POPULATION:

STAAR EOC Results by Student Group (all test types)

All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

APPROACHES GRADE LEVEL 6/23/22

TRANSFORMATION AND INNOVATION SCHOOL GROUP

(Prior-year statistics based on current schools)

			411	Afr. A	Amer.	Hisp	anic	Wh	nite	Econ. I	Disadv.	Speci	al Ed.	E	L
	2021:	88.3	(1,164)	86.1	(246)	88.6	(873)	89.4	(19)	88.4	(979)	33.3	(45)	83.0	(402)
ENGLISH I	2022:	90.4	(553)	82.4	(108)	92.3	(401)	96.2	(26)	89.8	(451)	61.1	(36)	89.8	(205)
	Change:	2.1		-3.7		3.7		6.8		1.4		27.8		6.8	
	2021:	88.3	(1,164)	86.1	(246)	88.6	(873)	89.4	(19)	88.4	(979)	33.3	(45)	83.0	(402)
ENGLISH II	2022:	91.7	(554)	89.1	(101)	92.3	(430)	81.8	(11)	92.4	(447)	54.5	(22)	87.1	(186)
	Change:	3.4		3.0		3.7		-7.6		4.0		21.2		4.1	
	2021:	88.1	(438)	88.8	(90)	87.1	(327)	100.0	(10)	87.2	(360)	66.6	(27)	86.4	(184)
ALGEBRA I	2022:	86.7	(383)	77.5	(89)	88.9	(253)	90.9	(22)	86.1	(295)	72.2	(36)	88.4	(155)
	Change:	-1.4		-11.3		1.8		-9.1		-1.1		5.6		2.0	
	2021:	95.6	(597)	96.6	(121)	95.3	(452)	90.0	(10)	95.7	(497)	65.2	(23)	92.7	(206)
BIOLOGY	2022:	96.0	(551)	90.3	(103)	97.3	(409)	95.8	(24)	95.5	(448)	72.4	(29)	97.1	(208)
	Change:	0.4		-6.3		2.0		5.8		-0.2		7.2		4.4	
	2021:	96.8	(476)	94.1	(120)	97.8	(322)	100.0	(13)	96.8	(379)	72.7	(22)	98.1	(110)
U.S. HISTORY	2022:	96.9	(522)	95.1	(103)	97.5	(395)	93.8	(16)	97.0	(434)	65.2	(23)	96.0	(176)
	Change:	0.1		1.0		-0.3		-6.2		0.2		-7.5		-2.1	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22

3 - NEW TECH HIGH SCHOOL AT B.F. DARRELL

		А	II	Afr. A	mer.	Hisp	anic	Whi	ite	Econ. [Disadv.	Speci	al Ed.	E	L
	2021:	88.8	(125)	88.6	(35)	89.2	(83)	*	(5)	88.4	(112)	28.6	(7)	81.8	(44)
ENGLISH I	2022:	85.0	(107)	67.7	(31)	91.7	(72)	*	(1)	84.6	(91)	42.9	(7)	88.1	(42)
	Change:	-3.8		-20.9		2.5		*		-3.8		14.3		6.3	
	2021:	90.6	(96)	85.7	(35)	93.1	(58)	*	(1)	90.8	(87)	*	(5)	92.6	(27)
ENGLISH II	2022:	92.9	(112)	96.2	(26)	93.8	(80)	*	(5)	93.2	(88)	42.9	(7)	89.7	(39)
	Change:	2.3		10.5		0.7		*		2.4		*		-2.9	
	2021:	91.0	(67)	90.5	(21)	90.7	(43)	*	(2)	89.8	(59)	*	(5)	88.9	(27)
ALGEBRA I	2022:	89.6	(48)	77.3	(22)	100.0	(23)	*	(1)	89.7	(39)	62.5	(8)	100.0	(18)
	Change:	-1.4		-13.2		9.3		*		-0.1		*		11.1	
	2021:	97.5	(122)	100.0	(33)	97.6	(83)	*	(4)	97.2	(109)	71.4	(7)	93.0	(43)
BIOLOGY	2022:	88.3	(103)	75.0	(28)	94.3	(70)	*	(2)	87.4	(87)	42.9	(7)	95.0	(40)
	Change:	-9.2		-25.0		-3.3		*		-9.8		-28.5		2.0	
	2021:	98.0	(101)	97.2	(36)	98.4	(62)	*	(1)	97.8	(92)	*	(5)	100.0	(29)
U.S. HISTORY	2022:	96.5	(114)	96.2	(26)	97.5	(81)	*	(5)	96.7	(90)	66.7	(9)	92.7	(41)
	Change:	-1.5		-1.0		-0.9		*		-1.1		*		-7.3	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22

