STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

MAGNET SCHOOLS (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.4 | (178) |  |  |  |  |  |
|  | 2022: | 51.7 | (211) |  | 23.7 | (211) |  |  |
|  | Change: | 25.3 |  |  | 9.7 |  |  |  |
| African American | 2021: | 22.9 | (61) |  | 11.4 | (61) |  |  |
|  | 2022: | 40.8 | (71) |  | 18.3 | (71) |  |  |
|  | Change: | 17.9 |  |  | 6.9 |  |  |  |
| Hispanic | 2021: | 17.8 | (84) |  | 10.7 | (84) |  |  |
|  | 2022: | 44.4 | (81) |  | 21.0 | (81) |  |  |
|  | Change: | 26.6 |  |  | 10.3 |  |  |  |
| White | 2021: | 52.3 | (21) |  | 33.3 | (21) |  |  |
|  | 2022: | 71.4 | (35) |  | 28.6 | (35) |  |  |
|  | Change: | 19.1 |  |  | -4.7 |  |  |  |
| Economically Disadvantaged | 2021: | 15.3 | (98) |  | 6.0 | (99) |  |  |
|  | 2022: | 36.9 | (111) |  | 15.3 | (111) |  |  |
|  | Change: | 21.6 |  |  | 9.3 |  |  |  |
| English Learner | 2021: | 12.7 | (47) |  | 10.6 | (47) |  |  |
|  | 2022: | 35.3 | (51) |  | 19.6 | (51) |  |  |
|  | Change: | 22.6 |  |  | 9.0 |  |  |  |
| Special Education | 2021: |  | (5) |  | * | (5) |  |  |
|  | 2022: | 33.3 | (9) |  | 22.2 |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## MAGNET SCHOOLS (Prior-year statistics based on current schools)

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.8 | (410) |  | 51.1 | (409) | 35.2 | (411) |  |
|  | 2022: | 75.9 | (406) |  | 59.6 | (406) | 42.4 | (406) |  |
|  | Change: | 11.1 |  |  | 8.5 |  | 7.2 |  |  |
| African American | 2021: | 46.2 | (67) |  | 25.7 | (66) | 14.9 | (67) |  |
|  | 2022: | 51.7 | (60) |  | 31.7 | (60) | 16.7 | (60) |  |
|  | Change: | 5.5 |  |  | 6.0 |  | 1.8 |  |  |
| Hispanic | 2021: | 57.9 | (195) |  | 48.2 | (195) | 28.0 | (196) |  |
|  | 2022: | 69.1 | (181) |  | 59.7 | (181) | 31.5 | (181) |  |
|  | Change: | 11.2 |  |  | 11.5 |  | 3.5 |  |  |
| White | 2021: | 85.2 | (102) |  | 68.6 | (102) | 55.8 | (102) |  |
|  | 2022: | 93.0 | (128) |  | 66.4 | (128) | 63.3 | (128) |  |
|  | Change: | 7.8 |  |  | -2.2 |  | 7.5 |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (186) |  | 42.1 | (185) | 23.5 | (187) |  |
|  | 2022: | 61.8 | (173) |  | 57.2 | (173) | 30.6 | (173) |  |
|  | Change: | 11.8 |  |  | 15.1 |  | 7.1 |  |  |
| English Learner | 2021: | 46.3 | (95) |  | 50.5 | (95) | 23.9 | (96) |  |
|  | 2022: | 67.2 | (119) |  | 63.0 | (119) | 30.3 | (119) |  |
|  | Change: | 20.9 |  |  | 12.5 |  | 6.4 |  |  |
| Special Education | 2021: | 25.0 | (12) |  | 25.0 | (12) | 16.6 | (12) |  |
|  | 2022: | 50.0 | (14) |  | 35.7 | (14) | 28.6 | (14) |  |
|  | Change: | 25.0 |  |  | 10.7 |  | 12.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 40.3 | (774) |  | 28.0 | (773) |  |  |
|  | 2022: | 57.6 | (753) |  | 37.8 | (751) |  |  |
|  | Change: | 17.3 |  |  | 9.8 |  |  |  |
| African American | 2021: | 27.8 | (79) |  | 7.5 | (79) |  |  |
|  | 2022: | 46.9 | (81) |  | 25.0 | (80) |  |  |
|  | Change: | 19.1 |  |  | 17.5 |  |  |  |
| Hispanic | 2021: | 35.1 | (523) |  | 23.3 | (523) |  |  |
|  | 2022: | 50.0 | (476) |  | 30.7 | (476) |  |  |
|  | Change: | 14.9 |  |  | 7.4 |  |  |  |
| White | 2021: | 60.5 | (114) |  | 53.0 | (113) |  |  |
|  | 2022: | 82.0 | (150) |  | 60.0 | (150) |  |  |
|  | Change: | 21.5 |  |  | 7.0 |  |  |  |
| Economically Disadvantaged | 2021: | 32.2 | (468) |  | 19.8 | (468) |  |  |
|  | 2022: | 46.6 | (412) |  | 29.6 | (412) |  |  |
|  | Change: | 14.4 |  |  | 9.8 |  |  |  |
| English Learner | 2021: | 30.8 | (305) |  | 22.6 | (305) |  |  |
|  | 2022: | 43.1 | (267) |  | 26.6 | (267) |  |  |
|  | Change: | 12.3 |  |  | 4.0 |  |  |  |
| Special Education | 2021: | 36.3 | (11) |  | 27.2 | (11) |  |  |
|  | 2022: | 45.8 | (24) |  | 45.8 | (24) |  |  |
|  | Change: | 9.5 |  |  | 18.6 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

MAGNET SCHOOLS (Prior-year statistics based on current schools)


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.1 | (719) |  | 22.8 | (769) | 42.4 | (772) | 23.8 | (714) |
|  | 2022: | 77.7 | (741) |  | 46.0 | (798) | 52.1 | (798) | 35.7 | (742) |
|  | Change: | 21.6 |  |  | 23.2 |  | 9.7 |  | 11.9 |  |
| African American | 2021: | 50.9 | (55) |  | 7.1 | (56) | 28.5 | (56) | 18.8 | (53) |
|  | 2022: | 64.2 | (53) |  | 26.8 | (82) | 35.4 | (82) | 20.4 | (54) |
|  | Change: | 13.3 |  |  | 19.7 |  | 6.9 |  | 1.6 |  |
| Hispanic | 2021: | 51.5 | (506) |  | 17.4 | (557) | 38.6 | (556) | 20.2 | (504) |
|  | 2022: | 75.5 | (523) |  | 42.4 | (521) | 47.7 | (522) | 34.0 | (523) |
|  | Change: | 24.0 |  |  | 25.0 |  | 9.1 |  | 13.8 |  |
| White | 2021: | 71.2 | (108) |  | 48.2 | (116) | 61.0 | (118) | 33.0 | (109) |
|  | 2022: | 89.1 | (129) |  | 62.0 | (137) | 70.6 | (136) | 45.0 | (129) |
|  | Change: | 17.9 |  |  | 13.8 |  | 9.6 |  | 12.0 |  |
| Economically Disadvantaged | 2021: | 49.2 | (453) |  | 16.3 | (472) | 36.8 | (472) | 20.0 | (453) |
|  | 2022: | 72.8 | (434) |  | 39.0 | (451) | 45.6 | (452) | 33.6 | (434) |
|  | Change: | 23.6 |  |  | 22.7 |  | 8.8 |  | 13.6 |  |
| English Learner | 2021: | 43.7 | (208) |  | 18.7 | (277) | 33.9 | (277) | 15.5 | (206) |
|  | 2022: | 70.0 | (253) |  | 42.7 | (293) | 49.5 | (293) | 33.2 | (253) |
|  | Change: | 26.3 |  |  | 24.0 |  | 15.6 |  | 17.7 |  |
| Special Education | 2021: | 60.0 | (10) |  | 30.7 | (13) | 30.7 | (13) | 30.0 | (10) |
|  | 2022: | 60.0 | (10) |  | 30.0 | (20) | 26.3 | (19) | 40.0 | (10) |
|  | Change: | 0.0 |  |  | -0.7 |  | -4.4 |  | 10.0 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

MAGNET SCHOOLS (Prior-year statistics based on current schools)

