

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	15.1 (218)		9.9 (223)		
	2022:	23.4 (214)		13.6 (214)		
	Change:	8.3		3.7		
African American	2021:	0.0 (7)		0.0 (7)		
	2022:	10.0 (10)		0.0 (10)		
	Change:	10.0		0.0		
Hispanic	2021:	14.9 (201)		10.2 (206)		
	2022:	22.8 (193)		13.5 (193)		
	Change:	7.9		3.3		
White	2021:	50.0 (6)		16.7 (6)		
	2022:	42.9 (7)		28.6 (7)		
	Change:	-7.1		11.9		
Economically Disadvantaged	2021:	13.7 (204)		9.1 (209)		
	2022:	23.9 (209)		13.9 (209)		
	Change:	10.2		4.8		
English Learner	2021:	16.7 (138)		11.9 (143)		
	2022:	23.7 (131)		12.2 (131)		
	Change:	7.0		0.3		
Special Education	2021:	5.3 (19)		0.0 (20)		
	2022:	14.3 (14)		7.1 (14)		
	Change:	9.0		7.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	13.9 (201)	3.9 (203)	11.9 (201)		
	2022:	27.7 (220)		17.3 (220)		
	Change:	13.8		5.4		
African American	2021:	* (5)	* (5)	* (5)		
	2022:	16.7 (6)		16.7 (6)		
	Change:	*		*		
Hispanic	2021:	14.0 (193)	4.1 (195)	12.4 (193)		
	2022:	27.8 (209)		17.2 (209)		
	Change:	13.8		4.8		
White	2021:	* (1)	* (1)	* (1)		
	2022:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2021:	12.2 (188)	3.7 (190)	9.6 (188)		
	2022:	27.5 (211)		17.1 (211)		
	Change:	15.3		7.5		
English Learner	2021:	14.8 (142)	4.8 (145)	11.9 (143)		
	2022:	27.6 (152)		17.8 (152)		
	Change:	12.8		5.9		
Special Education	2021:	0.0 (16)	0.0 (16)	0.0 (18)		
	2022:	3.4 (29)		0.0 (29)		
	Change:	3.4		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

W.H. ADAMSON FEEDER GROUP

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	23.3 (210)		19.5 (210)	8.1 (209)	
	2022:	35.4 (209)		22.0 (209)	17.2 (209)	
	Change:	12.1		2.5	9.1	
African American	2021:	33.3 (6)		0.0 (6)	0.0 (6)	
	2022:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2021:	23.2 (203)		20.2 (203)	8.4 (202)	
	2022:	36.1 (202)		22.3 (202)	17.3 (202)	
	Change:	12.9		2.1	8.9	
White	2021:	* (1)		* (1)	* (1)	
	2022:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	21.5 (195)		20.0 (195)	8.2 (194)	
	2022:	36.0 (197)		21.8 (197)	16.8 (197)	
	Change:	14.5		1.8	8.6	
English Learner	2021:	24.7 (154)		20.1 (154)	9.1 (154)	
	2022:	30.8 (156)		24.4 (156)	16.0 (156)	
	Change:	6.1		4.3	6.9	
Special Education	2021:	0.0 (28)		10.7 (28)	0.0 (28)	
	2022:	9.1 (22)		4.5 (22)	4.5 (22)	
	Change:	9.1		-6.2	4.5	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	6.0 (167)		6.5 (169)		
	2022:	7.8 (179)		2.2 (182)		
	Change:	1.8		-4.3		
African American	2021:	* (5)		* (5)		
	2022:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2021:	6.3 (160)		6.8 (162)		
	2022:	7.6 (172)		2.3 (175)		
	Change:	1.3		-4.5		
White	2021:	* (1)		* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	6.2 (162)		6.7 (163)		
	2022:	7.1 (170)		2.3 (173)		
	Change:	0.9		-4.4		
English Learner	2021:	4.4 (114)		4.3 (116)		
	2022:	6.6 (136)		2.2 (138)		
	Change:	2.2		-2.1		
Special Education	2021:	0.0 (22)		0.0 (22)		
	2022:	0.0 (23)		0.0 (24)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

