

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

MOISES E. MOLINA FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2021: | 16.0 (351) | | 11.4 (351) | | |
| | 2022: | 23.5 (311) | | 18.3 (311) | | |
| | Change: | 7.5 | | 6.9 | | |
| African American | 2021: | 0.0 (14) | | 0.0 (15) | | |
| | 2022: | 0.0 (13) | | 0.0 (13) | | |
| | Change: | 0.0 | | 0.0 | | |
| Hispanic | 2021: | 17.1 (327) | | 11.7 (326) | | |
| | 2022: | 24.7 (291) | | 19.2 (291) | | |
| | Change: | 7.6 | | 7.5 | | |
| White | 2021: | 0.0 (7) | | 28.6 (7) | | |
| | 2022: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 15.2 (323) | | 11.1 (323) | | |
| | 2022: | 22.6 (287) | | 18.1 (287) | | |
| | Change: | 7.4 | | 7.0 | | |
| English Learner | 2021: | 17.5 (217) | | 14.8 (216) | | |
| | 2022: | 23.2 (194) | | 21.1 (194) | | |
| | Change: | 5.7 | | 6.3 | | |
| Special Education | 2021: | 0.0 (37) | | 5.4 (37) | | |
| | 2022: | 2.5 (40) | | 0.0 (39) | | |
| | Change: | 2.5 | | -5.4 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2021: | 9.3 (353) | 3.4 (356) | 7.9 (353) | | |
| | 2022: | 26.1 (352) | | 23.3 (352) | | |
| | Change: | 16.8 | | 15.4 | | |
| African American | 2021: | 0.0 (23) | 0.0 (23) | 0.0 (23) | | |
| | 2022: | 7.1 (14) | | 7.1 (14) | | |
| | Change: | 7.1 | | 7.1 | | |
| Hispanic | 2021: | 10.1 (327) | 3.6 (330) | 8.6 (327) | | |
| | 2022: | 26.9 (331) | | 23.9 (331) | | |
| | Change: | 16.8 | | 15.3 | | |
| White | 2021: | * (1) | * (1) | * (1) | | |
| | 2022: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 9.2 (316) | 3.1 (320) | 7.3 (315) | | |
| | 2022: | 24.4 (324) | | 21.9 (324) | | |
| | Change: | 15.2 | | 14.6 | | |
| English Learner | 2021: | 9.1 (231) | 3.5 (231) | 7.8 (230) | | |
| | 2022: | 22.7 (220) | | 24.1 (220) | | |
| | Change: | 13.6 | | 16.3 | | |
| Special Education | 2021: | 2.4 (42) | 0.0 (43) | 0.0 (42) | | |
| | 2022: | 8.0 (50) | | 10.0 (50) | | |
| | Change: | 5.6 | | 10.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**MASTERS
 GRADE LEVEL
 6/22/22**

MOISES E. MOLINA FEEDER GROUP

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|-----------|----------------|
| All Students | 2021: | 29.4 (371) | | 18.8 (372) | 3.8 (367) | |
| | 2022: | 23.6 (356) | | 19.1 (356) | 8.7 (355) | |
| | Change: | -5.8 | | 0.3 | 4.9 | |
| African American | 2021: | 17.6 (17) | | 0.0 (18) | 0.0 (16) | |
| | 2022: | 21.1 (19) | | 21.1 (19) | 5.3 (19) | |
| | Change: | 3.5 | | 21.1 | 5.3 | |
| Hispanic | 2021: | 29.4 (347) | | 20.2 (347) | 4.1 (345) | |
| | 2022: | 23.7 (333) | | 18.9 (333) | 9.0 (332) | |
| | Change: | -5.7 | | -1.3 | 4.9 | |
| White | 2021: | * (2) | | * (2) | * (2) | |
| | 2022: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2021: | 28.1 (334) | | 17.9 (335) | 3.6 (331) | |
| | 2022: | 21.2 (325) | | 18.5 (325) | 8.3 (324) | |
| | Change: | -6.9 | | 0.6 | 4.7 | |
| English Learner | 2021: | 30.6 (235) | | 20.4 (235) | 4.3 (234) | |
| | 2022: | 21.9 (233) | | 21.9 (233) | 9.5 (232) | |
| | Change: | -8.7 | | 1.5 | 5.2 | |
| Special Education | 2021: | 0.0 (49) | | 2.0 (49) | 0.0 (48) | |
| | 2022: | 1.8 (56) | | 0.0 (56) | 1.8 (56) | |
| | Change: | 1.8 | | -2.0 | 1.8 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 6.2 (306) | | 5.5 (307) | | |
| | 2022: | 8.3 (277) | | 8.3 (277) | | |
