POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

THOMAS JEFFERSON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.9 | (523) |  | 8.0 | (524) |  |  |
|  | 2022: | 19.9 | (522) |  | 14.2 | (522) |  |  |
|  | Change: | 1.0 |  |  | 6.2 |  |  |  |
| African American | 2021: | 12.9 | (31) |  | 0.0 | (31) |  |  |
|  | 2022: | 17.9 | (28) |  | 10.7 | (28) |  |  |
|  | Change: | 5.0 |  |  | 10.7 |  |  |  |
| Hispanic | 2021: | 18.7 | (476) |  | 7.9 | (478) |  |  |
|  | 2022: | 19.8 | (479) |  | 14.2 | (479) |  |  |
|  | Change: | 1.1 |  |  | 6.3 |  |  |  |
| White | 2021: | 57.1 | (7) |  | 42.9 | (7) |  |  |
|  | 2022: | 25.0 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | -32.1 |  |  | -30.4 |  |  |  |
| Economically Disadvantaged | 2021: | 16.7 | (474) |  | 6.5 | (476) |  |  |
|  | 2022: | 19.3 | (482) |  | 13.5 | (482) |  |  |
|  | Change: | 2.6 |  |  | 7.0 |  |  |  |
| English Learner | 2021: | 19.6 | (418) |  | 7.4 | (419) |  |  |
|  | 2022: | 19.1 | (423) |  | 14.7 | (423) |  |  |
|  | Change: | -0.5 |  |  | 7.3 |  |  |  |
| Special Education | 2021: | 5.8 | (52) |  | 2.0 | (50) |  |  |
|  | 2022: | 10.2 | (59) |  | 5.1 | (59) |  |  |
|  | Change: | 4.4 |  |  | 3.1 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
MASTERS GRADE LEVEL 6/22/22

## THOMAS JEFFERSON FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 29.9 | (481) |  | 19.3 | (482) | 6.0 | (482) |  |
|  | 2022: | 21.1 | (536) |  | 15.5 | (536) | 7.9 | (535) |  |
|  | Change: | -8.8 |  |  | -3.8 |  | 1.9 |  |  |
| African American | 2021: | 16.7 | (24) |  | 4.2 | (24) | 8.7 | (23) |  |
|  | 2022: | 7.7 | (26) |  | 3.8 | (26) | 0.0 | (26) |  |
|  | Change: | -9.0 |  |  | -0.4 |  | -8.7 |  |  |
| Hispanic | 2021: | 30.5 | (449) |  | 20.2 | (450) | 5.3 | (451) |  |
|  | 2022: | 20.2 | (494) |  | 14.6 | (494) | 7.7 | (493) |  |
|  | Change: | -10.3 |  |  | -5.6 |  | 2.4 |  |  |
| White | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | 58.3 | (12) |  | 50.0 | (12) | 25.0 | (12) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 30.0 | (456) |  | 18.6 | (457) | 5.7 | (456) |  |
|  | 2022: | 20.0 | (496) |  | 14.9 | (496) | 7.3 | (495) |  |
|  | Change: | -10.0 |  |  | -3.7 |  | 1.6 |  |  |
| English Learner | 2021: | 30.9 | (398) |  | 20.5 | (400) | 5.8 | (398) |  |
|  | 2022: | 19.1 | (435) |  | 14.5 | (435) | 7.6 | (434) |  |
|  | Change: | -11.8 |  |  | -6.0 |  | 1.8 |  |  |
| Special Education | 2021: | 0.0 | (39) |  | 0.0 | (39) | 0.0 | (39) |  |
|  | 2022: | 1.8 | (55) |  | 1.8 | (55) | 0.0 | (55) |  |
|  | Change: | 1.8 |  |  | 1.8 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathe | matics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 5.7 | (473) |  | 6.4 | (472) |  |  |
|  | 2022: | 11.9 | (463) |  | 6.3 | (462) |  |  |
|  | Change: | 6.2 |  |  | -0.1 |  |  |  |
| African American | 2021: | 4.5 | (22) |  | 4.8 | (21) |  |  |
|  | 2022: | 9.5 | (21) |  | 4.8 | (21) |  |  |
|  | Change: | 5.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 5.6 | (444) |  | 6.5 | (443) |  |  |
|  | 2022: | 11.0 | (428) |  | 5.6 | (427) |  |  |
|  | Change: | 5.4 |  |  | -0.9 |  |  |  |
| White | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | 33.3 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 4.8 | (442) |  | 5.9 | (440) |  |  |
|  | 2022: | 11.4 | (431) |  | 5.6 | (430) |  |  |
|  | Change: | 6.6 |  |  | -0.3 |  |  |  |
| English Learner | 2021: | 5.2 | (381) |  | 6.3 | (380) |  |  |
|  | 2022: | 11.2 | (375) |  | 5.9 | (374) |  |  |
|  | Change: | 6.0 |  |  | -0.4 |  |  |  |
| Special Education | 2021: | 1.9 | (53) |  | 1.9 | (52) |  |  |
|  | 2022: | 2.4 | (42) |  | 0.0 | (42) |  |  |
|  | Change: | 0.5 |  |  | -1.9 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

THOMAS JEFFERSON FEEDER GROUP


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.6 | (356) |  | 1.8 | (510) | 4.6 | (390) | 1.7 | (354) |
|  | 2022: | 17.5 | (399) |  | 5.4 | (559) | 4.5 | (420) | 2.6 | (391) |
|  | Change: | 7.9 |  |  | 3.6 |  | -0.1 |  | 0.9 |  |
| African American | 2021: | 28.6 | (7) |  | 0.0 | (15) | 22.2 | (9) | 0.0 | (6) |
|  | 2022: | 30.0 | (10) |  | 4.2 | (24) | 7.1 | (14) | 0.0 | (8) |
|  | Change: | 1.4 |  |  | 4.2 |  | -15.1 |  | 0.0 |  |
| Hispanic | 2021: | 8.8 | (339) |  | 1.8 | (488) | 4.3 | (375) | 1.8 | (339) |