W.H. ADAMSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	11.5 (208)	0.5 (189)	0.0 (134)		
	2022:	20.6 (170)		0.0 (112)		
	Change:	9.1		0.0		
African American	2021:	33.3 (9)	0.0 (8)	* (5)		
	2022:	* (1)				
	Change:	*				
Hispanic	2021:	10.2 (196)	0.6 (180)	0.0 (128)		
	2022:	21.0 (167)		0.0 (111)		
	Change:	10.8		0.0		
White	2021:	* (2)	* (1)	* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	10.9 (193)	0.6 (176)	0.0 (125)		
	2022:	19.4 (165)		0.0 (112)		
	Change:	8.5		0.0		
English Learner	2021:	6.2 (146)	0.0 (132)	0.0 (96)		
	2022:	16.9 (118)		0.0 (77)		
	Change:	10.7		0.0		
Special Education	2021:	3.8 (26)	0.0 (21)	0.0 (24)		
	2022:	4.8 (21)		0.0 (19)		
	Change:	1.0		0.0		

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	11.0 (228)		0.8 (237)	2.0 (201)	1.8 (226)
	2022:	21.2 (217)		18.8 (202)	5.1 (217)	1.4 (217)
	Change:	10.2		18.0	3.1	-0.4
African American	2021:	0.0 (8)		0.0 (12)	0.0 (11)	0.0 (9)
	2022:	33.3 (9)		0.0 (7)	0.0 (8)	0.0 (9)
	Change:	33.3		0.0	0.0	0.0
Hispanic	2021:	11.5 (218)		0.9 (221)	2.1 (187)	1.9 (215)
	2022:	20.4 (206)		19.7 (193)	5.3 (207)	1.5 (206)
	Change:	8.9		18.8	3.2	-0.4
White	2021:	* (2)		* (3)	* (2)	* (2)
	2022:	* (2)		* (1)	* (1)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2021:	11.0 (218)		0.9 (225)	1.5 (194)	1.4 (216)
	2022:	21.0 (205)		18.2 (192)	5.3 (206)	1.5 (205)
	Change:	10.0		17.3	3.8	0.1
English Learner	2021:	11.9 (176)		0.6 (176)	1.3 (149)	1.7 (173)
	2022:	20.1 (154)		18.8 (144)	4.5 (156)	1.3 (153)
	Change:	8.2		18.2	3.2	-0.4
Special Education	2021:	13.3 (15)		0.0 (17)	0.0 (17)	0.0 (15)
	2022:	12.5 (24)		4.2 (24)	0.0 (24)	0.0 (24)
	Change:	-0.8		4.2	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

