POPULATION: All Students Tested at Location STATISTIC: ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 88.3 | $(1,164)$ | 86.1 | (246) | 88.6 | (873) | 89.4 | (19) | 88.4 | (979) | 33.3 | (45) | 83.0 | (402) |
|  | 2022: | 90.4 | (553) | 82.4 | (108) | 92.3 | (401) | 96.2 | (26) | 89.8 | (451) | 61.1 | (36) | 89.8 | (205) |
|  | Change: | 2.1 |  | -3.7 |  | 3.7 |  | 6.8 |  | 1.4 |  | 27.8 |  | 6.8 |  |
| ENGLISH II | 2021: | 88.3 | $(1,164)$ | 86.1 | (246) | 88.6 | (873) | 89.4 | (19) | 88.4 | (979) | 33.3 | (45) | 83.0 | (402) |
|  | 2022: | 91.7 | (554) | 89.1 | (101) | 92.3 | (430) | 81.8 | (11) | 92.4 | (447) | 54.5 | (22) | 87.1 | (186) |
|  | Change: | 3.4 |  | 3.0 |  | 3.7 |  | -7.6 |  | 4.0 |  | 21.2 |  | 4.1 |  |
| ALGEBRA I | 2021: | 88.1 | (438) | 88.8 | (90) | 87.1 | (327) | 100.0 | (10) | 87.2 | (360) | 66.6 | (27) | 86.4 | (184) |
|  | 2022: | 86.7 | (383) | 77.5 | (89) | 88.9 | (253) | 90.9 | (22) | 86.1 | (295) | 72.2 | (36) | 88.4 | (155) |
|  | Change: | -1.4 |  | -11.3 |  | 1.8 |  | -9.1 |  | -1.1 |  | 5.6 |  | 2.0 |  |
| BIOLOGY | 2021: | 95.6 | (597) | 96.6 | (121) | 95.3 | (452) | 90.0 | (10) | 95.7 | (497) | 65.2 | (23) | 92.7 | (206) |
|  | 2022: | 96.0 | (551) | 90.3 | (103) | 97.3 | (409) | 95.8 | (24) | 95.5 | (448) | 72.4 | (29) | 97.1 | (208) |
|  | Change: | 0.4 |  | -6.3 |  | 2.0 |  | 5.8 |  | -0.2 |  | 7.2 |  | 4.4 |  |
| U.S. HISTORY | 2021: | 96.8 | (476) | 94.1 | (120) | 97.8 | (322) | 100.0 | (13) | 96.8 | (379) | 72.7 | (22) | 98.1 | (110) |
|  | 2022: | 96.9 | (522) | 95.1 | (103) | 97.5 | (395) | 93.8 | (16) | 97.0 | (434) | 65.2 | (23) | 96.0 | (176) |
|  | Change: | 0.1 |  | 1.0 |  | -0.3 |  | -6.2 |  | 0.2 |  | -7.5 |  | -2.1 |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)
All Students Tested at Location