|  | 2022: | 17.4 | (385) |  | 5.6 | (521) | 4.5 | (398) | 2.6 | (379) |
|  | Change: | 8.6 |  |  | 3.8 |  | 0.2 |  | 0.8 |  |
| White | 2021: | * |  |  | * | (3) | * | (3) | * | (5) |
|  | 2022: | * |  |  | 0.0 | (9) | 0.0 | (8) | * | (4) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 9.5 | (337) |  | 1.9 | (482) | 4.9 | (371) | 1.5 | (336) |
|  | 2022: | 17.8 | (382) |  | 5.8 | (515) | 4.4 | (389) | 2.7 | (376) |
|  | Change: | 8.3 |  |  | 3.9 |  | -0.5 |  | 1.2 |  |
| English Learner | 2021: | 7.3 | (288) |  | 1.4 | (428) | 4.3 | (326) | 1.0 | (288) |
|  | 2022: | 14.6 | (335) |  | 5.2 | (466) | 4.0 | (346) | 1.8 | (329) |
|  | Change: | 7.3 |  |  | 3.8 |  | -0.3 |  | 0.8 |  |
| Special Education | 2021: | 4.0 | (25) |  | 0.0 | (43) | 9.1 | (22) | 0.0 | (24) |
|  | 2022: | 2.9 | (35) |  | 1.5 | (68) | 0.0 | (37) | 0.0 | (34) |
|  | Change: | -1.1 |  |  | 1.5 |  | -9.1 |  | 0.0 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
THOMAS JEFFERSON FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 14.9 | $(2,741)$ | 4.3 | (929) | $\begin{array}{r} 9.5 \\ 10.8 \end{array}$ | $(2,518)$ | 5.4 | (872) | 1.7 | (354) |
|  | 2022: | 17.2 | $(2,883)$ |  |  |  | $(2,620)$ | 6.4 | (955) | 2.6 | (391) |
|  | Change: | 2.3 |  |  |  | 1.3 |  | 1.0 |  | 0.9 |  |
| African American | 2021: | 10.8 | (120) | 0.0 | (36) | 1.7 | (115) | 12.5 | (32) | 0.0 | (6) |
|  | 2022: | 15.4 | (136) |  |  | 6.2 | (130) | 2.5 | (40) | 0.0 | (8) |
|  | Change: | 4.6 |  |  |  | 4.5 |  | -10.0 |  | 0.0 |  |
| Hispanic | 2021: | 15.0 | $(2,568)$ | 4.4 | (883) | $\begin{array}{r} 9.8 \\ 10.4 \end{array}$ | $\begin{aligned} & (2,355) \\ & (2,413) \end{aligned}$ | 4.8 | $\begin{aligned} & \hline(826) \\ & (891) \end{aligned}$ | 1.8 | (339)$(379)$ |
|  | 2022: | 16.8 | $(2,669)$ |  |  |  |  | 6.3 |  | 2.6 |  |
|  | Change: | 1.8 |  |  |  | 0.6 |  | 1.5 |  | 0.8 |  |
| White | 2021: | $\begin{array}{r} 27.3 \\ 35.3 \\ 8.0 \end{array}$ | (22) <br> (51) | 16.7 | (6) | 21.1 | $(19)$$(50)$ | 15.0 | $\begin{array}{r} \text { (5) } \\ (20) \end{array}$ | * | (5) |
|  | 2022: |  |  |  |  | 30.0 |  |  |  | * | (4) |
|  | Change: |  |  |  |  | 8.9 |  |  |  | * |  |
| Economically Disadvantaged | 2021: | 14.4 | $(2,567)$ | 4.4 | (880) | 9.0 | $(2,353)$ | 5.3 | (827) | 1.5 | (336) |
|  | 2022: | 16.5 | $(2,677)$ |  |  | 10.3 | $(2,423)$ | 6.0 | (884) | 2.7 | (376) |
|  | Change: | 2.1 |  |  |  | 1.3 |  | 0.7 |  | 1.2 |  |
| English Learner | 2021: | 14.9 | $(2,230)$ | 4.5 | (762) | 9.5 | $(2,055)$ | 5.1 | (724) | 1.0 | (288) |
|  | 2022: | 15.6 | $(2,349)$ |  |  | 10.4 | $(2,124)$ | 6.0 | (780) | 1.8 | (329) |
|  | Change: | 0.7 |  |  |  | 0.9 |  | 0.9 |  | 0.8 |  |
| Special Education | 2021: | 3.2 | (249) | 0.0 | (81) | 1.3 | (232) | 3.3 | (61) | 0.0 | (24) |
|  | 2022: | 4.6 | (302) |  |  | 2.8 | (287) | 0.0 | (92) | 0.0 | (34) |
|  | Change: | 1.4 |  |  |  | 1.5 |  | -3.3 |  | 0.0 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 79 - FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL [Feeds to: JEFFERSON]



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.6 | (356) |  | 1.8 | (510) | 4.6 | (390) | 1.7 | (354) |
|  | 2022: | 17.5 | (399) |  | 5.7 | (513) | 3.7 | (374) | 2.6 | (391) |
|  | Change: | 7.9 |  |  | 3.9 |  | -0.9 |  | 0.9 |  |
| African American | 2021: | 28.6 | (7) |  | 0.0 | (15) | 22.2 | (9) | 0.0 | (6) |
|  | 2022: | 30.0 | (10) |  | 5.6 | (18) | 0.0 | (8) | 0.0 | (8) |
|  | Change: | 1.4 |  |  | 5.6 |  | -22.2 |  | 0.0 |  |
| Hispanic | 2021: | 8.8 | (339) |  | 1.8 | (488) | 4.3 | (375) | 1.8 | (339) |
|  | 2022: | 17.4 | (385) |  | 5.8 | (483) | 3.9 | (360) | 2.6 | (379) |
|  | Change: | 8.6 |  |  | 4.0 |  | -0.4 |  | 0.8 |  |
| White | 2021: | * |  |  | * | (3) | * | (3) | * | (5) |
|  | 2022: | * |  |  | 0.0 | (7) | 0.0 | (6) | * | (4) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 9.5 | (337) |  | 1.9 | (482) | 4.9 | (371) | 1.5 | (336) |
|  | 2022: | 17.8 | (382) |  | 6.0 | (480) | 4.0 | (354) | 2.7 | (376) |
|  | Change: | 8.3 |  |  | 4.1 |  | -0.9 |  | 1.2 |  |
| English Learner | 2021: | 7.3 | (288) |  | 1.4 | (428) | 4.3 | (326) | 1.0 | (288) |
|  | 2022: | 14.6 | (335) |  | 5.2 | (439) | 3.8 | (319) | 1.8 | (329) |
|  | Change: | 7.3 |  |  | 3.8 |  | -0.5 |  | 0.8 |  |
