

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

DAVID W. CARTER FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2021: | 15.0 (267) | | 6.3 (270) | | |
| | 2022: | 12.9 (287) | | 9.1 (287) | | |
| | Change: | -2.1 | | 2.8 | | |
| African American | 2021: | 14.4 (132) | | 3.0 (135) | | |
| | 2022: | 12.7 (158) | | 3.8 (158) | | |
| | Change: | -1.7 | | 0.8 | | |
| Hispanic | 2021: | 15.4 (123) | | 10.6 (123) | | |
| | 2022: | 13.0 (115) | | 14.8 (115) | | |
| | Change: | -2.4 | | 4.2 | | |
| White | 2021: | * (2) | | * (2) | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 14.7 (252) | | 6.3 (256) | | |
| | 2022: | 12.9 (271) | | 9.6 (271) | | |
| | Change: | -1.8 | | 3.3 | | |
| English Learner | 2021: | 16.8 (95) | | 9.5 (95) | | |
| | 2022: | 10.3 (87) | | 14.9 (87) | | |
| | Change: | -6.5 | | 5.4 | | |
| Special Education | 2021: | 4.0 (25) | | 3.8 (26) | | |
| | 2022: | 2.7 (37) | | 2.7 (37) | | |
| | Change: | -1.3 | | -1.1 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2021: | 9.8 (266) | 2.2 (267) | 11.9 (268) | | |
| | 2022: | 17.8 (303) | | 9.9 (303) | | |
| | Change: | 8.0 | | -2.0 | | |
| African American | 2021: | 7.0 (128) | 2.3 (129) | 5.5 (128) | | |
| | 2022: | 15.1 (159) | | 5.7 (159) | | |
| | Change: | 8.1 | | 0.2 | | |
| Hispanic | 2021: | 12.5 (128) | 2.3 (130) | 19.2 (130) | | |
| | 2022: | 21.6 (134) | | 14.9 (134) | | |
| | Change: | 9.1 | | -4.3 | | |
| White | 2021: | | | | | |
| | 2022: | * (4) | | * (4) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 9.5 (243) | 2.4 (246) | 11.8 (245) | | |
| | 2022: | 17.4 (281) | | 10.0 (281) | | |
| | Change: | 7.9 | | -1.8 | | |
| English Learner | 2021: | 12.6 (95) | 1.0 (99) | 17.5 (97) | | |
| | 2022: | 17.3 (110) | | 10.9 (110) | | |
| | Change: | 4.7 | | -6.6 | | |
| Special Education | 2021: | 6.5 (31) | 0.0 (28) | 6.7 (30) | | |
| | 2022: | 7.7 (39) | | 2.6 (39) | | |
| | Change: | 1.2 | | -4.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

DAVID W. CARTER FEEDER GROUP

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|-----------|----------------|
| All Students | 2021: | 18.2 (285) | | 12.5 (280) | 4.3 (282) | |
| | 2022: | 26.9 (309) | | 16.4 (311) | 7.4 (309) | |
| | Change: | 8.7 | | 3.9 | 3.1 | |
| African American | 2021: | 12.6 (143) | | 6.5 (139) | 4.3 (139) | |
| | 2022: | 27.6 (170) | | 15.9 (170) | 5.3 (169) | |
| | Change: | 15.0 | | 9.4 | 1.0 | |
| Hispanic | 2021: | 23.9 (134) | | 18.2 (132) | 4.4 (135) | |
| | 2022: | 25.2 (131) | | 17.3 (133) | 9.8 (132) | |
| | Change: | 1.3 | | -0.9 | 5.4 | |
| White | 2021: | * (1) | | * (1) | * (1) | |
| | 2022: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2021: | 17.9 (263) | | 12.3 (260) | 4.2 (261) | |
| | 2022: | 27.7 (289) | | 16.8 (291) | 8.0 (289) | |
| | Change: | 9.8 | | 4.5 | 3.8 | |
| English Learner | 2021: | 25.6 (90) | | 15.6 (90) | 3.3 (90) | |
| | 2022: | 22.0 (100) | | 12.9 (101) | 6.0 (100) | |
| | Change: | -3.6 | | -2.7 | 2.7 | |
| Special Education | 2021: | 0.0 (36) | | 2.8 (36) | 0.0 (37) | |
| | 2022: | 9.3 (54) | | 3.7 (54) | 3.8 (53) | |
| | Change: | 9.3 | | 0.9 | 3.8 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 6.6 (76) | | 4.5 (66) | | |
| | 2022: | 8.1 (185) | | 2.6 (191) | | |
| | Change: | 1.5 | | -1.9 | | |
| African American | 2021: | 1.9 (53) | | 2.3 (43) | | |
| | 2022: | 8.3 (132) | | 2.2 (137) | | |
| | Change: | 6.4 | | -0.1 | | |
| Hispanic | 2021: | 17.4 (23) | | 8.7 (23) | | |
| | 2022: | 8.3 (48) | | 4.1 (49) | | |
| | Change: | -9.1 | | -4.6 | | |
| Economically Disadvantaged | 2021: | 6.7 (75) | | 4.6 (65) | | |
| | 2022: | 7.8 (179) | | 2.2 (185) | | |
| | Change: | 1.1 | | -2.4 | | |
| English Learner | 2021: | 22.2 (9) | | 7.7 (13) | | |
| | 2022: | 9.7 (31) | | 6.7 (30) | | |
| | Change: | -12.5 | | -1.0 | | |
| Special Education | 2021: | * (4) | | * (5) | | |
| | 2022: | 0.0 (28) | | 0.0 (30) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

DAVID W. CARTER FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2021: | 11.4 (88) | 5.8 (104) | | | |
| | 2022: | 23.8 (185) | | | | |
| | Change: | 12.4 | | | | |
| African American | 2021: | 11.8 (68) | 6.0 (83) | | | |
| | 2022: | 20.8 (130) | | | | |
| | Change: | 9.0 | | | | |