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 51.0 | $(3,244)$ | 30.6 | $(1,160)$ | $\begin{aligned} & \hline 32.6 \\ & 46.2 \end{aligned}$ | $(2,521)$ | 39.9 | $(1,183)$ | 23.8 | (714) |
|  | 2022: | 70.5 | $(3,301)$ |  |  |  | $(2,556)$ | 48.8 | $(1,204)$ | 35.7 | (742) |
|  | Change: | 19.5 |  |  |  | 13.6 |  | 8.9 |  | 11.9 |  |
| African American | 2021: | 36.4 | (373) | 19.4 | (108) | 14.8 | (317)(356) | 21.1 | (123) | 18.8 | (53) |
|  | 2022: | 52.8 | (411) |  |  | 24.7 |  | 27.5 | (142) | 20.4 | (54) |
|  | Change: | 16.4 |  |  |  | 9.9 |  | 6.4 |  | 1.6 |  |
| Hispanic | 2021: | 45.3 | $(2,042)$ | 21.6 | (734) | 25.4 | $\begin{aligned} & (1,538) \\ & (1,427) \end{aligned}$ | $\begin{aligned} & 35.9 \\ & 43.5 \end{aligned}$ | $\begin{aligned} & \hline(752) \\ & (703) \end{aligned}$ | $\begin{aligned} & 20.2 \\ & 34.0 \end{aligned}$ | $\begin{aligned} & \hline(504) \\ & (523) \end{aligned}$ |
|  | 2022: | 66.6 | $(1,952)$ |  |  | 41.1 |  |  |  |  |  |
|  | Change: | 21.3 |  |  |  | 15.7 |  | 7.6 |  | 13.8 |  |
| White | 2021: | $\begin{aligned} & \hline 73.2 \\ & 87.3 \\ & 14.1 \end{aligned}$ | $\begin{aligned} & \hline(586) \\ & (700) \end{aligned}$ | 56.0 | (232) | 58.5 | $\begin{aligned} & \hline(475) \\ & (572) \end{aligned}$ | $\begin{array}{r} \hline 58.1 \\ 67.0 \\ 8.9 \end{array}$ | $\begin{aligned} & \hline(222) \\ & (264) \end{aligned}$ | $\begin{aligned} & 33.0 \\ & 45.0 \\ & 12.0 \end{aligned}$ | $\begin{aligned} & \hline(109) \\ & (129) \end{aligned}$ |
|  | 2022: |  |  |  |  | 64.5 |  |  |  |  |  |
|  | Change: |  |  |  |  | 6.0 |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 41.5 | $(1,845)$ | 17.7 | (643) | 22.1 | $(1,393)$ | 33.0 | (659) | 20.0 | (453) |
|  | 2022: | 61.9 | $(1,746)$ |  |  | 36.5 | $(1,311)$ | 41.4 | (625) | 33.6 | (434) |
|  | Change: | 20.4 |  |  |  | 14.4 |  | 8.4 |  | 13.6 |  |
| English Learner | 2021: | $\begin{aligned} & \hline 37.4 \\ & 61.0 \\ & 23.6 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline(1,046) \\ & (1,082) \end{aligned}$ | 15.8 | (392) | $\begin{aligned} & \hline 25.9 \\ & 40.8 \\ & 14.9 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline(839) \\ & (828) \end{aligned}$ | $\begin{aligned} & 31.3 \\ & 43.9 \\ & 12.6 \end{aligned}$ | $\begin{aligned} & (373) \\ & (412) \end{aligned}$ | 15.5 (206) <br> 33.2 (253) <br> 17.7  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 37.3 | (67) | 26.0 | (23) | 26.9 | (52) | 24.0 | (25) | 46.6 | (15) |
|  | 2022: | 46.0 | (87) |  |  | 34.6 | (78) | 27.3 | (33) | 40.0 | (10) |
|  | Change: | 8.7 |  |  |  | 7.7 |  | 3.3 |  | -6.6 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.9 | (146) |  |  |  |  |  |
|  | 2022: | 44.7 | (141) |  | 20.6 | (141) |  |  |
|  | Change: | 11.8 |  |  | 5.5 |  |  |  |
| African American | 2021: | 20.0 | (15) |  | 6.7 | (15) |  |  |
|  | 2022: | 33.3 | (12) |  | 8.3 | (12) |  |  |
|  | Change: | 13.3 |  |  | 1.6 |  |  |  |
| Hispanic | 2021: | 36.0 | (125) |  | 14.4 | (125) |  |  |
|  | 2022: | 45.7 | (129) |  | 21.7 | (129) |  |  |
|  | Change: | 9.7 |  |  | 7.3 |  |  |  |
| Economically Disadvantaged | 2021: | 32.4 | (111) |  | 12.6 | (111) |  |  |
|  | 2022: | 46.2 | (117) |  | 22.2 | (117) |  |  |
|  | Change: | 13.8 |  |  | 9.6 |  |  |  |
| English Learner | 2021: | 36.0 | (75) |  | 13.3 | (75) |  |  |
|  | 2022: | 44.0 | (75) |  | 20.0 | (75) |  |  |
|  | Change: | 8.0 |  |  | 6.7 |  |  |  |
| Special Education | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \\ & \text { Change: } \end{aligned}$ | * |  |  | * | (2) |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.9 | (158) |  | 13.4 | (149) | 36.9 | (149) | 25.9 | (158) |
|  | 2022: | 72.5 | (142) |  | 32.0 | (147) | 46.9 | (147) | 35.9 | (142) |
|  | Change: | 13.6 |  |  | 18.6 |  | 10.0 |  | 10.0 |  |
| African American | 2021: | 61.5 | (13) |  | 10.0 | (10) | 10.0 | (10) | 25.0 | (12) |
|  | 2022: | 70.0 | (10) |  | 18.8 | (16) | 43.8 | (16) | 40.0 | (10) |
|  | Change: | 8.5 |  |  | 8.8 |  | 33.8 |  | 15.0 |  |
| Hispanic | 2021: | 57.6 | (139) |  | 12.8 | (133) | 38.3 | (133) | 24.3 | (140) |
|  | 2022: | 71.7 | (127) |  | 32.5 | (126) | 46.8 | (126) | 34.6 | (127) |
|  | Change: | 14.1 |  |  | 19.7 |  | 8.5 |  | 10.3 |  |
| White | 2021: |  | (1) |  |  | (2) |  | (2) | * | (1) |
|  | 2022: |  | (2) |  | * | (3) |  | (3) | * | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 55.9 | (127) |  | 11.2 | (107) | 33.6 | (107) | 24.2 | (128) |
|  | 2022: | 69.9 | (113) |  | 31.0 | (113) | 46.0 | (113) | 37.2 | (113) |
|  | Change: | 14.0 |  |  | 19.8 |  | 12.4 |  | 13.0 |  |
| English Learner | 2021: | 56.7 | (30) |  | 18.2 | (55) | 30.9 | (55) | 23.3 | (30) |
|  | 2022: | 67.9 | (53) |  | 35.1 | (74) | 50.0 | (74) | 26.4 | (53) |
|  | Change: | 11.2 |  |  | 16.9 |  | 19.1 |  | 3.1 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 46.6 | (453) | 15.3 | (150) | 14.2 | (295) | 36.9 | (149) | 25.9 | (158) |
|  | 2022: | 64.2 | (430) |  |  | 26.4 | (288) | 46.9 | (147) | 35.9 | (142) |
|  | Change: | 17.6 |  |  |  | 12.2 |  | 10.0 |  | 10.0 |  |
| African American | 2021: | 39.5 | (38) | 10.0 | (10) | 8.0 | (25) | 10.0 | (10) | 25.0 | (12) |
|  | 2022: | 52.6 | (38) |  |  | 14.3 | (28) | 43.8 | (16) | 40.0 | (10) |
|  | Change: | 13.1 |  |  |  | 6.3 |  | 33.8 |  | 15.0 |  |
| Hispanic | 2021: | 47.1 | (397) | 15.7 | (134) | 13.6 | (258) | 38.3 | (133) | 24.3 | (140) |
|  | 2022: | 64.4 | (382) |  |  | 27.1 | (255) | 46.8 | (126) | 34.6 | (127) |
|  | Change: | 17.3 |  |  |  | 13.5 |  | 8.5 |  | 10.3 |  |
| White | 2021: | 33.3 | (6) |  | (2) |  | (5) |  | (2) | * | (1) |
|  | 2022: | * |  |  |  |  | (3) |  | (3) | * | (2) |
|  | Change: | * |  |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 45.5 | (345) | 11.1 | (108) | 11.9 | (218) | 33.6 | (107) | 24.2 | (128) |
|  | 2022: | 63.0 | (343) |  |  | 26.5 | (230) | 46.0 | (113) | 37.2 | (113) |
|  | Change: | 17.5 |  |  |  | 14.6 |  | 12.4 |  | 13.0 |  |
| English Learner | 2021: | 38.8 | (160) | 7.1 | (56) | 15.4 | (130) | 30.9 | (55) | 23.3 | (30) |
|  | 2022: | 62.9 | (202) |  |  | 27.5 | (149) | 50.0 | (74) | 26.4 | (53) |
|  | Change: | 24.1 |  |  |  | 12.1 |  | 19.1 |  | 3.1 |  |
| Special Education | 2021: | * | (4) |  |  |  |  |  |  | * | (4) |
|  | 2022: | * |  |  |  | * | (2) |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.2 | (152) |  | 23.0 | (152) |  |  |