| Special Education | 2021: | 4.0 | (25) |  | 0.0 | (43) | 9.1 | (22) | 0.0 | (24) |
|  | 2022: | 2.9 | (35) |  | 1.5 | (66) | 0.0 | (35) | 0.0 | (34) |
|  | Change: | -1.1 |  |  | 1.5 |  | -9.1 |  | 0.0 |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 79 - FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL [Feeds to: JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{aligned} & \text { 2021: } \\ & 2022: \end{aligned}$ | 8.7 | (734) | 1.8 | (396) | $\begin{aligned} & \hline 1.8 \\ & 5.6 \end{aligned}$ | $\begin{aligned} & (510) \\ & (514) \end{aligned}$ | $\begin{aligned} & \hline 4.6 \\ & 3.7 \end{aligned}$ | $\begin{aligned} & \hline(390) \\ & (374) \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 2.6 \end{aligned}$ | $\begin{aligned} & (354) \\ & (391) \end{aligned}$ |
|  |  | 13.9 | (775) |  |  |  |  |  |  |  |  |
|  | Change: | 5.2 |  |  |  | 3.8 |  | -0.9 |  | 0.9 |  |
| African American | 2021: | 21.1 | (19) | 0.0 | (12) | 0.0 | (15) | 22.2 | (9) | 0.0 | (6) |
|  | 2022: | 16.7 | (24) |  |  | 5.6 | (18) | 0.0 | (8) | 0.0 | (8) |
|  | Change: | -4.4 |  |  |  | 5.6 |  | -22.2 |  | 0.0 |  |
| Hispanic | 2021: | 8.3 | (703) | 1.8 | (382) | 1.8 | (488) | 4.3 | (375) | 1.8 | (339) |
|  | 2022: | 14.1 | (738) |  |  | 5.8 | (484) | 3.9 | (360) | 2.6 | (379) |
|  | Change: | 5.8 |  |  |  | 4.0 |  | -0.4 |  | 0.8 |  |
| White | 2021: | 16.7 | (6) | * | (2) | * | (3) | * | (3) | * | (5) |
|  | 2022: | 0.0 | (8) |  |  | 0.0 | (7) | 0.0 | (6) | * | (4) |
|  | Change: | -16.7 |  |  |  | * |  | * |  | * |  |
| Economically | 2021: | 8.8 | (697) | 1.9 | (377) | 1.9 | (482) | 4.9 | (371) | 1.5 | (336) |
| Disadvantaged | 2022: | 14.1 | (733) |  |  | 6.0 | (481) | 4.0 | (354) | 2.7 | (376) |
|  | Change: | 5.3 |  |  |  | 4.1 |  | -0.9 |  | 1.2 |  |
| English Learner | 2021: | 7.3 | (605) | 0.9 | (329) | 1.4 | (428) | 4.3 | (326) | 1.0 | (288) |
|  | 2022: | 11.6 | (662) |  |  | 5.2 | (439) | 3.8 | (319) | 1.8 | (329) |
|  | Change: | 4.3 |  |  |  | 3.8 |  | -0.5 |  | 0.8 |  |
| Special Education | 2021: | 1.8 | (57) | 0.0 | (32) | 0.0 | (43) | 9.1 | (22) | 0.0 | (24) |
|  | 2022: | 1.2 | (81) |  |  | 1.5 | (66) | 0.0 | (35) | 0.0 | (34) |
|  | Change: | -0.6 |  |  |  | 1.5 |  | -9.1 |  | 0.0 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathe | matics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.5 | (108) |  | 9.3 | (108) |  |  |
|  | 2022: | 13.0 | (77) |  | 19.5 | (77) |  |  |
|  | Change: | -5.5 |  |  | 10.2 |  |  |  |
| African American | 2021: | 9.1 | (11) |  | 0.0 | (11) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 20.0 | (95) |  | 10.4 | (96) |  |  |
|  | 2022: | 13.5 | (74) |  | 20.3 | (74) |  |  |
|  | Change: | -6.5 |  |  | 9.9 |  |  |  |
| Economically Disadvantaged | 2021: | 18.6 | (102) |  | 8.7 | (103) |  |  |
|  | 2022: | 13.5 | (74) |  | 18.9 | (74) |  |  |
|  | Change: | -5.1 |  |  | 10.2 |  |  |  |
| English Learner | 2021: | 21.6 | (88) |  | 11.2 | (89) |  |  |
|  | 2022: | 14.7 | (68) |  | 20.6 | (68) |  |  |
|  | Change: | -6.9 |  |  | 9.4 |  |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 0.0 | (10) |  |  |
|  | 2022: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | 14.3 |  |  | 14.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.8 | (90) | 4.5 | (89) |  |  |  |  |
|  | 2022: | 13.5 | (104) |  |  | 6.7 | (104) |  |  |
|  | Change: | 5.7 |  |  |  | 4.5 |  |  |  |
| African American | 2021: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2022: | 0.0 | (7) |  |  | 0.0 | (7) |  |  |
|  | Change: | 0.0 |  |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 8.6 | (81) | 5.0 | (80) | 2.5 | (80) |  |  |
|  | 2022: | 14.7 | (95) |  |  | 7.4 | (95) |  |  |
|  | Change: | 6.1 |  |  |  | 4.9 |  |  |  |
| White | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2022: | * | (2) |  |  | * | (2) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 8.0 | (88) | 4.6 | (87) | 2.3 | (87) |  |  |
|  | 2022: | 13.3 | (98) |  |  | 6.1 | (98) |  |  |
|  | Change: | 5.3 |  |  |  | 3.8 |  |  |  |
| English Learner | 2021: | 8.8 | (68) | 5.9 | (68) | 3.0 | (67) |  |  |
|  | 2022: | 16.3 | (86) |  |  | 8.1 | (86) |  |  |
|  | Change: | 7.5 |  |  |  | 5.1 |  |  |  |