| | Change: | 2.1 | | 2.8 | | |
| African American | 2021: | 0.0 (25) | | 0.0 (25) | | |
| | 2022: | 7.1 (14) | | 14.3 (14) | | |
| | Change: | 7.1 | | 14.3 | | |
| Hispanic | 2021: | 6.9 (277) | | 6.1 (278) | | |
| | 2022: | 8.1 (258) | | 7.8 (258) | | |
| | Change: | 1.2 | | 1.7 | | |
| White | 2021: | * (1) | | * (1) | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 6.9 (277) | | 6.1 (279) | | |
| | 2022: | 8.8 (249) | | 8.0 (249) | | |
| | Change: | 1.9 | | 1.9 | | |
| English Learner | 2021: | 7.3 (179) | | 7.2 (181) | | |
| | 2022: | 8.0 (188) | | 7.4 (188) | | |
| | Change: | 0.7 | | 0.2 | | |
| Special Education | 2021: | 3.0 (33) | | 0.0 (34) | | |
| | 2022: | 2.3 (44) | | 0.0 (44) | | |
| | Change: | -0.7 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

MOISES E. MOLINA FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2021: | 10.8 (316) | 0.3 (322) | | | |
| | 2022: | 20.9 (316) | | 0.9 (216) | | |
| | Change: | 10.1 | | | | |
| African American | 2021: | 6.7 (15) | 0.0 (16) | | | |
| | 2022: | 6.3 (16) | | 0.0 (16) | | |
| | Change: | -0.4 | | | | |
| Hispanic | 2021: | 11.1 (297) | 0.3 (302) | | | |
| | 2022: | 22.0 (296) | | 1.0 (197) | | |
| | Change: | 10.9 | | | | |
| Economically Disadvantaged | 2021: | 11.0 (283) | 0.3 (289) | | | |
| | 2022: | 21.9 (278) | | 1.1 (185) | | |
| | Change: | 10.9 | | | | |
| English Learner | 2021: | 9.3 (183) | 0.5 (185) | | | |
| | 2022: | 19.2 (198) | | 1.5 (131) | | |
| | Change: | 9.9 | | | | |
| Special Education | 2021: | 0.0 (36) | 0.0 (40) | | | |
| | 2022: | 6.3 (32) | | 0.0 (29) | | |
| | Change: | 6.3 | | | | |

| Grade 8 | | Reading | Writing | Mathematics† | Science† | Social Studies |
|----------------------------|---------|------------|---------|--------------|-----------|----------------|
| All Students | 2021: | 7.7 (365) | | 3.2 (493) | 4.9 (365) | 1.7 (357) |
| | 2022: | 25.9 (316) | | 13.0 (299) | 9.0 (346) | 4.9 (309) |
| | Change: | 18.2 | | 9.8 | 4.1 | 3.2 |
| African American | 2021: | 5.9 (17) | | 0.0 (24) | 0.0 (18) | 0.0 (17) |
| | 2022: | 26.7 (15) | | 6.7 (15) | 0.0 (18) | 0.0 (16) |
| | Change: | 20.8 | | 6.7 | 0.0 | 0.0 |
| Hispanic | 2021: | 7.8 (344) | | 3.5 (461) | 5.3 (342) | 1.8 (336) |
| | 2022: | 25.8 (298) | | 13.5 (281) | 9.5 (325) | 5.2 (289) |
| | Change: | 18.0 | | 10.0 | 4.2 | 3.4 |
| White | 2021: | * (2) | | * (4) | * (2) | * (2) |
| | 2022: | | | * (1) | * (1) | * (1) |
| | Change: | | | * | * | * |
| Economically Disadvantaged | 2021: | 7.5 (318) | | 3.7 (436) | 5.0 (317) | 1.6 (312) |
| | 2022: | 25.3 (273) | | 15.0 (260) | 9.4 (308) | 4.5 (267) |
| | Change: | 17.8 | | 11.3 | 4.4 | 2.9 |
| English Learner | 2021: | 6.4 (202) | | 3.1 (288) | 4.0 (199) | 2.0 (197) |
| | 2022: | 22.3 (179) | | 12.6 (174) | 8.6 (220) | 4.0 (173) |
| | Change: | 15.9 | | 9.5 | 4.6 | 2.0 |
| Special Education | 2021: | 2.6 (38) | | 0.0 (68) | 2.8 (36) | 0.0 (35) |
| | 2022: | 0.0 (39) | | 0.0 (42) | 0.0 (42) | 0.0 (39) |
| | Change: | -2.6 | | 0.0 | -2.8 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

MOISES E. MOLINA FEEDER GROUP

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|-----------|--------------|-----------|----------------|
| All Students | 2021: | 13.5 (2,062) | 1.9 (678) | 9.1 (1,876) | 4.4 (732) | 1.7 (357) |
