## SKYLINE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 17.6 | (646) |  | 11.8 | (645) |  |  |
|  | 2022: | 19.7 | (618) |  | 15.7 | (617) |  |  |
|  | Change: | 2.1 |  |  | 3.9 |  |  |  |
| African American | 2021: | 7.6 | (170) |  | 1.8 | (171) |  |  |
|  | 2022: | 12.2 | (156) |  | 3.9 | (155) |  |  |
|  | Change: | 4.6 |  |  | 2.1 |  |  |  |
| Hispanic | 2021: | 22.1 | (448) |  | 16.0 | (445) |  |  |
|  | 2022: | 22.4 | (437) |  | 19.7 | (437) |  |  |
|  | Change: | 0.3 |  |  | 3.7 |  |  |  |
| White | 2021: | * | (5) |  | 0.0 | (6) |  |  |
|  | 2022: |  | (13) |  | 38.5 | (13) |  |  |
|  | Change: | * |  |  | 38.5 |  |  |  |
| Economically Disadvantaged | 2021: | 17.6 | (614) |  | 11.9 | (613) |  |  |
|  | 2022: | 19.6 | (592) |  | 15.7 | (591) |  |  |
|  | Change: | 2.0 |  |  | 3.8 |  |  |  |
| English Learner | 2021: | 24.0 | (388) |  | 18.2 | (385) |  |  |
|  | 2022: | 25.4 | (351) |  | 22.5 | (351) |  |  |
|  | Change: | 1.4 |  |  | 4.3 |  |  |  |
| Special Education | 2021: | 5.0 | (60) |  | 3.3 | (61) |  |  |
|  | 2022: | 5.9 | (51) |  | 5.9 | (51) |  |  |
|  | Change: | 0.9 |  |  | 2.6 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## SKYLINE FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.8 | (680) |  | 17.8 | (678) | 2.5 |  |  |
|  | 2022: | 22.3 | (641) |  | 18.1 | (645) | 6.7 | (640) |  |
|  | Change: | -1.5 |  |  | 0.3 |  | 4.2 |  |  |
| African American | 2021: | 13.6 | (177) |  | 7.9 | (178) | 0.6 | (176) |  |
|  | 2022: | 21.2 | (156) |  | 8.9 | (157) | 5.1 | (156) |  |
|  | Change: | 7.6 |  |  | 1.0 |  | 4.5 |  |  |
| Hispanic | 2021: | 28.0 | (478) |  | 22.1 | (476) | 3.4 | (476) |  |
|  | 2022: | 22.5 | (453) |  | 22.2 | (455) | 7.3 | (452) |  |
|  | Change: | -5.5 |  |  | 0.1 |  | 3.9 |  |  |
| White | 2021: | 25.0 | (8) |  | 28.6 | (7) | 0.0 | (7) |  |
|  | 2022: | 25.0 | (12) |  | 7.7 | (13) | 8.3 | (12) |  |
|  | Change: | 0.0 |  |  | -20.9 |  | 8.3 |  |  |
| Economically Disadvantaged | 2021: | 23.6 | (649) |  | 17.9 | (647) | 2.6 | (645) |  |
|  | 2022: | 21.8 | (600) |  | 17.7 | (604) | 6.5 | (599) |  |
|  | Change: | -1.8 |  |  | -0.2 |  | 3.9 |  |  |
| English Learner | 2021: | 28.1 | (399) |  | 21.7 | (396) | 3.5 | (398) |  |
|  | 2022: | 21.0 | (381) |  | 22.8 | (382) | 6.3 | (380) |  |
|  | Change: | -7.1 |  |  | 1.1 |  | 2.8 |  |  |
| Special Education | 2021: | 9.0 | (78) |  | 3.8 | (78) | 1.3 | (79) |  |
|  | 2022: | 2.4 | (84) |  | 1.2 | (86) | 1.2 | (84) |  |
|  | Change: | -6.6 |  |  | -2.6 |  | -0.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 6.3 | (617) |  | 4.9 | (608) |  |  |
|  | 2022: | 12.5 | (696) |  | 7.5 | (696) |  |  |
|  | Change: | 6.2 |  |  | 2.6 |  |  |  |
| African American | 2021: | 5.4 | (167) |  | 0.6 | (165) |  |  |
|  | 2022: | 10.3 | (204) |  | 4.4 | (204) |  |  |
|  | Change: | 4.9 |  |  | 3.8 |  |  |  |
| Hispanic | 2021: | 6.6 | (426) |  | 6.4 | (420) |  |  |
|  | 2022: | 13.4 | (469) |  | 8.5 | (469) |  |  |
|  | Change: | 6.8 |  |  | 2.1 |  |  |  |
| White | 2021: | 10.0 | (10) |  | 0.0 | (9) |  |  |
|  | 2022: | 25.0 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | 15.0 |  |  | 12.5 |  |  |  |
| Economically Disadvantaged | 2021: | 6.3 | (568) |  | 5.2 | (560) |  |  |
|  | 2022: | 11.9 | (655) |  | 7.2 | (655) |  |  |
|  | Change: | 5.6 |  |  | 2.0 |  |  |  |
| English Learner | 2021: | 5.5 | (325) |  | 5.6 | (319) |  |  |
|  | 2022: | 7.9 | (164) |  |  | (162) |  |  |
|  | Change: | 2.4 |  |  | 0.6 |  |  |  |
| Special Education | 2021: | 1.5 | (65) |  | 1.5 | (66) |  |  |
|  | 2022: | 3.2 | (93) |  | 2.2 | (93) |  |  |
|  | Change: | 1.7 |  |  | 0.7 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## SKYLINE FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.7 | (676) |  | 4.3 | (766) | 4.6 | (693) | 2.2 | (674) |
|  | 2022: | 20.4 | (715) |  | 5.1 | (778) | 5.2 | (755) | 2.7 | (714) |
|  | Change: | 11.7 |  |  | 0.8 |  | 0.6 |  | 0.5 |  |
| African American | 2021: | 6.4 | (157) |  | 2.8 | (176) | 0.7 | (147) | 1.3 | (152) |
|  | 2022: | 17.5 | (160) |  | 2.4 | (168) | 6.0 | (167) | 1.3 | (160) |
|  | Change: | 11.1 |  |  | -0.4 |  | 5.3 |  | 0.0 |  |
| Hispanic | 2021: | 9.8 | (488) |  | 5.0 | (559) | 5.8 | (517) | 2.4 | (491) |
|  | 2022: | 21.2 | (529) |  | 6.0 | (580) | 5.0 | (560) | 3.2 | (529) |
|  | Change: | 11.4 |  |  | 1.0 |  | -0.8 |  | 0.8 |  |
| White | 2021: | * | (5) |  | 0.0 | (6) | * | (5) | * | (5) |
|  | 2022: | 14.3 | (7) |  | 0.0 | (10) | 0.0 | (10) | 0.0 | (7) |
|  | Change: | * |  |  | 0.0 |  | * |  | * |  |
| Economically <br> Disadvantaged | 2021: | 8.3 | (630) |  | 4.1 | (716) | 4.7 | (645) | 2.2 | (626) |
|  | 2022: | 21.1 | (650) |  | 5.2 | (707) | 5.4 | (688) | 2.8 | (649) |
|  | Change: | 12.8 |  |  | 1.1 |  | 0.7 |  | 0.6 |  |
| English Learner | 2021: | 6.9 | (348) |  | 3.7 | (406) | 5.7 | (371) | 0.6 | (349) |
|  | 2022: | 18.4 | (423) |  | 4.3 | (466) | 3.5 | (452) | 1.9 | (423) |
|  | Change: | 11.5 |  |  | 0.6 |  | -2.2 |  | 1.3 |  |
| Special Education | 2021: | 0.0 | (60) |  | 1.6 | (64) | 0.0 | (59) | 0.0 | (58) |
|  | 2022: | 5.7 | (53) |  | 1.8 | (55) | 1.7 | (58) | 0.0 | (54) |
|  | Change: | 5.7 |  |  | 0.2 |  | 1.7 |  | 0.0 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
