29.0 | (259) |  | 4.9 | (243) | 5.3 | (262) | 10.8 | (259) |
|  | Change: | 21.2 |  |  | 1.9 |  | 0.1 |  | 8.0 |  |
| English Learner | 2021: | 2.7 | (147) |  | 1.3 | (150) | 2.1 | (142) | 0.7 | (144) |
|  | 2022: | 22.1 | (104) |  | 2.9 | (104) | 4.6 | (109) | 3.8 | (104) |
|  | Change: | 19.4 |  |  | 1.6 |  | 2.5 |  | 3.1 |  |
| Special Education | 2021: | 4.5 | (44) |  | 0.0 | (45) | 2.4 | (42) | 2.4 | (41) |
|  | 2022: | 16.3 | (43) |  | 4.3 | (46) | 6.4 | (47) | 4.7 | (43) |
|  | Change: | 11.8 |  |  | 4.3 |  | 4.0 |  | 2.3 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
WOODROW WILSON FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.1 | $(2,416)$ | 8.4 | (785) | $\begin{array}{ll} \hline 24.4 & (2,247) \\ 26.6 & (2,166) \end{array}$ |  | $\begin{aligned} & 16.6 \\ & 20.6 \end{aligned}$ | $\begin{aligned} & \hline(841) \\ & (747) \end{aligned}$ | $\begin{array}{r} 8.4 \\ 21.6 \end{array}$ | (450) |
|  | 2022: | 40.6 | $(2,337)$ |  |  |  |  | (394) |  |  |
|  | Change: | 10.5 |  |  |  | 2.2 |  |  | 4.0 |  | 13.2 |  |
| African American | 2021: | 14.4 | (160) | 5.2 | (58) | 5.9 (152) |  | 4.3 | (70) | 2.7 | (37) |
|  | 2022: | 23.0 | (152) |  |  | 9.2 | (142) | 9.8 | (51) | 12.9 | (31) |
|  | Change: | 8.6 |  |  |  | 3.3 |  | 5.5 |  | 10.2 |  |
| Hispanic | 2021: | 13.9 | $(1,308)$ | 2.1 | (428) | $\begin{array}{r} 9.0 \\ 11.0 \end{array}$ | $\begin{aligned} & (1,239) \\ & (1,205) \end{aligned}$ |  | $\begin{aligned} & (457) \\ & (438) \end{aligned}$ | 3.56.8 | $\begin{aligned} & (282) \\ & (237) \end{aligned}$ |
|  | 2022: | 23.3 | $(1,268)$ |  |  |  |  | 11.0 |  |  |  |
|  | Change: | 9.4 |  |  |  | 2.0 |  | 6.4 |  | 3.3 |  |
| White | 2021: | 55.9 | (796) | 19.1 | (251) | 51.1 | (714) | 36.0 | (253) | 20.4 | (113) |
|  | 2022: | 68.3 | (774) |  |  | 53.3 | (694) | 41.2 | (216) | 51.0 | (104) |
|  | Change: | 12.4 |  |  |  | 2.2 |  | 5.2 |  | 30.6 |  |
| Economically Disadvantaged | 2021: | 11.6 | $(1,211)$ | 1.2 | (402) | 6.7 | $(1,157)$ | 5.6 | (468) | 2.8 | (284) |
|  | 2022: | 21.0 | $(1,253)$ |  |  | 8.1 | $(1,178)$ | 7.8 | (425) | 10.8 | (259) |
|  | Change: | 9.4 |  |  |  | 1.4 |  | 2.2 |  | 8.0 |  |
| English Learner | 2021: |  | (643) <br> (631) |  | (210) | 6.8 | (622) | 3.4 | (232) | 0.7 | (144) |
|  | 2022: |  |  |  |  | 9.4 | (608) | 10.1 | (208) | 3.8 | (104) |
|  | Change: |  |  |  |  | 2.6 |  | 6.7 |  | 3.1 |  |
| Special Education | 2021: | 7.7 | (248) | 1.9 | (82) | 7.7 | (248) | 4.9 | (82) | 2.4 | (41) |
|  | 2022: | 15.7 | (287) |  |  | 9.3 <br> 1.6 |  | 6.3 (95) <br> 1.4 |  | 4.72.3 |  |
|  | Change: | 8.0 |  |  |  |  |  |  |  |  |  |  |  |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
MASTERS GRADE LEVEL 6/22/22

## 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 14.4 | (354) |  | 15.1 | (352) |  |  |
|  | 2022: | 21.3 | (375) |  | 15.1 | (372) |  |  |
|  | Change: | 6.9 |  |  | 0.0 |  |  |  |
| African American | 2021: | 8.7 | (23) |  | 0.0 | (23) |  |  |
|  | 2022: | 0.0 | (24) |  | 0.0 | (24) |  |  |
|  | Change: | -8.7 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 8.3 | (229) |  | 6.6 | (228) |  |  |
|  | 2022: | 10.4 | (230) |  | 4.4 | (228) |  |  |
|  | Change: | 2.1 |  |  | -2.2 |  |  |  |