## 3 - NEW TECH HIGH SCHOOL AT B.F. DARRELL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 88.8 | (125) | 88.6 | (35) | 89.2 | (83) | * | (5) | 88.4 | (112) | 28.6 | (7) | 81.8 | (44) |
|  | 2022: | 85.0 | (107) | 67.7 | (31) | 91.7 | (72) | * | (1) | 84.6 | (91) | 42.9 | (7) | 88.1 | (42) |
|  | Change: | -3.8 |  | -20.9 |  | 2.5 |  | * |  | -3.8 |  | 14.3 |  | 6.3 |  |
| ENGLISH II | 2021: | 90.6 | (96) | 85.7 | (35) | 93.1 | (58) | * | (1) | 90.8 | (87) | * | (5) | 92.6 | (27) |
|  | 2022: | 92.9 | (112) | 96.2 | (26) | 93.8 | (80) | * | (5) | 93.2 | (88) | 42.9 | (7) | 89.7 | (39) |
|  | Change: | 2.3 |  | 10.5 |  | 0.7 |  | * |  | 2.4 |  | * |  | -2.9 |  |
| ALGEBRA I | 2021: | 91.0 | (67) | 90.5 | (21) | 90.7 | (43) | * | (2) | 89.8 | (59) | * | (5) | 88.9 | (27) |
|  | 2022: | 89.6 | (48) | 77.3 | (22) | 100.0 | (23) | * | (1) | 89.7 | (39) | 62.5 | (8) | 100.0 | (18) |
|  | Change: | -1.4 |  | -13.2 |  | 9.3 |  | * |  | -0.1 |  | * |  | 11.1 |  |
| BIOLOGY | 2021: | 97.5 | (122) | 100.0 | (33) | 97.6 | (83) | * | (4) | 97.2 | (109) | 71.4 | (7) | 93.0 | (43) |
|  | 2022: | 88.3 | (103) | 75.0 | (28) | 94.3 | (70) | * | (2) | 87.4 | (87) | 42.9 | (7) | 95.0 | (40) |
|  | Change: | -9.2 |  | -25.0 |  | -3.3 |  | * |  | -9.8 |  | -28.5 |  | 2.0 |  |
| U.S. HISTORY | 2021: | 98.0 | (101) | 97.2 | (36) | 98.4 | (62) | * | (1) | 97.8 | (92) | * | (5) | 100.0 | (29) |
|  | 2022: | 96.5 | (114) | 96.2 | (26) | 97.5 | (81) | * | (5) | 96.7 | (90) | 66.7 | (9) | 92.7 | (41) |
|  | Change: | -1.5 |  | -1.0 |  | -0.9 |  | * |  | -1.1 |  | * |  | -7.3 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)
85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 93.1 | (102) | 97.7 | (44) | 88.7 | (53) |  | 92.0 | (75) | * | (2) | 82.8 | (29) |
|  | 2022: | 94.4 | (89) | 91.2 | (34) | 95.9 | (49) | * (1) | 93.7 | (63) | * | (2) | 96.7 | (30) |
|  | Change: | 1.3 |  | -6.5 |  | 7.2 |  |  | 1.7 |  | * |  | 13.9 |  |
| ENGLISH II | 2021: | 96.1 | (102) | 93.5 | (46) | 98.2 | (55) |  | 96.4 | (83) | * | (1) | 97.1 | (35) |
|  | 2022: | 96.4 | (84) | 100.0 | (35) | 93.2 | (44) |  | 96.2 | (53) | * | (2) | 85.7 | (21) |
|  | Change: | 0.3 |  | 6.5 |  | -5.0 |  |  | -0.2 |  | * |  | -11.4 |  |
| ALGEBRA I | 2021: | 87.5 | (48) | 89.5 | (19) | 85.7 | (28) |  | 85.3 | (34) | * | (2) | 77.8 | (18) |
|  | 2022: | 93.0 | (43) | 81.8 | (11) | 96.7 | (30) |  | 93.8 | (32) | * | (2) | 94.7 | (19) |
|  | Change: | 5.5 |  | -7.7 |  | 11.0 |  |  | 8.5 |  | * |  | 16.9 |  |
| BIOLOGY | 2021: | 97.1 | (104) | 100.0 | (47) | 94.2 | (52) |  | 96.1 | (76) | * | (2) | 89.7 | (29) |
|  | 2022: | 98.9 | (93) | 100.0 | (36) | 98.1 | (52) | * (1) | 98.5 | (67) | * | (2) | 96.8 | (31) |
|  | Change: | 1.8 |  | 0.0 |  | 3.9 |  |  | 2.4 |  | * |  | 7.1 |  |
| U.S. HISTORY | 2021: | 97.8 | (89) | 97.7 | (44) | 97.6 | (41) |  | 98.4 | (62) |  |  | 94.1 | (17) |
|  | 2022: | 100.0 | (76) | 100.0 | (34) | 100.0 | (41) |  | 100.0 | (63) | * | (1) | 100.0 | (25) |
|  | Change: | 2.2 |  | 2.3 |  | 2.4 |  |  | 1.6 |  |  |  | 5.9 |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