| Hispanic | 2021: | 10.0 (20) | 5.0 (20) | | | |
| | 2022: | 32.0 (50) | | | | |
| | Change: | 22.0 | | | | |
| White | 2021: | | | | | |
| | 2022: | * (2) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 10.6 (85) | 5.9 (102) | | | |
| | 2022: | 23.3 (176) | | | | |
| | Change: | 12.7 | | | | |
| English Learner | 2021: | 0.0 (9) | 12.5 (8) | | | |
| | 2022: | 32.3 (31) | | | | |
| | Change: | 32.3 | | | | |
| Special Education | 2021: | * (4) | 0.0 (9) | | | |
| | 2022: | 4.3 (23) | | | | |
| | Change: | * | | | | |

| Grade 8 | | Reading | Writing | Mathematics† | Science† | Social Studies |
|----------------------------|---------|------------|---------|--------------|-----------|----------------|
| All Students | 2021: | 15.5 (103) | | 2.6 (152) | 9.5 (84) | 0.0 (77) |
| | 2022: | 22.1 (231) | | 3.1 (390) | 3.4 (233) | 3.0 (234) |
| | Change: | 6.6 | | 0.5 | -6.1 | 3.0 |
| African American | 2021: | 14.5 (69) | | 2.6 (114) | 7.1 (56) | 0.0 (55) |
| | 2022: | 23.6 (161) | | 2.6 (271) | 2.6 (155) | 3.1 (163) |
| | Change: | 9.1 | | 0.0 | -4.5 | 3.1 |
| Hispanic | 2021: | 15.6 (32) | | 2.8 (36) | 15.4 (26) | 0.0 (20) |
| | 2022: | 17.2 (64) | | 4.6 (108) | 5.6 (72) | 3.1 (65) |
| | Change: | 1.6 | | 1.8 | -9.8 | 3.1 |
| White | 2021: | * (1) | | | * (1) | * (1) |
| | 2022: | * (2) | | * (4) | * (2) | * (2) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2021: | 15.2 (99) | | 2.7 (148) | 8.5 (82) | 0.0 (73) |
| | 2022: | 23.1 (216) | | 3.0 (367) | 3.3 (215) | 3.2 (218) |
| | Change: | 7.9 | | 0.3 | -5.2 | 3.2 |
| English Learner | 2021: | 20.0 (25) | | 4.2 (24) | 10.0 (20) | 0.0 (15) |
| | 2022: | 14.0 (43) | | 2.9 (69) | 0.0 (47) | 2.3 (44) |
| | Change: | -6.0 | | -1.3 | -10.0 | 2.3 |
| Special Education | 2021: | 0.0 (6) | | 0.0 (9) | * (3) | * (3) |
| | 2022: | 0.0 (25) | | 0.0 (49) | 0.0 (27) | 0.0 (26) |
| | Change: | 0.0 | | 0.0 | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

DAVID W. CARTER FEEDER GROUP

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|-----------|-------------|-----------|----------------|
| All Students | 2021: | 13.7 (1,085) | 3.2 (371) | 8.8 (1,036) | 5.5 (366) | 0.0 (77) |
| | 2022: | 18.9 (1,500) | | 8.4 (1,482) | 5.7 (542) | 3.0 (234) |
| | Change: | 5.2 | | -0.4 | 0.2 | 3.0 |
| African American | 2021: | 11.0 (593) | 3.8 (212) | 4.3 (559) | 5.1 (195) | 0.0 (55) |
| | 2022: | 18.4 (910) | | 5.8 (895) | 4.0 (324) | 3.1 (163) |
| | Change: | 7.4 | | 1.5 | -1.1 | 3.1 |
| Hispanic | 2021: | 17.0 (460) | 2.7 (150) | 14.6 (444) | 6.2 (161) | 0.0 (20) |
| | 2022: | 19.9 (542) | | 12.4 (539) | 8.3 (204) | 3.1 (65) |
| | Change: | 2.9 | | -2.2 | 2.1 | 3.1 |
| White | 2021: | * (4) | | * (3) | * (2) | * (1) |
| | 2022: | 27.3 (11) | | 9.1 (11) | * (4) | * (2) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2021: | 13.4 (1,017) | 3.4 (348) | 8.6 (974) | 5.2 (343) | 0.0 (73) |
| | 2022: | 19.1 (1,412) | | 8.5 (1,395) | 6.0 (504) | 3.2 (218) |
| | Change: | 5.7 | | -0.1 | 0.8 | 3.2 |
| English Learner | 2021: | 18.0 (323) | 1.9 (107) | 13.2 (319) | 4.5 (110) | 0.0 (15) |
| | 2022: | 17.2 (402) | | 10.6 (397) | 4.1 (147) | 2.3 (44) |
| | Change: | -0.8 | | -2.6 | -0.4 | 2.3 |
| Special Education | 2021: | 2.8 (106) | 0.0 (37) | 3.8 (106) | 0.0 (40) | * (3) |
| | 2022: | 4.9 (206) | | 1.9 (209) | 2.5 (80) | 0.0 (26) |
| | Change: | 2.1 | | -1.9 | 2.5 | * |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 6.6 (76) | | 4.5 (66) | | |
| | 2022: | 8.1 (185) | | 2.6 (191) | | |
| | Change: | 1.5 | | -1.9 | | |
| African American | 2021: | 1.9 (53) | | 2.3 (43) | | |
| | 2022: | 8.3 (132) | | 2.2 (137) | | |
| | Change: | 6.4 | | -0.1 | | |
| Hispanic | 2021: | 17.4 (23) | | 8.7 (23) | | |
| | 2022: | 8.3 (48) | | 4.1 (49) | | |
| | Change: | -9.1 | | -4.6 | | |
| Economically Disadvantaged | 2021: | 6.7 (75) | | 4.6 (65) | | |
| | 2022: | 7.8 (179) | | 2.2 (185) | | |
| | Change: | 1.1 | | -2.4 | | |
| English Learner | 2021: | 22.2 (9) | | 7.7 (13) | | |
| | 2022: | 9.7 (31) | | 6.7 (30) | | |
| | Change: | -12.5 | | -1.0 | | |
| Special Education | 2021: | * (4) | | * (5) | | |
| | 2022: | 0.0 (28) | | 0.0 (30) | | |
| | Change: | * | | * | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2021: | 11.4 (88) | 5.8 (104) | | | |
| | 2022: | 23.8 (185) | | | | |