| | 2022: | 21.8 (1,928) | | 15.0 (1,811) | 8.8 (701) | 4.9 (309) |
| | Change: | 8.3 | | 5.9 | 4.4 | 3.2 |
| African American | 2021: | 4.5 (111) | 0.0 (39) | 0.0 (105) | 0.0 (34) | 0.0 (17) |
| | 2022: | 12.1 (91) | | 8.8 (91) | 2.7 (37) | 0.0 (16) |
| | Change: | 7.6 | | 8.8 | 2.7 | 0.0 |
| Hispanic | 2021: | 14.1 (1,919) | 2.1 (632) | 9.7 (1,739) | 4.7 (687) | 1.8 (336) |
| | 2022: | 22.3 (1,807) | | 15.3 (1,691) | 9.3 (657) | 5.2 (289) |
| | Change: | 8.2 | | 5.6 | 4.6 | 3.4 |
| White | 2021: | 0.0 (15) | * (3) | 13.3 (15) | * (4) | * (2) |
| | 2022: | 8.3 (12) | | 15.4 (13) | * (3) | * (1) |
| | Change: | 8.3 | | 2.1 | * | * |
| Economically Disadvantaged | 2021: | 13.3 (1,851) | 1.8 (609) | 9.0 (1,688) | 4.3 (648) | 1.6 (312) |
| | 2022: | 21.0 (1,736) | | 15.0 (1,630) | 8.9 (632) | 4.5 (267) |
| | Change: | 7.7 | | 6.0 | 4.6 | 2.9 |
| English Learner | 2021: | 14.0 (1,247) | 2.2 (416) | 10.4 (1,150) | 4.2 (433) | 2.0 (197) |
| | 2022: | 19.7 (1,212) | | 16.1 (1,140) | 9.1 (452) | 4.0 (173) |
| | Change: | 5.7 | | 5.7 | 4.9 | 2.0 |
| Special Education | 2021: | 1.3 (235) | 0.0 (83) | 1.3 (230) | 1.2 (84) | 0.0 (35) |
| | 2022: | 3.4 (261) | | 1.9 (260) | 1.0 (98) | 0.0 (39) |
| | Change: | 2.1 | | 0.6 | -0.2 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 6.2 (306) | | 5.5 (307) | | |
| | 2022: | 8.3 (277) | | 8.3 (277) | | |
| | Change: | 2.1 | | 2.8 | | |
| African American | 2021: | 0.0 (25) | | 0.0 (25) | | |
| | 2022: | 7.1 (14) | | 14.3 (14) | | |
| | Change: | 7.1 | | 14.3 | | |
| Hispanic | 2021: | 6.9 (277) | | 6.1 (278) | | |
| | 2022: | 8.1 (258) | | 7.8 (258) | | |
| | Change: | 1.2 | | 1.7 | | |
| White | 2021: | * (1) | | * (1) | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 6.9 (277) | | 6.1 (279) | | |
| | 2022: | 8.8 (249) | | 8.0 (249) | | |
| | Change: | 1.9 | | 1.9 | | |
| English Learner | 2021: | 7.3 (179) | | 7.2 (181) | | |
| | 2022: | 8.0 (188) | | 7.4 (188) | | |
| | Change: | 0.7 | | 0.2 | | |
| Special Education | 2021: | 3.0 (33) | | 0.0 (34) | | |
| | 2022: | 2.3 (44) | | 0.0 (44) | | |
| | Change: | -0.7 | | 0.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2021: | 10.8 (316) | 0.3 (322) | | | |
| | 2022: | 20.9 (316) | | 0.9 (216) | | |
| | Change: | 10.1 | | | | |
| African American | 2021: | 6.7 (15) | 0.0 (16) | | | |
| | 2022: | 6.3 (16) | | 0.0 (16) | | |
| | Change: | -0.4 | | | | |
| Hispanic | 2021: | 11.1 (297) | 0.3 (302) | | | |
| | 2022: | 22.0 (296) | | 1.0 (197) | | |
| | Change: | 10.9 | | | | |
| Economically Disadvantaged | 2021: | 11.0 (283) | 0.3 (289) | | | |
| | 2022: | 21.9 (278) | | 1.1 (185) | | |
| | Change: | 10.9 | | | | |
| English Learner | 2021: | 9.3 (183) | 0.5 (185) | | | |
| | 2022: | 19.2 (198) | | 1.5 (131) | | |
| | Change: | 9.9 | | | | |
| Special Education | 2021: | 0.0 (36) | 0.0 (40) | | | |
| | 2022: | 6.3 (32) | | 0.0 (29) | | |
| | Change: | 6.3 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 8 | | Reading | Writing | Mathematics† | Science† | Social Studies |
|----------------------------|---------|------------|---------|--------------|-----------|----------------|
| All Students | 2021: | 7.7 (365) | | 3.2 (493) | 4.9 (365) | 1.7 (357) |
| | 2022: | 25.9 (316) | | 13.0 (299) | 9.0 (346) | 4.9 (309) |