88 - TRINIDAD GARZA EARLY COLLEGE HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 99.1 | (110) | * | (4) | 99.1 | (106) |  |  | 98.9 | (90) |  | 97.4 | (39) |
|  | 2022: | 99.0 | (102) | 100.0 | (6) | 98.9 | (88) | 100.0 | (7) | 98.9 | (93) |  | 100.0 | (35) |
|  | Change: | -0.1 |  | * |  | -0.2 |  |  |  | 0.0 |  |  | 2.6 |  |
| ENGLISH II | 2021: | 100.0 | (119) | 100.0 | (7) | 100.0 | (112) |  |  | 100.0 | (106) |  | 100.0 | (45) |
|  | 2022: | 100.0 | (105) | * | (3) | 100.0 | (102) |  |  | 100.0 | (97) |  | 100.0 | (36) |
|  | Change: | 0.0 |  | * |  | 0.0 |  |  |  | 0.0 |  |  | 0.0 |  |
| ALGEBRA I | 2021: | 100.0 | (27) | * | (3) | 100.0 | (24) |  |  | 100.0 | (24) |  | 100.0 | (11) |
|  | 2022: | 100.0 | (26) | * | (3) | 100.0 | (19) | * | (3) | 100.0 | (23) |  | 100.0 | (11) |
|  | Change: | 0.0 |  | * |  | 0.0 |  |  |  | 0.0 |  |  | 0.0 |  |
| BIOLOGY | 2021: | 100.0 | (110) | * | (4) | 100.0 | (106) |  |  | 100.0 | (91) |  | 100.0 | (39) |
|  | 2022: | 100.0 | (103) | 100.0 | (6) | 100.0 | (89) | 100.0 | (7) |  |  |  |  |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  |  |  | 0.0 |  |  | 0.0 |  |
| U.S. HISTORY | 2021: | 100.0 | (113) | * | (3) | 100.0 | (105) |  |  | 100.0 | (102) |  | 100.0 | (20) |
|  | 2022: | 100.0 | (107) | 100.0 | (6) | 100.0 | (101) |  |  | 100.0 | (98) |  | 100.0 | (39) |
|  | Change: | 0.0 |  | * |  | 0.0 |  |  |  | 0.0 |  |  | 0.0 |  |

[^1]POPULATION: All Students Tested at Location STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

90 - W.L. LASSITER, JR. EARLY COLLEGE HIGH SCHOOL AT EL CENTRO COLLEGE

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 100.0 | (71) | 100.0 | (7) | 100.0 | (63) |  |  | 100.0 | (64) | * | (1) | 100.0 | (20) |
|  | 2022: | 98.6 | (69) | 100.0 | (6) | 100.0 | (60) | * | (2) | 98.0 | (51) | * | (2) | 100.0 | (31) |
|  | Change: | -1.4 |  | 0.0 |  | 0.0 |  |  |  | -2.0 |  | * |  | 0.0 |  |
| ENGLISH II | 2021: | 96.9 | (64) | 100.0 | (10) | 96.2 | (52) |  |  | 96.0 | (50) | * | (1) | 94.1 | (17) |
|  | 2022: | 100.0 | (73) | * | (4) | 100.0 | (67) |  |  | 100.0 | (60) | * | (1) | 100.0 | (19) |
|  | Change: | 3.1 |  | * |  | 3.8 |  |  |  | 4.0 |  | * |  | 5.9 |  |
| ALGEBRA I | 2021: | 96.9 | (32) | * | (4) | 96.4 | (28) |  |  | 96.4 | (28) | * | (1) | 100.0 | (10) |
|  | 2022: | 100.0 | (22) | * | (4) | 100.0 | (17) |  |  | 100.0 | (17) | * | (2) | 100.0 | (9) |
|  | Change: | 3.1 |  | * |  | 3.6 |  |  |  | 3.6 |  | * |  | 0.0 |  |
| BIOLOGY | 2021: | 100.0 | (75) | 100.0 | (7) | 100.0 | (67) |  |  | 100.0 | (68) | * | (1) | 100.0 | (19) |
|  | 2022: | 100.0 | (68) | 100.0 | (6) | 100.0 | (59) | * | (2) | 100.0 | (50) | * | (2) | 100.0 | (31) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  | 0.0 |  | * |  | 0.0 |  |
| U.S. HISTORY | 2021: | 100.0 | (65) | 100.0 | (7) | 100.0 | (53) | * | (1) | 100.0 | (47) |  |  | 100.0 | (18) |
|  | 2022: | 100.0 | (51) | 100.0 | (10) | 100.0 | (40) | * | (1) | 100.0 | (44) | * | (2) | 100.0 | (12) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  |  |  | 0.0 |  |