W.H. ADAMSON FEEDER GROUP

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	13.7 (1,232)	2.3 (392)	8.5 (1,174)	5.1 (410)	1.8 (226)
	2022:	23.2 (1,209)		13.6 (1,139)	11.0 (426)	1.4 (217)
	Change:	9.5		5.1	5.9	-0.4
African American	2021:	15.0 (40)	0.0 (13)	0.0 (40)	0.0 (17)	0.0 (9)
	2022:	15.2 (33)		3.3 (30)	0.0 (11)	0.0 (9)
	Change:	0.2		3.3	0.0	0.0
Hispanic	2021:	13.6 (1,171)	2.4 (375)	8.9 (1,113)	5.4 (389)	1.9 (215)
	2022:	23.1 (1,149)		13.8 (1,083)	11.2 (409)	1.5 (206)
	Change:	9.5		4.9	5.8	-0.4
White	2021:	23.1 (13)	* (2)	7.7 (13)	* (3)	* (2)
	2022:	38.9 (18)		23.5 (17)	* (4)	* (2)
	Change:	15.8		15.8	*	*
Economically Disadvantaged	2021:	12.8 (1,160)	2.2 (366)	8.1 (1,105)	4.9 (388)	1.4 (216)
	2022:	23.0 (1,157)		13.4 (1,094)	10.9 (403)	1.5 (205)
	Change:	10.2		5.3	6.0	0.1
English Learner	2021:	13.4 (870)	2.5 (277)	8.6 (828)	5.3 (303)	1.7 (173)
	2022:	21.4 (847)		13.9 (798)	10.3 (312)	1.3 (153)
	Change:	8.0		5.3	5.0	-0.4
Special Education	2021:	3.2 (126)	0.0 (37)	2.3 (129)	0.0 (45)	0.0 (15)
	2022:	6.8 (133)		2.3 (132)	2.2 (46)	0.0 (24)
	Change:	3.6		0.0	2.2	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	6.0 (167)		6.5 (169)		
	2022:	7.8 (179)		2.2 (182)		
	Change:	1.8		-4.3		
African American	2021:	* (5)		* (5)		
	2022:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2021:	6.3 (160)		6.8 (162)		
	2022:	7.6 (172)		2.3 (175)		
	Change:	1.3		-4.5		
White	2021:	* (1)		* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	6.2 (162)		6.7 (163)		
	2022:	7.1 (170)		2.3 (173)		
	Change:	0.9		-4.4		
English Learner	2021:	4.4 (114)		4.3 (116)		
	2022:	6.6 (136)		2.2 (138)		
	Change:	2.2		-2.1		
Special Education	2021:	0.0 (22)		0.0 (22)		
	2022:	0.0 (23)		0.0 (24)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	11.5 (208)	0.5 (189)	0.0 (134)		
	2022:	20.6 (170)		0.0 (112)		
	Change:	9.1		0.0		
African American	2021:	33.3 (9)	0.0 (8)	* (5)		
	2022:	* (1)				
	Change:	*				
Hispanic	2021:	10.2 (196)	0.6 (180)	0.0 (128)		
	2022:	21.0 (167)		0.0 (111)		
	Change:	10.8		0.0		
White	2021:	* (2)	* (1)	* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	10.9 (193)	0.6 (176)	0.0 (125)		
	2022:	19.4 (165)		0.0 (112)		
	Change:	8.5		0.0		
English Learner	2021:	6.2 (146)	0.0 (132)	0.0 (96)		
	2022:	16.9 (118)		0.0 (77)		
	Change:	10.7		0.0		
Special Education	2021:	3.8 (26)	0.0 (21)	0.0 (24)		
	2022:	4.8 (21)		0.0 (19)		
	Change:	1.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	11.0 (228)		0.8 (237)	2.0 (201)	1.8 (226)
	2022:	21.2 (217)		18.8 (202)	5.1 (217)	1.4 (217)
	Change:	10.2		18.0	3.1	-0.4
African American	2021:	0.0 (8)		0.0 (12)	0.0 (11)	0.0 (9)
	2022:	33.3 (9)		0.0 (7)	0.0 (8)	0.0 (9)
	Change:	33.3		0.0	0.0	0.0
Hispanic	2021:	11.5 (218)		0.9 (221)	2.1 (187)	1.9 (215)
	2022:	20.4 (206)		19.7 (193)	5.3 (207)	1.5 (206)
	Change:	8.9		18.8	3.2	-0.4
White	2021:	* (2)		* (3)	* (2)	* (2)
	2022:	* (2)		* (1)	* (1)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2021:	11.0 (218)		0.9 (225)	1.5 (194)	1.4 (216)
	2022:	21.0 (205)		18.2 (192)	5.3 (206)	1.5 (205)
	Change:	10.0		17.3	3.8	0.1
English Learner	2021:	11.9 (176)		0.6 (176)	1.3 (149)	1.7 (173)
	2022:	20.1 (154)		18.8 (144)	4.5 (156)	1.3 (153)
	Change:	8.2		18.2	3.2	-0.4
Special Education	2021:	13.3 (15)		0.0 (17)	0.0 (17)	0.0 (15)
	2022:	12.5 (24)		4.2 (24)	0.0 (24)	0.0 (24)
	Change:	-0.8		4.2	0.0	0.0