|  | 2022: | 51.5 | (163) |  | 24.8 | (161) |  |  |
|  | Change: | 13.3 |  |  | 1.8 |  |  |  |
| African American | 2021: | 42.9 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | 66.7 | (9) |  | 25.0 | (8) |  |  |
|  | Change: | 23.8 |  |  | 10.7 |  |  |  |
| Hispanic | 2021: | 35.4 | (130) |  | 20.8 | (130) |  |  |
|  | 2022: | 45.6 | (125) |  | 22.4 | (125) |  |  |
|  | Change: | 10.2 |  |  | 1.6 |  |  |  |
| White | 2021: | 77.8 | (9) |  | 55.6 | (9) |  |  |
|  | 2022: | 75.0 | (24) |  | 29.2 | (24) |  |  |
|  | Change: | -2.8 |  |  | -26.4 |  |  |  |
| Economically Disadvantaged | 2021: | 32.8 | (116) |  | 19.8 | (116) |  |  |
|  | 2022: | 40.2 | (92) |  | 20.7 | (92) |  |  |
|  | Change: | 7.4 |  |  | 0.9 |  |  |  |
| English Learner | 2021: | 31.0 | (87) |  | 23.0 | (87) |  |  |
|  | 2022: | 40.0 | (80) |  | 17.5 | (80) |  |  |
|  | Change: | 9.0 |  |  | -5.5 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | 33.3 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.7 | (139) |  | 16.8 | (149) | 38.9 | (149) | 29.5 | (139) |
|  | 2022: | 80.7 | (140) |  | 50.7 | (144) | 56.3 | (144) | 43.6 | (140) |
|  | Change: | 26.0 |  |  | 33.9 |  | 17.4 |  | 14.1 |  |
| African American | 2021: | 66.7 | (6) |  |  | (4) |  | (4) | 33.3 | (6) |
|  | 2022: | * |  |  | * | (5) |  | (5) | * | (4) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Hispanic | 2021: | 52.5 | (118) |  | 16.2 | (136) | 37.5 | (136) | 28.8 | (118) |
|  | 2022: | 81.3 | (128) |  | 48.8 | (121) | 52.9 | (121) | 43.0 | (128) |
|  | Change: | 28.8 |  |  | 32.6 |  | 15.4 |  | 14.2 |  |
| White | 2021: | 66.7 | (9) |  | 28.6 | (7) | 57.1 | (7) | 33.3 | (9) |
|  | 2022: | 66.7 | (6) |  | 63.6 | (11) | 81.8 | (11) | 16.7 | (6) |
|  | Change: | 0.0 |  |  | 35.0 |  | 24.7 |  | -16.6 |  |
| Economically Disadvantaged | 2021: | 48.6 | (109) |  | 17.1 | (117) | 39.3 | (117) | 26.6 | (109) |
|  | 2022: | 80.4 | (107) |  | 50.0 | (104) | 53.8 | (104) | 42.1 | (107) |
|  | Change: | 31.8 |  |  | 32.9 |  | 14.5 |  | 15.5 |  |
| English Learner | 2021: | 37.3 | (51) |  | 16.0 | (75) | 33.3 | (75) | 19.6 | (51) |
|  | 2022: | 76.1 | (67) |  | 51.3 | (78) | 57.7 | (78) | 37.3 | (67) |
|  | Change: | 38.8 |  |  | 35.3 |  | 24.4 |  | 17.7 |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) | * | (3) |
|  | 2022: |  |  |  | * | (2) | * | (2) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.7 | (440) | 24.2 | (149) | $\begin{aligned} & \hline 19.9 \\ & 37.0 \end{aligned}$ | (301) | 38.9 | (149) | 29.5 | (139) |
|  | 2022: | 72.0 | (447) |  |  |  | (305) | 56.3 | (144) | 43.6 | (140) |
|  | Change: | 26.3 |  |  |  | 17.1 |  | 17.4 |  | 14.1 |  |
| African American | 2021: | 52.9 $(17)$ <br> 83.3 $(18)$ <br> 30.4  |  | * | (4) | 9.1 | $\begin{aligned} & (11) \\ & (13) \end{aligned}$ |  | (4) <br> (5) | 33.3 $(6)$ <br> $*$ $(4)$ <br> $*$  |  |
|  | 2022: |  |  | 38.5 |  |  |  |  |  |  |  |
|  | Change: |  |  | 29.4 |  |  |  |  |  |  |  |
| Hispanic | 2021: | 43.8 | (384) |  | 23.5 | (136) | 18.4 | (266) | 37.5 | (136) | 28.8 | (118) |
|  | 2022: | 70.9 | (374) |  |  |  | 35.4 | (246) | 52.9 | (121) | 43.0 | (128) |
|  | Change: | 27.1 |  | 17.0 |  |  | 15.4 |  | 14.2 |  |
| White | 2021: | 68.0 | (25) | 42.9 |  | (7) | 43.8 | (16) | 57.1 | (7) | 33.3 | (9) |
|  | 2022: | 80.5 | (41) |  | 40.0 |  | (35) | 81.8 | (11) | 16.7 | (6) |
|  | Change: | 12.5 |  |  | -3.8 |  | 24.7 |  | -16.6 |  |
| Economically Disadvantaged | 2021: | 41.5 | (342) | 21.4 | (117) |  | 18.5 | (233) | 39.3 | (117) | 26.6 | (109) |
|  | 2022: | 70.0 | (303) |  |  | 36.2 | (196) | 53.8 | (104) | 42.1 | (107) |
|  | Change: | 28.5 |  |  |  | 17.7 |  | 14.5 |  | 15.5 |  |
| English Learner | 2021: | 35.7 | (213) | 18.7 | (75) | 19.8 | (162) | 33.3 | (75) | 19.6 | (51) |
|  | 2022: | 66.2 | (225) |  |  | 34.2 | (158) | 57.7 | (78) | 37.3 | (67) |
|  | Change: | 30.5 |  |  |  | 14.4 |  | 24.4 |  | 17.7 |  |
| Special Education | 2021: | 44.4 | (9) |  | (3) | $\begin{aligned} & 33.3 \\ & 50.0 \\ & 16.7 \end{aligned}$ | (6) |  | (3) | * | (3) |
|  | 2022: | 44.4 | (9) |  |  |  | (8) | * | (2) | * | (1) |
|  | Change: | 0.0 |  |  |  |  |  | * |  | * |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.4 | (59) |  | 22.0 | (59) |  |  |
|  | 2022: | 75.4 | (69) |  | 36.2 | (69) |  |  |
|  | Change: | 33.0 |  |  | 14.2 |  |  |  |
| African American | 2021: | 85.7 | (7) |  | 57.1 | (7) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 13.0 | (23) |  | 4.3 | (23) |  |  |
|  | 2022: | 65.2 | (23) |  | 34.8 | (23) |  |  |
|  | Change: | 52.2 |  |  | 30.5 |  |  |  |
| White | 2021: | 52.6 | (19) |  | 31.6 | (19) |  |  |
|  | 2022: | 76.9 | (26) |  | 26.9 | (26) |  |  |
|  | Change: | 24.3 |  |  | -4.7 |  |  |  |
| Economically Disadvantaged | 2021: | 21.4 | (14) |  | 7.1 | (14) |  |  |
|  | 2022: | 70.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | 48.6 |  |  | 22.9 |  |  |  |
| English Learner | 2021: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | 2022: | 75.0 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | 63.9 |  |  | 26.4 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 63.5 | (52) |  | 51.9 | (52) | 40.4 | (52) |  |
|  | 2022: | 88.7 | (53) |  | 64.2 | (53) | 43.4 | (53) |  |
|  | Change: | 25.2 |  |  | 12.3 |  | 3.0 |  |  |
| African American | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 40.0 | (15) |  | 26.7 | (15) | 20.0 | (15) |  |
|  | 2022: | 85.7 | (14) |  | 42.9 | (14) | 21.4 | (14) |  |
|  | Change: | 45.7 |  |  | 16.2 |  | 1.4 |  |  |
| White | 2021: | 81.3 | (16) |  | 43.8 | (16) | 37.5 | (16) |  |
|  | 2022: | 90.9 | (22) |  | 68.2 | (22) | 59.1 | (22) |  |
|  | Change: | 9.6 |  |  | 24.4 |  | 21.6 |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (10) |  | 30.0 | (10) | 30.0 | (10) |  |
|  | 2022: | 87.5 | (16) |  | 68.8 | (16) | 37.5 | (16) |  |
|  | Change: | 37.5 |  |  | 38.8 |  | 7.5 |  |  |
| English Learner | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 100.0 | (7) |  | 71.4 | (7) | 28.6 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.7 | (46) |  | 37.0 | (46) |  |  |
|  | 2022: | 54.4 | (68) |  | 48.5 | (68) |  |  |
|  | Change: | 8.7 |  |  | 11.5 |  |  |  |
| African American | 2021: | 44.4 | (9) |  | 22.2 | (9) |  |  |
|  | 2022: | 57.1 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | 12.7 |  |  | 34.9 |  |  |  |
| Hispanic | 2021: | 53.8 | (13) |  | 30.8 | (13) |  |  |
|  | 2022: | 42.3 | (26) |  | 34.6 | (26) |  |  |