[^2]POPULATION: STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

382 - INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 56.5 | (62) | 58.3 | (12) | 53.3 | (45) | * | (3) | 63.0 | (54) | 33.3 | (9) | 51.5 | (33) |
|  | 2022: | 69.2 | (52) | 84.6 | (13) | 60.6 | (33) | * | (2) | 67.4 | (46) | 42.9 | (14) | 55.6 | (18) |
|  | Change: | 12.7 |  | 26.3 |  | 7.3 |  | * |  | 4.4 |  | 9.6 |  | 4.1 |  |
| ENGLISH II | 2021: | 61.8 | (55) | 61.5 | (13) | 57.9 | (38) | * | (2) | 64.6 | (48) | * | (5) | 53.8 | (26) |
|  | 2022: | 72.7 | (55) | 61.5 | (13) | 73.7 | (38) | * | (3) | 76.1 | (46) | 57.1 | (7) | 68.0 | (25) |
|  | Change: | 10.9 |  | 0.0 |  | 15.8 |  | * |  | 11.5 |  | * |  | 14.2 |  |
| ALGEBRA I | 2021: | 78.8 | (33) | 100.0 | (6) | 72.0 | (25) | * | (1) | 82.8 | (29) | 75.0 | (8) | 78.9 | (19) |
|  | 2022: | 62.5 | (40) | 40.0 | (10) | 75.0 | (24) | * | (2) | 63.9 | (36) | 61.5 | (13) | 78.6 | (14) |
|  | Change: | -16.3 |  | -60.0 |  | 3.0 |  | * |  | -18.9 |  | -13.5 |  | -0.3 |  |
| BIOLOGY | 2021: | 82.7 | (52) | 85.7 | (14) | 80.0 | (35) |  | (1) | 88.9 | (45) |  | (4) | 75.0 | (24) |
|  | 2022: | 88.6 | (44) | 75.0 | (8) | 90.6 | (32) | * | (2) | 89.2 | (37) | 57.1 | (7) | 86.4 | (22) |
|  | Change: | 5.9 |  | -10.7 |  | 10.6 |  | * |  | 0.3 |  | * |  | 11.4 |  |
| U.S. HISTORY | 2021: | 87.0 | (54) | 78.9 | (19) | 93.3 | (30) | * | (2) | 85.4 | (41) | 70.0 | (10) | 100.0 | (16) |
|  | 2022: | 88.5 | (52) | 81.8 | (11) | 89.2 | (37) | * | (3) | 91.1 | (45) | * | (4) | 91.7 | (24) |
|  | Change: | 1.5 |  | 2.9 |  | -4.1 |  | * |  | 5.7 |  | * |  | -8.3 |  |

[^3]POPULATION: All Students Tested at Location STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

383 - CITYLAB HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 61.8 | (68) | 63.6 | (11) | 58.8 | (51) | * | (4) | 56.3 | (48) | * | (5) | 50.0 | (24) |
|  | 2022: | 81.7 | (60) | 60.0 | (10) | 85.4 | (41) | 87.5 | (8) | 80.5 | (41) | 75.0 | (8) | 75.0 | (16) |
|  | Change: | 19.9 |  | -3.6 |  | 26.6 |  | * |  | 24.2 |  | * |  | 25.0 |  |
| ENGLISH II | 2021: | 58.9 | (56) | 46.2 | (13) | 61.0 | (41) | , | (2) | 55.3 | (47) | 28.6 | (7) | 52.9 | (17) |
|  | 2022: | 71.4 | (70) | 68.8 | (16) | 70.6 | (51) | * | (2) | 72.2 | (54) | * | (4) | 62.5 | (24) |
|  | Change: | 12.5 |  | 22.6 |  | 9.6 |  | * |  | 16.9 |  | * |  | 9.6 |  |
| ALGEBRA I | 2021: | 75.5 | (49) | 71.4 | (7) | 75.6 | (41) | * | (1) | 71.8 | (39) | 50.0 | (6) | 72.7 | (22) |
|  | 2022: | 60.6 | (33) | 57.1 | (7) | 54.5 | (22) | * | (3) | 54.2 | (24) |  | (4) | 33.3 | (9) |
|  | Change: | -14.9 |  | -14.3 |  | -21.1 |  | * |  | -17.6 |  | * |  | -39.4 |  |
| BIOLOGY | 2021: | 84.3 | (70) | 81.8 | (11) | 83.3 | (54) | * | (4) | 80.4 | (51) | 50.0 | (8) | 88.5 | (26) |
|  | 2022: | 95.2 | (63) | 90.9 | (11) | 95.5 | (44) | 100.0 | (7) | 93.3 | (45) | 88.9 | (9) | 100.0 | (16) |
|  | Change: | 10.9 |  | 9.1 |  | 12.2 |  | * |  | 12.9 |  | 38.9 |  | 11.5 |  |
| U.S. HISTORY | 2021: | 92.6 | (54) | 90.9 | (11) | 90.3 | (31) | 100.0 | (9) | 91.4 | (35) | 71.4 | (7) | 90.0 | (10) |
|  | 2022: | 89.3 | (56) | 81.8 | (11) | 89.7 | (39) | 100.0 | (6) | 85.0 | (40) | 66.7 | (6) | 88.9 | (18) |
|  | Change: | -3.3 |  | -9.1 |  | -0.6 |  | 0.0 |  | -6.4 |  | -4.7 |  | -1.1 |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