| | Change: | 12.4 | | | | |
| African American | 2021: | 11.8 (68) | 6.0 (83) | | | |
| | 2022: | 20.8 (130) | | | | |
| | Change: | 9.0 | | | | |
| Hispanic | 2021: | 10.0 (20) | 5.0 (20) | | | |
| | 2022: | 32.0 (50) | | | | |
| | Change: | 22.0 | | | | |
| White | 2021: | | | | | |
| | 2022: | * (2) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 10.6 (85) | 5.9 (102) | | | |
| | 2022: | 23.3 (176) | | | | |
| | Change: | 12.7 | | | | |
| English Learner | 2021: | 0.0 (9) | 12.5 (8) | | | |
| | 2022: | 32.3 (31) | | | | |
| | Change: | 32.3 | | | | |
| Special Education | 2021: | * (4) | 0.0 (9) | | | |
| | 2022: | 4.3 (23) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

| Grade 8 | | Reading | Writing | Mathematics† | Science† | Social Studies |
|----------------------------|---------|------------|---------|--------------|-----------|----------------|
| All Students | 2021: | 15.5 (103) | | 2.6 (152) | 9.5 (84) | 0.0 (77) |
| | 2022: | 22.1 (231) | | 3.1 (390) | 3.4 (233) | 3.0 (234) |
| | Change: | 6.6 | | 0.5 | -6.1 | 3.0 |
| African American | 2021: | 14.5 (69) | | 2.6 (114) | 7.1 (56) | 0.0 (55) |
| | 2022: | 23.6 (161) | | 2.6 (271) | 2.6 (155) | 3.1 (163) |
| | Change: | 9.1 | | 0.0 | -4.5 | 3.1 |
| Hispanic | 2021: | 15.6 (32) | | 2.8 (36) | 15.4 (26) | 0.0 (20) |
| | 2022: | 17.2 (64) | | 4.6 (108) | 5.6 (72) | 3.1 (65) |
| | Change: | 1.6 | | 1.8 | -9.8 | 3.1 |
| White | 2021: | * (1) | | | * (1) | * (1) |
| | 2022: | * (2) | | * (4) | * (2) | * (2) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2021: | 15.2 (99) | | 2.7 (148) | 8.5 (82) | 0.0 (73) |
| | 2022: | 23.1 (216) | | 3.0 (367) | 3.3 (215) | 3.2 (218) |
| | Change: | 7.9 | | 0.3 | -5.2 | 3.2 |
| English Learner | 2021: | 20.0 (25) | | 4.2 (24) | 10.0 (20) | 0.0 (15) |
| | 2022: | 14.0 (43) | | 2.9 (69) | 0.0 (47) | 2.3 (44) |
| | Change: | -6.0 | | -1.3 | -10.0 | 2.3 |
| Special Education | 2021: | 0.0 (6) | | 0.0 (9) | * (3) | * (3) |
| | 2022: | 0.0 (25) | | 0.0 (49) | 0.0 (27) | 0.0 (26) |
| | Change: | 0.0 | | 0.0 | * | * |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|-----------|----------------|
| All Students | 2021: | 11.6 (267) | 5.8 (104) | 3.2 (218) | 9.5 (84) | 0.0 (77) |
| | 2022: | 18.3 (601) | | 2.9 (581) | 3.4 (233) | 3.0 (234) |
| | Change: | 6.7 | | -0.3 | -6.1 | 3.0 |
| African American | 2021: | 10.0 (190) | 6.0 (83) | 2.5 (157) | 7.1 (56) | 0.0 (55) |
| | 2022: | 18.0 (423) | | 2.5 (408) | 2.6 (155) | 3.1 (163) |
| | Change: | 8.0 | | 0.0 | -4.5 | 3.1 |
| Hispanic | 2021: | 14.7 (75) | 5.0 (20) | 5.1 (59) | 15.4 (26) | 0.0 (20) |
| | 2022: | 19.1 (162) | | 4.5 (157) | 5.6 (72) | 3.1 (65) |
| | Change: | 4.4 | | -0.6 | -9.8 | 3.1 |
| White | 2021: | * (1) | | | * (1) | * (1) |
| | 2022: | * (4) | | * (4) | * (2) | * (2) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2021: | 11.2 (259) | 5.9 (102) | 3.3 (213) | 8.5 (82) | 0.0 (73) |
| | 2022: | 18.4 (571) | | 2.7 (552) | 3.3 (215) | 3.2 (218) |
| | Change: | 7.2 | | -0.6 | -5.2 | 3.2 |
| English Learner | 2021: | 16.3 (43) | 12.5 (8) | 5.4 (37) | 10.0 (20) | 0.0 (15) |
| | 2022: | 18.1 (105) | | 4.0 (99) | 0.0 (47) | 2.3 (44) |
| | Change: | 1.8 | | -1.4 | -10.0 | 2.3 |
| Special Education | 2021: | 0.0 (14) | 0.0 (9) | 0.0 (14) | * (3) | * (3) |
| | 2022: | 1.3 (76) | | 0.0 (79) | 0.0 (27) | 0.0 (26) |
| | Change: | 1.3 | | 0.0 | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 25.9 (27) | | 6.5 (31) | | |
| | 2022: | 13.1 (61) | | 13.1 (61) | | |
| | Change: | -12.8 | | 6.6 | | |
| African American | 2021: | 25.0 (12) | | 0.0 (16) | | |
| | 2022: | 12.8 (39) | | 10.3 (39) | | |
| | Change: | -12.2 | | 10.3 | | |
| Hispanic | 2021: | 28.6 (14) | | 14.3 (14) | | |
| | 2022: | 15.8 (19) | | 21.1 (19) | | |
| | Change: | -12.8 | | 6.8 | | |
| White | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 25.9 (27) | | 6.5 (31) | | |
| | 2022: | 13.1 (61) | | 13.1 (61) | | |
| | Change: | -12.8 | | 6.6 | | |
| English Learner | 2021: | 27.3 (11) | | 9.1 (11) | | |
| | 2022: | 11.1 (18) | | 22.2 (18) | | |
| | Change: | -16.2 | | 13.1 | | |
| Special Education | 2021: | * (3) | | * (3) | | |
| | 2022: | 0.0 (11) | | 9.1 (11) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2021: | 20.4 (49) | 4.1 (49) | 42.9 (49) | | |