| Special Education | 2021: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2022: | 0.0 | (14) |  |  | 0.0 | (14) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.7 | (82) |  | 19.5 | (82) | 0.0 | (83) |  |
|  | 2022: | 11.8 | (85) |  | 14.1 | (85) | 1.2 | (85) |  |
|  | Change: | -8.9 |  |  | -5.4 |  | 1.2 |  |  |
| African American | 2021: | 14.3 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | Change: | -14.3 |  |  | 0.0 |  | 0.0 |  |  |
| Hispanic | 2021: | 21.3 | (75) |  | 21.3 | (75) | 0.0 | (76) |  |
|  | 2022: | 12.0 | (75) |  | 16.0 | (75) | 1.3 | (75) |  |
|  | Change: | -9.3 |  |  | -5.3 |  | 1.3 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 19.2 | (78) |  | 20.5 | (78) | 0.0 | (79) |  |
|  | 2022: | 12.0 | (83) |  | 14.5 | (83) | 1.2 | (83) |  |
|  | Change: | -7.2 |  |  | -6.0 |  | 1.2 |  |  |
| English Learner | 2021: | 21.7 | (69) |  | 22.9 | (70) | 0.0 | (69) |  |
|  | 2022: | 11.9 | (67) |  | 17.9 | (67) | 1.5 | (67) |  |
|  | Change: | -9.8 |  |  | -5.0 |  | 1.5 |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 2.1 | (94) |  | 4.3 | (94) |  |  |
|  | 2022: | 3.8 | (78) |  | 0.0 | (78) |  |  |
|  | Change: | 1.7 |  |  | -4.3 |  |  |  |
| African American | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 2.3 | (87) |  | 4.7 | (86) |  |  |
|  | 2022: | 4.2 | (71) |  | 0.0 | (71) |  |  |
|  | Change: | 1.9 |  |  | -4.7 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 1.1 | (88) |  | 4.6 | (87) |  |  |
|  | 2022: | 3.9 | (77) |  | 0.0 | (77) |  |  |
|  | Change: | 2.8 |  |  | -4.6 |  |  |  |
| English Learner | 2021: | 1.3 | (77) |  | 5.3 | (76) |  |  |
|  | 2022: | 3.1 | (64) |  | 0.0 | (64) |  |  |
|  | Change: | 1.8 |  |  | -5.3 |  |  |  |
| Special Education | 2021: | 0.0 | (12) |  | 0.0 | (12) |  |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.6 | (86) |  | 5.8 | (86) |  |  |
|  | 2022: | 26.4 | (72) |  | 11.1 | (72) |  |  |
|  | Change: | 7.8 |  |  | 5.3 |  |  |  |
| African American | 2021: |  | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 18.5 | (81) |  | 6.2 | (81) |  |  |
|  | 2022: | 27.1 | (70) |  | 11.4 | (70) |  |  |
|  | Change: | 8.6 |  |  | 5.2 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 17.1 | (82) |  | 6.1 | (82) |  |  |
|  | 2022: | 25.4 | (67) |  | 10.4 | (67) |  |  |
|  | Change: | 8.3 |  |  | 4.3 |  |  |  |
| English Learner | 2021: | 20.3 | (74) |  | 5.4 | (74) |  |  |
|  | 2022: | 28.1 | (64) |  | 12.5 | (64) |  |  |
|  | Change: | 7.8 |  |  | 7.1 |  |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | 2022: | 0.0 | (18) |  | 0.0 | (18) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |



[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 41.0 | (83) |  | 16.9 | (83) | 4.8 | (83) |  |
|  | 2022: | 36.0 | (75) |  | 20.0 | (75) | 14.7 | (75) |  |
|  | Change: | -5.0 |  |  | 3.1 |  | 9.9 |  |  |
| Hispanic | 2021: | 42.0 | (81) |  | 17.3 | (81) | 4.9 | (81) |  |
|  | 2022: | 36.5 | (74) |  | 20.3 | (74) | 14.9 | (74) |  |
|  | Change: | -5.5 |  |  | 3.0 |  | 10.0 |  |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 42.0 | (81) |  | 17.3 | (81) | 4.9 | (81) |  |
|  | 2022: | 38.0 | (71) |  | 21.1 | (71) | 15.5 | (71) |  |
|  | Change: | -4.0 |  |  | 3.8 |  | 10.6 |  |  |
| English Learner | 2021: | 40.8 | (76) |  | 18.4 | (76) | 5.3 | (76) |  |
|  | 2022: | 38.2 | (68) |  | 20.6 | (68) | 16.2 | (68) |  |
|  | Change: | -2.6 |  |  | 2.2 |  | 10.9 |  |  |
| Special Education | 2021: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2022: | 14.3 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | Change: | 14.3 |  |  | 14.3 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 5.1 | (79) |  | 3.8 |  |  |  |
|  | 2022: | 17.3 | (81) |  | 3.7 | (81) |  |  |
|  | Change: | 12.2 |  |  | -0.1 |  |  |  |
| African American | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 5.3 | (75) |  | 4.0 | (75) |  |  |
|  | 2022: | 17.7 | (79) |  | 3.8 | (79) |  |  |
|  | Change: | 12.4 |  |  | -0.2 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 5.6 | (72) |  | 4.2 | (72) |  |  |
|  | 2022: | 17.7 | (79) |  | 3.8 | (79) |  |  |
|  | Change: | 12.1 |  |  | -0.4 |  |  |  |
| English Learner | 2021: | 4.5 | (67) |  | 3.0 | (67) |  |  |
|  | 2022: | 18.9 | (74) |  | 4.1 | (74) |  |  |
|  | Change: | 14.4 |  |  | 1.1 |  |  |  |
| Special Education | 2021: | 7.1 | (14) |  | 0.0 | (14) |  |  |