SKYLINE FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 14.0 | $(3,902)$ | 3.7 | $(1,308)$ | $\begin{array}{r} 9.8 \\ 10.8 \end{array}$ | $(3,849)$ | 3.6 | $(1,369)$ | 2.2 | (674) |
|  | 2022: | 18.6 | $(3,974)$ |  |  |  | $(3,832)$ | 5.9 | $(1,395)$ | 2.7 | (714) |
|  | Change: | 4.6 |  |  |  | 1.0 |  | 2.3 |  | 0.5 |  |
| African American | 2021: | 9.3 | (961) | 1.0 | (306) | 4.4 | (962) | 0.6 | (323) | 1.3 | (152) |
|  | 2022: | 14.4 | $(1,041)$ |  |  | 4.0 | $(1,013)$ | 5.6 | (323) | 1.3 | (160) |
|  | Change: | 5.1 |  |  |  | -0.4 |  | 5.0 |  | 0.0 |  |
| Hispanic | 2021: | 16.0 | $(2,773)$ | 4.6 | (944) | 12.0 | $(2,721)$ | 4.6 | (993) | 2.4 | (491) |
|  | 2022: | 20.1 | $(2,786)$ |  |  | 13.4 | $(2,674)$ | 6.0 | $(1,012)$ | 3.2 | (529) |
|  | Change: | 4.1 |  |  |  | 1.4 |  | 1.4 |  | 0.8 |  |
| White | 2021: | 14.3 | (49) | 5.0 | (20) | 8.3 | (48) | 8.3 | (12) | * | (5) |
|  | 2022: | 21.1 | (57) |  |  | 14.0 | (57) | 4.5 | (22) | 0.0 | (7) |
|  | Change: | 6.8 |  |  |  | 5.7 |  | -3.8 |  | * |  |
| Economically | 2021: | 14.0 | $(3,660)$ | 3.8 | $(1,225)$ | 10.0 | $(3,614)$ | 3.6 | $(1,290)$ | 2.2 | (626) |
| Disadvantaged | 2022: | 18.2 | $(3,737)$ |  |  | 10.6 | $(3,601)$ | 5.9 | $(1,287)$ | 2.8 | (649) |
|  | Change: | 4.2 |  |  |  | 0.6 |  | 2.3 |  | 0.6 |  |
| English Learner | 2021: | 15.8 | $(2,215)$ | 5.1 | (770) | 12.3 | $(2,177)$ | 4.6 | (769) | 0.6 | (349) |
|  | 2022: | 19.8 | $(2,066)$ |  |  | 14.5 | $(1,979)$ | 4.8 | (832) | 1.9 | (423) |
|  | Change: | 4.0 |  |  |  | 2.2 |  | 0.2 |  | 1.3 |  |
| Special Education | 2021: | 4.2 | (406) | 0.0 | (149) | 2.4 | (409) | 0.7 | (138) | 0.0 | (58) |
|  | 2022: | 3.2 | (439) |  |  | 1.6 | (439) | 1.4 | (142) | 0.0 | (54) |
|  | Change: | -1.0 |  |  |  | -0.8 |  | 0.7 |  | 0.0 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 6 |  | Reading |  | Writing | Mathe | matics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 4.3 | (303) |  | 3.0 | (300) |  |  |
|  | 2022: | 11.2 | (278) |  | 5.8 | (278) |  |  |
|  | Change: | 6.9 |  |  | 2.8 |  |  |  |
| African American | 2021: | 4.6 | (108) |  | 0.9 | (106) |  |  |
|  | 2022: | 9.2 | (130) |  | 3.1 | (130) |  |  |
|  | Change: | 4.6 |  |  | 2.2 |  |  |  |
| Hispanic | 2021: | 3.9 | (178) |  | 3.4 | (177) |  |  |
|  | 2022: | 12.0 | (133) |  | 6.8 | (133) |  |  |
|  | Change: | 8.1 |  |  | 3.4 |  |  |  |
| White | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 4.0 | (274) |  | 3.3 | (272) |  |  |
|  | 2022: | 10.1 | (257) |  | 5.4 | (257) |  |  |
|  | Change: | 6.1 |  |  | 2.1 |  |  |  |
| English Learner | 2021: | 2.9 | (139) |  | 2.2 | (138) |  |  |
|  | 2022: |  | (113) |  | 8.8 | (113) |  |  |
|  | Change: | 5.9 |  |  | 6.6 |  |  |  |
| Special Education | 2021: | 3.2 | (31) |  | 3.2 | (31) |  |  |
|  | 2022: | 5.4 | (37) |  | 2.7 | (37) |  |  |
|  | Change: | 2.2 |  |  | -0.5 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.1 | (274) |  | (278) | $\begin{array}{ll} 0.4 & (225) \\ 0.0 & (233) \end{array}$ |  |  |  |
|  | 2022: | 12.6 | (293) |  |  |  |  |  |  |
|  | Change: | 3.5 |  |  |  | -0.4 |  |  |  |
| African American | 2021: |  | (106) | 0.0 | (113) |  | (88) |  |  |
|  | 2022: | 13.3 | (105) |  |  | 0.0 | (90) |  |  |
|  | Change: | 2.0 |  |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 7.9 | (152) | 0.7 | (149) | 0.8 | (123) |  |  |
|  | 2022: | 12.1 | (173) |  |  | 0.0 | (131) |  |  |
|  | Change: | 4.2 |  |  |  | -0.8 |  |  |  |
| White | 2021: | $14.3$ | $\begin{aligned} & (4) \\ & (7) \end{aligned}$ |  | (4) | $\underset{\text { * }}{0.0}$ | $\begin{aligned} & \text { (3) } \\ & \text { (6) } \end{aligned}$ |  |  |
|  | 2022: |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 9.5 | (252) | 0.4 | (258) | $\begin{aligned} & 0.5 \\ & 0.0 \end{aligned}$ | (209) |  |  |
|  | 2022: | 11.7 |  |  |  |  | (217) |  |  |
|  | Change: | 2.2 |  |  |  | -0.5 |  |  |  |
| English Learner | 2021: |  | (129) | 0.0 | (127) | 0.0 | (107) |  |  |
|  | 2022: | 9.2 | (141) |  |  | 0.0 | (107) |  |  |
|  | Change: | 3.0 |  |  |  | 0.0 |  |  |  |
| Special Education | 2021: | 0.0 |  | 0.0 | (26) | 0.0 | (26) |  |  |
|  | 2022: | 0.0 | (33) |  |  | 0.0 | (32) |  |  |
|  | Change: | 0.0 |  |  |  | 0.0 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.3 | (301) |  | 4.0 | (328) | 2.4 | (286) | 0.3 | (289) |
|  | 2022: | 17.5 | (303) |  | 4.0 | (321) | 6.9 | (319) | 1.3 | (301) |
|  | Change: | 10.2 |  |  | 0.0 |  | 4.5 |  | 1.0 |  |
| African American | 2021: | 5.8 | (104) |  | 4.3 | (116) | 1.1 | (93) | 1.0 | (96) |
|  | 2022: | 17.4 | (109) |  | 1.9 | (106) | 8.8 | (113) | 0.9 | (109) |
|  | Change: | 11.6 |  |  | -2.4 |  | 7.7 |  | -0.1 |  |
| Hispanic | 2021: | 8.7 | (173) |  | 4.3 | (188) | 2.9 | (171) | 0.0 | (170) |
|  | 2022: | 16.9 | (177) |  | 5.1 | (198) | 5.8 | (189) | 1.7 | (176) |
|  | Change: | 8.2 |  |  | 0.8 |  | 2.9 |  | 1.7 |  |
| White | 2021: | * | (4) |  | * | (5) | * | (4) | * | (4) |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (7) | 0.0 | (6) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically <br> Disadvantaged | 2021: | 6.3 | (284) |  | 3.9 | (310) | 2.2 | (268) | 0.4 | (272) |