| | Change: | 18.2 | | 9.8 | 4.1 | 3.2 |
| African American | 2021: | 5.9 (17) | | 0.0 (24) | 0.0 (18) | 0.0 (17) |
| | 2022: | 26.7 (15) | | 6.7 (15) | 0.0 (18) | 0.0 (16) |
| | Change: | 20.8 | | 6.7 | 0.0 | 0.0 |
| Hispanic | 2021: | 7.8 (344) | | 3.5 (461) | 5.3 (342) | 1.8 (336) |
| | 2022: | 25.8 (298) | | 13.5 (281) | 9.5 (325) | 5.2 (289) |
| | Change: | 18.0 | | 10.0 | 4.2 | 3.4 |
| White | 2021: | * (2) | | * (4) | * (2) | * (2) |
| | 2022: | | | * (1) | * (1) | * (1) |
| | Change: | | | * | * | * |
| Economically Disadvantaged | 2021: | 7.5 (318) | | 3.7 (436) | 5.0 (317) | 1.6 (312) |
| | 2022: | 25.3 (273) | | 15.0 (260) | 9.4 (308) | 4.5 (267) |
| | Change: | 17.8 | | 11.3 | 4.4 | 2.9 |
| English Learner | 2021: | 6.4 (202) | | 3.1 (288) | 4.0 (199) | 2.0 (197) |
| | 2022: | 22.3 (179) | | 12.6 (174) | 8.6 (220) | 4.0 (173) |
| | Change: | 15.9 | | 9.5 | 4.6 | 2.0 |
| Special Education | 2021: | 2.6 (38) | | 0.0 (68) | 2.8 (36) | 0.0 (35) |
| | 2022: | 0.0 (39) | | 0.0 (42) | 0.0 (42) | 0.0 (39) |
| | Change: | -2.6 | | 0.0 | -2.8 | 0.0 |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|-----------|----------------|
| All Students | 2021: | 8.2 (987) | 0.3 (322) | 4.1 (800) | 4.9 (365) | 1.7 (357) |
| | 2022: | 18.8 (909) | | 8.1 (792) | 9.0 (346) | 4.9 (309) |
| | Change: | 10.6 | | 4.0 | 4.1 | 3.2 |
| African American | 2021: | 3.5 (57) | 0.0 (16) | 0.0 (49) | 0.0 (18) | 0.0 (17) |
| | 2022: | 13.3 (45) | | 6.7 (45) | 0.0 (18) | 0.0 (16) |
| | Change: | 9.8 | | 6.7 | 0.0 | 0.0 |
| Hispanic | 2021: | 8.6 (918) | 0.3 (302) | 4.5 (739) | 5.3 (342) | 1.8 (336) |
| | 2022: | 19.1 (852) | | 8.2 (736) | 9.5 (325) | 5.2 (289) |
| | Change: | 10.5 | | 3.7 | 4.2 | 3.4 |
| White | 2021: | * (5) | * (2) | * (5) | * (2) | * (2) |
| | 2022: | * (2) | | * (3) | * (1) | * (1) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2021: | 8.4 (878) | 0.3 (289) | 4.6 (715) | 5.0 (317) | 1.6 (312) |
| | 2022: | 19.0 (800) | | 8.8 (694) | 9.4 (308) | 4.5 (267) |
| | Change: | 10.6 | | 4.2 | 4.4 | 2.9 |
| English Learner | 2021: | 7.6 (564) | 0.5 (185) | 4.7 (469) | 4.0 (199) | 2.0 (197) |
| | 2022: | 16.5 (565) | | 7.7 (493) | 8.6 (220) | 4.0 (173) |
| | Change: | 8.9 | | 3.0 | 4.6 | 2.0 |
| Special Education | 2021: | 1.9 (107) | 0.0 (40) | 0.0 (102) | 2.8 (36) | 0.0 (35) |
| | 2022: | 2.6 (115) | | 0.0 (115) | 0.0 (42) | 0.0 (39) |
| | Change: | 0.7 | | 0.0 | -2.8 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**MASTERS
GRADE LEVEL
6/22/22**

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 10.3 (78) | | 6.4 (78) | | |
| | 2022: | 24.2 (62) | | 14.8 (61) | | |
| | Change: | 13.9 | | 8.4 | | |
| Hispanic | 2021: | 10.3 (78) | | 6.4 (78) | | |
| | 2022: | 24.2 (62) | | 14.8 (61) | | |
| | Change: | 13.9 | | 8.4 | | |
| Economically Disadvantaged | 2021: | 7.2 (69) | | 4.3 (69) | | |
| | 2022: | 24.1 (58) | | 15.8 (57) | | |
| | Change: | 16.9 | | 11.5 | | |
| English Learner | 2021: | 7.1 (56) | | 7.1 (56) | | |
| | 2022: | 19.0 (42) | | 14.6 (41) | | |
| | Change: | 11.9 | | 7.5 | | |
| Special Education | 2021: | 0.0 (8) | | 0.0 (8) | | |
| | 2022: | 0.0 (10) | | 0.0 (9) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2021: | 9.2 (76) | 1.4 (74) | 10.3 (78) | | |
| | 2022: | 19.0 (79) | | 24.1 (79) | | |
| | Change: | 9.8 | | 13.8 | | |