|  | 2022: | 8.3 | (12) |  | 0.0 | (12) |  |  |
|  | Change: | 1.2 |  |  | 0.0 |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.1 | (64) |  | 4.7 | (64) |  |  |
|  | 2022: | 26.7 | (75) |  | 17.3 | (75) |  |  |
|  | Change: | -1.4 |  |  | 12.6 |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: | 28.6 | (63) |  | 4.8 | (63) |  |  |
|  | 2022: | 27.0 | (74) |  | 17.6 | (74) |  |  |
|  | Change: | -1.6 |  |  | 12.8 |  |  |  |
| Economically Disadvantaged | 2021: | 27.9 | (61) |  | 3.3 | (61) |  |  |
|  | 2022: | 26.8 | (71) |  | 16.9 | (71) |  |  |
|  | Change: | -1.1 |  |  | 13.6 |  |  |  |
| English Learner | 2021: | 30.5 | (59) |  | 5.2 | (58) |  |  |
|  | 2022: | 23.1 | (65) |  | 16.9 | (65) |  |  |
|  | Change: | -7.4 |  |  | 11.7 |  |  |  |
| Special Education | 2021: | 12.5 | (8) |  | 0.0 | (7) |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | -12.5 |  |  | 0.0 |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.3 | (83) |  | 16.7 | (84) | 8.5 | (82) |  |
|  | 2022: | 25.3 | (87) |  | 9.2 | (87) | 9.2 | (87) |  |
|  | Change: | 0.0 |  |  | -7.5 |  | 0.7 |  |  |
| African American | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 26.9 | (78) |  | 17.7 | (79) | 9.1 | (77) |  |
|  | 2022: | 26.5 | (83) |  | 9.6 | (83) | 9.6 | (83) |  |
|  | Change: | -0.4 |  |  | -8.1 |  | 0.5 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 25.6 | (82) |  | 16.9 | (83) | 8.6 | (81) |  |
|  | 2022: | 26.2 | (84) |  | 9.5 | (84) | 9.5 | (84) |  |
|  | Change: | 0.6 |  |  | -7.4 |  | 0.9 |  |  |
| English Learner | 2021: | 27.8 | (72) |  | 19.2 | (73) | 9.9 | (71) |  |
|  | 2022: | 22.8 | (79) |  | 10.1 | (79) | 10.1 | (79) |  |
|  | Change: | -5.0 |  |  | -9.1 |  | 0.2 |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (13) |  | 0.0 | (13) | 0.0 | (13) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 0.0 | (63) |  | 1.6 | (63) |  |  |
|  | 2022: | 4.1 | (73) |  | 2.7 | (73) |  |  |
|  | Change: | 4.1 |  |  | 1.1 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 0.0 | (60) |  | 1.7 | (60) |  |  |
|  | 2022: | 4.3 | (69) |  | 2.9 | (69) |  |  |
|  | Change: | 4.3 |  |  | 1.2 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 0.0 | (61) |  | 1.6 | (61) |  |  |
|  | 2022: | 4.1 | (73) |  | 2.7 | (73) |  |  |
|  | Change: | 4.1 |  |  | 1.1 |  |  |  |
| English Learner | 2021: | 0.0 | (53) |  | 0.0 | (53) |  |  |
|  | 2022: | 4.7 | (64) |  | 3.1 | (64) |  |  |
|  | Change: | 4.7 |  |  | 3.1 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (4) |  |  |
|  | 2022: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]


[^14]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 2.6 | (38) |  | 0.0 | (39) |  |  |
|  | 2022: | 19.7 | (61) |  | 13.1 | (61) |  |  |
|  | Change: | 17.1 |  |  | 13.1 |  |  |  |
| African American | 2021: | 12.5 | (8) |  | 0.0 | (8) |  |  |
|  | 2022: | 21.4 | (14) |  | 0.0 | (14) |  |  |
|  | Change: | 8.9 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 0.0 | (29) |  | 0.0 | (30) |  |  |
|  | 2022: | 20.9 | (43) |  | 18.6 | (43) |  |  |
|  | Change: | 20.9 |  |  | 18.6 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 2.9 | (35) |  | 0.0 | (36) |  |  |
|  | 2022: | 23.1 | (52) |  | 15.4 | (52) |  |  |
|  | Change: | 20.2 |  |  | 15.4 |  |  |  |
| English Learner | 2021: | 0.0 | (17) |  | 0.0 | (18) |  |  |
|  | 2022: | 20.0 | (35) |  | 22.9 | (35) |  |  |
|  | Change: | 20.0 |  |  | 22.9 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 10.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^15]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.6 | (51) |  | 17.6 | (51) | 14.0 | (50) |  |
|  | 2022: | 29.8 | (57) |  | 24.6 | (57) | 8.8 | (57) |  |
|  | Change: | 8.2 |  |  | 7.0 |  | -5.2 |  |  |
| African American | 2021: | 20.0 | (10) |  | 0.0 | (10) | 22.2 | (9) |  |
|  | 2022: | 16.7 | (12) |  | 0.0 | (12) | 0.0 | (12) |  |
|  | Change: | -3.3 |  |  | 0.0 |  | -22.2 |  |  |
| Hispanic | 2021: | 21.1 | (38) |  | 21.1 | (38) | 7.9 | (38) |  |
|  | 2022: | 16.7 | (36) |  | 16.7 | (36) | 2.8 | (36) |  |
|  | Change: | -4.4 |  |  | -4.4 |  | -5.1 |  |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | 100.0 | (6) |  | 83.3 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 18.2 | (44) |  | 13.6 | (44) | 9.3 | (43) |  |