|  | 2022: | 18.7 | (267) |  | 4.2 | (283) | 7.8 | (281) | 1.5 | (265) |
|  | Change: | 12.4 |  |  | 0.3 |  | 5.6 |  | 1.1 |  |
| English Learner | 2021: | 5.0 | (140) |  | 3.9 | (152) | 2.1 | (141) | 0.0 | (135) |
|  | 2022: | 15.1 | (159) |  | 2.9 | (173) | 4.2 | (167) | 0.0 | (157) |
|  | Change: | 10.1 |  |  | -1.0 |  | 2.1 |  | 0.0 |  |
| Special Education | 2021: | 0.0 | (33) |  | 0.0 | (34) | 0.0 | (33) | 0.0 | (32) |
|  | 2022: | 0.0 | (18) |  | 0.0 | (19) | 0.0 | (20) | 0.0 | (18) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 6.8 | (878) | 0.4 | (278) | $\begin{aligned} & \hline 2.7 \\ & 3.5 \end{aligned}$ | (853) | 2.4 | (286) | 0.3 | (289) |
|  | 2022: | 13.8 | (874) |  |  |  | (832) | 6.9 | (319) | 1.3 | (301) |
|  | Change: | 7.0 |  |  |  | 0.8 |  | 4.5 |  | 1.0 |  |
| African American | 2021: | 7.2 | (318) | 0.0 | (113) | 1.9 $(310)$ <br> 1.8 $(326)$ <br> -0.1  |  | $\begin{aligned} & 1.1 \\ & 8.8 \\ & 7.7 \end{aligned}$ | $\begin{array}{r} \hline(93) \\ (113) \end{array}$ | 1.0 $(96)$ <br> 0.9 $(109)$ <br> -0.1  <br> 0  |  |
|  | 2022: | 13.1 | (344) |  |  |  |  |  |  |  |  |
|  | Change: | 5.9 |  |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 6.8 | (503) | 0.7 | (149) | $\begin{aligned} & 3.1 \\ & 4.1 \end{aligned}$ | $\begin{aligned} & (488) \\ & (462) \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 5.8 \end{aligned}$ | $\begin{aligned} & \hline(171) \\ & (189) \end{aligned}$ | $\begin{aligned} & \hline 0.0 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & \hline(170) \\ & (176) \end{aligned}$ |
|  | 2022: | 13.9 | (483) |  |  |  |  |  |  |  |  |
|  | Change: | 7.1 |  |  |  | 1.0 |  | 2.9 |  | 1.7 |  |
| White | 2021: | $\begin{array}{r} \hline 0.0 \\ 21.1 \\ 21.1 \end{array}$ | $\begin{aligned} & \hline(13) \\ & (19) \end{aligned}$ | * | (4) | 0.0 | $\begin{aligned} & \text { (13) } \\ & \text { (18) } \end{aligned}$ | 0.0 | (4) <br> (7) | 0.0 | (4)(6) |
|  | 2022: |  |  |  |  | 5.6 |  |  |  |  |  |
|  | Change: |  |  |  |  | 5.6 |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 6.5 | (810) | 0.4 | (258) | 2.8 | (791) | 2.2 | (268) | 0.4 | (272) |
|  | 2022: | 13.5 | (798) |  |  | 3.4 | (757) | 7.8 | (281) | 1.5 | (265) |
|  | Change: | 7.0 |  |  |  | 0.6 |  | 5.6 |  | 1.1 |  |
| English Learner | 2021: | $\begin{array}{r} \hline 4.7 \\ 11.4 \\ 6.7 \\ \hline \end{array}$ | $\begin{aligned} & \hline(408) \\ & (413) \end{aligned}$ | 0.0 | (127) | $\begin{aligned} & 2.3 \\ & 3.8 \\ & 1.5 \end{aligned}$ | $\begin{aligned} & \hline(397) \\ & (393) \end{aligned}$ | $\begin{aligned} & \hline 2.1 \\ & 4.2 \\ & 2.1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline(141) \\ & (167) \end{aligned}$ | $\begin{array}{ll} \hline 0.0 & (135) \\ 0.0 & (157) \\ 0.0 & \end{array}$ |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 1.1 | (92) |  | (26) | 1.1 | (91) | 0.0 | (33) | 0.0 | (32) |
|  | 2022: | 2.3 | (88) |  |  | 1.1 | (88) | 0.0 | (20) | 0.0 | (18) |
|  | Change: | 1.2 |  |  |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.3 | (314) |  | 6.8 | (308) |  |  |
|  | 2022: | 13.4 | (418) |  | 8.6 | (418) |  |  |
|  | Change: | 5.1 |  |  | 1.8 |  |  |  |
| African American | 2021: | 6.8 | (59) |  | 0.0 | (59) |  |  |
|  | 2022: | 12.2 |  |  | 6.8 | (74) |  |  |
|  | Change: | 5.4 |  |  | 6.8 |  |  |  |
| Hispanic | 2021: | 8.5 | (248) |  | 8.6 | (243) |  |  |
|  | 2022: | 14.0 | (336) |  | 9.2 | (336) |  |  |
|  | Change: | 5.5 |  |  | 0.6 |  |  |  |
| White | 2021: | * |  |  | * | (4) |  |  |
|  | 2022: | * |  |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 8.5 | (294) |  | 6.9 | (288) |  |  |
|  | 2022: | 13.1 | (398) |  | 8.3 | (398) |  |  |
|  | Change: | 4.6 |  |  | 1.4 |  |  |  |
| English Learner | 2021: | 7.5 | (186) |  | 8.3 | (181) |  |  |
|  | 2022: | 5.9 | (51) |  | 0.0 | (49) |  |  |
|  | Change: | -1.6 |  |  | -8.3 |  |  |  |
| Special Education | 2021: | 0.0 | (34) |  | 0.0 | (35) |  |  |
|  | 2022: | 1.8 | (56) |  | 1.8 | (56) |  |  |
|  | Change: | 1.8 |  |  | 1.8 |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.9 | (375) |  | 4.6 | (438) | 6.1 | (407) | 3.6 | (385) |
|  | 2022: | 22.6 | (412) |  | 5.9 | (457) | 3.9 | (436) | 3.6 | (413) |
|  | Change: | 12.7 |  |  | 1.3 |  | -2.2 |  | 0.0 |  |
| African American | 2021: | 7.5 | (53) |  | 0.0 | (60) | 0.0 | (54) | 1.8 | (56) |
|  | 2022: | 17.6 | (51) |  | 3.2 | (62) | 0.0 | (54) | 2.0 | (51) |
|  | Change: | 10.1 |  |  | 3.2 |  | 0.0 |  | 0.2 |  |
| Hispanic | 2021: | 10.5 | (315) |  | 5.4 | (371) | 7.2 | (346) | 3.7 | (321) |
|  | 2022: | 23.3 | (352) |  | 6.5 | (382) | 4.6 | (371) | 4.0 | (353) |
|  | Change: | 12.8 |  |  | 1.1 |  | -2.6 |  | 0.3 |  |
| White | 2021: | * | (1) |  | * | (1) |  | (1) | * | (1) |
|  | 2022: |  |  |  | * | (4) | * | (3) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically <br> Disadvantaged | 2021: | 9.8 | (346) |  | 4.2 | (406) | 6.4 | (377) | 3.7 | (354) |
|  | 2022: | 22.7 | (383) |  | 5.9 | (424) | 3.7 | (407) | 3.6 | (384) |
|  | Change: | 12.9 |  |  | 1.7 |  | -2.7 |  | -0.1 |  |
| English Learner | 2021: | 8.2 | (208) |  | 3.5 | (254) | 7.8 | (230) | 0.9 | (214) |
|  | 2022: | 20.5 | (264) |  | 5.1 | (293) | 3.2 | (285) | 3.0 | (266) |
