

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 6/22/22**

### LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	9.2 (131)		4.6 (131)		
	2022:	20.6 (126)		9.4 (127)		
	Change:	11.4		4.8		
African American	2021:	9.4 (85)		3.5 (86)		
	2022:	25.3 (83)		11.9 (84)		
	Change:	15.9		8.4		
Hispanic	2021:	9.1 (44)		7.0 (43)		
	2022:	10.0 (40)		2.5 (40)		
	Change:	0.9		-4.5		
White	2021:					
	2022:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2021:	6.5 (123)		3.3 (123)		
	2022:	20.7 (121)		9.0 (122)		
	Change:	14.2		5.7		
English Learner	2021:	13.5 (37)		8.3 (36)		
	2022:	8.6 (35)		2.9 (35)		
	Change:	-4.9		-5.4		
Special Education	2021:	0.0 (10)		0.0 (10)		
	2022:	25.0 (8)		0.0 (8)		
	Change:	25.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	5.2 (116)	0.0 (107)	2.6 (115)		
	2022:	13.1 (153)		2.6 (153)		
	Change:	7.9		0.0		
African American	2021:	7.0 (71)	0.0 (67)	4.3 (70)		
	2022:	13.9 (101)		2.0 (101)		
	Change:	6.9		-2.3		
Hispanic	2021:	2.4 (42)	0.0 (38)	0.0 (42)		
	2022:	12.0 (50)		4.0 (50)		
	Change:	9.6		4.0		
Economically Disadvantaged	2021:	4.5 (112)	0.0 (104)	2.7 (111)		
	2022:	11.7 (145)		2.1 (145)		
	Change:	7.2		-0.6		
English Learner	2021:	2.7 (37)	0.0 (33)	0.0 (37)		
	2022:	17.5 (40)		5.0 (40)		
	Change:	14.8		5.0		
Special Education	2021:	0.0 (13)	0.0 (11)	8.3 (12)		
	2022:	8.3 (12)		0.0 (12)		
	Change:	8.3		-8.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

## LINCOLN FEEDER GROUP

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	16.7 (114)		5.3 (113)	10.5 (114)	
	2022:	21.6 (139)		10.8 (139)	10.9 (138)	
	Change:	4.9		5.5	0.4	
African American	2021:	9.0 (78)		1.3 (77)	13.9 (79)	
	2022:	25.6 (86)		12.8 (86)	10.6 (85)	
	Change:	16.6		11.5	-3.3	
Hispanic	2021:	35.3 (34)		14.7 (34)	3.0 (33)	
	2022:	12.5 (48)		6.3 (48)	10.4 (48)	
	Change:	-22.8		-8.4	7.4	
White	2021:	* (1)		* (1)	* (1)	
	2022:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	17.0 (112)		5.4 (111)	10.7 (112)	
	2022:	21.6 (134)		10.4 (134)	10.5 (133)	
	Change:	4.6		5.0	-0.2	
English Learner	2021:	34.5 (29)		17.2 (29)	3.4 (29)	
	2022:	12.5 (40)		0.0 (40)	5.0 (40)	
	Change:	-22.0		-17.2	1.6	
Special Education	2021:	0.0 (12)		0.0 (13)	0.0 (14)	
	2022:	0.0 (15)		0.0 (15)	0.0 (15)	
	Change:	0.0		0.0	0.0	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	10.2 (361)	0.0 (107)	4.2 (359)	10.5 (114)	
	2022:	18.2 (418)		7.4 (419)	10.9 (138)	
	Change:	8.0		3.2	0.4	
African American	2021:	8.5 (234)	0.0 (67)	3.0 (233)	13.9 (79)	
	2022:	21.1 (270)		8.5 (271)	10.6 (85)	
	Change:	12.6		5.5	-3.3	
Hispanic	2021:	14.2 (120)	0.0 (38)	6.7 (119)	3.0 (33)	
	2022:	11.6 (138)		4.3 (138)	10.4 (48)	
	Change:	-2.6		-2.4	7.4	
White	2021:	* (1)		* (1)	* (1)	
	2022:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	9.2 (347)	0.0 (104)	3.8 (345)	10.7 (112)	
	2022:	17.8 (400)		7.0 (401)	10.5 (133)	
	Change:	8.6		3.2	-0.2	
English Learner	2021:	15.5 (103)	0.0 (33)	7.8 (102)	3.4 (29)	
	2022:	13.0 (115)		2.6 (115)	5.0 (40)	
	Change:	-2.5		-5.2	1.6	
Special Education	2021:	0.0 (35)	0.0 (11)	2.9 (35)	0.0 (14)	
	2022:	8.6 (35)		0.0 (35)	0.0 (15)	
	Change:	8.6		-2.9	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 6/22/22**