|  | Change: | -11.5 |  |  | 3.8 |  |  |  |
| White | 2021: | 35.3 | (17) |  | 41.2 | (17) |  |  |
|  | 2022: | 63.6 | (22) |  | 50.0 | (22) |  |  |
|  | Change: | 28.3 |  |  | 8.8 |  |  |  |
| Economically Disadvantaged | 2021: | 44.4 | (9) |  | 22.2 | (9) |  |  |
|  | 2022: | 33.3 | (15) |  | 26.7 | (15) |  |  |
|  | Change: | -11.1 |  |  | 4.5 |  |  |  |
| English Learner | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | 12.5 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.6 | (89) |  | 32.4 | (68) | 48.6 | (70) | 22.0 | (91) |
|  | 2022: | 66.7 | (78) |  | 38.8 | (85) | 42.9 | (84) | 28.2 | (78) |
|  | Change: | 7.1 |  |  | 6.4 |  | -5.7 |  | 6.2 |  |
| African American | 2021: | * | (4) |  | * | (3) |  | (3) | * | (4) |
|  | 2022: | 66.7 | (6) |  | 20.0 | (15) | 40.0 | (15) | 0.0 | (6) |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Hispanic | 2021: | 45.7 | (35) |  | 26.9 | (26) | 40.7 | (27) | 8.6 | (35) |
|  | 2022: | 63.0 | (27) |  | 33.3 | (30) | 30.0 | (30) | 22.2 | (27) |
|  | Change: | 17.3 |  |  | 6.4 |  | -10.7 |  | 13.6 |  |
| White | 2021: | 71.9 | (32) |  | 32.1 | (28) | 48.3 | (29) | 35.3 | (34) |
|  | 2022: | 66.7 | (36) |  | 46.2 | (26) | 56.0 | (25) | 33.3 | (36) |
|  | Change: | -5.2 |  |  | 14.1 |  | 7.7 |  | -2.0 |  |
| Economically Disadvantaged | 2021: | 50.0 | (30) |  | 31.3 | (16) | 35.3 | (17) | 9.7 | (31) |
|  | 2022: | 57.1 | (21) |  | 14.3 | (21) | 19.0 | (21) | 19.0 | (21) |
|  | Change: | 7.1 |  |  | -17.0 |  | -16.3 |  | 9.3 |  |
| English Learner | 2021: | 37.5 | (8) |  | * | (5) | * | (5) | 12.5 | (8) |
|  | 2022: | * | (4) |  | 12.5 | (8) | 0.0 | (8) | * | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Special Education | 2021: | * | (2) |  | * | (3) | * | (3) | * | (2) |
|  | 2022: | * | (4) |  | 25.0 | (8) | 28.6 | (7) | * | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:
134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 53.3 | (366) | 33.1 | (118) | $\begin{aligned} & \hline 35.3 \\ & 47.0 \end{aligned}$ | (275) | 45.1 | (122) | 22.0 | (91) |
|  | 2022: | 69.8 | (398) |  |  |  | (321) | 43.1 | (137) | 28.2 | (78) |
|  | Change: | 16.5 |  |  |  | 11.7 |  | -2.0 |  | 6.2 |  |
| African American | 2021: | 58.8 | (34) | 37.5 | (8) | 36.7 | (30) | 75.0 | (8) | 0.0 | (6) |
|  | 2022: | 81.0 | (42) |  |  | 38.9 | (36) | 35.0 | (20) |  |  |
|  | Change: | 22.2 |  |  |  | 2.2 |  | -40.0 |  |  |  |
| Hispanic | 2021: | 40.8 | (125) | 21.6 | (37) | 22.5 | (89) | 33.3 | (42) | 8.6 | (35) |
|  | 2022: | 60.4 | (139) |  |  | 39.3 | (112) | 27.3 | (44) | 22.2 | (27) |
|  | Change: | 19.6 |  |  |  | 16.8 |  | -6.0 |  | 13.6 |  |
| White | 2021: | 61.4 $(132)$ <br> 74.1 $(147)$ <br> 12.7  |  | 37.5 | (48) | 39.4 | (99) | 44.4 | (45) | 35.3 | (34) |
|  | 2022: |  |  | 48.2 |  | (112) | 57.4 | (47) | 33.3 | (36) |  |
|  | Change: |  |  | 8.8 |  |  | 13.0 |  | -2.0 |  |  |
| Economically Disadvantaged | 2021: | 43.2 | (88) |  | 29.2 | (24) | 22.8 | (57) | 33.3 | (27) | 9.7 | (31) |
|  | 2022: | 58.9 | (95) |  |  |  | 33.8 | (74) | 27.0 | (37) | 19.0 | (21) |
|  | Change: | 15.7 |  | 11.0 |  |  | -6.3 |  | 9.3 |  |  |
| English Learner | 2021: | $30.6$ <br> 52.4 <br> 21.8 | $\begin{aligned} & (36) \\ & (42) \end{aligned}$ | 0.0 |  | (11) | 25.0 | (28) | 22.2 | (9) | 12.5 | (8) |
|  | 2022: |  |  |  | 42.1 |  | (38) | 13.3 | (15) | * | (4) |
|  | Change: |  |  |  | 17.1 |  |  | -8.9 |  | * |  |
| Special Education | 2021: | 31.3 | (16) | 0.0 | (6) | 21.4 | (14) |  | (5) | * | (2) |
|  | 2022: | 33.3 | (24) |  |  | 28.6 | (21) | 22.2 | (9) | * | (4) |
|  | Change: | 2.0 |  |  |  | 7.2 |  | * |  | * |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.6 | (46) |  | 11.1 | (45) |  |  |
|  | 2022: | 40.0 | (40) |  | 27.5 | (40) |  |  |
|  | Change: | 20.4 |  |  | 16.4 |  |  |  |
| African American | 2021: | 13.6 | (22) |  | 4.8 | (21) |  |  |
|  | 2022: | 21.4 | (14) |  | 35.7 | (14) |  |  |
|  | Change: | 7.8 |  |  | 30.9 |  |  |  |
| Hispanic | 2021: | 25.0 | (24) |  | 16.7 | (24) |  |  |
|  | 2022: | 38.1 | (21) |  | 14.3 | (21) |  |  |
|  | Change: | 13.1 |  |  | -2.4 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 17.1 | (35) |  | 8.6 | (35) |  |  |
|  | 2022: | 33.3 | (33) |  | 18.2 | (33) |  |  |
|  | Change: | 16.2 |  |  | 9.6 |  |  |  |
| English Learner | 2021: | 23.5 | (17) |  | 17.6 | (17) |  |  |
|  | 2022: | 35.3 | (17) |  | 23.5 | (17) |  |  |
|  | Change: | 11.8 |  |  | 5.9 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (3) |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^12]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 53.5 | (43) |  | 44.2 | (43) | 11.6 | (43) |  |
|  | 2022: | 51.4 | (35) |  | 60.0 | (35) | 45.7 | (35) |  |
|  | Change: | -2.1 |  |  | 15.8 |  | 34.1 |  |  |
| African American | 2021: | 53.3 | (15) |  | 40.0 | (15) | 20.0 | (15) |  |
|  | 2022: | 60.0 | (10) |  | 60.0 | (10) | 50.0 | (10) |  |
|  | Change: | 6.7 |  |  | 20.0 |  | 30.0 |  |  |
| Hispanic | 2021: | 52.0 | (25) |  | 48.0 | (25) | 8.0 | (25) |  |
|  | 2022: | 45.5 | (22) |  | 54.5 | (22) | 40.9 | (22) |  |
|  | Change: | -6.5 |  |  | 6.5 |  | 32.9 |  |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 51.4 | (37) |  | 40.5 | (37) | 8.1 | (37) |  |
|  | 2022: | 53.3 | (30) |  | 56.7 | (30) | 46.7 | (30) |  |
|  | Change: | 1.9 |  |  | 16.2 |  | 38.6 |  |  |
| English Learner | 2021: | 52.2 | (23) |  | 47.8 | (23) | 4.3 | (23) |  |
|  | 2022: | 45.5 | (22) |  | 54.5 | (22) | 40.9 | (22) |  |
|  | Change: | -6.7 |  |  | 6.7 |  | 36.6 |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.9 | (81) |  | 9.9 | (81) |  |  |
|  | 2022: | 50.0 | (38) |  | 34.2 | (38) |  |  |
|  | Change: | 24.1 |  |  | 24.3 |  |  |  |
| African American | 2021: | 29.4 | (17) |  | 0.0 | (17) |  |  |
|  | 2022: | 46.2 | (13) |  | 38.5 | (13) |  |  |
|  | Change: | 16.8 |  |  | 38.5 |  |  |  |
| Hispanic | 2021: | 22.0 | (59) |  | 13.6 | (59) |  |  |
|  | 2022: | 54.5 | (22) |  | 36.4 | (22) |  |  |
|  | Change: | 32.5 |  |  | 22.8 |  |  |  |
| Economically Disadvantaged | 2021: | 25.0 | (68) |  | 10.3 | (68) |  |  |
|  | 2022: | 48.5 | (33) |  | 33.3 | (33) |  |  |
|  | Change: | 23.5 |  |  | 23.0 |  |  |  |
| English Learner | 2021: | 25.0 | (40) |  | 17.5 | (40) |  |  |
|  | 2022: | 58.8 | (17) |  | 23.5 | (17) |  |  |
|  | Change: | 33.8 |  |  | 6.0 |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL



[^14]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL


[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 212 - HARRY STONE MONTESSORI ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.5 | (40) |  | 2.5 | (40) |  |  |
|  | 2022: | 45.8 | (59) |  | 10.2 | (59) |  |  |
|  | Change: | 33.3 |  |  | 7.7 |  |  |  |
| African American | 2021: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | 2022: | 44.4 | (27) |  | 3.7 | (27) |  |  |
|  | Change: | 44.4 |  |  | 3.7 |  |  |  |
| Hispanic | 2021: | 15.4 | (26) |  | 3.8 | (26) |  |  |
|  | 2022: | 45.5 | (22) |  | 18.2 | (22) |  |  |
|  | Change: | 30.1 |  |  | 14.4 |  |  |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 8.7 | (23) |  | 0.0 | (23) |  |  |
|  | 2022: | 37.1 | (35) |  | 11.4 | (35) |  |  |
|  | Change: | 28.4 |  |  | 11.4 |  |  |  |
| English Learner | 2021: | 7.7 | (13) |  | 7.7 | (13) |  |  |
|  | 2022: | 35.7 | (14) |  | 14.3 | (14) |  |  |
|  | Change: | 28.0 |  |  | 6.6 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 212 - HARRY STONE MONTESSORI ACADEMY

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.3 | (51) |  | 16.3 | (49) | 2.0 | (51) |  |
|  | 2022: | 31.9 | (47) |  | 14.9 | (47) | 4.3 | (47) |  |
|  | Change: | -3.4 |  |  | -1.4 |  | 2.3 |  |  |
| African American | 2021: | 42.9 | (21) |  | 15.0 | (20) | 0.0 | (21) |  |
|  | 2022: | 42.9 | (21) |  | 9.5 | (21) | 0.0 | (21) |  |
|  | Change: | 0.0 |  |  | -5.5 |  | 0.0 |  |  |
| Hispanic | 2021: | 28.0 | (25) |  | 20.8 | (24) | 4.0 | (25) |  |
|  | 2022: | 21.7 | (23) |  | 17.4 | (23) | 4.3 | (23) |  |
|  | Change: | -6.3 |  |  | -3.4 |  | 0.3 |  |  |
| Economically Disadvantaged | 2021: | 22.2 | (27) |  | 16.0 | (25) | 0.0 | (27) |  |
|  | 2022: | 25.9 | (27) |  | 22.2 | (27) | 7.4 | (27) |  |
|  | Change: | 3.7 |  |  | 6.2 |  | 7.4 |  |  |
| English Learner | 2021: | 33.3 | (9) |  | 37.5 | (8) | 11.1 | (9) |  |
|  | 2022: | 30.8 | (13) |  | 23.1 | (13) | 7.7 | (13) |  |
|  | Change: | -2.5 |  |  | -14.4 |  | -3.4 |  |  |
| Special Education | 2021: | * | (5) |  | , | (5) | * | (5) |  |
|  | 2022: | * |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 27.3 | (88) |  | 17.0 | (88) |  |  |
|  | 2022: | 40.0 | (70) |  | 7.1 | (70) |  |  |
|  | Change: | 12.7 |  |  | -9.9 |  |  |  |
| African American | 2021: | 24.0 | (25) |  | 4.0 | (25) |  |  |
|  | 2022: | 41.9 | (31) |  | 6.5 | (31) |  |  |
|  | Change: | 17.9 |  |  | 2.5 |  |  |  |
| Hispanic | 2021: | 25.4 | (59) |  | 22.0 | (59) |  |  |
|  | 2022: | 37.8 | (37) |  | 8.1 | (37) |  |  |
|  | Change: | 12.4 |  |  | -13.9 |  |  |  |
| White | 2021: |  | (3) |  | * | (3) |  |  |
|  | 2022: |  | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 27.6 | (58) |  | 15.5 | (58) |  |  |
|  | 2022: | 29.8 | (47) |  | 8.5 | (47) |  |  |
|  | Change: | 2.2 |  |  | -7.0 |  |  |  |
| English Learner | 2021: | 24.0 | (25) |  | 20.0 | (25) |  |  |
|  | 2022: | 30.0 | (20) |  | 5.0 | (20) |  |  |
|  | Change: | 6.0 |  |  | -15.0 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * |  |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 212 - HARRY STONE MONTESSORI ACADEMY



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.0 | (100) |  | 3.4 | (88) | 14.8 | (88) | 5.0 | (100) |
|  | 2022: | 65.9 | (85) |  | 33.7 | (89) | 18.0 | (89) | 11.8 | (85) |
|  | Change: | 27.9 |  |  | 30.3 |  | 3.2 |  | 6.8 |  |
| African American | 2021: | 34.8 | (23) |  | 4.8 | (21) | 23.8 | (21) | 8.7 | (23) |
|  | 2022: | 47.4 | (19) |  | 20.0 | (25) | 4.0 | (25) | 15.8 | (19) |
|  | Change: | 12.6 |  |  | 15.2 |  | -19.8 |  | 7.1 |  |
| Hispanic | 2021: | 37.0 | (73) |  | 3.3 | (61) | 13.1 | (61) | 4.1 | (73) |
|  | 2022: | 68.3 | (60) |  | 40.0 | (60) | 23.3 | (60) | 10.0 | (60) |
|  | Change: | 31.3 |  |  | 36.7 |  | 10.2 |  | 5.9 |  |
| White | 2021: | * | (2) |  | * | (5) | * | (5) | * | (2) |
|  | 2022: | * | (4) |  | * | (4) | * | (4) | * | (4) |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 32.8 | (67) |  | 3.3 | (60) | 15.0 | (60) | 4.5 | (67) |
|  | 2022: | 62.7 | (51) |  | 38.2 | (55) | 16.4 | (55) | 5.9 | (51) |
|  | Change: | 29.9 |  |  | 34.9 |  | 1.4 |  | 1.4 |  |
| English Learner | 2021: | 26.7 | (30) |  | 0.0 | (29) | 3.4 | (29) | 3.3 | (30) |
|  | 2022: | 65.5 | (29) |  | 56.0 | (25) | 24.0 | (25) | 6.9 | (29) |
|  | Change: | 38.8 |  |  | 56.0 |  | 20.6 |  | 3.6 |  |
| Special Education | 2021: | * | (2) |  | * | (1) | * | (1) | * | (2) |
|  | 2022: | * | (1) |  | * | (4) | * | (4) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
212 - HARRY STONE MONTESSORI ACADEMY

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.1 | (405) | 13.7 | (124) | $\begin{array}{r} 8.9 \\ 16.5 \end{array}$ | (303) | $\begin{aligned} & 10.1 \\ & 13.2 \end{aligned}$ | $\begin{aligned} & (139) \\ & (136) \end{aligned}$ | $\begin{array}{r} 5.0 \\ 11.8 \end{array}$ | $\begin{array}{r} (100) \\ (85) \end{array}$ |
|  | 2022: | 49.9 | (397) |  |  |  | (310) |  |  |  |  |
|  | Change: | 17.8 |  |  |  | 7.6 |  | 3.1 |  | 6.8 |  |
| African American | 2021: | 26.5 | (117) | 11.4 | (35) | 5.4 | $\begin{array}{r} (93) \\ (121) \end{array}$ | 11.9 | (42) | 8.7 | (23) |
|  | 2022: | 43.6 | (140) |  |  | 9.1 |  | 2.2 | (46) | 15.8 | (19) |
|  | Change: | 17.1 |  |  |  | 3.7 |  | -9.7 |  | 7.1 |  |
| Hispanic | 2021: | 31.9 | (263) | 15.0 | (80) | 11.1 | (189) | 10.5 | (86) | 4.1 | (73) |
|  | 2022: | 52.6 | (230) |  |  | 22.0 | (168) | 18.1 | (83) | 10.0 | (60) |
|  | Change: | 20.7 |  |  |  | 10.9 |  | 7.6 |  | 5.9 |  |
| White | 2021: | 76.9 | (13) | * | (5) | 9.1 | (11) | 0.0 | (7) | * | (2) |
|  | 2022: | 60.0 | (15) |  |  | 18.2 | (11) |  | (4) | * | (4) |
|  | Change: | -16.9 |  |  |  | 9.1 |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 30.1 | (259) | 9.4 | (85) | 7.9 | (190) | 10.3 | (87) | 4.5 | (67) |
|  | 2022: | 45.3 | (245) |  |  | 19.2 | (193) | 13.4 | (82) | 5.9 | (51) |
|  | Change: | 15.2 |  |  |  | 11.3 |  | 3.1 |  | 1.4 |  |
| English Learner | 2021: | 27.4 | (117) | 10.0 | (40) | 10.5 | (86) | 5.3 | (38) | 3.3 | (30) |
|  | 2022: | 48.2 | (114) |  |  | 26.2 | (84) | 18.4 | (38) | 6.9 | (29) |
|  | Change: | 20.8 |  |  |  | 15.7 |  | 13.1 |  | 3.6 |  |
| Special Education | 2021: | 22.2 | (9) |  | (2) | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | (7)(9) | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | (6) | * | (2) |
|  | 2022: | 20.0 | (10) |  |  |  |  |  | (6) | * | (1) |
|  | Change: | -2.2 |  |  |  | 0.0 |  | 0.0 |  | * |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED



| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 92.5 | (80) |  | 66.3 | (80) | 52.5 | (80) |  |
|  | 2022: | 100.0 | (88) |  | 69.3 | (88) | 69.3 | (88) |  |
|  | Change: | 7.5 |  |  | 3.0 |  | 16.8 |  |  |
| African American | 2021: |  | (3) |  |  | (3) | * | (3) |  |
|  | 2022: |  |  |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 96.2 | (26) |  | 50.0 | (26) | 26.9 | (26) |  |
|  | 2022: | 100.0 | (17) |  | 58.8 | (17) | 41.2 | (17) |  |
|  | Change: | 3.8 |  |  | 8.8 |  | 14.3 |  |  |
| White | 2021: | 92.3 | (39) |  | 79.5 | (39) | 69.2 | (39) |  |
|  | 2022: | 100.0 | (56) |  | 71.4 | (56) | 80.4 | (56) |  |
|  | Change: | 7.7 |  |  | -8.1 |  | 11.2 |  |  |
| Economically Disadvantaged | 2021: | 84.6 | (13) |  | 53.8 | (13) | 15.4 | (13) |  |
|  | 2022: | 100.0 | (7) |  | 57.1 | (7) | 42.9 | (7) |  |
|  | Change: | 15.4 |  |  | 3.3 |  | 27.5 |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: <br> Change: | 100.0 | (7) |  | 28.6 | (7) | 28.6 | (7) |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
MASTERS GRADE LEVEL 6/22/22

## 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.0 | (100) |  | 44.4 |  |  |  |
|  | 2022: | 86.4 | (110) |  | 60.9 | (110) |  |  |
|  | Change: | 22.4 |  |  | 16.5 |  |  |  |
| African American | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 71.4 | (7) |  | 71.4 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 60.7 | (28) |  | 28.6 | (28) |  |  |
|  | 2022: | 77.8 | (36) |  | 50.0 | (36) |  |  |
|  | Change: | 17.1 |  |  | 21.4 |  |  |  |
| White | 2021: | 56.8 | (44) |  | 46.5 | (43) |  |  |
|  | 2022: | 92.5 | (53) |  | 64.2 | (53) |  |  |
|  | Change: | 35.7 |  |  | 17.7 |  |  |  |
| Economically Disadvantaged | 2021: | 45.0 | (20) |  | 25.0 | (20) |  |  |
|  | 2022: | 76.2 | (21) |  | 52.4 | (21) |  |  |
|  | Change: | 31.2 |  |  | 27.4 |  |  |  |
| English Learner | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^21]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
MASTERS GRADE LEVEL 6/22/22

## 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 72.6 | (84) |  | 51.0 | (98) | 65.7 | (99) | 40.3 | (77) |
|  | 2022: | 97.2 | (108) |  | 68.9 | (106) | 71.7 | (106) | 34.3 | (108) |
|  | Change: | 24.6 |  |  | 17.9 |  | 6.0 |  | -6.0 |  |
| African American | 2021: |  | (2) |  |  | (4) |  | (4) | * | (2) |
|  | 2022: | * |  |  | * | (5) | * | (5) | * | (5) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Hispanic | 2021: | 68.4 | (19) |  | 18.8 | (32) | 43.3 | (30) | 26.7 | (15) |
|  | 2022: | 93.8 | (32) |  | 59.3 | (27) | 63.0 | (27) | 12.5 | (32) |
|  | Change: | 25.4 |  |  | 40.5 |  | 19.7 |  | -14.2 |  |
| White | 2021: | 71.7 | (46) |  | 69.2 | (52) | 75.5 | (53) | 33.3 | (45) |
|  | 2022: | 100.0 | (59) |  | 68.1 | (47) | 70.2 | (47) | 44.1 | (59) |
|  | Change: | 28.3 |  |  | -1.1 |  | -5.3 |  | 10.8 |  |
| Economically Disadvantaged | 2021: | 81.8 | (11) |  | 16.7 | (18) | 47.1 | (17) | 62.5 | (8) |
|  | 2022: | 85.7 | (14) |  | 52.9 | (17) | 52.9 | (17) | 14.3 | (14) |
|  | Change: | 3.9 |  |  | 36.2 |  | 5.8 |  | -48.2 |  |
| English Learner | 2021: | * | (2) |  | * | (2) | * | (2) |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) | * | (2) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Special Education | 2021: | * |  |  | * | (2) | * | (2) | * | (3) |
|  | 2022: | * |  |  | * | (1) | * | (1) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 77.3 | (445) | 64.2 | (179) | $\begin{aligned} & 59.3 \\ & 71.5 \end{aligned}$ | $\begin{aligned} & \hline(359) \\ & (390) \end{aligned}$ | $\begin{aligned} & 59.8 \\ & 70.6 \end{aligned}$ | $\begin{aligned} & \hline(179) \\ & (194) \end{aligned}$ | $\begin{aligned} & 40.3 \\ & 34.3 \end{aligned}$ | $\begin{array}{r} \hline(77) \\ (108) \end{array}$ |
|  | 2022: | 94.0 | (498) |  |  |  |  |  |  |  |  |
|  | Change: | 16.7 |  |  |  | 12.2 |  | 10.8 |  | -6.0 |  |
| African American | 2021: | 52.6 | (19) | 50.0 | (10) | $\begin{aligned} & 47.1 \\ & 71.4 \\ & 24.3 \end{aligned}$ | $\begin{aligned} & \hline(17) \\ & (21) \end{aligned}$ | $\begin{array}{r} 42.9 \\ 50.0 \\ 7.1 \\ \hline \end{array}$ | $\begin{array}{r} (7) \\ (10) \end{array}$ | (2)(5) |  |
|  | 2022: | 88.5 | (26) |  |  |  |  |  |  |  |  |  |
|  | Change: | 35.9 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 71.7 | (120) | 37.0 | (46) | $\begin{aligned} & \hline 35.0 \\ & 62.4 \end{aligned}$ | $\begin{aligned} & (103) \\ & (101) \end{aligned}$ | $\begin{aligned} & \hline 35.7 \\ & 54.5 \end{aligned}$ | (56) <br> (44) | $\begin{aligned} & 26.7 \\ & 12.5 \end{aligned}$ | (15) <br> (32) |
|  | 2022: | 88.7 | (133) |  |  |  |  |  |  |  |  |
|  | Change: | 17.0 |  |  |  | 27.4 |  | 18.8 |  | -14.2 |  |
| White | 2021: | 79.8 $(228)$ <br> 96.2 $(265)$ <br> 16.4  <br> 64.7  |  | 73.5 | (98) | 71.1 $(180)$ <br> 73.3 $(206)$ <br> 2.2  |  | $\begin{array}{r} \hline 72.8 \\ 75.7 \\ 2.9 \\ \hline \end{array}$ | $\begin{array}{r} \hline(92) \\ (103) \end{array}$ | $\begin{aligned} & 33.3 \\ & 44.1 \\ & 10.8 \end{aligned}$ | $\begin{aligned} & \hline(45) \\ & (59) \end{aligned}$ |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 64.7 | (68) | 33.3 | (24) | $\begin{aligned} & 36.2 \\ & 57.7 \end{aligned}$ | (58) <br> (52) | $\begin{aligned} & \hline 33.3 \\ & 50.0 \end{aligned}$ | (30) <br> (24) | $\begin{aligned} & \hline 62.5 \\ & 14.3 \end{aligned}$ | (8)(14) |
|  | 2022: | 84.8 | (66) |  |  |  |  |  |  |  |  |
|  | Change: | 20.1 |  |  |  | 21.5 |  | 16.7 |  | -48.2 |  |
| English Learner | 2021: | $\begin{aligned} & \hline 28.6 \\ & 79.2 \\ & 50.6 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline(14) \\ & \text { (24) } \end{aligned}$ | 11.1 | (9) | $\begin{aligned} & \hline 41.7 \\ & 59.1 \\ & 17.4 \end{aligned}$ | $\begin{aligned} & \hline(12) \\ & \text { (22) } \end{aligned}$ | 44.4 |  |  | (2) |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | $\begin{array}{r} \hline 33.3 \\ \text { * } \\ \text { * } \\ \hline \end{array}$ | (6) |  | (3) |  | (3) | * | (2) <br> (2) | (3) <br> (1) |  |
|  | 2022: |  | (4) |  |  |  | (3) |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 220 - MARK TWAIN ELEMENTARY SCHOOL