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	9.8 (603)	0.5 (189)	2.4 (540)	2.0 (201)	1.8 (226)
	2022:	16.8 (566)		8.5 (496)	5.1 (217)	1.4 (217)
	Change:	7.0		6.1	3.1	-0.4
African American	2021:	13.6 (22)	0.0 (8)	0.0 (22)	0.0 (11)	0.0 (9)
	2022:	21.4 (14)		0.0 (11)	0.0 (8)	0.0 (9)
	Change:	7.8		0.0	0.0	0.0
Hispanic	2021:	9.6 (574)	0.6 (180)	2.5 (511)	2.1 (187)	1.9 (215)
	2022:	16.5 (545)		8.8 (479)	5.3 (207)	1.5 (206)
	Change:	6.9		6.3	3.2	-0.4
White	2021:	* (5)	* (1)	* (5)	* (2)	* (2)
	2022:	* (4)		* (3)	* (1)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2021:	9.6 (573)	0.6 (176)	2.5 (513)	1.5 (194)	1.4 (216)
	2022:	16.1 (540)		8.2 (477)	5.3 (206)	1.5 (205)
	Change:	6.5		5.7	3.8	0.1
English Learner	2021:	8.0 (436)	0.0 (132)	1.5 (388)	1.3 (149)	1.7 (173)
	2022:	14.7 (408)		8.4 (359)	4.5 (156)	1.3 (153)
	Change:	6.7		6.9	3.2	-0.4
Special Education	2021:	4.8 (63)	0.0 (21)	0.0 (63)	0.0 (17)	0.0 (15)
	2022:	5.9 (68)		1.5 (67)	0.0 (24)	0.0 (24)
	Change:	1.1		1.5	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

112 - JAMES BOWIE ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	27.8 (36)		22.0 (41)		
	2022:	32.3 (31)		22.6 (31)		
	Change:	4.5		0.6		
African American	2021:	* (1)		* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2021:	29.4 (34)		23.1 (39)		
	2022:	31.0 (29)		24.1 (29)		
	Change:	1.6		1.0		
Economically Disadvantaged	2021:	29.4 (34)		20.5 (39)		
	2022:	32.3 (31)		22.6 (31)		
	Change:	2.9		2.1		
English Learner	2021:	35.7 (28)		27.3 (33)		
	2022:	33.3 (21)		23.8 (21)		
	Change:	-2.4		-3.5		
Special Education	2021:	* (4)		* (5)		
	2022:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	11.5 (26)	0.0 (28)	11.1 (27)		
	2022:	25.5 (47)		23.4 (47)		
	Change:	14.0		12.3		
African American	2021:	* (1)	* (1)	* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2021:	8.0 (25)	0.0 (27)	11.5 (26)		
	2022:	23.9 (46)		21.7 (46)		
	Change:	15.9		10.2		
Economically Disadvantaged	2021:	11.5 (26)	0.0 (28)	11.1 (27)		
	2022:	27.3 (44)		25.0 (44)		
	Change:	15.8		13.9		
English Learner	2021:	9.1 (22)	0.0 (24)	8.7 (23)		
	2022:	25.6 (39)		20.5 (39)		
	Change:	16.5		11.8		
Special Education	2021:	* (1)	* (2)	* (3)		
	2022:	0.0 (9)		0.0 (9)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

112 - JAMES BOWIE ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	19.4 (36)		22.2 (36)	11.1 (36)	
	2022:	24.4 (41)		24.4 (41)	31.7 (41)	
	Change:	5.0		2.2	20.6	
Hispanic	2021:	20.0 (35)		22.9 (35)	11.4 (35)	
	2022:	24.4 (41)		24.4 (41)	31.7 (41)	
	Change:	4.4		1.5	20.3	
Economically Disadvantaged	2021:	19.4 (36)		22.2 (36)	11.1 (36)	
	2022:	25.6 (39)		25.6 (39)	33.3 (39)	
	Change:	6.2		3.4	22.2	
English Learner	2021:	22.6 (31)		22.6 (31)	12.9 (31)	
	2022:	17.1 (35)		22.9 (35)	25.7 (35)	
	Change:	-5.5		0.3	12.8	
Special Education	2021:	0.0 (8)		12.5 (8)	0.0 (8)	
	2022:	0.0 (7)		0.0 (7)	14.3 (7)	
	Change:	0.0		-12.5	14.3	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	20.4 (98)	0.0 (28)	19.2 (104)	11.1 (36)	
	2022:	26.9 (119)		23.5 (119)	31.7 (41)	
	Change:	6.5		4.3	20.6	
African American	2021:	* (3)	* (1)	* (3)	* (1)	
	2022:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2021:	20.2 (94)	0.0 (27)	20.0 (100)	11.4 (35)	
	2022:	25.9 (116)		23.3 (116)	31.7 (41)	
	Change:	5.7		3.3	20.3	
Economically Disadvantaged	2021:	20.8 (96)	0.0 (28)	18.6 (102)	11.1 (36)	
	2022:	28.1 (114)		24.6 (114)	33.3 (39)	
	Change:	7.3		6.0	22.2	
English Learner	2021:	23.5 (81)	0.0 (24)	20.7 (87)	12.9 (31)	
	2022:	24.2 (95)		22.1 (95)	25.7 (35)	
	Change:	0.7		1.4	12.8	
Special Education	2021:	0.0 (13)	* (2)	6.3 (16)	0.0 (8)	
	2022:	0.0 (18)		0.0 (18)	14.3 (7)	
	Change:	0.0		-6.3	14.3	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