| Hispanic | 2021: | 9.2 (76) | 1.4 (74) | 10.3 (78) | | |
| | 2022: | 19.0 (79) | | 24.1 (79) | | |
| | Change: | 9.8 | | 13.8 | | |
| Economically Disadvantaged | 2021: | 10.1 (69) | 1.5 (68) | 8.5 (71) | | |
| | 2022: | 16.2 (68) | | 22.1 (68) | | |
| | Change: | 6.1 | | 13.6 | | |
| English Learner | 2021: | 7.3 (55) | 0.0 (53) | 9.1 (55) | | |
| | 2022: | 15.8 (57) | | 21.1 (57) | | |
| | Change: | 8.5 | | 12.0 | | |
| Special Education | 2021: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | 2022: | 0.0 (12) | | 8.3 (12) | | |
| | Change: | 0.0 | | 8.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|----------|----------------|
| All Students | 2021: | 30.0 (70) | | 12.9 (70) | 2.9 (69) | |
| | 2022: | 31.0 (84) | | 25.0 (84) | 9.6 (83) | |
| | Change: | 1.0 | | 12.1 | 6.7 | |
| Hispanic | 2021: | 30.0 (70) | | 12.9 (70) | 2.9 (69) | |
| | 2022: | 31.3 (83) | | 25.3 (83) | 9.8 (82) | |
| | Change: | 1.3 | | 12.4 | 6.9 | |
| White | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 25.8 (66) | | 13.6 (66) | 1.5 (65) | |
| | 2022: | 26.9 (78) | | 24.4 (78) | 9.1 (77) | |
| | Change: | 1.1 | | 10.8 | 7.6 | |
| English Learner | 2021: | 33.3 (42) | | 14.3 (42) | 2.4 (42) | |
| | 2022: | 31.6 (57) | | 26.3 (57) | 8.9 (56) | |
| | Change: | -1.7 | | 12.0 | 6.5 | |
| Special Education | 2021: | 0.0 (7) | | 0.0 (7) | 0.0 (7) | |
| | 2022: | 0.0 (15) | | 0.0 (15) | 0.0 (15) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|----------|-------------|----------|----------------|
| All Students | 2021: | 16.1 (224) | 1.4 (74) | 9.7 (226) | 2.9 (69) | |
| | 2022: | 24.9 (225) | | 21.9 (224) | 9.6 (83) | |
| | Change: | 8.8 | | 12.2 | 6.7 | |
| Hispanic | 2021: | 16.1 (224) | 1.4 (74) | 9.7 (226) | 2.9 (69) | |
| | 2022: | 25.0 (224) | | 22.0 (223) | 9.8 (82) | |
| | Change: | 8.9 | | 12.3 | 6.9 | |
| White | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 14.2 (204) | 1.5 (68) | 8.7 (206) | 1.5 (65) | |
| | 2022: | 22.5 (204) | | 21.2 (203) | 9.1 (77) | |
| | Change: | 8.3 | | 12.5 | 7.6 | |
| English Learner | 2021: | 14.4 (153) | 0.0 (53) | 9.8 (153) | 2.4 (42) | |
| | 2022: | 22.4 (156) | | 21.3 (155) | 8.9 (56) | |
| | Change: | 8.0 | | 11.5 | 6.5 | |
| Special Education | 2021: | 0.0 (24) | 0.0 (9) | 0.0 (24) | 0.0 (7) | |
| | 2022: | 0.0 (37) | | 2.8 (36) | 0.0 (15) | |
| | Change: | 0.0 | | 2.8 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 21.9 (73) | | 21.9 (73) | | |
| | 2022: | 25.5 (51) | | 17.6 (51) | | |
| | Change: | 3.6 | | -4.3 | | |
| Hispanic | 2021: | 22.5 (71) | | 21.1 (71) | | |
| | 2022: | 26.0 (50) | | 18.0 (50) | | |
| | Change: | 3.5 | | -3.1 | | |
| White | 2021: | * (2) | | * (2) | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 23.2 (69) | | 21.7 (69) | | |
| | 2022: | 23.4 (47) | | 14.9 (47) | | |
| | Change: | 0.2 | | -6.8 | | |
| English Learner | 2021: | 28.6 (42) | | 28.6 (42) | | |
| | 2022: | 28.6 (28) | | 14.3 (28) | | |
| | Change: | 0.0 | | -14.3 | | |
| Special Education | 2021: | 0.0 (6) | | 0.0 (6) | | |
| | 2022: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2021: | 5.9 (68) | 2.8 (71) | 4.5 (67) | | |
| | 2022: | 28.6 (70) | | 25.7 (70) | | |
| | Change: | 22.7 | | 21.2 | | |
| Hispanic | 2021: | 6.0 (67) | 2.9 (70) | 4.5 (66) | | |
| | 2022: | 29.0 (69) | | 26.1 (69) | | |