|  | Change: | 12.3 |  |  | 1.6 |  | -4.6 |  | 2.1 |  |
| Special Education | 2021: | 0.0 | (27) |  | 3.3 | (30) | 0.0 | (26) | 0.0 | (26) |
|  | 2022: | 8.6 | (35) |  | 2.8 | (36) | 2.6 | (38) | 0.0 | (36) |
|  | Change: | 8.6 |  |  | -0.5 |  | 2.6 |  | 0.0 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.3 | $(1,069)$ | 0.5 | (388) | $\begin{aligned} & \hline 4.3 \\ & 6.0 \end{aligned}$ | $(1,036)$ | 6.1 | (407) | 3.6 | (385) |
|  | 2022: | 19.3 | $(1,182)$ |  |  |  | $(1,078)$ | 3.9 | (436) | 3.6 | (413) |
|  | Change: | 9.0 |  |  |  | 1.7 |  | -2.2 |  | 0.0 |  |
| African American | 2021: | 7.7 | (155) | 0.0 | (45) | 0.0 | $\begin{aligned} & (157) \\ & (187) \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | (54) <br> (54) | 1.8 $(56)$ <br> 2.0 (51) <br> 0.2  |  |
|  | 2022: | 18.3 | (197) |  |  | 4.3 |  |  |  |  |  |
|  | Change: | 10.6 |  |  |  | 4.3 |  |  |  |  |  |
| Hispanic | 2021: | 10.7 | (888) | 0.6 | (335) | 5.3 | $\begin{aligned} & \hline(855) \\ & (868) \end{aligned}$ | $\begin{aligned} & \hline 7.2 \\ & 4.6 \end{aligned}$ | $\begin{aligned} & \hline(346) \\ & (371) \end{aligned}$ | $\begin{aligned} & 3.7 \\ & 4.0 \end{aligned}$ | $\begin{aligned} & \text { (321) } \\ & (353) \end{aligned}$ |
|  | 2022: | 19.5 | (962) |  |  | 6.6 |  |  |  |  |  |
|  | Change: | 8.8 |  |  |  | 1.3 |  | -2.6 |  | 0.3 |  |
| White | 2021: | 20.0 $(10)$ <br> 14.3 $(7)$ <br> -5.7  |  | (3) |  | 0.0 (9) <br> 0.0 (7) <br> 0.0  |  | * | (1) <br> (3) | (1)(1) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 10.4 | $(1,001)$ | 0.3 | (368) | $\begin{array}{lr} \hline 4.2 & (969) \\ 5.9 & (1,017) \end{array}$ |  | $\begin{array}{r} \hline 6.4 \\ 3.7 \\ -2.7 \end{array}$ | $\begin{aligned} & \hline(377) \\ & (407) \end{aligned}$ | $\begin{array}{r} \hline 3.7 \\ 3.6 \\ -0.1 \end{array}$ | $\begin{aligned} & (354) \\ & (384) \end{aligned}$ |
|  | 2022: | 18.9 | $(1,116)$ |  |  |  |  |  |  |  |  |  |
|  | Change: | 8.5 |  |  |  | 1.7 |  |  |  |  |  |
| English Learner | 2021: | $\begin{array}{r} \hline 8.1 \\ 18.7 \\ 10.6 \end{array}$ | $\begin{aligned} & \hline(642) \\ & (523) \end{aligned}$ | 0.0 | (259) | $\begin{array}{r} 4.4 \\ 3.3 \\ -1.1 \end{array}$ | $\begin{aligned} & \hline(620) \\ & (454) \end{aligned}$ | $\begin{array}{r} 7.8 \\ 3.2 \\ -4.6 \end{array}$ | $\begin{aligned} & \hline(230) \\ & (285) \end{aligned}$ | 0.9 $(214)$ <br> 3.0 $(266)$ <br> 2.1  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 2.1 | (94) | 0.0 | (42) | 1.0 | (97) | 0.0 | (26) | 0.0 | (26) |
|  | 2022: | 3.8 | (131) |  |  | 1.6 | (129) | 2.6 | (38) | 0.0 | (36) |
|  | Change: | 1.7 |  |  |  | 0.6 |  | 2.6 |  | 0.0 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.1 | (73) |  | 17.6 | (74) |  |  |
|  | 2022: | 24.7 | (81) |  | 13.6 | (81) |  |  |
|  | Change: | -5.4 |  |  | -4.0 |  |  |  |
| African American | 2021: | 6.3 | (32) |  | 0.0 | (33) |  |  |
|  | 2022: | 13.8 | (29) |  | 6.9 | (29) |  |  |
|  | Change: | 7.5 |  |  | 6.9 |  |  |  |
| Hispanic | 2021: | 52.6 | (38) |  | 31.6 | (38) |  |  |
|  | 2022: | 32.0 | (50) |  | 16.0 | (50) |  |  |
|  | Change: | -20.6 |  |  | -15.6 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 28.6 | (70) |  | 16.9 | (71) |  |  |
|  | 2022: | 25.0 | (80) |  | 13.8 | (80) |  |  |
|  | Change: | -3.6 |  |  | -3.1 |  |  |  |
| English Learner | 2021: | 52.6 | (38) |  | 34.2 | (38) |  |  |
|  | 2022: | 30.8 | (39) |  | 17.9 | (39) |  |  |
|  | Change: | -21.8 |  |  | -16.3 |  |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 0.0 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | 0.0 |  |  | 14.3 |  |  |  |



[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 17.6 | (74) |  | 6.8 | (73) | 0.0 | (75) |  |
|  | 2022: | 16.3 | (86) |  | 16.3 | (86) | 2.4 | (84) |  |
|  | Change: | -1.3 |  |  | 9.5 |  | 2.4 |  |  |
| African American | 2021: | 4.3 | (23) |  | 0.0 | (23) | 0.0 | (24) |  |
|  | 2022: | 13.8 | (29) |  | 13.8 | (29) | 3.4 | (29) |  |
|  | Change: | 9.5 |  |  | 13.8 |  | 3.4 |  |  |
| Hispanic | 2021: | 22.7 | (44) |  | 9.3 | (43) | 0.0 | (44) |  |
|  | 2022: | 18.2 | (55) |  | 18.2 | (55) | 1.9 | (53) |  |
|  | Change: | -4.5 |  |  | 8.9 |  | 1.9 |  |  |
| Economically Disadvantaged | 2021: | 16.7 | (72) |  | 7.0 | (71) | 0.0 | (73) |  |
|  | 2022: | 15.5 | (84) |  | 14.3 | (84) | 1.2 | (82) |  |
|  | Change: | -1.2 |  |  | 7.3 |  | 1.2 |  |  |
| English Learner | 2021: | 27.0 | (37) |  | 11.1 | (36) | 0.0 | (37) |  |
|  | 2022: | 20.0 | (45) |  | 20.0 | (45) | 0.0 | (44) |  |
|  | Change: | -7.0 |  |  | 8.9 |  | 0.0 |  |  |
| Special Education | 2021: | 12.5 | (16) |  | 6.3 | (16) | 0.0 | (17) |  |
|  | 2022: | 0.0 | (16) |  | 0.0 | (16) | 0.0 | (15) |  |
|  | Change: | -12.5 |  |  | -6.3 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.8 | (213) | 15.1 | (73) | 16.0 | (213) | 0.0 | (75) |  |
|  | 2022: | 18.4 | (261) |  |  | 15.3 | (262) | 2.4 | (84) |  |
|  | Change: | -8.4 |  |  |  | -0.7 |  | 2.4 |  |  |
| African American | 2021: | 14.6 | (82) | 3.2 | (31) | 3.6 | (83) | 0.0 | (24) |  |
|  | 2022: | 7.7 | (104) |  |  | 6.7 | (104) | 3.4 | (29) |  |
|  | Change: | -6.9 |  |  |  | 3.1 |  | 3.4 |  |  |
| Hispanic | 2021: | 35.5 | (121) | 23.8 | (42) | 24.2 | (120) | 0.0 | (44) |  |