### 201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	13.7 (51)		5.9 (51)		
	2022:	41.8 (55)		21.8 (55)		
	Change:	28.1		15.9		
African American	2021:	16.3 (43)		4.7 (43)		
	2022:	41.7 (48)		20.8 (48)		
	Change:	25.4		16.1		
Hispanic	2021:	0.0 (7)		14.3 (7)		
	2022:	* (5)		* (5)		
	Change:	*		*		
White	2021:					
	2022:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2021:	10.6 (47)		4.3 (47)		
	2022:	40.7 (54)		20.4 (54)		
	Change:	30.1		16.1		
English Learner	2021:	* (3)		* (3)		
	2022:	* (2)		* (2)		
	Change:	*		*		
Special Education	2021:	* (5)		* (5)		
	2022:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	2.3 (43)	0.0 (41)	6.8 (44)		
	2022:	19.3 (57)		1.8 (57)		
	Change:	17.0		-5.0		
African American	2021:	2.6 (38)	0.0 (38)	7.7 (39)		
	2022:	20.8 (48)		2.1 (48)		
	Change:	18.2		-5.6		
Hispanic	2021:	* (4)	* (3)	* (4)		
	2022:	12.5 (8)		0.0 (8)		
	Change:	*		*		
Economically Disadvantaged	2021:	2.4 (41)	0.0 (39)	7.1 (42)		
	2022:	18.5 (54)		0.0 (54)		
	Change:	16.1		-7.1		
English Learner	2021:	* (3)	* (2)	* (3)		
	2022:	* (5)		* (5)		
	Change:	*		*		
Special Education	2021:	* (5)	* (5)	* (5)		
	2022:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

### 201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading		Writing		Mathematics		Science		Social Studies
All Students	2021:	12.0	(50)			2.0	(49)	24.0	(50)	
	2022:	39.2	(51)			27.5	(51)	21.6	(51)	
	Change:	27.2				25.5		-2.4		
African American	2021:	9.3	(43)			0.0	(42)	25.0	(44)	
	2022:	39.0	(41)			24.4	(41)	19.5	(41)	
	Change:	29.7				24.4		-5.5		
Hispanic	2021:	28.6	(7)			14.3	(7)	16.7	(6)	
	2022:	28.6	(7)			42.9	(7)	28.6	(7)	
	Change:	0.0				28.6		11.9		
White	2021:									
	2022:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2021:	12.0	(50)			2.0	(49)	24.0	(50)	
	2022:	40.4	(47)			27.7	(47)	21.3	(47)	
	Change:	28.4				25.7		-2.7		
English Learner	2021:	*	(4)			*	(4)	*	(4)	
	2022:	*	(4)			*	(4)	*	(4)	
	Change:	*				*		*		
Special Education	2021:	0.0	(6)			0.0	(7)	0.0	(8)	
	2022:	*	(4)			*	(4)	*	(4)	
	Change:	*				*		*		