157 - HOGG NEW TECH CENTER [Feeds to: GARCIA > ADAMSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	14.7 (34)		8.8 (34)		
	2022:	40.5 (42)		16.7 (42)		
	Change:	25.8		7.9		
African American	2021:	* (2)		* (2)		
	2022:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2021:	10.3 (29)		6.9 (29)		
	2022:	37.5 (32)		12.5 (32)		
	Change:	27.2		5.6		
White	2021:	* (2)		* (2)		
	2022:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2021:	7.4 (27)		7.4 (27)		
	2022:	41.5 (41)		17.1 (41)		
	Change:	34.1		9.7		
English Learner	2021:	7.7 (13)		7.7 (13)		
	2022:	25.0 (16)		0.0 (16)		
	Change:	17.3		-7.7		
Special Education	2021:	0.0 (6)		0.0 (6)		
	2022:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	18.8 (32)	6.5 (31)	9.7 (31)		
	2022:	20.7 (29)		20.7 (29)		
	Change:	1.9		11.0		
African American	2021:	* (3)	* (2)	* (3)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2021:	20.7 (29)	6.9 (29)	10.7 (28)		
	2022:	18.5 (27)		18.5 (27)		
	Change:	-2.2		7.8		
White	2021:					
	2022:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2021:	17.2 (29)	7.1 (28)	7.1 (28)		
	2022:	21.4 (28)		17.9 (28)		
	Change:	4.2		10.8		
English Learner	2021:	22.2 (18)	11.1 (18)	16.7 (18)		
	2022:	18.8 (16)		18.8 (16)		
	Change:	-3.4		2.1		
Special Education	2021:	* (4)	* (4)	* (4)		
	2022:	0.0 (7)		0.0 (7)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