| | 2022: | 19.3 (57) | | 5.3 (57) | | |
| | Change: | -1.1 | | -37.6 | | |
| African American | 2021: | 13.0 (23) | 4.3 (23) | 18.2 (22) | | |
| | 2022: | 16.1 (31) | | 0.0 (31) | | |
| | Change: | 3.1 | | -18.2 | | |
| Hispanic | 2021: | 26.9 (26) | 3.8 (26) | 63.0 (27) | | |
| | 2022: | 20.0 (25) | | 8.0 (25) | | |
| | Change: | -6.9 | | -55.0 | | |
| Economically Disadvantaged | 2021: | 21.3 (47) | 4.3 (47) | 40.4 (47) | | |
| | 2022: | 17.9 (56) | | 5.4 (56) | | |
| | Change: | -3.4 | | -35.0 | | |
| English Learner | 2021: | 31.8 (22) | 4.5 (22) | 65.2 (23) | | |
| | 2022: | 19.0 (21) | | 4.8 (21) | | |
| | Change: | -12.8 | | -60.4 | | |
| Special Education | 2021: | * (5) | * (5) | * (4) | | |
| | 2022: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|----------|----------------|
| All Students | 2021: | 13.6 (44) | | 9.1 (44) | 0.0 (43) | |
| | 2022: | 29.9 (77) | | 20.8 (77) | 6.5 (77) | |
| | Change: | 16.3 | | 11.7 | 6.5 | |
| African American | 2021: | 13.0 (23) | | 9.1 (22) | 0.0 (22) | |
| | 2022: | 28.9 (45) | | 26.7 (45) | 6.7 (45) | |
| | Change: | 15.9 | | 17.6 | 6.7 | |
| Hispanic | 2021: | 14.3 (21) | | 9.5 (21) | 0.0 (21) | |
| | 2022: | 31.3 (32) | | 12.5 (32) | 6.3 (32) | |
| | Change: | 17.0 | | 3.0 | 6.3 | |
| Economically Disadvantaged | 2021: | 11.9 (42) | | 9.5 (42) | 0.0 (41) | |
| | 2022: | 30.3 (76) | | 21.1 (76) | 6.6 (76) | |
| | Change: | 18.4 | | 11.6 | 6.6 | |
| English Learner | 2021: | 18.8 (16) | | 12.5 (16) | 0.0 (16) | |
| | 2022: | 33.3 (27) | | 14.8 (27) | 7.4 (27) | |
| | Change: | 14.5 | | 2.3 | 7.4 | |
| Special Education | 2021: | * (5) | | * (5) | * (5) | |
| | 2022: | 7.1 (14) | | 0.0 (14) | 0.0 (14) | |
| | Change: | * | | * | * | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|----------|-------------|----------|----------------|
| All Students | 2021: | 19.2 (120) | 4.1 (49) | 21.8 (124) | 0.0 (43) | |
| | 2022: | 21.5 (195) | | 13.8 (195) | 6.5 (77) | |
| | Change: | 2.3 | | -8.0 | 6.5 | |
| African American | 2021: | 15.5 (58) | 4.3 (23) | 10.0 (60) | 0.0 (22) | |
| | 2022: | 20.0 (115) | | 13.9 (115) | 6.7 (45) | |
| | Change: | 4.5 | | 3.9 | 6.7 | |
| Hispanic | 2021: | 23.0 (61) | 3.8 (26) | 33.9 (62) | 0.0 (21) | |
| | 2022: | 23.7 (76) | | 13.2 (76) | 6.3 (32) | |
| | Change: | 0.7 | | -20.7 | 6.3 | |
| White | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 19.0 (116) | 4.3 (47) | 20.8 (120) | 0.0 (41) | |
| | 2022: | 21.2 (193) | | 14.0 (193) | 6.6 (76) | |
| | Change: | 2.2 | | -6.8 | 6.6 | |
| English Learner | 2021: | 26.5 (49) | 4.5 (22) | 36.0 (50) | 0.0 (16) | |
| | 2022: | 22.7 (66) | | 13.6 (66) | 7.4 (27) | |
| | Change: | -3.8 | | -22.4 | 7.4 | |
| Special Education | 2021: | 0.0 (13) | * (5) | 16.7 (12) | * (5) | |
| | 2022: | 6.9 (29) | | 3.4 (29) | 0.0 (14) | |
| | Change: | 6.9 | | -13.3 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 20.0 (45) | | 11.1 (45) | | |
| | 2022: | 11.8 (34) | | 5.9 (34) | | |
| | Change: | -8.2 | | -5.2 | | |
| African American | 2021: | 25.0 (8) | | 0.0 (8) | | |
| | 2022: | 0.0 (8) | | 0.0 (8) | | |
| | Change: | -25.0 | | 0.0 | | |
| Hispanic | 2021: | 16.7 (36) | | 13.9 (36) | | |
| | 2022: | 16.0 (25) | | 4.0 (25) | | |
| | Change: | -0.7 | | -9.9 | | |
| Economically Disadvantaged | 2021: | 20.9 (43) | | 11.6 (43) | | |
| | 2022: | 12.9 (31) | | 6.5 (31) | | |
| | Change: | -8.0 | | -5.1 | | |
| English Learner | 2021: | 14.8 (27) | | 11.1 (27) | | |
| | 2022: | 16.7 (18) | | 11.1 (18) | | |
| | Change: | 1.9 | | 0.0 | | |
| Special Education | 2021: | 16.7 (6) | | 0.0 (6) | | |
| | 2022: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | -16.7 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2021: | 6.1 (33) | 3.0 (33) | 3.0 (33) | | |
| | 2022: | 22.7 (44) | | 11.4 (44) | | |
| | Change: | 16.6 | | 8.4 | | |
| African American | 2021: | 14.3 (7) | 16.7 (6) | 0.0 (7) | | |
| | 2022: | 25.0 (8) | | 0.0 (8) | | |
| | Change: | 10.7 | | 0.0 | | |
| Hispanic | 2021: | 3.8 (26) | 0.0 (27) | 3.8 (26) | | |
| | 2022: | 22.9 (35) | | 14.3 (35) | | |
| | Change: | 19.1 | | 10.5 | | |
| Economically Disadvantaged | 2021: | 6.7 (30) | 3.3 (30) | 3.3 (30) | | |
| | 2022: | 22.2 (36) | | 11.1 (36) | | |
| | Change: | 15.5 | | 7.8 | | |