85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY

		А	.11	Afr. A	mer.	Hisp	anic	White	Econ. I	Disadv.	Specia	al Ed.	EI	L
	2021:	93.1	(102)	97.7	(44)	88.7	(53)		92.0	(75)	*	(2)	82.8	(29)
ENGLISH I	2022:	94.4	(89)	91.2	(34)	95.9	(49)	* (1)	93.7	(63)	*	(2)	96.7	(30)
	Change:	1.3		-6.5		7.2			1.7		*		13.9	
	2021:	96.1	(102)	93.5	(46)	98.2	(55)		96.4	(83)	*	(1)	97.1	(35)
ENGLISH II	2022:	96.4	(84)	100.0	(35)	93.2	(44)		96.2	(53)	*	(2)	85.7	(21)
	Change:	0.3		6.5		-5.0			-0.2		*		-11.4	
	2021:	87.5	(48)	89.5	(19)	85.7	(28)		85.3	(34)	*	(2)	77.8	(18)
ALGEBRA I	2022:	93.0	(43)	81.8	(11)	96.7	(30)		93.8	(32)	*	(2)	94.7	(19)
	Change:	5.5		-7.7		11.0			8.5		*		16.9	
	2021:	97.1	(104)	100.0	(47)	94.2	(52)		96.1	(76)	*	(2)	89.7	(29)
BIOLOGY	2022:	98.9	(93)	100.0	(36)	98.1	(52)	* (1)	98.5	(67)	*	(2)	96.8	(31)
	Change:	1.8		0.0		3.9			2.4		*		7.1	
	2021:	97.8	(89)	97.7	(44)	97.6	(41)		98.4	(62)			94.1	(17)
U.S. HISTORY	2022:	100.0	(76)	100.0	(34)	100.0	(41)		100.0	(63)	*	(1)	100.0	(25)
	Change:	2.2		2.3		2.4			1.6				5.9	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22

88 - TRINIDAD GARZA EARLY COLLEGE HIGH SCHOOL

		А	II	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. I	Disadv.	Special Ed.	EI	-
	2021:	99.1	(110)	*	(4)	99.1	(106)			98.9	(90)		97.4	(39)
ENGLISH I	2022:	99.0	(102)	100.0	(6)	98.9	(88)	100.0	(7)	98.9	(93)		100.0	(35)
	Change:	-0.1		*		-0.2				0.0			2.6	
	2021:	100.0	(119)	100.0	(7)	100.0	(112)			100.0	(106)		100.0	(45)
ENGLISH II	2022:	100.0	(105)	*	(3)	100.0	(102)			100.0	(97)		100.0	(36)
	Change:	0.0		*		0.0				0.0			0.0	
	2021:	100.0	(27)	*	(3)	100.0	(24)			100.0	(24)		100.0	(11)
ALGEBRA I	2022:	100.0	(26)	*	(3)	100.0	(19)	*	(3)	100.0	(23)		100.0	(11)
	Change:	0.0		*		0.0				0.0			0.0	
	2021:	100.0	(110)	*	(4)	100.0	(106)			100.0	(91)		100.0	(39)
BIOLOGY	2022:	100.0	(103)	100.0	(6)	100.0	(89)	100.0	(7)	100.0	(94)		100.0	(35)
	Change:	0.0		*		0.0				0.0			0.0	
	2021:	100.0	(113)	*	(3)	100.0	(105)			100.0	(102)		100.0	(20)
U.S. HISTORY	2022:	100.0	(107)	100.0	(6)	100.0	(101)			100.0	(98)		100.0	(39)
	Change:	0.0		*		0.0				0.0			0.0	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22