|  | 2022: | 26.5 | (151) |  |  | 21.1 | (152) | 1.9 | (53) |  |
|  | Change: | -9.0 |  |  |  | -3.1 |  | 1.9 |  |  |
| White | 2021: | * | (3) |  |  | * | (3) | * | (3) |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 25.9 | (205) | 15.7 | (70) | 16.1 | (205) | 0.0 | (73) |  |
|  | 2022: | 17.8 | (253) |  |  | 14.6 | (254) | 1.2 | (82) |  |
|  | Change: | -8.1 |  |  |  | -1.5 |  | 1.2 |  |  |
| English Learner | 2021: | 39.8 | (108) | 27.0 | (37) | 28.0 | (107) | 0.0 | (37) |  |
|  | 2022: | 26.2 | (130) |  |  | 22.1 | (131) | 0.0 | (44) |  |
|  | Change: | -13.6 |  |  |  | -5.9 |  | 0.0 |  |  |
| Special Education | 2021: | 6.1 | (33) | 0.0 | (10) | 3.0 | (33) | 0.0 | (17) |  |
|  | 2022: | 0.0 | (36) |  |  | 2.8 | (36) | 0.0 | (15) |  |
|  | Change: | -6.1 |  |  |  | -0.2 |  | 0.0 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.7 | (69) |  | 15.9 | (69) |  |  |
|  | 2022: | 20.8 | (53) |  | 9.4 | (53) |  |  |
|  | Change: | -0.9 |  |  | -6.5 |  |  |  |
| African American | 2021: | 6.7 | (30) |  | 3.3 | (30) |  |  |
|  | 2022: | 11.1 | (27) |  | 0.0 | (27) |  |  |
|  | Change: | 4.4 |  |  | -3.3 |  |  |  |
| Hispanic | 2021: | 32.4 | (37) |  | 27.0 | (37) |  |  |
|  | 2022: | 30.8 | (26) |  | 19.2 | (26) |  |  |
|  | Change: | -1.6 |  |  | -7.8 |  |  |  |
| Economically Disadvantaged | 2021: | 20.6 | (68) |  | 16.2 | (68) |  |  |
|  | 2022: | 22.0 | (50) |  | 10.0 | (50) |  |  |
|  | Change: | 1.4 |  |  | -6.2 |  |  |  |
| English Learner | 2021: | 37.5 | (32) |  | 31.3 | (32) |  |  |
|  | 2022: | 33.3 | (21) |  | 19.0 | (21) |  |  |
|  | Change: | -4.2 |  |  | -12.3 |  |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## LANGUAGE:

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.4 | (72) |  | 23.6 | (72) | 1.4 | (72) |  |
|  | 2022: | 18.2 | (66) |  | 13.6 | (66) | 3.0 | (66) |  |
|  | Change: | -8.2 |  |  | -10.0 |  | 1.6 |  |  |
| African American | 2021: | 10.7 | (28) |  | 21.4 | (28) | 0.0 | (28) |  |
|  | 2022: | 17.1 | (35) |  | 2.9 | (35) | 2.9 | (35) |  |
|  | Change: | 6.4 |  |  | -18.5 |  | 2.9 |  |  |
| Hispanic | 2021: | 36.4 | (44) |  | 25.0 | (44) | 2.3 | (44) |  |
|  | 2022: | 17.2 | (29) |  | 24.1 | (29) | 3.4 | (29) |  |
|  | Change: | -19.2 |  |  | -0.9 |  | 1.1 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 26.8 | (71) |  | 23.9 | (71) | 1.4 | (71) |  |
|  | 2022: | 17.5 | (63) |  | 12.7 | (63) | 3.2 | (63) |  |
|  | Change: | -9.3 |  |  | -11.2 |  | 1.8 |  |  |
| English Learner | 2021: | 36.1 | (36) |  | 25.0 | (36) | 2.8 | (36) |  |
|  | 2022: | 25.0 | (20) |  | 35.0 | (20) | 5.0 | (20) |  |
|  | Change: | -11.1 |  |  | 10.0 |  | 2.2 |  |  |
| Special Education | 2021: | 28.6 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | Change: | -28.6 |  |  | -14.3 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.0 | (208) | 17.6 | (68) | $\begin{aligned} & 33.2 \\ & 14.0 \end{aligned}$ | $\begin{aligned} & \hline(208) \\ & (186) \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 3.0 \end{aligned}$ | (72) <br> (66) |  |
|  | 2022: | 17.7 | (186) |  |  |  |  |  |  |  |
|  | Change: | -8.3 |  |  |  | -19.2 |  | 1.6 |  |  |
| African American | 2021: | 9.1 | (88) | 3.2 | (31) | $\begin{array}{r} 23.9 \\ 2.2 \\ -21.7 \\ \hline \end{array}$ | $\begin{aligned} & \text { (88) } \\ & \text { (91) } \end{aligned}$ | 0.0 $(28)$ <br> 2.9 (35) <br> 2.9  |  |  |
|  | 2022: | 11.0 | (91) |  |  |  |  |  |  |  |  |
|  | Change: | 1.9 |  |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 38.6 | (114) | 30.3 | (33) | $\begin{aligned} & \hline 40.4 \\ & 25.3 \end{aligned}$ | $\begin{array}{r} (114) \\ (91) \end{array}$ | $\begin{aligned} & 2.3 \\ & 3.4 \end{aligned}$ | $\begin{aligned} & \hline(44) \\ & (29) \end{aligned}$ |  |
|  | 2022: | 24.2 | (91) |  |  |  |  |  |  |  |
|  | Change: | -14.4 |  |  |  | -15.1 |  | 1.1 |  |  |
| White | 2021: |  | (2) <br> (2) | * | (2) | * | (2) <br> (2) | * | (2) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 25.9 | (205) | 17.9 | (67) | $\begin{aligned} & \hline 33.2 \\ & 13.9 \end{aligned}$ | $\begin{aligned} & \hline(205) \\ & (180) \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 3.2 \end{aligned}$ | $\begin{aligned} & \hline(71) \\ & (63) \end{aligned}$ |  |
|  | 2022: | 17.8 | (180) |  |  |  |  |  |  |  |
|  | Change: | -8.1 |  |  |  | -19.3 |  | 1.8 |  |  |
| English Learner | 2021: | 45.6 | (90) | 40.9 | (22) | $\begin{array}{r} \hline 40.0 \\ 27.4 \\ -12.6 \\ \hline \end{array}$ | $\begin{aligned} & \hline(90) \\ & (73) \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 5.0 \\ & 2.2 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { (36) } \\ & \text { (20) } \end{aligned}$ |  |
|  | 2022: | 27.4 | (73) |  |  |  |  |  |  |  |
|  | Change: | -18.2 |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 16.0 | (25) | 0.0 | (11) | $\begin{array}{r} 16.0 \\ 4.2 \end{array}$ | (25) <br> (24) | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | (7)(9) |  |
|  | 2022: | 4.2 | (24) |  |  |  |  |  |  |  |
|  | Change: | -11.8 |  |  |  | -11.8 |  | 0.0 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.8 | (85) |  | 24.7 | (85) |  |  |
|  | 2022: | 14.6 | (89) |  | 19.1 | (89) |  |  |