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 24.2 | (33) |  | 17.6 | (34) |  |  |
|  | 2022: | 32.6 | (43) |  | 18.6 | (43) |  |  |
|  | Change: | 8.4 |  |  | 1.0 |  |  |  |
| African American | 2021: | 23.8 | (21) |  | 9.1 | (22) |  |  |
|  | 2022: | 38.5 | (26) |  | 19.2 | (26) |  |  |
|  | Change: | 14.7 |  |  | 10.1 |  |  |  |
| Hispanic | 2021: | 18.2 | (11) |  | 27.3 | (11) |  |  |
|  | 2022: | 20.0 | (15) |  | 13.3 | (15) |  |  |
|  | Change: | 1.8 |  |  | -14.0 |  |  |  |
| White | 2021: |  | (1) |  | * | (1) |  |  |
|  | 2022: |  | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 15.4 | (26) |  | 7.4 | (27) |  |  |
|  | 2022: | 30.3 | (33) |  | 12.1 | (33) |  |  |
|  | Change: | 14.9 |  |  | 4.7 |  |  |  |
| English Learner | 2021: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2022: | 8.3 | (12) |  | 8.3 | (12) |  |  |
|  | Change: | 8.3 |  |  | 8.3 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^23]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 220 - MARK TWAIN ELEMENTARY SCHOOL

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.2 | (33) |  | 2.9 | (34) | 5.9 | (34) |  |
|  | 2022: | 34.5 | (29) |  | 24.1 | (29) | 6.9 | (29) |  |
|  | Change: | 16.3 |  |  | 21.2 |  | 1.0 |  |  |
| African American | 2021: | 18.8 | (16) |  | 0.0 | (16) | 6.3 | (16) |  |
|  | 2022: | 29.4 | (17) |  | 17.6 | (17) | 5.9 | (17) |  |
|  | Change: | 10.6 |  |  | 17.6 |  | -0.4 |  |  |
| Hispanic | 2021: | 18.8 | (16) |  | 5.9 | (17) | 5.9 | (17) |  |
|  | 2022: | 36.4 | (11) |  | 27.3 | (11) | 9.1 | (11) |  |
|  | Change: | 17.6 |  |  | 21.4 |  | 3.2 |  |  |
| Economically Disadvantaged | 2021: | 20.0 | (30) |  | 3.2 | (31) | 6.5 | (31) |  |
|  | 2022: | 39.1 | (23) |  | 26.1 | (23) | 8.7 | (23) |  |
|  | Change: | 19.1 |  |  | 22.9 |  | 2.2 |  |  |
| English Learner | 2021: | 18.2 | (11) |  | 8.3 | (12) | 8.3 | (12) |  |
|  | 2022: | 28.6 | (7) |  | 42.9 | (7) | 0.0 | (7) |  |
|  | Change: | 10.4 |  |  | 34.6 |  | -8.3 |  |  |
| Special Education | 2021: | * | (1) |  | * | ${ }^{(1)}$ | * | ${ }^{(1)}$ |  |
|  | 2022: | * |  |  | * | ${ }^{(1)}$ | * | ${ }^{(1)}$ |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.9 | (95) | 10.3 | (29) | 15.5 | (97) | 5.9 | (34) |  |
|  | 2022: | 29.8 | (104) |  |  | 21.2 | (104) | 6.9 | (29) |  |
|  | Change: | 10.9 |  |  |  | 5.7 |  | 1.0 |  |  |
| African American | 2021: | 22.6 | (53) | 12.5 | (16) | 13.0 | (54) | 6.3 | (16) |  |
|  | 2022: | 30.6 | (62) |  |  | 16.1 | (62) | 5.9 | (17) |  |
|  | Change: | 8.0 |  |  |  | 3.1 |  | -0.4 |  |  |
| Hispanic | 2021: | 13.2 | (38) | 9.1 | (11) | 15.4 | (39) | 5.9 | (17) |  |
|  | 2022: | 26.3 | (38) |  |  | 26.3 | (38) | 9.1 | (11) |  |
|  | Change: | 13.1 |  |  |  | 10.9 |  | 3.2 |  |  |
| White | 2021: | * | (2) | * | (1) | * | (2) |  |  |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 16.3 | (80) | 8.3 | (24) | 11.0 | (82) | 6.5 | (31) |  |
|  | 2022: | 28.9 | (83) |  |  | 16.9 | (83) | 8.7 | (23) |  |
|  | Change: | 12.6 |  |  |  | 5.9 |  | 2.2 |  |  |
| English Learner | 2021: | 8.0 | (25) | 16.7 | (6) | 7.7 | (26) | 8.3 | (12) |  |
|  | 2022: | 11.1 | (27) |  |  | 22.2 | (27) | 0.0 | (7) |  |
|  | Change: | 3.1 |  |  |  | 14.5 |  | -8.3 |  |  |
| Special Education | 2021: | * | (2) | * | (1) | * | (2) | * | (1) |  |
|  | 2022: | * |  |  |  | * | (5) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE



| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.7 | (68) |  | 73.5 | (68) | 51.5 | (68) |  |
|  | 2022: | 85.1 | (67) |  | 86.6 | (67) | 43.3 | (67) |  |
|  | Change: | 20.4 |  |  | 13.1 |  | -8.2 |  |  |
| African American | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 61.3 | (62) |  | 72.6 | (62) | 51.6 | (62) |  |
|  | 2022: | 84.6 | (65) |  | 86.2 | (65) | 41.5 | (65) |  |
|  | Change: | 23.3 |  |  | 13.6 |  | -10.1 |  |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 65.6 | (61) |  | 73.8 | (61) | 50.8 | (61) |  |
|  | 2022: | 83.9 | (56) |  | 87.5 | (56) | 41.1 | (56) |  |
|  | Change: | 18.3 |  |  | 13.7 |  | -9.7 |  |  |
| English Learner | 2021: | 53.3 | (45) |  | 71.1 | (45) | 44.4 | (45) |  |
|  | 2022: | 83.3 | (54) |  | 85.2 | (54) | 38.9 | (54) |  |
|  | Change: | 30.0 |  |  | 14.1 |  | -5.5 |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 6 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.9 | (82) |  | 37.8 | (82) |  |  |
|  | 2022: | 55.7 | (79) |  | 50.6 | (79) |  |  |
|  | Change: | 22.8 |  |  | 12.8 |  |  |  |
| Hispanic | 2021: | 32.9 | (82) |  | 37.8 | (82) |  |  |
|  | 2022: | 55.1 | (78) |  | 51.3 | (78) |  |  |
|  | Change: | 22.2 |  |  | 13.5 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 32.9 | (70) |  | 38.6 | (70) |  |  |
|  | 2022: | 54.1 | (74) |  | 51.4 | (74) |  |  |
|  | Change: | 21.2 |  |  | 12.8 |  |  |  |
| English Learner | 2021: | 27.4 | (62) |  | 33.9 | (62) |  |  |
|  | 2022: | 47.5 | (59) |  | 49.2 | (59) |  |  |
|  | Change: | 20.1 |  |  | 15.3 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^26]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Sciencet |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 46.9 | (81) |  | 34.5 | (87) | 56.3 | (87) | 16.0 | (81) |
|  | 2022: | 79.0 | (81) |  | 48.3 | (87) | 59.8 | (87) | 60.5 | (81) |
|  | Change: | 32.1 |  |  | 13.8 |  | 3.5 |  | 44.5 |  |
| Hispanic | 2021: | 46.9 | (81) |  | 34.9 | (86) | 55.8 | (86) | 16.0 | (81) |
|  | 2022: | 78.8 | (80) |  | 48.8 | (86) | 60.5 | (86) | 60.0 | (80) |
|  | Change: | 31.9 |  |  | 13.9 |  | 4.7 |  | 44.0 |  |
| White | 2021: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2022: | * | (1) |  |  |  |  |  | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 44.0 | (75) |  | 34.2 | (76) | 56.6 | (76) | 14.7 | (75) |
|  | 2022: | 77.8 | (72) |  | 48.6 | (72) | 58.3 | (72) | 58.3 | (72) |
|  | Change: | 33.8 |  |  | 14.4 |  | 1.7 |  | 43.6 |  |
| English Learner | 2021: | 48.6 | (70) |  | 37.5 | (64) | 57.8 | (64) | 17.1 | (70) |
|  | 2022: | 72.9 | (59) |  | 42.6 | (68) | 51.5 | (68) | 57.6 | (59) |
|  | Change: | 24.3 |  |  | 5.1 |  | -6.3 |  | 40.5 |  |