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2021:	9.7	(144)	0.0	(41)	4.9	(144)	24.0	(50)	
	2022:	33.1	(163)			16.6	(163)	21.6	(51)	
	Change:	23.4				11.7		-2.4		
African American	2021:	9.7	(124)	0.0	(38)	4.0	(124)	25.0	(44)	
	2022:	33.6	(137)			15.3	(137)	19.5	(41)	
	Change:	23.9				11.3		-5.5		
Hispanic	2021:	11.1	(18)	*	(3)	11.1	(18)	16.7	(6)	
	2022:	25.0	(20)			20.0	(20)	28.6	(7)	
	Change:	13.9				8.9		11.9		
White	2021:									
	2022:	*	(2)			*	(2)	*	(1)	
	Change:									
Economically Disadvantaged	2021:	8.7	(138)	0.0	(39)	4.3	(138)	24.0	(50)	
	2022:	32.9	(155)			15.5	(155)	21.3	(47)	
	Change:	24.2				11.2		-2.7		
English Learner	2021:	10.0	(10)	*	(2)	10.0	(10)	*	(4)	
	2022:	27.3	(11)			9.1	(11)	*	(4)	
	Change:	17.3				-0.9		*		
Special Education	2021:	0.0	(16)	*	(5)	5.9	(17)	0.0	(8)	
	2022:	27.3	(11)			0.0	(11)	*	(4)	
	Change:	27.3				-5.9		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 6/22/22**

### 307 - H.S. THOMPSON ELEMENTARY SCHOOL [Feeds to: LINCOLN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:					
	2022:	4.2 (71)		0.0 (72)		
	Change:					
<b>African American</b>	2021:					
	2022:	2.9 (35)		0.0 (36)		
	Change:					
<b>Hispanic</b>	2021:					
	2022:	5.7 (35)		0.0 (35)		
	Change:					
<b>Economically Disadvantaged</b>	2021:					
	2022:	4.5 (67)		0.0 (68)		
	Change:					
<b>English Learner</b>	2021:					
	2022:	6.1 (33)		0.0 (33)		
	Change:					
<b>Special Education</b>	2021:					
	2022:	0.0 (6)		0.0 (6)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:					
	2022:	9.4 (96)		3.1 (96)		
	Change:					
<b>African American</b>	2021:					
	2022:	7.5 (53)		1.9 (53)		
	Change:					
<b>Hispanic</b>	2021:					
	2022:	11.9 (42)		4.8 (42)		
	Change:					
<b>Economically Disadvantaged</b>	2021:					
	2022:	7.7 (91)		3.3 (91)		
	Change:					
<b>English Learner</b>	2021:					
	2022:	17.1 (35)		5.7 (35)		
	Change:					
<b>Special Education</b>	2021:					
	2022:	0.0 (7)		0.0 (7)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 6/22/22**

### 307 - H.S. THOMPSON ELEMENTARY SCHOOL [Feeds to: LINCOLN]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:					
	2022:	11.4 (88)		1.1 (88)	4.6 (87)	
	Change:					
<b>African American</b>	2021:					
	2022:	13.3 (45)		2.2 (45)	2.3 (44)	
	Change:					
<b>Hispanic</b>	2021:					
	2022:	9.8 (41)		0.0 (41)	7.3 (41)	
	Change:					
<b>Economically Disadvantaged</b>	2021:					
	2022:	11.5 (87)		1.1 (87)	4.7 (86)	
	Change:					
<b>English Learner</b>	2021:					
	2022:	11.1 (36)		0.0 (36)	2.8 (36)	
	Change:					
<b>Special Education</b>	2021:					
	2022:	0.0 (11)		0.0 (11)	0.0 (11)	
	Change:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:					
	2022:	8.6 (255)		1.6 (256)	4.6 (87)	
	Change:					
<b>African American</b>	2021:					
	2022:	8.3 (133)		1.5 (134)	2.3 (44)	
	Change:					
<b>Hispanic</b>	2021:					
	2022:	9.3 (118)		1.7 (118)	7.3 (41)	
	Change:					
<b>Economically Disadvantaged</b>	2021:					
	2022:	8.2 (245)		1.6 (246)	4.7 (86)	
	Change:					
<b>English Learner</b>	2021:					
	2022:	11.5 (104)		1.9 (104)	2.8 (36)	
	Change:					
<b>Special Education</b>	2021:					
	2022:	0.0 (24)		0.0 (24)	0.0 (11)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.