| | Change: | 23.0 | | 21.6 | | |
| White | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 4.7 (64) | 1.5 (67) | 3.2 (63) | | |
| | 2022: | 26.9 (67) | | 26.9 (67) | | |
| | Change: | 22.2 | | 23.7 | | |
| English Learner | 2021: | 6.1 (49) | 4.0 (50) | 4.1 (49) | | |
| | 2022: | 30.0 (40) | | 32.5 (40) | | |
| | Change: | 23.9 | | 28.4 | | |
| Special Education | 2021: | 0.0 (9) | 0.0 (10) | 0.0 (9) | | |
| | 2022: | 0.0 (7) | | 0.0 (7) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|-----------|----------------|
| All Students | 2021: | 40.3 (72) | | 34.7 (72) | 4.2 (72) | |
| | 2022: | 21.2 (66) | | 6.1 (66) | 10.6 (66) | |
| | Change: | -19.1 | | -28.6 | 6.4 | |
| African American | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Hispanic | 2021: | 40.3 (72) | | 34.7 (72) | 4.2 (72) | |
| | 2022: | 20.0 (65) | | 6.2 (65) | 10.8 (65) | |
| | Change: | -20.3 | | -28.5 | 6.6 | |
| Economically Disadvantaged | 2021: | 41.3 (63) | | 33.3 (63) | 3.2 (63) | |
| | 2022: | 19.4 (62) | | 6.5 (62) | 11.3 (62) | |
| | Change: | -21.9 | | -26.8 | 8.1 | |
| English Learner | 2021: | 42.3 (52) | | 38.5 (52) | 3.8 (52) | |
| | 2022: | 24.5 (49) | | 6.1 (49) | 10.2 (49) | |
| | Change: | -17.8 | | -32.4 | 6.4 | |
| Special Education | 2021: | * (4) | | * (4) | * (4) | |
| | 2022: | 0.0 (12) | | 0.0 (12) | 0.0 (12) | |
| | Change: | * | | * | * | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|----------|-------------|-----------|----------------|
| All Students | 2021: | 23.0 (213) | 2.8 (71) | 20.8 (212) | 4.2 (72) | |
| | 2022: | 25.1 (187) | | 16.6 (187) | 10.6 (66) | |
| | Change: | 2.1 | | -4.2 | 6.4 | |
| African American | 2021: | * (1) | * (1) | * (1) | | |
| | 2022: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | | |
| Hispanic | 2021: | 23.3 (210) | 2.9 (70) | 20.6 (209) | 4.2 (72) | |
| | 2022: | 25.0 (184) | | 16.8 (184) | 10.8 (65) | |
| | Change: | 1.7 | | -3.8 | 6.6 | |
| White | 2021: | * (2) | | * (2) | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 23.0 (196) | 1.5 (67) | 19.5 (195) | 3.2 (63) | |
| | 2022: | 23.3 (176) | | 16.5 (176) | 11.3 (62) | |
| | Change: | 0.3 | | -3.0 | 8.1 | |
| English Learner | 2021: | 25.9 (143) | 4.0 (50) | 23.8 (143) | 3.8 (52) | |
| | 2022: | 27.4 (117) | | 17.1 (117) | 10.2 (49) | |
| | Change: | 1.5 | | -6.7 | 6.4 | |
| Special Education | 2021: | 0.0 (19) | 0.0 (10) | 0.0 (19) | * (4) | |
| | 2022: | 0.0 (23) | | 0.0 (23) | 0.0 (12) | |
| | Change: | 0.0 | | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 14.8 (81) | | 13.6 (81) | | |
| | 2022: | 29.7 (91) | | 22.0 (91) | | |
| | Change: | 14.9 | | 8.4 | | |
| African American | 2021: | * (1) | | * (1) | | |
| | 2022: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2021: | 15.8 (76) | | 14.5 (76) | | |
| | 2022: | 30.6 (85) | | 23.5 (85) | | |
| | Change: | 14.8 | | 9.0 | | |
| Economically Disadvantaged | 2021: | 13.9 (72) | | 15.3 (72) | | |
| | 2022: | 30.9 (81) | | 23.5 (81) | | |
| | Change: | 17.0 | | 8.2 | | |
| English Learner | 2021: | 10.4 (48) | | 20.8 (48) | | |
| | 2022: | 31.6 (57) | | 24.6 (57) | | |
| | Change: | 21.2 | | 3.8 | | |
| Special Education | 2021: | 0.0 (11) | | 9.1 (11) | | |
| | 2022: | 6.7 (15) | | 0.0 (15) | | |