|  | Change: | -4.2 |  |  | -5.6 |  |  |  |
| African American | 2021: |  | (5) |  |  | (5) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 19.0 | (79) |  | 25.3 | (79) |  |  |
|  | 2022: | 14.8 | (81) |  | 19.8 | (81) |  |  |
|  | Change: | -4.2 |  |  | -5.5 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 19.3 | (83) |  | 25.3 | (83) |  |  |
|  | 2022: | 14.8 | (81) |  | 18.5 | (81) |  |  |
|  | Change: | -4.5 |  |  | -6.8 |  |  |  |
| English Learner | 2021: | 21.5 | (65) |  | 26.2 | (65) |  |  |
|  | 2022: | 12.1 | (66) |  | 19.7 | (66) |  |  |
|  | Change: | -9.4 |  |  | -6.5 |  |  |  |
| Special Education | 2021: | 0.0 | (12) |  | 8.3 | (12) |  |  |
|  | 2022: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | 0.0 |  |  | -8.3 |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.4 | (99) |  | 32.3 | (99) | 5.1 | (99) |  |
|  | 2022: | 15.5 | (97) |  | 17.5 | (97) | 6.2 | (97) |  |
|  | Change: | -19.9 |  |  | -14.8 |  | 1.1 |  |  |
| African American | 2021: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2022: | * |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 35.8 | (95) |  | 31.6 | (95) | 5.3 | (95) |  |
|  | 2022: | 14.9 | (94) |  | 18.1 | (94) | 6.4 | (94) |  |
|  | Change: | -20.9 |  |  | -13.5 |  | 1.1 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 35.4 | (96) |  | 33.3 | (96) | 5.2 | (96) |  |
|  | 2022: | 15.9 | (88) |  | 18.2 | (88) | 6.8 | (88) |  |
|  | Change: | -19.5 |  |  | -15.1 |  | 1.6 |  |  |
| English Learner | 2021: | 31.9 | (72) |  | 26.4 | (72) | 6.9 | (72) |  |
|  | 2022: | 11.0 | (73) |  | 17.8 | (73) | 5.5 | (73) |  |
|  | Change: | -20.9 |  |  | -8.6 |  | -1.4 |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 0.0 | (11) | 0.0 | (11) |  |
|  | 2022: | 0.0 | (16) |  | 0.0 | (16) | 0.0 | (16) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |



[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.7 | (60) |  | 18.3 | (60) |  |  |
|  | 2022: | 17.1 | (76) |  | 27.3 | (77) |  |  |
|  | Change: | -4.6 |  |  | 9.0 |  |  |  |
| African American | 2021: |  | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 20.3 | (59) |  | 18.6 | (59) |  |  |
|  | 2022: | 18.6 | (70) |  | 28.2 | (71) |  |  |
|  | Change: | -1.7 |  |  | 9.6 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 21.8 | (55) |  | 18.2 | (55) |  |  |
|  | 2022: | 17.1 | (76) |  | 27.3 | (77) |  |  |
|  | Change: | -4.7 |  |  | 9.1 |  |  |  |
| English Learner | 2021: | 22.0 | (50) |  | 20.0 | (50) |  |  |
|  | 2022: | 22.2 | (54) |  | 31.5 | (54) |  |  |
|  | Change: | 0.2 |  |  | 11.5 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.2 | (88) |  | 9.1 | (88) | 3.4 | (88) |  |
|  | 2022: | 24.6 | (69) |  | 15.7 | (70) | 11.6 | (69) |  |
|  | Change: | 14.4 |  |  | 6.6 |  | 8.2 |  |  |
| African American | 2021: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2022: | * | (4) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 9.8 | (82) |  | 9.8 | (82) | 3.7 | (82) |  |
|  | 2022: | 23.4 | (64) |  | 17.2 | (64) | 12.5 | (64) |  |
|  | Change: | 13.6 |  |  | 7.4 |  | 8.8 |  |  |
| White | 2021: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2022: | * | (1) |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 10.8 | (83) |  | 9.6 | (83) | 3.6 | (83) |  |
|  | 2022: | 23.1 | (65) |  | 13.6 | (66) | 9.2 | (65) |  |
|  | Change: | 12.3 |  |  | 4.0 |  | 5.6 |  |  |
| English Learner | 2021: | 9.4 | (64) |  | 10.9 | (64) | 4.7 | (64) |  |
|  | 2022: | 20.4 | (54) |  | 16.7 | (54) | 11.1 | (54) |  |
|  | Change: | 11.0 |  |  | 5.8 |  | 6.4 |  |  |
| Special Education | 2021: | 0.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | 2022: | 18.2 | (11) |  | 9.1 | (11) | 9.1 | (11) |  |
|  | Change: | 18.2 |  |  | 9.1 |  | 9.1 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.8 | (225) | 2.6 | (77) | 15.1 | (225) | 3.4 | (88) |  |
|  | 2022: | 21.0 | (205) |  |  | 21.3 | (207) | 11.6 | (69) |  |
|  | Change: | 7.2 |  |  |  | 6.2 |  | 8.2 |  |  |
| African American | 2021: | 12.5 | (8) | * | (3) | 0.0 | (8) | * | (4) |  |
|  | 2022: | 25.0 | (8) |  |  | 0.0 | (8) | * | (4) |  |
|  | Change: | 12.5 |  |  |  | 0.0 |  | * |  |  |
| Hispanic | 2021: | 13.1 | (214) | 2.7 | (73) | 15.4 | (214) | 3.7 | (82) |  |
|  | 2022: | 20.7 | (193) |  |  | 22.2 | (194) | 12.5 | (64) |  |
|  | Change: | 7.6 |  |  |  | 6.8 |  | 8.8 |  |  |
| White | 2021: | * | (2) | * | (1) | * | (2) | * | (1) |  |
|  | 2022: | * |  |  |  | * | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 14.2 | (212) | 2.7 | (74) | 15.1 | (212) | 3.6 | (83) |  |
|  | 2022: | 20.2 | (198) |  |  | 20.5 | (200) | 9.2 | (65) |  |
|  | Change: | 6.0 |  |  |  | 5.4 |  | 5.6 |  |  |
| English Learner | 2021: | 12.6 | (174) | 3.3 | (60) | 16.7 | (174) | 4.7 | (64) |  |
|  | 2022: | 21.7 | (157) |  |  | 23.6 | (157) | 11.1 | (54) |  |
|  | Change: | 9.1 |  |  |  | 6.9 |  | 6.4 |  |  |
| Special Education | 2021: | 11.5 | (26) | 0.0 | (11) | 0.0 | (26) | 0.0 | (10) |  |
|  | 2022: | 11.1 | (18) |  |  | 11.1 | (18) | 9.1 | (11) |  |
|  | Change: | -0.4 |  |  |  | 11.1 |  | 9.1 |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.0 | (43) |  | 4.7 | (43) |  |  |
|  | 2022: | 13.0 | (54) |  | 14.8 | (54) |  |  |