| English Learner | 2021: | 5.3 (19) | 0.0 (20) | 5.3 (19) | | |
| | 2022: | 16.7 (30) | | 10.0 (30) | | |
| | Change: | 11.4 | | 4.7 | | |
| Special Education | 2021: | * (2) | * (2) | * (2) | | |
| | 2022: | 0.0 (10) | | 0.0 (10) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|-------------|----------------|
| All Students | 2021: | 25.0 (48) | | 10.4 (48) | 2.1 (48) | |
| | 2022: | 19.4 (31) | | 16.1 (31) | 9.7 (31) | |
| | Change: | -5.6 | | 5.7 | 7.6 | |
| African American | 2021: | 7.7 (13) | | 0.0 (13) | 0.0 (13) | |
| | 2022: | 16.7 (6) | | 0.0 (6) | 16.7 (6) | |
| | Change: | 9.0 | | 0.0 | 16.7 | |
| Hispanic | 2021: | 31.4 (35) | | 14.3 (35) | 2.9 (35) | |
| | 2022: | 20.0 (25) | | 20.0 (25) | 8.0 (25) | |
| | Change: | -11.4 | | 5.7 | 5.1 | |
| Economically Disadvantaged | 2021: | 26.7 (45) | | 11.1 (45) | 2.2 (45) | |
| | 2022: | 21.4 (28) | | 17.9 (28) | 10.7 (28) | |
| | Change: | -5.3 | | 6.8 | 8.5 | |
| English Learner | 2021: | 29.2 (24) | | 8.3 (24) | 0.0 (24) | |
| | 2022: | 22.2 (18) | | 16.7 (18) | 5.6 (18) | |
| | Change: | -7.0 | | 8.4 | 5.6 | |
| Special Education | 2021: | * (5) | | * (5) | * (5) | |
| | 2022: | 0.0 (7) | | 0.0 (7) | 0.0 (7) | |
| | Change: | * | | * | * | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|----------|-------------|-------------|----------------|
| All Students | 2021: | 18.3 (126) | 3.0 (33) | 8.7 (126) | 2.1 (48) | |
| | 2022: | 18.3 (109) | | 11.0 (109) | 9.7 (31) | |
| | Change: | 0.0 | | 2.3 | 7.6 | |
| African American | 2021: | 14.3 (28) | 16.7 (6) | 0.0 (28) | 0.0 (13) | |
| | 2022: | 13.6 (22) | | 0.0 (22) | 16.7 (6) | |
| | Change: | -0.7 | | 0.0 | 16.7 | |
| Hispanic | 2021: | 18.6 (97) | 0.0 (27) | 11.3 (97) | 2.9 (35) | |
| | 2022: | 20.0 (85) | | 12.9 (85) | 8.0 (25) | |
| | Change: | 1.4 | | 1.6 | 5.1 | |
| Economically Disadvantaged | 2021: | 19.5 (118) | 3.3 (30) | 9.3 (118) | 2.2 (45) | |
| | 2022: | 18.9 (95) | | 11.6 (95) | 10.7 (28) | |
| | Change: | -0.6 | | 2.3 | 8.5 | |
| English Learner | 2021: | 17.1 (70) | 0.0 (20) | 8.6 (70) | 0.0 (24) | |
| | 2022: | 18.2 (66) | | 12.1 (66) | 5.6 (18) | |
| | Change: | 1.1 | | 3.5 | 5.6 | |
| Special Education | 2021: | 7.7 (13) | * (2) | 0.0 (13) | * (5) | |
| | 2022: | 0.0 (23) | | 0.0 (23) | 0.0 (7) | |
| | Change: | -7.7 | | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 6.5 (31) | | 3.1 (32) | | |
| | 2022: | 28.2 (39) | | 5.1 (39) | | |
| | Change: | 21.7 | | 2.0 | | |
| African American | 2021: | 7.7 (26) | | 3.7 (27) | | |
| | 2022: | 25.8 (31) | | 3.2 (31) | | |
| | Change: | 18.1 | | -0.5 | | |
| Hispanic | 2021: | * (3) | | * (3) | | |
| | 2022: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 7.4 (27) | | 3.4 (29) | | |
| | 2022: | 25.7 (35) | | 5.7 (35) | | |
| | Change: | 18.3 | | 2.3 | | |
| English Learner | 2021: | * (1) | | * (1) | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Special Education | 2021: | * (2) | | * (3) | | |
| | 2022: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2021: | 0.0 (29) | 0.0 (26) | 0.0 (28) | | |
| | 2022: | 18.4 (38) | | 13.2 (38) | | |
| | Change: | 18.4 | | 13.2 | | |
| African American | 2021: | 0.0 (23) | 0.0 (21) | 0.0 (22) | | |
| | 2022: | 16.1 (31) | | 12.9 (31) | | |
| | Change: | 16.1 | | 12.9 | | |
| Hispanic | 2021: | * (3) | * (2) | * (3) | | |
| | 2022: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| White | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 0.0 (25) | 0.0 (22) | 0.0 (24) | | |
| | 2022: | 14.7 (34) | | 14.7 (34) | | |
| | Change: | 14.7 | | 14.7 | | |
| English Learner | 2021: | | | | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Special Education | 2021: | * (5) | * (3) | * (5) | | |
| | 2022: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|----------|----------------|
| All Students | 2021: | 7.7 (39) | | 14.3 (35) | 2.6 (39) | |
| | 2022: | 17.1 (35) | | 8.6 (35) | 0.0 (34) | |
| | Change: | 9.4 | | -5.7 | -2.6 | |
| African American | 2021: | 10.0 (30) | | 14.8 (27) | 3.3 (30) | |
| | 2022: | 13.8 (29) | | 6.9 (29) | 0.0 (28) | |
| | Change: | 3.8 | | -7.9 | -3.3 | |
| Hispanic | 2021: | 0.0 (7) | | 16.7 (6) | 0.0 (7) | |
| | 2022: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| White | 2021: | | | | | |