| White | 2021: | 33.7 | (83) |  | 39.0 | (82) |  |  |
|  | 2022: | 44.2 | (104) |  | 37.5 | (104) |  |  |
|  | Change: | 10.5 |  |  | -1.5 |  |  |  |
| Economically Disadvantaged | 2021: | 3.8 | (184) |  | 4.9 | (185) |  |  |
|  | 2022: | 10.4 | (241) |  | 5.0 | (238) |  |  |
|  | Change: | 6.6 |  |  | 0.1 |  |  |  |
| English Learner | 2021: | 1.9 | (107) |  | 0.9 | (107) |  |  |
|  | 2022: | 6.6 | (122) |  | 3.3 | (121) |  |  |
|  | Change: | 4.7 |  |  | 2.4 |  |  |  |
| Special Education | 2021: | 4.5 | (44) |  | 4.7 | (43) |  |  |
|  | 2022: | 10.9 | (46) |  | 4.4 | (45) |  |  |
|  | Change: | 6.4 |  |  | -0.3 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.0 | (460) |  | 10.9 | (475) | 11.0 | (453) | 8.4 | (450) |
|  | 2022: | 41.1 | (394) |  | 13.8 | (369) | 12.3 | (400) | 21.6 | (394) |
|  | Change: | 23.1 |  |  | 2.9 |  | 1.3 |  | 13.2 |  |
| African American | 2021: | 10.3 | (39) |  | 4.9 | (41) | 4.5 | (44) | 2.7 | (37) |
|  | 2022: | 25.8 | (31) |  | 7.4 | (27) | 6.5 | (31) | 12.9 | (31) |
|  | Change: | 15.5 |  |  | 2.5 |  | 2.0 |  | 10.2 |  |
| Hispanic | 2021: | 9.3 | (289) |  | 3.1 | (291) | 2.6 | (273) | 3.5 | (282) |
|  | 2022: | 28.3 | (237) |  | 8.6 | (243) | 6.5 | (261) | 6.8 | (237) |
|  | Change: | 19.0 |  |  | 5.5 |  | 3.9 |  | 3.3 |  |
| White | 2021: | 39.5 | (114) |  | 28.7 | (115) | 27.3 | (110) | 20.4 | (113) |
|  | 2022: | 71.2 | (104) |  | 29.6 | (81) | 28.7 | (87) | 51.0 | (104) |
|  | Change: | 31.7 |  |  | 0.9 |  | 1.4 |  | 30.6 |  |
| Economically <br> Disadvantaged | 2021: | 7.8 | (296) |  | 3.0 | (302) | 5.2 | (289) | 2.8 | (284) |
|  | 2022: | 29.0 | (259) |  | 4.9 | (243) | 5.3 | (262) | 10.8 | (259) |
|  | Change: | 21.2 |  |  | 1.9 |  | 0.1 |  | 8.0 |  |
| English Learner | 2021: | 2.7 | (147) |  | 1.3 | (150) | 2.1 | (142) | 0.7 | (144) |
|  | 2022: | 22.1 | (104) |  | 2.9 | (104) | 4.6 | (109) | 3.8 | (104) |
|  | Change: | 19.4 |  |  | 1.6 |  | 2.5 |  | 3.1 |  |
| Special Education | 2021: | 4.5 | (44) |  | 0.0 | (45) | 2.4 | (42) | 2.4 | (41) |
|  | 2022: | 16.3 | (43) |  | 4.3 | (46) | 6.4 | (47) | 4.7 | (43) |
|  | Change: | 11.8 |  |  | 4.3 |  | 4.0 |  | 2.3 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.5 | $(1,206)$ | 5.4 | (405) | $\begin{array}{lr} 10.3 & (1,035) \\ 11.0 & (995) \end{array}$ |  | $\begin{aligned} & \hline 11.0 \\ & 12.3 \end{aligned}$ | (453) | 8.4 | (450) |
|  | 2022: | 31.8 | $(1,162)$ |  |  |  |  | (400) | 21.6 | (394) |
|  | Change: | 12.3 |  |  |  | 0.7 |  |  | 1.3 |  | 13.2 |  |
| African American | 2021: | 11.0 | (100) | 5.3 | (38) | 2.2 (91) |  | 4.5 | (44) | 2.7 | (37) |
|  | 2022: | 18.3 | (82) |  |  | 2.8 | (72) | 6.5 | (31) | 12.9 | (31) |
|  | Change: | 7.3 |  |  |  | 0.6 |  | 2.0 |  | 10.2 |  |
| Hispanic | 2021: | 10.8 | (750) | 0.8 | (239) | 3.8 | (680) | 2.6 | (273) | 3.5 | (282) |
|  | 2022: | 21.2 | (732) |  |  | 4.6 | (672) | 6.5 | (261) | 6.8 | (237) |
|  | Change: | 10.4 |  |  |  | 0.8 |  | 3.9 |  | 3.3 |  |
| White | 2021: | 40.1 | (297) | 12.5 | (104) | 30.2 | (215) | 27.3 | (110) | 20.4 | (113) |
|  | 2022: | 58.3 | (288) |  |  | 31.3 | (208) | 28.7 | (87) | 51.0 | (104) |
|  | Change: | 18.2 |  |  |  | 1.1 |  | 1.4 |  | 30.6 |  |
| Economically Disadvantaged | 2021: | 9.1 | (706) | 0.0 | (237) | 2.9 | (653) | 5.2 | (289) | 2.8 | (284) |