APPROACHES GRADE LEVEL 6/23/22

387 - NORTH LAKE EARLY COLLEGE HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 96.9 | (64) | * | (4) | 96.4 | (56) | * | (1) | 98.3 | (58) | * | (1) | 92.6 | (27) |
|  | 2022: | 95.9 | (74) | 100.0 | (8) | 94.8 | (58) | * | (5) | 95.5 | (66) | * | (3) | 90.9 | (33) |
|  | Change: | -1.0 |  | * |  | -1.6 |  | * |  | -2.8 |  | * |  | -1.7 |  |
| ENGLISH II | 2021: | 100.0 | (70) | * | (5) | 100.0 | (60) | * | (1) | 100.0 | (57) | * | (1) | 100.0 | (19) |
|  | 2022: | 100.0 | (55) | * | (4) | 100.0 | (48) | * | (1) | 100.0 | (49) | * | (1) | 100.0 | (22) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  | 0.0 |  | * |  | 0.0 |  |
| ALGEBRA I | 2021: | 96.2 | (26) | * | (3) | 100.0 | (23) |  |  | 95.8 | (24) |  |  | 100.0 | (14) |
|  | 2022: | 100.0 | (27) | * | (4) | 100.0 | (20) | * | (2) | 100.0 | (23) | * | (3) | 100.0 | (11) |
|  | Change: | 3.8 |  | * |  | 0.0 |  |  |  | 4.2 |  |  |  | 0.0 |  |
| BIOLOGY | 2021: | 100.0 | (64) | * | (5) | 100.0 | (55) | * | (1) | 100.0 | (57) | * | (1) | 100.0 | (26) |
|  | 2022: | 98.7 | (77) | 100.0 | (8) | 98.4 | (63) | * | (3) | 98.5 | (68) | * | (2) | 100.0 | (33) |
|  | Change: | -1.3 |  | * |  | -1.6 |  | * |  | -1.5 |  | * |  | 0.0 |  |
| U.S. HISTORY | 2021: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2022: | 100.0 | (66) | * | (5) | 100.0 | (56) |  | (1) | 100.0 | (54) | * | (1) | 100.0 | (17) |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[^5]
## POPULATION: All Students Tested at Location <br> STATISTIC: Percentage Approaching Grade Level or better <br> ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White | Econ. Disadv. |  | Special Ed. | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2021: | 92.3 | (65) | 100.0 | (14) | 89.8 | (49) |  | 90.9 | (55) |  | 93.3 | (30) |
|  | 2022: | 100.0 | (52) | 100.0 | (15) | 100.0 | (35) |  | 100.0 | (46) |  | 100.0 | (26) |
|  | Change: | 7.7 |  | 0.0 |  | 10.2 |  |  | 9.1 |  |  | 6.7 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

362 - IGNITE MIDDLE SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2021: | 83.5 | (79) | 76.9 | (13) | 82.5 | (57) | * | (5) | 81.7 | (60) | * | (5) | 82.8 | (29) |
|  | 2022: | 81.0 | (79) | 69.2 | (13) | 80.0 | (55) | 100.0 | (6) | 77.1 | (48) | * | (4) | 77.1 | (35) |
|  | Change: | -2.5 |  | -7.7 |  | -2.5 |  | * |  | -4.6 |  | * |  | -5.7 |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

270 - EDUARDO MATA MONTESSORI SCHOOL

|  |  | All |  | Afr. Amer. | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2021: | 91.7 | (12) |  | 88.9 | (9) | * | (1) | 87.5 | (8) |  | * | (4) |
|  | 2022: | 100.0 | (13) |  | 100.0 | (8) |  | (5) | 100.0 | (7) |  | * |  |
|  | Change: | 8.3 |  |  | 11.1 |  | * |  | 12.5 |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.


[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