90 - W.L. LASSITER, JR. EARLY COLLEGE HIGH SCHOOL AT EL CENTRO COLLEGE

		A	I I	Afr. A	mer.	Hisp	anic	Wh	ite	Econ.	Disadv.	Specia	al Ed.	EI	L
	2021:	100.0	(71)	100.0	(7)	100.0	(63)			100.0	(64)	*	(1)	100.0	(20)
ENGLISH I	2022:	98.6	(69)	100.0	(6)	100.0	(60)	*	(2)	98.0	(51)	*	(2)	100.0	(31)
	Change:	-1.4		0.0		0.0				-2.0		*		0.0	
	2021:	96.9	(64)	100.0	(10)	96.2	(52)			96.0	(50)	*	(1)	94.1	(17)
ENGLISH II	2022:	100.0	(73)	*	(4)	100.0	(67)			100.0	(60)	*	(1)	100.0	(19)
	Change:	3.1		*		3.8				4.0		*		5.9	
	2021:	96.9	(32)	*	(4)	96.4	(28)			96.4	(28)	*	(1)	100.0	(10)
ALGEBRA I	2022:	100.0	(22)	*	(4)	100.0	(17)			100.0	(17)	*	(2)	100.0	(9)
	Change:	3.1		*		3.6				3.6		*		0.0	
	2021:	100.0	(75)	100.0	(7)	100.0	(67)			100.0	(68)	*	(1)	100.0	(19)
BIOLOGY	2022:	100.0	(68)	100.0	(6)	100.0	(59)	*	(2)	100.0	(50)	*	(2)	100.0	(31)
	Change:	0.0		0.0		0.0				0.0		*		0.0	
	2021:	100.0	(65)	100.0	(7)	100.0	(53)	*	(1)	100.0	(47)			100.0	(18)
U.S. HISTORY	2022:	100.0	(51)	100.0	(10)	100.0	(40)	*	(1)	100.0	(44)	*	(2)	100.0	(12)
	Change:	0.0		0.0		0.0		*		0.0				0.0	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22

382 - INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN

		AI	I .	Afr. A	mer.	Hisp	anic	Whi	te	Econ. D)isadv.	Speci	al Ed.	EI	L
	2021:	56.5	(62)	58.3	(12)	53.3	(45)	*	(3)	63.0	(54)	33.3	(9)	51.5	(33)
ENGLISH I	2022:	69.2	(52)	84.6	(13)	60.6	(33)	*	(2)	67.4	(46)	42.9	(14)	55.6	(18)
	Change:	12.7		26.3		7.3		*		4.4		9.6		4.1	
	2021:	61.8	(55)	61.5	(13)	57.9	(38)	*	(2)	64.6	(48)	*	(5)	53.8	(26)
ENGLISH II	2022:	72.7	(55)	61.5	(13)	73.7	(38)	*	(3)	76.1	(46)	57.1	(7)	68.0	(25)
	Change:	10.9		0.0		15.8		*		11.5		*		14.2	
	2021:	78.8	(33)	100.0	(6)	72.0	(25)	*	(1)	82.8	(29)	75.0	(8)	78.9	(19)
ALGEBRA I	2022:	62.5	(40)	40.0	(10)	75.0	(24)	*	(2)	63.9	(36)	61.5	(13)	78.6	(14)
	Change:	-16.3		-60.0		3.0		*		-18.9		-13.5		-0.3	
	2021:	82.7	(52)	85.7	(14)	80.0	(35)	*	(1)	88.9	(45)	*	(4)	75.0	(24)
BIOLOGY	2022:	88.6	(44)	75.0	(8)	90.6	(32)	*	(2)	89.2	(37)	57.1	(7)	86.4	(22)
	Change:	5.9		-10.7		10.6		*		0.3		*		11.4	
	2021:	87.0	(54)	78.9	(19)	93.3	(30)	*	(2)	85.4	(41)	70.0	(10)	100.0	(16)
U.S. HISTORY	2022:	88.5	(52)	81.8	(11)	89.2	(37)	*	(3)	91.1	(45)	*	(4)	91.7	(24)
	Change:	1.5		2.9		-4.1		*		5.7		*		-8.3	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22

383 - CITYLAB HIGH SCHOOL

		AI	I .	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. E	Disadv.	Specia	al Ed.	EI	L
	2021:	61.8	(68)	63.6	(11)	58.8	(51)	*	(4)	56.3	(48)	*	(5)	50.0	(24)
ENGLISH I	2022:	81.7	(60)	60.0	(10)	85.4	(41)	87.5	(8)	80.5	(41)	75.0	(8)	75.0	(16)
	Change:	19.9		-3.6		26.6		*		24.2		*		25.0	
	2021:	58.9	(56)	46.2	(13)	61.0	(41)	*	(2)	55.3	(47)	28.6	(7)	52.9	(17)
ENGLISH II	2022:	71.4	(70)	68.8	(16)	70.6	(51)	*	(2)	72.2	(54)	*	(4)	62.5	(24)
	Change:	12.5		22.6		9.6		*		16.9		*		9.6	
	2021:	75.5	(49)	71.4	(7)	75.6	(41)	*	(1)	71.8	(39)	50.0	(6)	72.7	(22)
ALGEBRA I	2022:	60.6	(33)	57.1	(7)	54.5	(22)	*	(3)	54.2	(24)	*	(4)	33.3	(9)
	Change:	-14.9		-14.3		-21.1		*		-17.6		*		-39.4	
	2021:	84.3	(70)	81.8	(11)	83.3	(54)	*	(4)	80.4	(51)	50.0	(8)	88.5	(26)
BIOLOGY	2022:	95.2	(63)	90.9	(11)	95.5	(44)	100.0	(7)	93.3	(45)	88.9	(9)	100.0	(16)
	Change:	10.9		9.1		12.2		*		12.9		38.9		11.5	
	2021:	92.6	(54)	90.9	(11)	90.3	(31)	100.0	(9)	91.4	(35)	71.4	(7)	90.0	(10)
U.S. HISTORY	2022:	89.3	(56)	81.8	(11)	89.7	(39)	100.0	(6)	85.0	(40)	66.7	(6)	88.9	(18)
	Change:	-3.3		-9.1		-0.6		0.0		-6.4		-4.7		-1.1	