|  | 2022: | 18.2 | (44) |  | 15.9 | (44) | 2.3 | (44) |  |
|  | Change: | 0.0 |  |  | 2.3 |  | -7.0 |  |  |
| English Learner | 2021: | 24.1 | (29) |  | 27.6 | (29) | 10.3 | (29) |  |
|  | 2022: | 20.8 | (24) |  | 20.8 | (24) | 0.0 | (24) |  |
|  | Change: | -3.3 |  |  | -6.8 |  | -10.3 |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (6) |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.6 | (52) |  | 9.8 | (51) |  |  |
|  | 2022: | 15.5 | (58) |  | 8.6 | (58) |  |  |
|  | Change: | 5.9 |  |  | -1.2 |  |  |  |
| African American | 2021: | 10.0 | (10) |  | 11.1 | (9) |  |  |
|  | 2022: | 22.2 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | 12.2 |  |  | -11.1 |  |  |  |
| Hispanic | 2021: | 7.3 | (41) |  | 9.8 | (41) |  |  |
|  | 2022: | 4.9 | (41) |  | 2.4 | (41) |  |  |
|  | Change: | -2.4 |  |  | -7.4 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 4.3 | (46) |  | 6.7 | (45) |  |  |
|  | 2022: | 6.5 | (46) |  | 4.3 | (46) |  |  |
|  | Change: | 2.2 |  |  | -2.4 |  |  |  |
| English Learner | 2021: | 7.4 | (27) |  | 11.1 | (27) |  |  |
|  | 2022: | 7.1 | (28) |  | 7.1 | (28) |  |  |
|  | Change: | -0.3 |  |  | -4.0 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]


| Grade 8 |  | Reading | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 4.0 | (25) | 16.0 | (25) |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | * | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 5.3 | (19) | 15.8 | (19) |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 5.0 | (20) | 10.0 | (20) |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 8.3 | (12) | 8.3 | (12) |  |
|  | Change: |  |  |  |  |  |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.2 | (188) | 0.0 | (47) | 8.0 | (188) | 14.0 | (50) |  |
|  | 2022: | 23.3 | (262) |  |  | 13.4 | (262) | 11.0 | (82) |  |
|  | Change: | 11.1 |  |  |  | 5.4 |  | -3.0 |  |  |
| African American | 2021: | 10.5 | (38) | 0.0 | (10) | 2.7 | (37) | 22.2 | (9) |  |
|  | 2022: | 21.3 | (47) |  |  | 2.1 | (47) | 5.9 | (17) |  |
|  | Change: | 10.8 |  |  |  | -0.6 |  | -16.3 |  |  |
| Hispanic | 2021: | 11.7 | (145) | 0.0 | (37) | 8.9 | (146) | 7.9 | (38) |  |
|  | 2022: | 18.3 | (186) |  |  | 10.8 | (186) | 7.3 | (55) |  |
|  | Change: | 6.6 |  |  |  | 1.9 |  | -0.6 |  |  |
| White | 2021: | * | (2) |  |  | * | (2) | * | (1) |  |
|  | 2022: | 66.7 | (18) |  |  | 55.6 | (18) | 42.9 | (7) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 9.8 | (164) | 0.0 | (39) | 5.5 | (164) | 9.3 | (43) |  |
|  | 2022: | 18.6 | (215) |  |  | 10.7 | (215) | 4.7 | (64) |  |
|  | Change: | 8.8 |  |  |  | 5.2 |  | -4.6 |  |  |
| English Learner | 2021: | 14.3 | (98) | 0.0 | (25) | 11.1 | (99) | 10.3 | (29) |  |
|  | 2022: | 19.4 | (129) |  |  | 14.0 | (129) | 2.8 | (36) |  |
|  | Change: | 5.1 |  |  |  | 2.9 |  | -7.5 |  |  |
| Special Education | 2021: | 0.0 | (23) | 0.0 | (8) | 0.0 | (23) | 0.0 | (6) |  |
|  | 2022: | 6.7 | (30) |  |  | 3.3 | (30) | 0.0 | (9) |  |
|  | Change: | 6.7 |  |  |  | 3.3 |  | 0.0 |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.8 | (52) |  | 13.5 | (52) |  |  |
|  | 2022: | 36.2 | (58) |  | 25.9 | (58) |  |  |
|  | Change: | 5.4 |  |  | 12.4 |  |  |  |
| African American | 2021: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | 2022: | 33.3 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | 16.6 |  |  | 50.0 |  |  |  |
| Hispanic | 2021: | 25.0 | (40) |  | 10.0 | (40) |  |  |
|  | 2022: | 32.6 | (46) |  | 19.6 | (46) |  |  |
|  | Change: | 7.6 |  |  | 9.6 |  |  |  |
| White | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 6.9 | (29) |  | 0.0 | (29) |  |  |
|  | 2022: | 30.4 | (46) |  | 19.6 | (46) |  |  |
|  | Change: | 23.5 |  |  | 19.6 |  |  |  |
| English Learner | 2021: | 16.7 | (24) |  | 0.0 | (24) |  |  |
|  | 2022: | 27.8 | (36) |  | 16.7 | (36) |  |  |
|  | Change: | 11.1 |  |  | 16.7 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 42.9 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 27.8 | (36) |  | 22.2 | (36) | 5.3 | (38) |  |
|  | 2022: | 23.8 | (42) |  | 23.8 | (42) | 11.9 | (42) |  |
|  | Change: | -4.0 |  |  | 1.6 |  | 6.6 |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 25.7 | (35) |  | 22.9 | (35) | 5.4 | (37) |  |
|  | 2022: | 23.7 | (38) |  | 18.4 | (38) | 13.2 | (38) |  |