[^27]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY



| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 81.9 | (83) |  | 61.4 | (83) | 47.0 | (83) |  |
|  | 2022: | 83.9 | (87) |  | 62.1 | (87) | 44.8 | (87) |  |
|  | Change: | 2.0 |  |  | 0.7 |  | -2.2 |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2022: | * |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 80.8 | (26) |  | 53.8 | (26) | 34.6 | (26) |  |
|  | 2022: | 75.9 | (29) |  | 58.6 | (29) | 31.0 | (29) |  |
|  | Change: | -4.9 |  |  | 4.8 |  | -3.6 |  |  |
| White | 2021: | 82.2 | (45) |  | 68.9 | (45) | 53.3 | (45) |  |
|  | 2022: | 87.2 | (47) |  | 57.4 | (47) | 44.7 | (47) |  |
|  | Change: | 5.0 |  |  | -11.5 |  | -8.6 |  |  |
| Economically Disadvantaged | 2021: | 75.0 | (8) |  | 37.5 | (8) | 37.5 | (8) |  |
|  | 2022: | 50.0 | (14) |  | 42.9 | (14) | 21.4 | (14) |  |
|  | Change: | -25.0 |  |  | 5.4 |  | -16.1 |  |  |
| English Learner | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | 55.6 | (9) |  | 44.4 | (9) | 11.1 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | 66.7 | (6) |  | 50.0 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |

[^28]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 62.0 | (79) |  | 57.0 | (79) |  |  |
|  | 2022: | 76.2 | (84) |  | 67.9 | (84) |  |  |
|  | Change: | 14.2 |  |  | 10.9 |  |  |  |
| African American | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 51.9 | (27) |  | 48.1 | (27) |  |  |
|  | 2022: | 60.9 | (23) |  | 52.2 | (23) |  |  |
|  | Change: | 9.0 |  |  | 4.1 |  |  |  |
| White | 2021: | 68.3 | (41) |  | 65.9 | (41) |  |  |
|  | 2022: | 82.0 | (50) |  | 76.0 | (50) |  |  |
|  | Change: | 13.7 |  |  | 10.1 |  |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (16) |  | 37.5 | (16) |  |  |
|  | 2022: | 76.9 | (13) |  | 69.2 | (13) |  |  |
|  | Change: | 26.9 |  |  | 31.7 |  |  |  |
| English Learner | 2021: | 60.0 | (10) |  | 60.0 | (10) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 83.3 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^29]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.2 | (68) |  | 28.2 | (85) | 49.4 | (85) | 27.9 | (68) |
|  | 2022: | 84.6 | (78) |  | 62.2 | (82) | 69.5 | (82) | 43.6 | (78) |
|  | Change: | 18.4 |  |  | 34.0 |  | 20.1 |  | 15.7 |  |
| African American | 2021: | 71.4 | (7) |  | * | (5) |  | (5) | 33.3 | (6) |
|  | 2022: | * | (4) |  | * | (3) | * | (3) | * | (4) |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Hispanic | 2021: | 61.0 | (41) |  | 22.9 | (48) | 47.9 | (48) | 26.2 | (42) |
|  | 2022: | 77.8 | (45) |  | 50.0 | (28) | 50.0 | (28) | 33.3 | (45) |
|  | Change: | 16.8 |  |  | 27.1 |  | 2.1 |  | 7.1 |  |
| White | 2021: | 72.2 | (18) |  | 38.1 | (21) | 57.1 | (21) | 33.3 | (18) |
|  | 2022: | 100.0 | (21) |  | 72.7 | (44) | 81.8 | (44) | 71.4 | (21) |
|  | Change: | 27.8 |  |  | 34.6 |  | 24.7 |  | 38.1 |  |
| Economically Disadvantaged | 2021: | 58.8 | (34) |  | 19.5 | (41) | 43.9 | (41) | 25.7 | (35) |
|  | 2022: | 78.8 | (33) |  | 35.3 | (17) | 47.1 | (17) | 24.2 | (33) |
|  | Change: | 20.0 |  |  | 15.8 |  | 3.2 |  | -1.5 |  |
| English Learner | 2021: | 52.9 | (17) |  | 8.0 | (25) | 28.0 | (25) | 5.9 | (17) |
|  | 2022: | 75.0 | (24) |  | 63.6 | (11) | 81.8 | (11) | 29.2 | (24) |
|  | Change: | 22.1 |  |  | 55.6 |  | 53.8 |  | 23.3 |  |
| Special Education | 2021: |  |  |  | * | (4) |  | (4) |  |  |
|  | 2022: | * |  |  | * | (4) |  | (4) | * | (3) |
|  | Change: |  |  |  | * |  | * |  |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 69.2 | (403) | 41.6 | (173) | $\begin{aligned} & \hline 52.8 \\ & 68.6 \end{aligned}$ | (335) | 48.2 | (168) | 27.9 | (68) |
|  | 2022: | 84.2 | (419) |  |  |  | (341) | 56.8 | (169) | 43.6 | (78) |
|  | Change: | 15.0 |  |  |  | 15.8 |  | 8.6 |  | 15.7 |  |
| African American | 2021: | 61.1 | (18) | 16.7 | (6) | 0.0 | (11) | 25.0 | (8) | 33.3 | (6) |
|  | 2022: | 61.5 | (13) |  |  | 66.7 | (9) |  | (4) | * | (4) |
|  | Change: | 0.4 |  |  |  | 66.7 |  | * |  | * |  |
| Hispanic | 2021: | 60.0 | (170) | 28.9 | (76) | $\begin{aligned} & \hline 40.3 \\ & 56.8 \end{aligned}$ | $\begin{array}{r} (129) \\ (95) \end{array}$ | 43.2 | (74) | $\begin{aligned} & 26.2 \\ & 33.3 \end{aligned}$ | $\begin{aligned} & \hline(42) \\ & (45) \end{aligned}$ |
|  | 2022: | 77.1 | (140) |  |  |  |  | 40.4 | (57) |  |  |
|  | Change: | 17.1 |  |  |  | 16.5 |  | -2.8 |  | 7.1 |  |
| White | 2021: | $\begin{aligned} & 76.2 \\ & 88.3 \\ & 12.1 \\ & \hline \end{aligned}$ | $\begin{aligned} & (172) \\ & (214) \end{aligned}$ | 51.5 | (68) | $\begin{array}{r} 63.0 \\ 72.5 \\ 9.5 \\ \hline \end{array}$ | $\begin{aligned} & \hline(154) \\ & (193) \end{aligned}$ | $\begin{array}{r} \hline 54.5 \\ 62.6 \\ 8.1 \end{array}$ | $\begin{aligned} & \text { (66) } \\ & \text { (91) } \end{aligned}$ | $\begin{aligned} & \hline 33.3 \\ & 71.4 \\ & 38.1 \end{aligned}$ | (18) <br> (21) |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & \hline 53.1 \\ & 75.9 \\ & 22.8 \end{aligned}$ | (113) (87) | 21.8 | (55) | $\begin{aligned} & 25.3 \\ & 53.7 \end{aligned}$ | $\begin{aligned} & \text { (79) } \\ & \text { (54) } \end{aligned}$ | $\begin{aligned} & 42.9 \\ & 35.5 \end{aligned}$ | $\begin{aligned} & (49) \\ & \text { (31) } \end{aligned}$ | $\begin{aligned} & \hline 25.7 \\ & 24.2 \end{aligned}$ | (35) <br> (33) |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  | 28.4 |  | -7.4 |  | -1.5 |  |
| English Learner | 2021: | $\begin{aligned} & \hline 45.3 \\ & 72.5 \\ & 27.2 \\ & \hline \end{aligned}$ | (64) <br> (51) | 11.8 | (34) | 23.4 | (47) | 25.0 | (28) | 5.9 | (17) |
|  | 2022: |  |  |  |  | 59.3 | (27) | 50.0 | (20) | 29.2 | (24) |
|  | Change: |  |  |  |  | 35.9 |  | 25.0 |  | 23.3 |  |
| Special Education | 2021: | 64.3 | (14) | 66.7 | (6) | 57.1 | (14) | 57.1 | (7) |  |  |
|  | 2022: | 78.3 | (23) |  |  | 50.0 | (20) | 50.0 | (10) | * | (3) |
|  | Change: | 14.0 |  |  |  | -7.1 |  | -7.1 |  | $\vdots$ |  |

[^30]
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