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	(all test types)	
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22

387 - NORTH LAKE EARLY COLLEGE HIGH SCHOOL

		A	I	Afr. A	mer.	Hisp	anic	Whi	ite	Econ. D	Disadv.	Specia	l Ed.	EI	L
	2021:	96.9	(64)	*	(4)	96.4	(56)	*	(1)	98.3	(58)	*	(1)	92.6	(27)
ENGLISH I	2022:	95.9	(74)	100.0	(8)	94.8	(58)	*	(5)	95.5	(66)	*	(3)	90.9	(33)
	Change:	-1.0		*		-1.6		*		-2.8		*		-1.7	
	2021:	100.0	(70)	*	(5)	100.0	(60)	*	(1)	100.0	(57)	*	(1)	100.0	(19)
ENGLISH II	2022:	100.0	(55)	*	(4)	100.0	(48)	*	(1)	100.0	(49)	*	(1)	100.0	(22)
	Change:	0.0		*		0.0		*		0.0		*		0.0	
	2021:	96.2	(26)	*	(3)	100.0	(23)			95.8	(24)			100.0	(14)
ALGEBRA I	2022:	100.0	(27)	*	(4)	100.0	(20)	*	(2)	100.0	(23)	*	(3)	100.0	(11)
	Change:	3.8		*		0.0				4.2				0.0	
	2021:	100.0	(64)	*	(5)	100.0	(55)	*	(1)	100.0	(57)	*	(1)	100.0	(26)
BIOLOGY	2022:	98.7	(77)	100.0	(8)	98.4	(63)	*	(3)	98.5	(68)	*	(2)	100.0	(33)
	Change:	-1.3		*		-1.6		*		-1.5		*		0.0	
U.S. HISTORY	2021:														
	2022:	100.0	(66)	*	(5)	100.0	(56)	*	(1)	100.0	(54)	*	(1)	100.0	(17)
	Change:														

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all t											
POPULATION:	All Students Tested at Location	APPROACHES									
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22									

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

		All		Afr. Amer.		Hispanic		White	Econ. [Disadv.	Special Ed.	EL	-
ALGEBRA I	2021:	92.3	(65)	100.0	(14)	89.8	(49)		90.9	(55)		93.3	(30)
	2022:	100.0	(52)	100.0	(15)	100.0	(35)		100.0	(46)		100.0	(26)
	Change:	7.7		0.0		10.2			9.1			6.7	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group (all test										
POPULATION:	All Students Tested at Location	APPROACHES									
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22									

362 - IGNITE MIDDLE SCHOOL

		All		Afr. Amer.		Hispanic		Whi	te	Econ. Disadv.		Special Ed.		EL	_
ALGEBRA I	2021:	83.5	(79)	76.9	(13)	82.5	(57)	*	(5)	81.7	(60)	*	(5)	82.8	(29)
	2022:	81.0	(79)	69.2	(13)	80.0	(55)	100.0	(6)	77.1	(48)	*	(4)	77.1	(35)
	Change:	-2.5		-7.7		-2.5		*		-4.6		*		-5.7	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all										
POPULATION:	All Students Tested at Location	APPROACHES								
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL								
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22								

270 - EDUARDO MATA MONTESSORI SCHOOL

		All		All		All Afr. Amer. Hispanic		Whi	te	Econ. [Disadv.	Special Ed.	El	-
	2021:	91.7	(12)		88.9	(9)	*	(1)	87.5	(8)		*	(4)	
ALGEBRA I	2022:	100.0	(13)		100.0	(8)	*	(5)	100.0	(7)		*	(3)	
	Change:	8.3			11.1		*		12.5			*		

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.