| | 2022: | * (2) | | * (2) | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 6.3 (32) | | 10.0 (30) | 0.0 (33) | |
| | 2022: | 17.6 (34) | | 8.8 (34) | 0.0 (33) | |
| | Change: | 11.3 | | -1.2 | 0.0 | |
| English Learner | 2021: | * (3) | | * (3) | * (3) | |
| | 2022: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Special Education | 2021: | 0.0 (8) | | 0.0 (8) | 0.0 (9) | |
| | 2022: | 11.1 (9) | | 0.0 (9) | 0.0 (8) | |
| | Change: | 11.1 | | 0.0 | 0.0 | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|----------|-------------|----------|----------------|
| All Students | 2021: | 5.1 (99) | 0.0 (26) | 6.3 (95) | 2.6 (39) | |
| | 2022: | 21.4 (112) | | 8.9 (112) | 0.0 (34) | |
| | Change: | 16.3 | | 2.6 | -2.6 | |
| African American | 2021: | 6.3 (79) | 0.0 (21) | 6.6 (76) | 3.3 (30) | |
| | 2022: | 18.7 (91) | | 7.7 (91) | 0.0 (28) | |
| | Change: | 12.4 | | 1.1 | -3.3 | |
| Hispanic | 2021: | 0.0 (13) | * (2) | 8.3 (12) | 0.0 (7) | |
| | 2022: | 33.3 (12) | | 8.3 (12) | * (2) | |
| | Change: | 33.3 | | 0.0 | * | |
| White | 2021: | * (1) | | * (1) | | |
| | 2022: | * (3) | | * (3) | * (2) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 4.8 (84) | 0.0 (22) | 4.8 (83) | 0.0 (33) | |
| | 2022: | 19.4 (103) | | 9.7 (103) | 0.0 (33) | |
| | Change: | 14.6 | | 4.9 | 0.0 | |
| English Learner | 2021: | * (4) | | * (4) | * (3) | |
| | 2022: | * (4) | | * (4) | * (1) | |
| | Change: | * | | * | * | |
| Special Education | 2021: | 0.0 (15) | * (3) | 0.0 (16) | 0.0 (9) | |
| | 2022: | 11.1 (18) | | 0.0 (18) | 0.0 (8) | |
| | Change: | 11.1 | | 0.0 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2021: | 19.0 (58) | | 10.3 (58) | | |
| | 2022: | 8.3 (60) | | 15.0 (60) | | |
| | Change: | -10.7 | | 4.7 | | |
| African American | 2021: | 25.0 (8) | | 0.0 (8) | | |
| | 2022: | 20.0 (10) | | 10.0 (10) | | |
| | Change: | -5.0 | | 10.0 | | |
| Hispanic | 2021: | 18.0 (50) | | 12.0 (50) | | |
| | 2022: | 6.1 (49) | | 16.3 (49) | | |
| | Change: | -11.9 | | 4.3 | | |
| Economically Disadvantaged | 2021: | 19.6 (56) | | 10.7 (56) | | |
| | 2022: | 8.6 (58) | | 15.5 (58) | | |
| | Change: | -11.0 | | 4.8 | | |
| English Learner | 2021: | 22.5 (40) | | 12.5 (40) | | |
| | 2022: | 8.1 (37) | | 16.2 (37) | | |
| | Change: | -14.4 | | 3.7 | | |
| Special Education | 2021: | * (4) | | * (4) | | |
| | 2022: | 0.0 (7) | | 0.0 (7) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|----------|--------------|---------|----------------|
| All Students | 2021: | 7.4 (68) | 3.0 (67) | 11.6 (69) | | |
| | 2022: | 27.0 (63) | | 15.9 (63) | | |
| | Change: | 19.6 | | 4.3 | | |
| African American | 2021: | 11.8 (17) | 0.0 (16) | 11.8 (17) | | |
| | 2022: | 40.0 (10) | | 0.0 (10) | | |
| | Change: | 28.2 | | -11.8 | | |
| Hispanic | 2021: | 5.9 (51) | 3.9 (51) | 11.5 (52) | | |
| | 2022: | 26.0 (50) | | 20.0 (50) | | |
| | Change: | 20.1 | | 8.5 | | |
| White | 2021: | | | | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 6.3 (64) | 3.1 (64) | 10.8 (65) | | |
| | 2022: | 27.4 (62) | | 16.1 (62) | | |
| | Change: | 21.1 | | 5.3 | | |
| English Learner | 2021: | 0.0 (34) | 0.0 (35) | 0.0 (35) | | |
| | 2022: | 25.6 (39) | | 15.4 (39) | | |
| | Change: | 25.6 | | 15.4 | | |
| Special Education | 2021: | 14.3 (7) | 0.0 (7) | 14.3 (7) | | |
| | 2022: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | -14.3 | | -14.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|-----------|----------------|
| All Students | 2021: | 21.7 (69) | | 23.2 (69) | 5.8 (69) | |
| | 2022: | 30.4 (69) | | 18.6 (70) | 14.3 (70) | |
| | Change: | 8.7 | | -4.6 | 8.5 | |
| African American | 2021: | 6.7 (15) | | 6.7 (15) | 0.0 (15) | |
| | 2022: | 38.9 (18) | | 16.7 (18) | 11.1 (18) | |
| | Change: | 32.2 | | 10.0 | 11.1 | |
| Hispanic | 2021: | 24.5 (53) | | 28.3 (53) | 7.5 (53) | |
| | 2022: | 26.0 (50) | | 19.6 (51) | 13.7 (51) | |
| | Change: | 1.5 | | -8.7 | 6.2 | |
| Economically Disadvantaged | 2021: | 20.3 (64) | | 25.0 (64) | 6.3 (64) | |
| | 2022: | 31.3 (67) | | 19.1 (68) | 14.7 (68) | |
| | Change: | 11.0 | | -5.9 | 8.4 | |
| English Learner | 2021: | 21.6 (37) | | 21.6 (37) | 5.4 (37) | |
| | 2022: | 13.9 (36) | | 8.3 (36) | 5.6 (36) | |
| | Change: | -7.7 | | -13.3 | 0.2 | |
| Special Education | 2021: | * (4) | | * (4) | * (4) | |