|  | Change: | 6.0 |  |  | 10.1 |  |  |  |
| African American | 2021: | 8.3 | (12) |  | 0.0 | (12) |  |  |
|  | 2022: | 5.9 | (17) |  | 5.9 | (17) |  |  |
|  | Change: | -2.4 |  |  | 5.9 |  |  |  |
| Hispanic | 2021: | 7.7 | (26) |  | 7.7 | (26) |  |  |
|  | 2022: | 17.6 | (34) |  | 20.6 | (34) |  |  |
|  | Change: | 9.9 |  |  | 12.9 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 5.4 | (37) |  | 5.4 | (37) |  |  |
|  | 2022: | 12.0 | (50) |  | 14.0 | (50) |  |  |
|  | Change: | 6.6 |  |  | 8.6 |  |  |  |
| English Learner | 2021: | 8.3 | (24) |  | 8.3 | (24) |  |  |
|  | 2022: | 24.0 | (25) |  | 20.0 | (25) |  |  |
|  | Change: | 15.7 |  |  | 11.7 |  |  |  |



[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.2 | (53) |  | 22.6 | (53) | 0.0 | (53) |  |
|  | 2022: | 28.0 | (50) |  | 24.0 | (50) | 10.0 | (50) |  |
|  | Change: | -2.2 |  |  | 1.4 |  | 10.0 |  |  |
| African American | 2021: | 18.8 | (16) |  | 6.3 | (16) | 0.0 | (16) |  |
|  | 2022: | 33.3 | (15) |  | 20.0 | (15) | 20.0 | (15) |  |
|  | Change: | 14.5 |  |  | 13.7 |  | 20.0 |  |  |
| Hispanic | 2021: | 37.1 | (35) |  | 31.4 | (35) | 0.0 | (35) |  |
|  | 2022: | 26.5 | (34) |  | 26.5 | (34) | 5.9 | (34) |  |
|  | Change: | -10.6 |  |  | -4.9 |  | 5.9 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 31.9 | (47) |  | 23.4 | (47) | 0.0 | (47) |  |
|  | 2022: | 29.2 | (48) |  | 25.0 | (48) | 10.4 | (48) |  |
|  | Change: | -2.7 |  |  | 1.6 |  | 10.4 |  |  |
| English Learner | 2021: | 43.3 | (30) |  | 36.7 | (30) | 0.0 | (30) |  |
|  | 2022: | 28.6 | (28) |  | 28.6 | (28) | 3.6 | (28) |  |
|  | Change: | -14.7 |  |  | -8.1 |  | 3.6 |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.4 | $\begin{aligned} & \text { (149) } \\ & \text { (147) } \end{aligned}$ | 0.0 | (52) | 10.1 | (149) | 0.0 | (53) |  |
|  | 2022: | 19.0 |  |  |  | 18.4 | (147) | 10.0 | (50) |  |
|  | Change: | 3.6 |  |  |  | 8.3 |  | 10.0 |  |  |
| African American | 2021: | 11.9 | (42) | 0.0 | (13) | 2.4 | (42) | 0.0 | (16) |  |
|  | 2022: | 16.7 | (42) |  |  | 9.5 | (42) | 20.0 | (15) |  |
|  | Change: | 4.8 |  |  |  | 7.1 |  | 20.0 |  |  |
| Hispanic | 2021: | 18.6 | (97) | 0.0 | (36) | 14.4 | (97) | 0.0 | (35) |  |
|  | 2022: | 21.2 | (99) |  |  | 23.2 | (99) | 5.9 | (34) |  |
|  | Change: | 2.6 |  |  |  | 8.8 |  | 5.9 |  |  |
| White | 2021: * (2) <br> 2022: $*$ (3) <br> Change: *  |  |  | * | (2) | (2)(3) |  |  | (1) |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \\ & \text { Change: } \end{aligned}$ | $\begin{aligned} & 15.9 \\ & 18.4 \end{aligned}$ | $\begin{aligned} & \hline(132) \\ & (136) \end{aligned}$ | 0.0 | (47) | $\begin{aligned} & \hline 10.6 \\ & 16.9 \end{aligned}$ | $\begin{aligned} & (132) \\ & (136) \end{aligned}$ | $\begin{array}{r} 0.0 \\ 10.4 \end{array}$ | (47) <br> (48) |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | 2.5 |  |  |  | 6.3 |  | 10.4 |  |  |
| English Learner | 2021: | $\begin{array}{r} 20.5 \\ 25.0 \\ 4.5 \end{array}$ | (83) <br> (80) | 0.0 | (29) | $\begin{array}{r} 16.9 \\ 23.8 \\ 6.9 \end{array}$ | $\begin{aligned} & \hline(83) \\ & (80) \end{aligned}$ | 0.03.63.6 | (30) <br> (28) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | $\begin{array}{r} * \\ 0.0 \\ * \end{array}$ | (5) |  | (3) | $\begin{array}{r} * \\ 0.0 \\ \\ \hline \end{array}$ | (5)(7) | * | (1) <br> (4) |  |
|  | 2022: |  | (7) |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^17]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 5.6 | (107) |  | 3.9 | (103) |  |  |
|  | 2022: | 17.3 | (98) |  | 8.2 | (98) |  |  |
|  | Change: | 11.7 |  |  | 4.3 |  |  |  |
| African American | 2021: | 0.0 | (33) |  | 0.0 | (33) |  |  |
|  | 2022: | 3.2 | (31) |  | 0.0 | (31) |  |  |
|  | Change: | 3.2 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 8.3 | (72) |  | 6.0 | (67) |  |  |
|  | 2022: | 24.2 | (66) |  | 12.1 | (66) |  |  |
|  | Change: | 15.9 |  |  | 6.1 |  |  |  |
| White | 2021: | * | (2) |  | * | (3) |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 6.1 | (99) |  | 4.2 | (95) |  |  |
|  | 2022: | 16.7 | (96) |  | 7.3 | (96) |  |  |
|  | Change: | 10.6 |  |  | 3.1 |  |  |  |
| English Learner | 2021: | 10.7 | (56) |  | 7.8 | (51) |  |  |
|  | 2022: | 29.2 | (48) |  | 16.7 | (48) |  |  |
|  | Change: | 18.5 |  |  | 8.9 |  |  |  |
| Special Education | 2021: | 0.0 | (12) |  | 0.0 | (12) |  |  |
|  | 2022: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |



[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
MASTERS GRADE LEVEL 6/22/22

## 240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.9 | (95) |  | 5.4 | (93) | 1.1 | (91) |  |
|  | 2022: | 20.8 | (77) |  | 16.9 | (77) | 2.6 | (77) |  |
|  | Change: | 1.9 |  |  | 11.5 |  | 1.5 |  |  |
| African American | 2021: | 13.3 | (45) |  | 4.5 | (44) | 2.4 | (42) |  |
|  | 2022: | 22.2 | (27) |  | 14.8 | (27) | 3.7 | (27) |  |
|  | Change: | 8.9 |  |  | 10.3 |  | 1.3 |  |  |
| Hispanic | 2021: | 26.1 | (46) |  | 6.5 | (46) | 0.0 | (46) |  |
|  | 2022: | 16.3 | (43) |  | 18.6 | (43) | 2.3 | (43) |  |
|  | Change: | -9.8 |  |  | 12.1 |  | 2.3 |  |  |
| White | 2021: | * | (1) |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 17.0 | (88) |  | 2.3 | (86) | 1.2 | (84) |  |