|  | Change: | -2.0 |  |  | -4.5 |  | 7.8 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 28.6 | (28) |  | 14.3 | (28) | 6.9 | (29) |  |
|  | 2022: | 18.8 | (32) |  | 25.0 | (32) | 9.4 | (32) |  |
|  | Change: | -9.8 |  |  | 10.7 |  | 2.5 |  |  |
| English Learner | 2021: | 23.8 | (21) |  | 14.3 | (21) | 4.3 | (23) |  |
|  | 2022: | 9.1 | (22) |  | 9.1 | (22) | 9.1 | (22) |  |
|  | Change: | -14.7 |  |  | -5.2 |  | 4.8 |  |  |
| Special Education | 2021: |  |  |  |  |  | * | (2) |  |
|  | 2022: | * | (5) |  | * | (5) | * |  |  |
|  | Change: |  |  |  |  |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.6 | (22) |  | 18.2 | (22) |  |  |
|  | 2022: | 16.1 | (31) |  | 12.9 | (31) |  |  |
|  | Change: | 2.5 |  |  | -5.3 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 14.3 | (21) |  | 19.0 | (21) |  |  |
|  | 2022: | 14.8 | (27) |  | 11.1 | (27) |  |  |
|  | Change: | 0.5 |  |  | -7.9 |  |  |  |
| Economically Disadvantaged | 2021: | 7.1 | (14) |  | 14.3 | (14) |  |  |
|  | 2022: | 20.0 | (25) |  | 16.0 | (25) |  |  |
|  | Change: | 12.9 |  |  | 1.7 |  |  |  |
| English Learner | 2021: | 15.4 | (13) |  | 15.4 | (13) |  |  |
|  | 2022: | 12.5 | (16) |  | 6.3 | (16) |  |  |
|  | Change: | -2.9 |  |  | -9.1 |  |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |
|  | 2022: | 42.9 |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| African American | 2021: | * |  |  |  |  |  |
|  | 2022: |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Hispanic | 2021: |  | (19) |  |  |  |  |
|  | 2022: |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| White | 2021: | * |  |  | ! |  |  |
|  | 2022: |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 40.0 | (15) |  |  |  |  |
|  | 2022: |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| English Learner | 2021: |  | (15) |  |  |  |  |
|  | 2022: |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Special Education | 2021: | * |  |  |  |  |  |
|  | 2022: |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |


| Grade 8 |  | Reading | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 0.0 | (21) | 4.8 | (21) |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 0.0 | (19) | 5.3 | (19) |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 0.0 | (15) | 6.7 | (15) |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 0.0 | (15) | 6.7 | (15) |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.8 | (151) | 2.4 | (41) | 16.6 | (151) | 5.3 | (38) |  |
|  | 2022: | 28.9 | (197) |  |  | 19.3 | (197) | 9.5 | (63) |  |
|  | Change: | 3.1 |  |  |  | 2.7 |  | 4.2 |  |  |
| African American | 2021: | 11.1 | (9) | * | (2) | 0.0 | (9) |  |  |  |
|  | 2022: | 29.4 | (17) |  |  | 35.3 | (17) | * | (3) |  |
|  | Change: | 18.3 |  |  |  | 35.3 |  |  |  |  |
| Hispanic | 2021: | 24.2 | (132) | 0.0 | (36) | 15.9 | (132) | 5.4 | (37) |  |
|  | 2022: | 26.1 | (165) |  |  | 15.2 | (165) | 10.5 | (57) |  |
|  | Change: | 1.9 |  |  |  | -0.7 |  | 5.1 |  |  |
| White | 2021: | * | (4) | * | (1) | * | (4) |  |  |  |
|  | 2022: | 62.5 | (8) |  |  | 50.0 | (8) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 19.2 | (99) | 3.6 | (28) | 10.1 | (99) | 6.9 | (29) |  |
|  | 2022: | 25.0 | (148) |  |  | 17.6 | (148) | 8.5 | (47) |  |
|  | Change: | 5.8 |  |  |  | 7.5 |  | 1.6 |  |  |
| English Learner | 2021: | 21.1 | (76) | 0.0 | (18) | 9.2 | (76) | 4.3 | (23) |  |
|  | 2022: | 20.5 | (112) |  |  | 10.7 | (112) | 8.1 | (37) |  |
|  | Change: | -0.6 |  |  |  | 1.5 |  | 3.8 |  |  |
| Special Education | 2021: | 28.6 | (14) | 0.0 | (8) | 0.0 | (14) | * | (2) |  |
|  | 2022: | 28.6 | (21) |  |  | 9.5 | (21) | 0.0 | (7) |  |
|  | Change: | 0.0 |  |  |  | 9.5 |  | * |  |  |

[^22]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.3 | (106) |  | 14.2 | (106) |  |  |
|  | 2022: | 10.7 | (112) |  | 9.8 | (112) |  |  |
|  | Change: | -1.6 |  |  | -4.4 |  |  |  |
| African American | 2021: | * | (4) |  |  | (4) |  |  |
|  | 2022: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 12.9 | (101) |  | 13.9 | (101) |  |  |
|  | 2022: | 11.3 | (106) |  | 10.4 | (106) |  |  |
|  | Change: | -1.6 |  |  | -3.5 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: |  |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 11.8 | (102) |  | 12.7 | (102) |  |  |