| | 2022: | 11.1 (9) | | 11.1 (9) | 11.1 (9) | |
| | Change: | * | | * | * | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|----------|-------------|-----------|----------------|
| All Students | 2021: | 15.9 (195) | 3.0 (67) | 15.3 (196) | 5.8 (69) | |
| | 2022: | 22.4 (192) | | 16.6 (193) | 14.3 (70) | |
| | Change: | 6.5 | | 1.3 | 8.5 | |
| African American | 2021: | 12.5 (40) | 0.0 (16) | 7.5 (40) | 0.0 (15) | |
| | 2022: | 34.2 (38) | | 10.5 (38) | 11.1 (18) | |
| | Change: | 21.7 | | 3.0 | 11.1 | |
| Hispanic | 2021: | 16.2 (154) | 3.9 (51) | 17.4 (155) | 7.5 (53) | |
| | 2022: | 19.5 (149) | | 18.7 (150) | 13.7 (51) | |
| | Change: | 3.3 | | 1.3 | 6.2 | |
| White | 2021: | * (1) | | * (1) | * (1) | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 15.2 (184) | 3.1 (64) | 15.7 (185) | 6.3 (64) | |
| | 2022: | 23.0 (187) | | 17.0 (188) | 14.7 (68) | |
| | Change: | 7.8 | | 1.3 | 8.4 | |
| English Learner | 2021: | 15.3 (111) | 0.0 (35) | 11.6 (112) | 5.4 (37) | |
| | 2022: | 16.1 (112) | | 13.4 (112) | 5.6 (36) | |
| | Change: | 0.8 | | 1.8 | 0.2 | |
| Special Education | 2021: | 6.7 (15) | 0.0 (7) | 6.7 (15) | * (4) | |
| | 2022: | 4.5 (22) | | 4.5 (22) | 11.1 (9) | |
| | Change: | -2.2 | | -2.2 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 4.3 (46) | | 2.2 (45) | | |
| | 2022: | 15.6 (32) | | 9.4 (32) | | |
| | Change: | 11.3 | | 7.2 | | |
| African American | 2021: | 5.6 (36) | | 2.9 (35) | | |
| | 2022: | 12.5 (24) | | 0.0 (24) | | |
| | Change: | 6.9 | | -2.9 | | |
| Hispanic | 2021: | 0.0 (7) | | 0.0 (7) | | |
| | 2022: | 14.3 (7) | | 28.6 (7) | | |
| | Change: | 14.3 | | 28.6 | | |
| Economically Disadvantaged | 2021: | 4.5 (44) | | 2.3 (43) | | |
| | 2022: | 16.1 (31) | | 9.7 (31) | | |
| | Change: | 11.6 | | 7.4 | | |
| English Learner | 2021: | * (5) | | * (5) | | |
| | 2022: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Special Education | 2021: | * (3) | | * (3) | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2021: | 11.9 (42) | 2.6 (39) | 2.4 (42) | | |
| | 2022: | 13.2 (38) | | 13.2 (38) | | |
| | Change: | 1.3 | | 10.8 | | |
| African American | 2021: | 6.5 (31) | 3.6 (28) | 3.2 (31) | | |
| | 2022: | 12.5 (32) | | 9.4 (32) | | |
| | Change: | 6.0 | | 6.2 | | |
| Hispanic | 2021: | 25.0 (8) | 0.0 (9) | 0.0 (8) | | |
| | 2022: | 16.7 (6) | | 33.3 (6) | | |
| | Change: | -8.3 | | 33.3 | | |
| Economically Disadvantaged | 2021: | 13.9 (36) | 2.9 (34) | 2.8 (36) | | |
| | 2022: | 14.3 (35) | | 11.4 (35) | | |
| | Change: | 0.4 | | 8.6 | | |
| English Learner | 2021: | 14.3 (7) | 0.0 (8) | 0.0 (7) | | |
| | 2022: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Special Education | 2021: | 0.0 (9) | 0.0 (8) | 0.0 (9) | | |
| | 2022: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|----------|----------------|
| All Students | 2021: | 14.3 (35) | | 2.8 (36) | 0.0 (36) | |
| | 2022: | 33.3 (45) | | 20.0 (45) | 6.7 (45) | |
| | Change: | 19.0 | | 17.2 | 6.7 | |
| African American | 2021: | 12.0 (25) | | 0.0 (26) | 0.0 (26) | |
| | 2022: | 36.1 (36) | | 19.4 (36) | 5.6 (36) | |
| | Change: | 24.1 | | 19.4 | 5.6 | |
| Hispanic | 2021: | 14.3 (7) | | 0.0 (7) | 0.0 (7) | |
| | 2022: | 25.0 (8) | | 25.0 (8) | 12.5 (8) | |
| | Change: | 10.7 | | 25.0 | 12.5 | |
| Economically Disadvantaged | 2021: | 15.2 (33) | | 2.9 (34) | 0.0 (34) | |
| | 2022: | 37.1 (35) | | 22.9 (35) | 8.6 (35) | |
| | Change: | 21.9 | | 20.0 | 8.6 | |
| English Learner | 2021: | * (4) | | * (4) | * (4) | |
| | 2022: | 14.3 (7) | | 14.3 (7) | 0.0 (7) | |
| | Change: | * | | * | * | |
| Special Education | 2021: | * (3) | | * (3) | * (3) | |
| | 2022: | 22.2 (9) | | 11.1 (9) | 11.1 (9) | |
| | Change: | * | | * | * | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|----------|-------------|----------|----------------|
| All Students | 2021: | 9.8 (123) | 2.6 (39) | 2.4 (123) | 0.0 (36) | |
| | 2022: | 21.7 (115) | | 14.8 (115) | 6.7 (45) | |
| | Change: | 11.9 | | 12.4 | 6.7 | |
| African American | 2021: | 7.6 (92) | 3.6 (28) | 2.2 (92) | 0.0 (26) | |
| | 2022: | 21.7 (92) | | 10.9 (92) | 5.6 (36) | |
| | Change: | 14.1 | | 8.7 | 5.6 | |
| Hispanic | 2021: | 13.6 (22) | 0.0 (9) | 0.0 (22) | 0.0 (7) | |
| | 2022: | 19.0 (21) | | 28.6 (21) | 12.5 (8) | |