|  | 2022: | 20.0 | (75) |  | 17.3 | (75) | 2.7 | (75) |  |
|  | Change: | 3.0 |  |  | 15.0 |  | 1.5 |  |  |
| English Learner | 2021: | 30.0 | (40) |  | 7.7 | (39) | 0.0 | (40) |  |
|  | 2022: | 15.0 | (40) |  | 17.5 | (40) | 0.0 | (40) |  |
|  | Change: | -15.0 |  |  | 9.8 |  | 0.0 |  |  |
| Special Education | 2021: | 12.5 | (8) |  | 0.0 | (8) | 12.5 | (8) |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | -12.5 |  |  | 0.0 |  | -12.5 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.5 | (265) | 4.4 | (68) | 5.7 | (263) | 1.1 | (91) |  |
|  | 2022: | 17.0 | (276) |  |  | 13.0 | (276) | 2.6 | (77) |  |
|  | Change: | 4.5 |  |  |  | 7.3 |  | 1.5 |  |  |
| African American | 2021: | 8.7 | (103) | 0.0 | (27) | 1.9 | (104) | 2.4 | (42) |  |
|  | 2022: | 9.9 | (91) |  |  | 4.4 | (91) | 3.7 | (27) |  |
|  | Change: | 1.2 |  |  |  | 2.5 |  | 1.3 |  |  |
| Hispanic | 2021: | 15.7 | (153) | 5.4 | (37) | 8.1 | (149) | 0.0 | (46) |  |
|  | 2022: | 19.9 | (176) |  |  | 17.6 | (176) | 2.3 | (43) |  |
|  | Change: | 4.2 |  |  |  | 9.5 |  | 2.3 |  |  |
| White | 2021: | * | (3) |  |  | * | (3) |  |  |  |
|  | 2022: | * |  |  |  | * | (5) | * | (3) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 11.8 | (245) | 4.8 | (63) | 4.9 | (243) | 1.2 | (84) |  |
|  | 2022: | 16.6 | (271) |  |  | 12.9 | (271) | 2.7 | (75) |  |
|  | Change: | 4.8 |  |  |  | 8.0 |  | 1.5 |  |  |
| English Learner | 2021: | 18.0 | (128) | 6.1 | (33) | 8.9 | (123) | 0.0 | (40) |  |
|  | 2022: | 22.2 | (144) |  |  | 20.8 | (144) | 0.0 | (40) |  |
|  | Change: | 4.2 |  |  |  | 11.9 |  | 0.0 |  |  |
| Special Education | 2021: | 3.8 | (26) | 0.0 | (6) | 0.0 | (26) | 12.5 | (8) |  |
|  | 2022: | 0.0 | (33) |  |  | 0.0 | (33) | 0.0 | (6) |  |
|  | Change: | -3.8 |  |  |  | 0.0 |  | -12.5 |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.7 | (83) |  | 9.6 | (83) |  |  |
|  | 2022: | 10.0 | (60) |  | 10.3 | (58) |  |  |
|  | Change: | -11.7 |  |  | 0.7 |  |  |  |
| African American | 2021: | 16.7 | (12) |  | 0.0 | (12) |  |  |
|  | 2022: | 7.7 | (13) |  | 0.0 | (12) |  |  |
|  | Change: | -9.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 22.5 | (71) |  | 11.3 | (71) |  |  |
|  | 2022: | 10.6 | (47) |  | 13.0 | (46) |  |  |
|  | Change: | -11.9 |  |  | 1.7 |  |  |  |
| Economically Disadvantaged | 2021: | 21.5 | (79) |  | 8.9 | (79) |  |  |
|  | 2022: | 10.5 | (57) |  | 10.9 | (55) |  |  |
|  | Change: | -11.0 |  |  | 2.0 |  |  |  |
| English Learner | 2021: | 26.4 | (53) |  | 15.1 | (53) |  |  |
|  | 2022: | 10.0 | (30) |  | 20.0 | (30) |  |  |
|  | Change: | -16.4 |  |  | 4.9 |  |  |  |
| Special Education | 2021: | 7.7 | (13) |  | 7.7 | (13) |  |  |
|  | 2022: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | -7.7 |  |  | -7.7 |  |  |  |



[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.4 | (86) |  | 27.9 | (86) | 7.0 | (86) |  |
|  | 2022: | 47.8 | (69) |  | 26.8 | (71) | 7.1 | (70) |  |
|  | Change: | 9.4 |  |  | -1.1 |  | 0.1 |  |  |
| African American | 2021: | 36.4 | (11) |  | 9.1 | (11) | 0.0 | (11) |  |
|  | 2022: | 57.1 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | Change: | 20.7 |  |  | 5.2 |  | 0.0 |  |  |
| Hispanic | 2021: | 38.7 | (75) |  | 30.7 | (75) | 8.0 | (75) |  |
|  | 2022: | 46.8 | (62) |  | 28.1 | (64) | 7.9 | (63) |  |
|  | Change: | 8.1 |  |  | -2.6 |  | -0.1 |  |  |
| Economically Disadvantaged | 2021: | 37.8 | (82) |  | 29.3 | (82) | 7.3 | (82) |  |
|  | 2022: | 46.8 | (62) |  | 28.1 | (64) | 7.9 | (63) |  |
|  | Change: | 9.0 |  |  | -1.2 |  | 0.6 |  |  |
| English Learner | 2021: | 35.5 | (62) |  | 27.4 | (62) | 6.5 | (62) |  |
|  | 2022: | 39.6 | (48) |  | 26.5 | (49) | 8.3 | (48) |  |
|  | Change: | 4.1 |  |  | -0.9 |  | 1.8 |  |  |
| Special Education | 2021: | 14.3 | (14) |  | 7.1 | (14) | 0.0 | (14) |  |
|  | 2022: | 0.0 | (11) |  | 0.0 | (13) | 0.0 | (12) |  |
|  | Change: | -14.3 |  |  | -7.1 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 24.5 | (245) | 2.7 | (75) | 16.7 | (245) | 7.0 | (86) |  |
|  | 2022: | 32.1 | (212) |  |  | 16.5 | (212) | 7.1 | (70) |  |
|  | Change: | 7.6 |  |  |  | -0.2 |  | 0.1 |  |  |
| African American | 2021: | 21.4 | (28) | * | (5) | 3.6 | (28) | 0.0 | (11) |  |
|  | 2022: | 29.7 | (37) |  |  | 2.8 | (36) | 0.0 | (7) |  |
|  | Change: | 8.3 |  |  |  | -0.8 |  | 0.0 |  |  |
| Hispanic | 2021: | 24.9 | (217) | 2.9 | (70) | 18.4 | (217) | 8.0 | (75) |  |
|  | 2022: | 32.8 | (174) |  |  | 19.4 | (175) | 7.9 | (63) |  |
|  | Change: | 7.9 |  |  |  | 1.0 |  | -0.1 |  |  |
| Economically Disadvantaged | 2021: | 24.1 | (228) | 3.0 | (66) | 17.1 | (228) | 7.3 | (82) |  |
|  | 2022: | 31.8 | (198) |  |  | 17.2 | (198) | 7.9 | (63) |  |
|  | Change: | 7.7 |  |  |  | 0.1 |  | 0.6 |  |  |
| English Learner | 2021: | 25.9 | (170) | 3.6 | (55) | 19.4 | (170) | 6.5 | (62) |  |
|  | 2022: | 29.9 | (127) |  |  | 21.9 | (128) | 8.3 | (48) |  |
|  | Change: | 4.0 |  |  |  | 2.5 |  | 1.8 |  |  |
| Special Education | 2021: | 7.7 | (39) | 0.0 | (12) | 5.1 | (39) | 0.0 | (14) |  |
|  | 2022: | 2.9 | (34) |  |  | 0.0 | (36) | 0.0 | (12) |  |
|  | Change: | -4.8 |  |  |  | -5.1 |  | 0.0 |  |  |

[^21]
[^0]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