| | Change: | 6.7 | | -9.1 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2021: | 13.3 (83) | 6.0 (83) | 11.0 (82) | | |
| | 2022: | 36.7 (79) | | 36.7 (79) | | |
| | Change: | 23.4 | | 25.7 | | |
| African American | 2021: | * (3) | * (3) | * (3) | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2021: | 13.9 (79) | 6.3 (79) | 11.5 (78) | | |
| | 2022: | 36.5 (74) | | 36.5 (74) | | |
| | Change: | 22.6 | | 25.0 | | |
| White | 2021: | * (1) | * (1) | * (1) | | |
| | 2022: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 14.3 (70) | 5.7 (70) | 11.6 (69) | | |
| | 2022: | 35.2 (71) | | 32.4 (71) | | |
| | Change: | 20.9 | | 20.8 | | |
| English Learner | 2021: | 11.1 (54) | 3.7 (54) | 5.6 (54) | | |
| | 2022: | 29.2 (48) | | 31.3 (48) | | |
| | Change: | 18.1 | | 25.7 | | |
| Special Education | 2021: | 6.7 (15) | 0.0 (15) | 0.0 (15) | | |
| | 2022: | 20.0 (15) | | 26.7 (15) | | |
| | Change: | 13.3 | | 26.7 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|------------|----------------|
| All Students | 2021: | 30.5 (95) | | 21.1 (95) | 3.2 (94) | |
| | 2022: | 22.1 (77) | | 22.1 (77) | 9.1 (77) | |
| | Change: | -8.4 | | 1.0 | 5.9 | |
| African American | 2021: | * (1) | | * (1) | * (1) | |
| | 2022: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |
| Hispanic | 2021: | 27.0 (89) | | 22.5 (89) | 3.4 (89) | |
| | 2022: | 22.2 (72) | | 22.2 (72) | 9.7 (72) | |
| | Change: | -4.8 | | -0.3 | 6.3 | |
| White | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 27.8 (79) | | 17.7 (79) | 3.8 (79) | |
| | 2022: | 19.4 (67) | | 20.9 (67) | 9.0 (67) | |
| | Change: | -8.4 | | 3.2 | 5.2 | |
| English Learner | 2021: | 28.3 (60) | | 16.7 (60) | 3.3 (60) | |
| | 2022: | 12.2 (49) | | 24.5 (49) | 8.2 (49) | |
| | Change: | -16.1 | | 7.8 | 4.9 | |
| Special Education | 2021: | 0.0 (21) | | 4.8 (21) | 0.0 (21) | |
| | 2022: | 5.6 (18) | | 0.0 (18) | 5.6 (18) | |
| | Change: | 5.6 | | -4.8 | 5.6 | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|----------|-------------|------------|----------------|
| All Students | 2021: | 20.1 (259) | 6.0 (83) | 15.5 (258) | 3.2 (94) | |
| | 2022: | 29.6 (247) | | 26.7 (247) | 9.1 (77) | |
| | Change: | 9.5 | | 11.2 | 5.9 | |
| African American | 2021: | * (5) | * (3) | * (5) | * (1) | |
| | 2022: | 12.5 (8) | | 12.5 (8) | * (4) | |
| | Change: | * | | * | * | |
| Hispanic | 2021: | 19.3 (244) | 6.3 (79) | 16.5 (243) | 3.4 (89) | |
| | 2022: | 29.9 (231) | | 27.3 (231) | 9.7 (72) | |
| | Change: | 10.6 | | 10.8 | 6.3 | |
| White | 2021: | * (4) | * (1) | * (4) | | |
| | 2022: | * (4) | | * (4) | * (1) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 19.0 (221) | 5.7 (70) | 15.0 (220) | 3.8 (79) | |
| | 2022: | 28.8 (219) | | 25.6 (219) | 9.0 (67) | |
| | Change: | 9.8 | | 10.6 | 5.2 | |
| English Learner | 2021: | 17.3 (162) | 3.7 (54) | 14.2 (162) | 3.3 (60) | |
| | 2022: | 24.7 (154) | | 26.6 (154) | 8.2 (49) | |
| | Change: | 7.4 | | 12.4 | 4.9 | |
| Special Education | 2021: | 2.1 (47) | 0.0 (15) | 4.3 (47) | 0.0 (21) | |
| | 2022: | 10.4 (48) | | 8.3 (48) | 5.6 (18) | |
| | Change: | 8.3 | | 4.0 | 5.6 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 22.1 (77) | | 6.5 (77) | | |
| | 2022: | 17.7 (62) | | 20.6 (63) | | |
| | Change: | -4.4 | | 14.1 | | |
| Hispanic | 2021: | 22.4 (76) | | 6.6 (76) | | |