|  | 2022: | 20.0 | (754) |  |  | 3.7 | (683) | 5.3 | (262) | 10.8 | (259) |
|  | Change: | 10.9 |  |  |  | 0.8 |  | 0.1 |  | 8.0 |  |
| English Learner | 2021: | $\begin{array}{r} \hline 5.0 \\ 12.7 \\ 7.7 \\ \hline \end{array}$ | $\begin{aligned} & \hline(361) \\ & (354) \end{aligned}$ | 0.0 | (112) | 1.5 $(340)$ <br> 2.1 $(333)$ <br> 0.6  |  | $\begin{aligned} & 2.1 \\ & 4.6 \\ & 2.5 \end{aligned}$ | $\begin{aligned} & \hline(142) \\ & (109) \end{aligned}$ | $\begin{array}{ll} \hline 0.7 & (144) \\ 3.8 & (104) \\ 3.1 & \end{array}$ |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 4.8 | (125) | 0.0 | (43) | 2.4 | (124) | 2.4 | (42) | 2.4 | (41) |
|  | 2022: | 10.7 | (140) |  |  | 3.0 | (135) | 6.4 | (47) | 4.7 | (43) |
|  | Change: | 5.9 |  |  |  | 0.6 |  | 4.0 |  | 2.3 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 162 - MOCKINGBIRD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.0 | (108) |  | 37.0 | (108) |  |  |
|  | 2022: | 60.0 | (105) |  | 46.7 | (105) |  |  |
|  | Change: | 10.0 |  |  | 9.7 |  |  |  |
| African American | 2021: | * | (3) |  |  | (3) |  |  |
|  | 2022: | * |  |  |  | (4) |  |  |
|  | Change: | * |  |  |  |  |  |  |
| Hispanic | 2021: | 14.7 | (34) |  | 20.6 | (34) |  |  |
|  | 2022: | 43.8 | (32) |  | 25.0 | (32) |  |  |
|  | Change: | 29.1 |  |  | 4.4 |  |  |  |
| White | 2021: | 71.2 | (59) |  | 45.8 | (59) |  |  |
|  | 2022: | 67.9 | (53) |  | 54.7 | (53) |  |  |
|  | Change: | -3.3 |  |  | 8.9 |  |  |  |
| Economically Disadvantaged | 2021: | 19.2 | (26) |  | 11.5 | (26) |  |  |
|  | 2022: | 24.0 | (25) |  | 12.0 | (25) |  |  |
|  | Change: | 4.8 |  |  | 0.5 |  |  |  |
| English Learner | 2021: | 36.8 | (19) |  | 36.8 | (19) |  |  |
|  | 2022: | 30.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | -6.8 |  |  | -6.8 |  |  |  |
| Special Education | 2021: | 0.0 | (13) |  | 0.0 | (13) |  |  |
|  | 2022: | 0.0 | (14) |  | 7.1 | (14) |  |  |
|  | Change: | 0.0 |  |  | 7.1 |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

162 - MOCKINGBIRD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.9 | (102) |  | 53.9 | (102) | 26.5 | (102) |  |
|  | 2022: | 47.2 | (72) |  | 51.4 | (72) | 25.0 | (72) |  |
|  | Change: | -7.7 |  |  | -2.5 |  | -1.5 |  |  |
| African American | 2021: | 30.0 | (10) |  | 20.0 | (10) | 10.0 | (10) |  |
|  | 2022: | 28.6 | (7) |  | 28.6 | (7) | 0.0 | (7) |  |
|  | Change: | -1.4 |  |  | 8.6 |  | -10.0 |  |  |
| Hispanic | 2021: | 23.1 | (26) |  | 34.6 | (26) | 7.7 | (26) |  |
|  | 2022: | 36.0 | (25) |  | 36.0 | (25) | 16.0 | (25) |  |
|  | Change: | 12.9 |  |  | 1.4 |  | 8.3 |  |  |
| White | 2021: | 74.5 | (51) |  | 72.5 | (51) | 37.3 | (51) |  |
|  | 2022: | 65.7 | (35) |  | 68.6 | (35) | 40.0 | (35) |  |
|  | Change: | -8.8 |  |  | -3.9 |  | 2.7 |  |  |
| Economically Disadvantaged | 2021: | 36.4 | (33) |  | 33.3 | (33) | 15.2 | (33) |  |
|  | 2022: | 27.3 | (22) |  | 31.8 | (22) | 4.5 | (22) |  |
|  | Change: | -9.1 |  |  | -1.5 |  | -10.7 |  |  |
| English Learner | 2021: | 25.0 | (8) |  | 37.5 | (8) | 0.0 | (8) |  |
|  | 2022: | 20.0 | (15) |  | 26.7 | (15) | 6.7 | (15) |  |
|  | Change: | -5.0 |  |  | -10.8 |  | 6.7 |  |  |