157 - HOGG NEW TECH CENTER [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	23.3 (30)		13.3 (30)	0.0 (30)	
	2022:	32.3 (31)		16.1 (31)	6.5 (31)	
	Change:	9.0		2.8	6.5	
African American	2021:	* (1)		* (1)	* (1)	
	2022:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2021:	20.7 (29)		13.8 (29)	0.0 (29)	
	2022:	37.0 (27)		18.5 (27)	7.4 (27)	
	Change:	16.3		4.7	7.4	
White	2021:					
	2022:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2021:	18.5 (27)		11.1 (27)	0.0 (27)	
	2022:	33.3 (30)		16.7 (30)	6.7 (30)	
	Change:	14.8		5.6	6.7	
English Learner	2021:	27.8 (18)		11.1 (18)	0.0 (18)	
	2022:	23.5 (17)		23.5 (17)	11.8 (17)	
	Change:	-4.3		12.4	11.8	
Special Education	2021:	0.0 (7)		14.3 (7)	0.0 (7)	
	2022:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	18.8 (96)	6.5 (31)	10.5 (95)	0.0 (30)	
	2022:	32.4 (102)		17.6 (102)	6.5 (31)	
	Change:	13.6		7.1	6.5	
African American	2021:	16.7 (6)	* (2)	0.0 (6)	* (1)	
	2022:	0.0 (6)		0.0 (6)	* (3)	
	Change:	-16.7		0.0	*	
Hispanic	2021:	17.2 (87)	6.9 (29)	10.5 (86)	0.0 (29)	
	2022:	31.4 (86)		16.3 (86)	7.4 (27)	
	Change:	14.2		5.8	7.4	
White	2021:	* (2)		* (2)		
	2022:	57.1 (7)		42.9 (7)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2021:	14.5 (83)	7.1 (28)	8.5 (82)	0.0 (27)	
	2022:	33.3 (99)		17.2 (99)	6.7 (30)	
	Change:	18.8		8.7	6.7	
English Learner	2021:	20.4 (49)	11.1 (18)	12.2 (49)	0.0 (18)	
	2022:	22.4 (49)		14.3 (49)	11.8 (17)	
	Change:	2.0		2.1	11.8	
Special Education	2021:	0.0 (17)	* (4)	5.9 (17)	0.0 (7)	
	2022:	13.3 (15)		6.7 (15)	* (4)	
	Change:	13.3		0.8	*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	2.6 (38)		2.6 (38)		
	2022:	15.2 (33)		15.2 (33)		
	Change:	12.6		12.6		
African American	2021:					
	2022:	* (1)		* (1)		
	Change:					
Hispanic	2021:	2.7 (37)		2.7 (37)		
	2022:	15.6 (32)		15.6 (32)		
	Change:	12.9		12.9		
Economically Disadvantaged	2021:	0.0 (36)		0.0 (36)		
	2022:	15.6 (32)		15.6 (32)		
	Change:	15.6		15.6		
English Learner	2021:	0.0 (27)		0.0 (27)		
	2022:	17.6 (17)		17.6 (17)		
	Change:	17.6		17.6		
Special Education	2021:	* (1)		* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	7.1 (28)	0.0 (28)	7.1 (28)		
	2022:	17.5 (40)		10.0 (40)		
	Change:	10.4		2.9		
African American	2021:					
	2022:	* (1)		* (1)		
	Change:					
Hispanic	2021:	7.1 (28)	0.0 (28)	7.1 (28)		
	2022:	18.4 (38)		10.5 (38)		
	Change:	11.3		3.4		
White	2021:					
	2022:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2021:	7.7 (26)	0.0 (26)	7.7 (26)		
	2022:	13.9 (36)		8.3 (36)		
	Change:	6.2		0.6		
English Learner	2021:	8.7 (23)	0.0 (23)	4.3 (23)		
	2022:	14.8 (27)		11.1 (27)		
	Change:	6.1		6.8		
Special Education	2021:	* (2)	* (2)	* (2)		
	2022:	* (3)		* (3)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	8.8 (34)		11.8 (34)	0.0 (33)	
	2022:	35.7 (28)		21.4 (28)	10.7 (28)	
	Change:	26.9		9.6	10.7	
Hispanic	2021:	6.3 (32)		12.5 (32)	0.0 (31)	
	2022:	37.0 (27)		22.2 (27)	11.1 (27)	
	Change:	30.7		9.7	11.1	
Economically Disadvantaged	2021:	6.3 (32)		12.5 (32)	0.0 (31)	
	2022:	40.0 (25)		20.0 (25)	12.0 (25)	
	Change:	33.7		7.5	12.0	
English Learner	2021:	4.8 (21)		9.5 (21)	0.0 (21)	
	2022:	42.9 (21)		28.6 (21)	14.3 (21)	
	Change:	38.1		19.1	14.3	
Special Education	2021:	0.0 (6)		0.0 (6)	0.0 (6)	
	2022:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	6.0 (100)	0.0 (28)	7.0 (100)	0.0 (33)	
	2022:	21.8 (101)		14.9 (101)	10.7 (28)	
	Change:	15.8		7.9	10.7	
African American	2021:	* (1)		* (1)	* (1)	
	2022:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2021:	5.2 (97)	0.0 (28)	7.2 (97)	0.0 (31)	
	2022:	22.7 (97)		15.5 (97)	11.1 (27)	
	Change:	17.5		8.3	11.1	
White	2021:	* (2)		* (2)	* (1)	
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	4.3 (94)	0.0 (26)	6.4 (94)	0.0 (31)	
	2022:	21.5 (93)		14.0 (93)	12.0 (25)	
	Change:	17.2		7.6	12.0	
English Learner	2021:	4.2 (71)	0.0 (23)	4.2 (71)	0.0 (21)	
	2022:	24.6 (65)		18.5 (65)	14.3 (21)	
	Change:	20.4		14.3	14.3	
Special Education	2021:	0.0 (9)	* (2)	0.0 (9)	0.0 (6)	
	2022:	0.0 (6)		0.0 (6)	* (2)	
	Change:	0.0		0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