| | 2022: | 18.0 (61) | | 19.4 (62) | | |
| | Change: | -4.4 | | 12.8 | | |
| White | 2021: | * (1) | | * (1) | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 21.1 (71) | | 5.6 (71) | | |
| | 2022: | 14.3 (56) | | 19.3 (57) | | |
| | Change: | -6.8 | | 13.7 | | |
| English Learner | 2021: | 26.9 (52) | | 7.7 (52) | | |
| | 2022: | 14.3 (42) | | 25.6 (43) | | |
| | Change: | -12.6 | | 17.9 | | |
| Special Education | 2021: | 0.0 (9) | | 0.0 (9) | | |
| | 2022: | 0.0 (8) | | 0.0 (8) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2021: | 10.8 (74) | 0.0 (75) | 5.4 (74) | | |
| | 2022: | 28.2 (85) | | 15.3 (85) | | |
| | Change: | 17.4 | | 9.9 | | |
| African American | 2021: | * (1) | * (1) | * (1) | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2021: | 11.0 (73) | 0.0 (74) | 5.5 (73) | | |
| | 2022: | 27.7 (83) | | 14.5 (83) | | |
| | Change: | 16.7 | | 9.0 | | |
| Economically Disadvantaged | 2021: | 9.4 (64) | 0.0 (65) | 4.7 (64) | | |
| | 2022: | 26.3 (80) | | 15.0 (80) | | |
| | Change: | 16.9 | | 10.3 | | |
| English Learner | 2021: | 10.6 (47) | 0.0 (47) | 8.5 (47) | | |
| | 2022: | 24.1 (54) | | 18.5 (54) | | |
| | Change: | 13.5 | | 10.0 | | |
| Special Education | 2021: | * (5) | * (5) | * (5) | | |
| | 2022: | 8.3 (12) | | 0.0 (12) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|-----------|----------------|
| All Students | 2021: | 25.9 (85) | | 10.6 (85) | 6.0 (84) | |
| | 2022: | 18.7 (75) | | 21.3 (75) | 10.7 (75) | |
| | Change: | -7.2 | | 10.7 | 4.7 | |
| African American | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Hispanic | 2021: | 25.9 (85) | | 10.6 (85) | 6.0 (84) | |
| | 2022: | 18.9 (74) | | 21.6 (74) | 10.8 (74) | |
| | Change: | -7.0 | | 11.0 | 4.8 | |
| Economically Disadvantaged | 2021: | 26.9 (78) | | 11.5 (78) | 6.5 (77) | |
| | 2022: | 18.2 (66) | | 22.7 (66) | 10.6 (66) | |
| | Change: | -8.7 | | 11.2 | 4.1 | |
| English Learner | 2021: | 23.3 (60) | | 11.7 (60) | 6.8 (59) | |
| | 2022: | 12.8 (47) | | 31.9 (47) | 17.0 (47) | |
| | Change: | -10.5 | | 20.2 | 10.2 | |
| Special Education | 2021: | 0.0 (13) | | 0.0 (13) | 0.0 (13) | |
| | 2022: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|----------|-------------|-----------|----------------|
| All Students | 2021: | 19.9 (236) | 0.0 (75) | 7.6 (236) | 6.0 (84) | |
| | 2022: | 22.1 (222) | | 18.8 (223) | 10.7 (75) | |
| | Change: | 2.2 | | 11.2 | 4.7 | |
| African American | 2021: | * (1) | * (1) | * (1) | | |
| | 2022: | * (2) | | * (2) | * (1) | |
| | Change: | * | | * | | |
| Hispanic | 2021: | 20.1 (234) | 0.0 (74) | 7.7 (234) | 6.0 (84) | |
| | 2022: | 22.0 (218) | | 18.3 (219) | 10.8 (74) | |
| | Change: | 1.9 | | 10.6 | 4.8 | |
| White | 2021: | * (1) | | * (1) | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 19.7 (213) | 0.0 (65) | 7.5 (213) | 6.5 (77) | |
| | 2022: | 20.3 (202) | | 18.7 (203) | 10.6 (66) | |
| | Change: | 0.6 | | 11.2 | 4.1 | |
| English Learner | 2021: | 20.8 (159) | 0.0 (47) | 9.4 (159) | 6.8 (59) | |
| | 2022: | 17.5 (143) | | 25.0 (144) | 17.0 (47) | |
| | Change: | -3.3 | | 15.6 | 10.2 | |
| Special Education | 2021: | 0.0 (27) | * (5) | 0.0 (27) | 0.0 (13) | |
| | 2022: | 3.8 (26) | | 0.0 (26) | 0.0 (6) | |
| | Change: | 3.8 | | 0.0 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.