| Special Education | 2021: | 0.0 | (12) |  | 8.3 | (12) | 0.0 | (12) |  |
|  | 2022: | 5.0 | (20) |  | 20.0 | (20) | 5.0 | (20) |  |
|  | Change: | 5.0 |  |  | 11.7 |  | 5.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 44.9 | (296) | 9.4 | (85) | $\begin{aligned} & 42.6 \\ & 47.9 \end{aligned}$ | $\begin{aligned} & \hline(296) \\ & (263) \end{aligned}$ | $\begin{array}{rr} \hline 26.5 & (102) \\ 25.0 & (72) \end{array}$ |  |  |
|  | 2022: | 51.7 | (263) |  |  |  |  |  |  |  |
|  | Change: | 6.8 |  |  |  | 5.3 |  | -1.5 |  |  |
| African American | 2021: | 23.8 | (21) | 12.5 | (8) | 23.8 | (21) | 10.0 | (10) |  |
|  | 2022: | 17.6 (17) |  |  |  | 17.6 | (17) | 0.0 | (7) |  |
|  | Change: | -6.2 |  |  |  | -6.2 |  | -10.0 |  |  |
| Hispanic | 2021: | $\begin{aligned} & 21.1 \\ & 34.9 \end{aligned}$ | $\begin{aligned} & \text { (90) } \\ & (86) \end{aligned}$ | 3.3 | (30) | 26.7 | (90) | 7.7 | (26) |  |
|  | 2022: |  |  |  |  | 29.1 | (86) | 16.0 | (25) |  |
|  | Change: | 13.8 |  |  |  | 2.4 |  | 8.3 |  |  |
| White | 2021: | $\begin{array}{r} 62.3 \\ 66.4 \\ 4.1 \end{array}$ | $\begin{aligned} & \hline(151) \\ & (134) \end{aligned}$ | 14.6 | (41) | 55.0 | (151) | 37.3 | (51) |  |
|  | 2022: |  |  |  |  | 61.9 | (134) | 40.0 | (35) |  |
|  | Change: |  |  |  |  | 6.9 |  | 2.7 |  |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & 23.2 \\ & 24.7 \end{aligned}$ | (82)(73) | 4.5 | (22) | 24.4 | (82) | 15.2 | (33) |  |
|  | 2022: |  |  |  |  | 19.2 | (73) | 4.5 | (22) |  |
|  | Change: | 1.5 |  |  |  | -5.2 |  | -10.7 |  |  |
| English Learner | 2021: | 27.9 | (43) |  | (15) | 32.6 | (43) | 0.0 | (8) |  |
|  | 2022: | 25.0 | (40) | 13.3 |  | 30.0 | (40) | 6.7 | (15) |  |
|  | Change: | -2.9 |  |  |  | -2.6 |  | 6.7 |  |  |
| Special Education | 2021: | 0.0 | (40) | 0.0 | (14) | 7.5 | (40) | 0.0 | (12) |  |
|  | 2022: | 2.0 | (50) |  |  | 10.0 | (50) | 5.0 | (20) |  |
|  | Change: | 2.0 |  |  |  | 2.5 |  | 5.0 |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.3 | (164) |  | 68.9 | (164) |  |  |
|  | 2022: | 84.6 | (156) |  | 78.2 | (156) |  |  |
|  | Change: | 13.3 |  |  | 9.3 |  |  |  |
| African American | 2021: | * | (3) |  |  | (3) |  |  |
|  | 2022: | * |  |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 56.5 | (23) |  | 65.2 | (23) |  |  |
|  | 2022: | 70.0 | (20) |  | 55.0 | (20) |  |  |
|  | Change: | 13.5 |  |  | -10.2 |  |  |  |
| White | 2021: | 73.1 | (119) |  | 70.6 | (119) |  |  |
|  | 2022: | 86.4 | (118) |  | 80.5 | (118) |  |  |
|  | Change: | 13.3 |  |  | 9.9 |  |  |  |
| Economically Disadvantaged | 2021: | 40.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2022: | 62.5 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | 22.5 |  |  | 22.5 |  |  |  |
| English Learner | 2021: | 50.0 | (8) |  | 62.5 | (8) |  |  |
|  | 2022: | 83.3 | (6) |  | 83.3 | (6) |  |  |
|  | Change: | 33.3 |  |  | 20.8 |  |  |  |
| Special Education | 2021: | 53.3 | (15) |  | 40.0 | (15) |  |  |
|  | 2022: | 100.0 | (9) |  | 88.9 | (9) |  |  |
|  | Change: | 46.7 |  |  | 48.9 |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 75.7 | (107) |  | 63.9 | (108) | 47.2 | (108) |  |
|  | 2022: | 79.2 | (101) |  | 58.4 | (101) | 54.5 | (101) |  |
|  | Change: | 3.5 |  |  | -5.5 |  | 7.3 |  |  |