197 - BISHOP ARTS STEAM ACADEMY [Feeds to: GARCIA > ADAMSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	26.3 (38)		7.9 (38)		
	2022:	17.1 (35)		17.1 (35)		
	Change:	-9.2		9.2		
African American	2021:	* (1)		* (1)		
	2022:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2021:	26.5 (34)		8.8 (34)		
	2022:	18.2 (33)		18.2 (33)		
	Change:	-8.3		9.4		
Economically Disadvantaged	2021:	26.3 (38)		7.9 (38)		
	2022:	18.2 (33)		18.2 (33)		
	Change:	-8.1		10.3		
English Learner	2021:	31.8 (22)		4.5 (22)		
	2022:	19.2 (26)		19.2 (26)		
	Change:	-12.6		14.7		
Special Education	2021:	* (4)		* (4)		
	2022:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	15.0 (40)	5.0 (40)	7.5 (40)		
	2022:	38.5 (39)		12.8 (39)		
	Change:	23.5		5.3		
Hispanic	2021:	15.0 (40)	5.0 (40)	7.5 (40)		
	2022:	37.8 (37)		13.5 (37)		
	Change:	22.8		6.0		
White	2021:					
	2022:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2021:	13.2 (38)	5.3 (38)	5.3 (38)		
	2022:	38.5 (39)		12.8 (39)		
	Change:	25.3		7.5		
English Learner	2021:	16.7 (30)	3.3 (30)	6.7 (30)		
	2022:	40.0 (25)		16.0 (25)		
	Change:	23.3		9.3		
Special Education	2021:	* (5)	* (5)	* (5)		
	2022:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

197 - BISHOP ARTS STEAM ACADEMY [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	17.5 (40)		12.5 (40)	7.5 (40)	
	2022:	34.2 (38)		7.9 (38)	5.3 (38)	
	Change:	16.7		-4.6	-2.2	
Hispanic	2021:	17.9 (39)		12.8 (39)	7.7 (39)	
	2022:	32.4 (37)		5.4 (37)	2.7 (37)	
	Change:	14.5		-7.4	-5.0	
White	2021:					
	2022:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2021:	16.2 (37)		10.8 (37)	5.4 (37)	
	2022:	32.4 (37)		8.1 (37)	5.4 (37)	
	Change:	16.2		-2.7	0.0	
English Learner	2021:	10.7 (28)		7.1 (28)	0.0 (28)	
	2022:	29.0 (31)		6.5 (31)	6.5 (31)	
	Change:	18.3		-0.6	6.5	
Special Education	2021:	* (3)		* (3)	* (3)	
	2022:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	19.5 (118)	5.0 (40)	9.3 (118)	7.5 (40)	
	2022:	30.4 (112)		12.5 (112)	5.3 (38)	
	Change:	10.9		3.2	-2.2	
African American	2021:	* (2)		* (2)	* (1)	
	2022:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2021:	19.5 (113)	5.0 (40)	9.7 (113)	7.7 (39)	
	2022:	29.9 (107)		12.1 (107)	2.7 (37)	
	Change:	10.4		2.4	-5.0	
White	2021:	* (2)		* (2)		
	2022:	* (3)		* (3)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2021:	18.6 (113)	5.3 (38)	8.0 (113)	5.4 (37)	
	2022:	30.3 (109)		12.8 (109)	5.4 (37)	
	Change:	11.7		4.8	0.0	
English Learner	2021:	18.8 (80)	3.3 (30)	6.3 (80)	0.0 (28)	
	2022:	29.3 (82)		13.4 (82)	6.5 (31)	
	Change:	10.5		7.1	6.5	
Special Education	2021:	0.0 (12)	* (5)	0.0 (12)	* (3)	
	2022:	13.3 (15)		6.7 (15)	* (5)	
	Change:	13.3		6.7	*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