|  | 2022: | 11.2 | (107) |  | 10.3 | (107) |  |  |
|  | Change: | -0.6 |  |  | -2.4 |  |  |  |
| English Learner | 2021: | 12.9 | (93) |  | 12.9 | (93) |  |  |
|  | 2022: | 11.6 | (95) |  | 11.6 | (95) |  |  |
|  | Change: | -1.3 |  |  | -1.3 |  |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 12.5 | (8) |  |  |
|  | 2022: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.2 | (90) |  | 21.1 | (90) | 8.9 | (90) |  |
|  | 2022: | 10.0 | (110) |  | 3.6 | (110) | 6.4 | (109) |  |
|  | Change: | -22.2 |  |  | -17.5 |  | -2.5 |  |  |
| Hispanic | 2021: | 31.4 | (86) |  | 20.9 | (86) | 8.1 | (86) |  |
|  | 2022: | 10.1 | (109) |  | 3.7 | (109) | 6.5 | (108) |  |
|  | Change: | -21.3 |  |  | -17.2 |  | -1.6 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 32.6 | (89) |  | 20.2 | (89) | 9.0 | (89) |  |
|  | 2022: | 9.5 | (105) |  | 3.8 | (105) | 6.7 | (104) |  |
|  | Change: | -23.1 |  |  | -16.4 |  | -2.3 |  |  |
| English Learner | 2021: | 31.6 | (79) |  | 20.3 | (79) | 9.0 | (78) |  |
|  | 2022: | 8.9 | (101) |  | 4.0 | (101) | 7.0 | (100) |  |
|  | Change: | -22.7 |  |  | -16.3 |  | -2.0 |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.8 | (102) |  | 9.8 | (102) |  |  |
|  | 2022: | 11.8 | (85) |  | 7.1 | (84) |  |  |
|  | Change: | 1.0 |  |  | -2.7 |  |  |  |
| Hispanic | 2021: | 10.9 | (101) |  | 9.9 | (101) |  |  |
|  | 2022: | 11.8 | (85) |  | 7.1 | (84) |  |  |
|  | Change: | 0.9 |  |  | -2.8 |  |  |  |
| Economically Disadvantaged | 2021: | 10.8 | (102) |  | 9.8 | (102) |  |  |
|  | 2022: | 13.2 | (76) |  | 6.7 | (75) |  |  |
|  | Change: | 2.4 |  |  | -3.1 |  |  |  |
| English Learner | 2021: | 12.0 | (92) |  | 10.9 | (92) |  |  |
|  | 2022: | 11.7 | (77) |  | 7.9 | (76) |  |  |
|  | Change: | -0.3 |  |  | -3.0 |  |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^24]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.7 | (69) |  | 2.9 | (69) |  |  |
|  | 2022: | 14.9 | (67) |  | 6.0 | (67) |  |  |
|  | Change: | -6.8 |  |  | 3.1 |  |  |  |
| Hispanic | 2021: | 20.9 | (67) |  | 3.0 | (67) |  |  |
|  | 2022: | 15.2 | (66) |  |  | (66) |  |  |
|  | Change: | -5.7 |  |  | 3.1 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 22.2 | (63) |  | 3.2 | (63) |  |  |
|  | 2022: | 13.8 | (65) |  | 6.2 | (65) |  |  |
|  | Change: | -8.4 |  |  | 3.0 |  |  |  |
| English Learner | 2021: | 22.2 | (63) |  | 3.2 | (63) |  |  |
|  | 2022: | 16.7 | (60) |  | 6.7 | (60) |  |  |
|  | Change: | -5.5 |  |  | 3.5 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^26]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 39.3 | (56) |  | 23.2 | (56) | 1.8 | (56) |  |
|  | 2022: | 20.0 | (80) |  | 25.0 | (80) | 6.3 | (80) |  |
|  | Change: | -19.3 |  |  | 1.8 |  | 4.5 |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 39.3 | (56) |  | 23.2 | (56) | 1.8 | (56) |  |
|  | 2022: | 20.3 | (79) |  | 25.3 | (79) | 6.3 | (79) |  |
|  | Change: | -19.0 |  |  | 2.1 |  | 4.5 |  |  |
| Economically Disadvantaged | 2021: | 40.7 | (54) |  | 24.1 | (54) | 1.9 | (54) |  |
|  | 2022: | 20.8 | (77) |  | 26.0 | (77) | 6.5 | (77) |  |
|  | Change: | -19.9 |  |  | 1.9 |  | 4.6 |  |  |
| English Learner | 2021: | 38.5 | (52) |  | 21.2 | (52) | 1.9 | (52) |  |
|  | 2022: | 20.3 | (74) |  | 24.3 | (74) | 5.4 | (74) |  |
|  | Change: | -18.2 |  |  | 3.1 |  | 3.5 |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 3.3 | (61) |  | 4.9 | (61) |  |  |
|  | 2022: | 19.3 | (57) |  | 15.8 | (57) |  |  |
|  | Change: | 16.0 |  |  | 10.9 |  |  |  |
| Hispanic | 2021: | 3.4 | (59) |  | 5.1 | (59) |  |  |
|  | 2022: | 19.6 | (56) |  | 16.1 | (56) |  |  |
|  | Change: | 16.2 |  |  | 11.0 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 3.4 | (59) |  | 5.1 | (59) |  |  |
|  | 2022: | 20.0 | (55) |  | 14.5 | (55) |  |  |
|  | Change: | 16.6 |  |  | 9.4 |  |  |  |
| English Learner | 2021: | 1.9 | (52) |  | 5.8 | (52) |  |  |
|  | 2022: | 19.2 | (52) |  | 15.4 | (52) |  |  |
|  | Change: | 17.3 |  |  | 9.6 |  |  |  |
| Special Education | 2021: | 0.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^27]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]


[^28]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^26]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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