| African American | 2021: | * | (1) |  | * | (2) | * | (2) |  |
|  | 2022: | * |  |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 57.9 | (19) |  | 52.6 | (19) | 36.8 | (19) |  |
|  | 2022: | 50.0 | (12) |  | 41.7 | (12) | 50.0 | (12) |  |
|  | Change: | -7.9 |  |  | -10.9 |  | 13.2 |  |  |
| White | 2021: | 80.8 | (73) |  | 68.5 | (73) | 47.9 | (73) |  |
|  | 2022: | 84.4 | (77) |  | 61.0 | (77) | 55.8 | (77) |  |
|  | Change: | 3.6 |  |  | -7.5 |  | 7.9 |  |  |
| Economically Disadvantaged | 2021: | 66.7 | (9) |  | 44.4 | (9) | 22.2 | (9) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| English Learner | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | 37.5 | (8) |  | 12.5 | (8) | 37.5 | (8) |  |
|  | 2022: | 28.6 | (7) |  | 14.3 | (7) | 14.3 | (7) |  |
|  | Change: | -8.9 |  |  | 1.8 |  | -23.2 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 67.9 | (386) | 28.1 | (114) | $\begin{aligned} & \hline 66.7 \\ & 68.4 \end{aligned}$ | (387) | 47.2 | (108) |  |
|  | 2022: | 79.4 | (374) |  |  |  | (374) | 54.5 | (101) |  |
|  | Change: | 11.5 |  |  |  | 1.7 |  | 7.3 |  |  |
| African American | 2021: | * $(5)$ <br> 50.0 $(10)$ |  | * | (1) | 16.7 | (6) | * | (2) |  |
|  | 2022: |  |  | 40.0 |  | (10) | * | (4) |  |
|  | Change: |  |  | 23.3 |  |  | * |  |  |
| Hispanic | 2021: | 52.8 (53) | (53) |  | 30.0 | (10) | 56.6 | (53) <br> (52) | 36.8 | (19) |  |
|  | 2022: | 63.5 | (52) |  |  |  | 48.1 |  | 50.0 | (12) |  |
|  | Change: | 10.7 |  |  |  | -8.5 |  | 13.2 |  |  |  |
| White | 2021: | $\begin{aligned} & \hline 70.0 \\ & 82.1 \\ & 12.1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline(283) \\ & (279) \end{aligned}$ | 30.8 | (91) | $\begin{array}{r} \hline 68.6 \\ 71.7 \\ 3.1 \\ \hline \end{array}$ | $\begin{aligned} & \hline(283) \\ & (279) \end{aligned}$ | $\begin{array}{r} 47.9 \\ 55.8 \\ 7.9 \\ \hline 22.2 \end{array}$ | (73) <br> (77) |  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  | (23) | * | (4) | $\begin{aligned} & 39.1 \\ & 48.0 \end{aligned}$ | $\begin{aligned} & (23) \\ & \text { (25) } \end{aligned}$ |  | (9) <br> (5) |  |  |
|  | 2022: |  | (25) |  |  |  |  | 22.2 $*$ |  |  |  |
|  | Change: | 0.2 |  |  |  | 8.9 |  | * |  |  |  |
| English Learner | 2021: | $\begin{aligned} & \hline 47.1 \\ & 73.3 \\ & 26.2 \end{aligned}$ | (17) <br> (15) | * | (3) | $\begin{array}{r} \hline 70.6 \\ 73.3 \\ 2.7 \\ \hline \end{array}$ | $\begin{aligned} & \text { (17) } \\ & \text { (15) } \end{aligned}$ | $\begin{array}{ll}* & (5) \\ * \\ *\end{array}$ |  |  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 40.0 | (30) | 14.3 | (7) | 36.7 | (30) | 37.5 | (8) |  |  |
|  | 2022: | 65.5 | (29) |  |  | 44.8 | (29) | 14.3 | (7) |  |  |
|  | Change: | 25.5 |  |  |  | 8.1 |  | -23.2 |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

174 - GENEVA HEIGHTS ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 29.8 | (47) |  | 14.6 | (48) |  |  |
|  | 2022: | 40.0 | (70) |  | 22.9 | (70) |  |  |
|  | Change: | 10.2 |  |  | 8.3 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | 50.0 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 11.5 | (26) |  | 11.1 | (27) |  |  |
|  | 2022: | 16.7 | (36) |  | 5.6 | (36) |  |  |