| | Change: | 5.4 | | 28.6 | 12.5 | |
| Economically Disadvantaged | 2021: | 10.6 (113) | 2.9 (34) | 2.7 (113) | 0.0 (34) | |
| | 2022: | 22.8 (101) | | 14.9 (101) | 8.6 (35) | |
| | Change: | 12.2 | | 12.2 | 8.6 | |
| English Learner | 2021: | 12.5 (16) | 0.0 (8) | 0.0 (16) | * (4) | |
| | 2022: | 6.7 (15) | | 13.3 (15) | 0.0 (7) | |
| | Change: | -5.8 | | 13.3 | * | |
| Special Education | 2021: | 0.0 (15) | 0.0 (8) | 6.7 (15) | * (3) | |
| | 2022: | 21.4 (14) | | 14.3 (14) | 11.1 (9) | |
| | Change: | 21.4 | | 7.6 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 15.0 (60) | | 3.4 (59) | | |
| | 2022: | 6.6 (61) | | 3.3 (61) | | |
| | Change: | -8.4 | | -0.1 | | |
| African American | 2021: | 19.0 (42) | | 4.9 (41) | | |
| | 2022: | 4.3 (46) | | 0.0 (46) | | |
| | Change: | -14.7 | | -4.9 | | |
| Hispanic | 2021: | 0.0 (13) | | 0.0 (13) | | |
| | 2022: | 20.0 (10) | | 20.0 (10) | | |
| | Change: | 20.0 | | 20.0 | | |
| Economically Disadvantaged | 2021: | 10.9 (55) | | 1.9 (54) | | |
| | 2022: | 7.3 (55) | | 3.6 (55) | | |
| | Change: | -3.6 | | 1.7 | | |
| English Learner | 2021: | 0.0 (11) | | 0.0 (11) | | |
| | 2022: | 10.0 (10) | | 10.0 (10) | | |
| | Change: | 10.0 | | 10.0 | | |
| Special Education | 2021: | 0.0 (7) | | 0.0 (7) | | |
| | 2022: | 0.0 (8) | | 0.0 (8) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2021: | 8.9 (45) | 0.0 (53) | 2.1 (47) | | |
| | 2022: | 6.3 (63) | | 3.2 (63) | | |
| | Change: | -2.6 | | 1.1 | | |
| African American | 2021: | 3.7 (27) | 0.0 (35) | 0.0 (29) | | |
| | 2022: | 8.5 (47) | | 4.3 (47) | | |
| | Change: | 4.8 | | 4.3 | | |
| Hispanic | 2021: | 21.4 (14) | 0.0 (15) | 7.1 (14) | | |
| | 2022: | 0.0 (13) | | 0.0 (13) | | |
| | Change: | -21.4 | | -7.1 | | |
| White | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 4.9 (41) | 0.0 (49) | 2.3 (43) | | |
| | 2022: | 6.9 (58) | | 3.4 (58) | | |
| | Change: | 2.0 | | 1.1 | | |
| English Learner | 2021: | 23.1 (13) | 0.0 (14) | 7.7 (13) | | |
| | 2022: | 0.0 (13) | | 0.0 (13) | | |
| | Change: | -23.1 | | -7.7 | | |
| Special Education | 2021: | * (3) | * (3) | * (3) | | |
| | 2022: | 10.0 (10) | | 0.0 (10) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|-----------|----------------|
| All Students | 2021: | 22.0 (50) | | 8.3 (48) | 12.8 (47) | |
| | 2022: | 23.1 (52) | | 9.4 (53) | 3.8 (52) | |
| | Change: | 1.1 | | 1.1 | -9.0 | |
| African American | 2021: | 18.9 (37) | | 5.6 (36) | 15.2 (33) | |
| | 2022: | 25.0 (36) | | 8.3 (36) | 2.8 (36) | |
| | Change: | 6.1 | | 2.7 | -12.4 | |
| Hispanic | 2021: | 36.4 (11) | | 10.0 (10) | 8.3 (12) | |
| | 2022: | 21.4 (14) | | 13.3 (15) | 7.1 (14) | |
| | Change: | -15.0 | | 3.3 | -1.2 | |
| Economically Disadvantaged | 2021: | 21.3 (47) | | 6.7 (45) | 13.6 (44) | |
| | 2022: | 22.4 (49) | | 8.0 (50) | 4.1 (49) | |
| | Change: | 1.1 | | 1.3 | -9.5 | |
| English Learner | 2021: | 66.7 (6) | | 16.7 (6) | 16.7 (6) | |
| | 2022: | 27.3 (11) | | 16.7 (12) | 9.1 (11) | |
| | Change: | -39.4 | | 0.0 | -7.6 | |
| Special Education | 2021: | 0.0 (11) | | 0.0 (11) | 0.0 (11) | |
| | 2022: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|----------|-------------|-----------|----------------|
| All Students | 2021: | 15.5 (155) | 0.0 (53) | 4.5 (154) | 12.8 (47) | |
| | 2022: | 11.4 (176) | | 5.1 (177) | 3.8 (52) | |
| | Change: | -4.1 | | 0.6 | -9.0 | |
| African American | 2021: | 15.1 (106) | 0.0 (35) | 3.8 (106) | 15.2 (33) | |
| | 2022: | 11.6 (129) | | 3.9 (129) | 2.8 (36) | |
| | Change: | -3.5 | | 0.1 | -12.4 | |
| Hispanic | 2021: | 18.4 (38) | 0.0 (15) | 5.4 (37) | 8.3 (12) | |
| | 2022: | 13.5 (37) | | 10.5 (38) | 7.1 (14) | |
| | Change: | -4.9 | | 5.1 | -1.2 | |
| White | 2021: | * (1) | | * (1) | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 12.6 (143) | 0.0 (49) | 3.5 (142) | 13.6 (44) | |
| | 2022: | 11.7 (162) | | 4.9 (163) | 4.1 (49) | |
| | Change: | -0.9 | | 1.4 | -9.5 | |
| English Learner | 2021: | 23.3 (30) | 0.0 (14) | 6.7 (30) | 16.7 (6) | |
| | 2022: | 11.8 (34) | | 8.6 (35) | 9.1 (11) | |
| | Change: | -11.5 | | 1.9 | -7.6 | |
| Special Education | 2021: | 4.8 (21) | * (3) | 0.0 (21) | 0.0 (11) | |
| | 2022: | 4.2 (24) | | 0.0 (24) | 0.0 (6) | |
| | Change: | -0.6 | | 0.0 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.