289 - FELIX G. BOTELLO PERSONALIZED LEARNING ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	9.7 (72)		8.3 (72)		
	2022:	16.4 (73)		5.5 (73)		
	Change:	6.7		-2.8		
African American	2021:	* (3)		* (3)		
	2022:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2021:	10.4 (67)		9.0 (67)		
	2022:	17.9 (67)		6.0 (67)		
	Change:	7.5		-3.0		
White	2021:					
	2022:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2021:	8.7 (69)		8.7 (69)		
	2022:	16.7 (72)		5.6 (72)		
	Change:	8.0		-3.1		
English Learner	2021:	10.4 (48)		12.5 (48)		
	2022:	23.5 (51)		5.9 (51)		
	Change:	13.1		-6.6		
Special Education	2021:	* (4)		* (4)		
	2022:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	14.7 (75)	5.3 (76)	17.3 (75)		
	2022:	32.3 (65)		18.5 (65)		
	Change:	17.6		1.2		
African American	2021:	* (1)	* (2)	* (1)		
	2022:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2021:	15.5 (71)	5.6 (71)	18.3 (71)		
	2022:	34.4 (61)		19.7 (61)		
	Change:	18.9		1.4		
Economically Disadvantaged	2021:	11.6 (69)	4.3 (70)	13.0 (69)		
	2022:	31.3 (64)		18.8 (64)		
	Change:	19.7		5.8		
English Learner	2021:	16.3 (49)	8.0 (50)	18.4 (49)		
	2022:	33.3 (45)		20.0 (45)		
	Change:	17.0		1.6		
Special Education	2021:	* (4)	* (3)	* (4)		
	2022:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

289 - FELIX G. BOTELLO PERSONALIZED LEARNING ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	35.7 (70)		28.6 (70)	14.3 (70)	
	2022:	43.7 (71)		31.0 (71)	22.5 (71)	
	Change:	8.0		2.4	8.2	
Hispanic	2021:	36.8 (68)		29.4 (68)	14.7 (68)	
	2022:	44.3 (70)		31.4 (70)	22.9 (70)	
	Change:	7.5		2.0	8.2	
White	2021:					
	2022:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2021:	34.9 (63)		31.7 (63)	15.9 (63)	
	2022:	43.9 (66)		30.3 (66)	19.7 (66)	
	Change:	9.0		-1.4	3.8	
English Learner	2021:	39.3 (56)		32.1 (56)	17.9 (56)	
	2022:	38.5 (52)		34.6 (52)	17.3 (52)	
	Change:	-0.8		2.5	-0.6	
Special Education	2021:	* (4)		* (4)	* (4)	
	2022:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	19.8 (217)	5.3 (76)	18.0 (217)	14.3 (70)	
	2022:	30.6 (209)		18.2 (209)	22.5 (71)	
	Change:	10.8		0.2	8.2	
African American	2021:	0.0 (6)	* (2)	0.0 (6)	* (2)	
	2022:	0.0 (7)		0.0 (7)		
	Change:	0.0		0.0		
Hispanic	2021:	20.9 (206)	5.6 (71)	18.9 (206)	14.7 (68)	
	2022:	32.3 (198)		19.2 (198)	22.9 (70)	
	Change:	11.4		0.3	8.2	
White	2021:	* (1)	* (1)	* (1)		
	2022:	* (3)		* (3)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2021:	17.9 (201)	4.3 (70)	17.4 (201)	15.9 (63)	
	2022:	30.2 (202)		17.8 (202)	19.7 (66)	
	Change:	12.3		0.4	3.8	
English Learner	2021:	22.9 (153)	8.0 (50)	21.6 (153)	17.9 (56)	
	2022:	31.8 (148)		20.3 (148)	17.3 (52)	
	Change:	8.9		-1.3	-0.6	
Special Education	2021:	8.3 (12)	* (3)	8.3 (12)	* (4)	
	2022:	9.1 (11)		0.0 (11)	* (4)	
	Change:	0.8		-8.3	*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.