|  | Change: | 5.2 |  |  | -5.5 |  |  |  |
| White | 2021: | 57.9 | (19) |  | 21.1 | (19) |  |  |
|  | 2022: | 60.0 | (20) |  | 30.0 | (20) |  |  |
|  | Change: | 2.1 |  |  | 8.9 |  |  |  |
| Economically Disadvantaged | 2021: | 8.7 | (23) |  | 8.7 | (23) |  |  |
|  | 2022: | 18.8 | (32) |  | 6.3 | (32) |  |  |
|  | Change: | 10.1 |  |  | -2.4 |  |  |  |
| English Learner | 2021: | 12.5 | (8) |  | 0.0 | (8) |  |  |
|  | 2022: | 5.0 | (20) |  | 0.0 | (20) |  |  |
|  | Change: | -7.5 |  |  | 0.0 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (5) |  |  |
|  | 2022: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 174 - GENEVA HEIGHTS ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.0 | (46) |  | 19.6 | (46) | 13.0 | (46) |  |
|  | 2022: | 35.1 | (57) |  | 16.1 | (56) | 26.3 | (57) |  |
|  | Change: | -1.9 |  |  | -3.5 |  | 13.3 |  |  |
| African American | 2021: |  | (5) |  | * | (5) |  | (5) |  |
|  | 2022: | * | (3) |  | * | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 22.7 | (22) |  | 9.1 | (22) | 0.0 | (22) |  |
|  | 2022: | 18.2 | (33) |  | 3.0 | (33) | 12.1 | (33) |  |
|  | Change: | -4.5 |  |  | -6.1 |  | 12.1 |  |  |
| White | 2021: | 56.3 | (16) |  | 37.5 | (16) | 37.5 | (16) |  |
|  | 2022: | 64.3 | (14) |  | 35.7 | (14) | 50.0 | (14) |  |
|  | Change: | 8.0 |  |  | -1.8 |  | 12.5 |  |  |
| Economically Disadvantaged | 2021: | 18.5 | (27) |  | 11.1 | (27) | 3.7 | (27) |  |
|  | 2022: | 24.2 | (33) |  | 3.1 | (32) | 9.1 | (33) |  |
|  | Change: | 5.7 |  |  | -8.0 |  | 5.4 |  |  |
| English Learner | 2021: | 20.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | 2022: | 26.3 | (19) |  | 5.3 | (19) | 15.8 | (19) |  |
|  | Change: | 6.3 |  |  | 5.3 |  | 15.8 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  | (5) |  |
|  | 2022: | 16.7 | (6) |  | * | (5) | 16.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 31.3 | (147) | 1.9 | (53) | 18.1 | (149) | 13.0 | (46) |  |
|  | 2022: | 33.3 | (171) |  |  | 16.5 | (170) | 26.3 | (57) |  |
|  | Change: | 2.0 |  |  |  | -1.6 |  | 13.3 |  |  |
| African American | 2021: | 33.3 | (9) | * | (3) | 11.1 | (9) |  | (5) |  |
|  | 2022: | 38.5 | (13) |  |  | 30.8 | (13) |  | (3) |  |
|  | Change: | 5.2 |  |  |  | 19.7 |  |  |  |  |
| Hispanic | 2021: | 13.6 | (81) | 0.0 | (32) | 9.6 | (83) | 0.0 | (22) |  |
|  | 2022: | 14.7 | (95) |  |  | 3.2 | (95) | 12.1 | (33) |  |
|  | Change: | 1.1 |  |  |  | -6.4 |  | 12.1 |  |  |
| White | 2021: | 55.1 | (49) | 7.1 | (14) | 32.7 | (49) | 37.5 | (16) |  |
|  | 2022: | 59.6 | (47) |  |  | 29.8 | (47) | 50.0 | (14) |  |
|  | Change: | 4.5 |  |  |  | -2.9 |  | 12.5 |  |  |
| Economically Disadvantaged | 2021: | 15.0 | (80) | 0.0 | (29) | 9.9 | (81) | 3.7 | (27) |  |
|  | 2022: | 19.1 | (89) |  |  | 4.5 | (88) | 9.1 | (33) |  |
|  | Change: | 4.1 |  |  |  | -5.4 |  | 5.4 |  |  |
| English Learner | 2021: | 11.1 | (36) | 0.0 | (17) | 0.0 | (36) | 0.0 | (10) |  |
|  | 2022: | 15.2 | (46) |  |  | 2.2 | (46) | 15.8 | (19) |  |
|  | Change: | 4.1 |  |  |  | 2.2 |  | 15.8 |  |  |
| Special Education | 2021: | 9.1 | (11) | * | (2) | 16.7 | (12) |  | (5) |  |
|  | 2022: | 13.6 | (22) |  |  | 9.5 | (21) | 16.7 | (6) |  |
|  | Change: | 4.5 |  |  |  | -7.2 |  | * |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.6 | (51) |  | 15.4 | (52) |  |  |
|  | 2022: | 30.2 | (63) |  | 15.9 | (63) |  |  |
|  | Change: | 10.6 |  |  | 0.5 |  |  |  |
| African American | 2021: | * | (3) |  | * | (4) |  |  |
|  | 2022: | 25.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 10.8 | (37) |  | 5.4 | (37) |  |  |
|  | 2022: | 20.0 | (40) |  | 17.5 | (40) |  |  |
|  | Change: | 9.2 |  |  | 12.1 |  |  |  |
| White | 2021: | 60.0 | (10) |  | 60.0 | (10) |  |  |
|  | 2022: | 60.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | 0.0 |  |  | -30.0 |  |  |  |
| Economically Disadvantaged | 2021: | 10.8 | (37) |  | 8.1 | (37) |  |  |
|  | 2022: | 26.5 | (49) |  | 10.2 | (49) |  |  |
|  | Change: | 15.7 |  |  | 2.1 |  |  |  |
| English Learner | 2021: | 8.3 | (24) |  | 4.2 | (24) |  |  |
|  | 2022: | 11.5 | (26) |  | 11.5 | (26) |  |  |
|  | Change: | 3.2 |  |  | 7.3 |  |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2022: | 28.6 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | 28.6 |  |  | 0.0 |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.8 | (53) |  | 11.5 | (52) | 3.8 | (53) |  |
|  | 2022: | 30.4 | (46) |  | 15.2 | (46) | 13.0 | (46) |  |
|  | Change: | 9.6 |  |  | 3.7 |  | 9.2 |  |  |
| African American | 2021: | * | (4) |  | * | (3) | * | (4) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 20.5 | (44) |  | 11.4 | (44) | 2.3 | (44) |  |
|  | 2022: | 31.7 | (41) |  | 17.1 | (41) | 14.6 | (41) |  |
|  | Change: | 11.2 |  |  | 5.7 |  | 12.3 |  |  |
| White | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 17.1 | (41) |  | 10.0 | (40) | 2.4 | (41) |  |
|  | 2022: | 25.0 | (40) |  | 17.5 | (40) | 12.5 | (40) |  |
|  | Change: | 7.9 |  |  | 7.5 |  | 10.1 |  |  |
| English Learner | 2021: | 24.0 | (25) |  | 12.0 | (25) | 4.0 | (25) |  |
|  | 2022: | 22.7 | (22) |  | 9.1 | (22) | 9.1 | (22) |  |
|  | Change: | -1.3 |  |  | -2.9 |  | 5.1 |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |



[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
188 - MOUNT AUBURN STEAM ACADEMY [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.8 | (68) |  | 8.8 | (68) |  |  |
|  | 2022: | 8.8 | (57) |  | 12.3 | (57) |  |  |
|  | Change: | 0.0 |  |  | 3.5 |  |  |  |
| African American | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 9.8 | (61) |  | 9.8 | (61) |  |  |
|  | 2022: | 9.4 | (53) |  | 13.2 | (53) |  |  |
|  | Change: | -0.4 |  |  | 3.4 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 8.2 | (61) |  | 8.2 | (61) |  |  |
|  | 2022: | 9.3 | (54) |  | 11.1 | (54) |  |  |
|  | Change: | 1.1 |  |  | 2.9 |  |  |  |
| English Learner | 2021: | 3.1 | (32) |  | 6.3 | (32) |  |  |
|  | 2022: | 10.0 | (30) |  | 13.3 | (30) |  |  |
|  | Change: | 6.9 |  |  | 7.0 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

188 - MOUNT AUBURN STEAM ACADEMY [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.5 | (82) |  | 7.4 | (81) | 5.1 | (79) |  |
|  | 2022: | 23.9 | (71) |  | 24.6 | (69) | 15.5 | (71) |  |
|  | Change: | 4.4 |  |  | 17.2 |  | 10.4 |  |  |
| African American | 2021: | * | (5) |  | * | (5) |  | (5) |  |
|  | 2022: | * | (4) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 21.1 | (76) |  | 8.0 | (75) | 5.5 | (73) |  |
|  | 2022: | 22.7 | (66) |  | 25.0 | (64) | 16.7 | (66) |  |
|  | Change: | 1.6 |  |  | 17.0 |  | 11.2 |  |  |
| White | 2021: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2022: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 15.3 | (72) |  | 5.6 | (71) | 2.9 | (69) |  |
|  | 2022: | 22.2 | (63) |  | 24.6 | (61) | 14.3 | (63) |  |
|  | Change: | 6.9 |  |  | 19.0 |  | 11.4 |  |  |
| English Learner | 2021: | 27.9 | (43) |  | 4.7 | (43) | 4.8 | (42) |  |
|  | 2022: | 25.6 | (39) |  | 34.2 | (38) | 17.9 | (39) |  |
|  | Change: | -2.3 |  |  | 29.5 |  | 13.1 |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (8) |  | 0.0 | (7) | 0.0 | (8) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.5 | (224) | 0.0 | (75) | $\begin{array}{r} 7.6 \\ 17.3 \end{array}$ | (223) | 5.1 | (79) |  |
|  | 2022: | 19.1 | (204) |  |  |  | (202) | 15.5 | (71) |  |
|  | Change: | 6.6 |  |  |  | 9.7 |  | 10.4 |  |  |
| African American | $\begin{aligned} & \hline \text { 2021: } \\ & \text { 2022: } \\ & \text { Change: } \end{aligned}$ | $\begin{aligned} & \hline 0.0 \\ & 7.7 \\ & 7.7 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { (13) } \\ & \text { (13) } \end{aligned}$ | * | (3) | 0.00.00.0 | $\begin{aligned} & \hline(13) \\ & (13) \end{aligned}$ | * | (5) <br> (4) |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | $\begin{aligned} & \hline \text { 2021: } \\ & 2022: \end{aligned}$ | $\begin{aligned} & 13.5 \\ & 19.4 \end{aligned}$ | $\begin{aligned} & \hline(208) \\ & (186) \end{aligned}$ | 0.0 | (72) | $\begin{array}{r} 8.2 \\ 17.9 \end{array}$ | $\begin{aligned} & \hline(207) \\ & (184) \end{aligned}$ | 5.5 | (73) <br> (66) |  |
|  |  |  |  |  |  |  |  | 16.7 |  |  |
|  | Change: | 5.9 |  |  |  | 9.7 |  | 11.2 |  |  |
| White | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \\ & \text { Change: } \end{aligned}$ |  |  |  |  | (3) <br> (3) |  | * | (1) <br> (1) |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \\ & \text { Change: } \end{aligned}$ | $\begin{aligned} & \hline 11.1 \\ & 17.5 \end{aligned}$ | $\begin{aligned} & \hline(199) \\ & (183) \end{aligned}$ | 0.0 | (67) | $\begin{array}{r} 7.1 \\ 14.9 \end{array}$ | $\begin{aligned} & (198) \\ & (181) \end{aligned}$ | $\begin{array}{r} 2.9 \\ 14.3 \end{array}$ | $\begin{aligned} & \text { (69) } \\ & \text { (63) } \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | 6.4 |  |  |  | 7.8 |  | 11.4 |  |  |
| English Learner | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \\ & \text { Change: } \end{aligned}$ | $\begin{array}{r} 16.4 \\ 17.6 \\ 1.2 \\ \hline \end{array}$ | $\begin{aligned} & \hline(116) \\ & (102) \end{aligned}$ | 0.0 | (42) | $\begin{array}{r} 6.0 \\ 18.8 \\ 12.8 \\ \hline \end{array}$ | $\begin{aligned} & \hline(116) \\ & (101) \end{aligned}$ | $\begin{array}{r} 4.8 \\ 17.9 \\ 13.1 \\ \hline \end{array}$ | (42) <br> (39) |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: <br> Change: | $\begin{aligned} & \hline 0.0 \\ & 7.4 \\ & 7.4 \end{aligned}$ | (23) <br> (27) | 0.0 | (11) | $\begin{aligned} & 0.0 \\ & 7.7 \\ & 7.7 \\ & \hline \end{aligned}$ | (23) <br> (26) | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 0.0 |  |  |

[^15]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

