POPULATION:

STAAR EOC Results by Student Group (all test types)

All Students Tested at Location STATISTIC:

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

MASTERS **GRADE LEVEL** 6/23/22

SKYLINE FEEDER GROUP

		4	All	Afr. Amer.		Hisp	Hispanic		White		Econ. Disadv.		Special Ed.		L
	2021:	3.4	(1,049)	1.7	(241)	3.5	(765)	26.7	(15)	2.9	(798)	0.0	(69)	2.0	(509)
ENGLISH I	2022:	4.4	(1,187)	3.0	(237)	4.6	(915)	11.1	(9)	4.5	(958)	0.0	(67)	1.0	(583)
	Change:	1.0		1.3		1.1		-15.6		1.6		0.0		-1.0	
	2021:	2.4	(1,054)	0.5	(216)	2.7	(804)	0.0	(9)	2.4	(797)	0.0	(61)	0.8	(471)
ENGLISH II	2022:	2.7	(929)	0.5	(193)	3.2	(716)	16.7	(6)	2.1	(713)	0.0	(50)	1.3	(450)
	Change:	0.3		0.0		0.5		16.7		-0.3		0.0		0.5	
	2021:	5.5	(848)	2.8	(215)	6.5	(601)	12.5	(8)	5.5	(655)	0.0	(59)	5.5	(434)
ALGEBRA I	2022:	16.7	(929)	12.6	(215)	17.7	(691)	50.0	(6)	17.5	(778)	6.5	(62)	15.8	(499)
	Change:	11.2		9.8		11.2		37.5		12.0		6.5		10.3	
	2021:	8.2	(1,436)	5.1	(295)	8.9	(1,093)	16.7	(12)	8.4	(1,075)	3.2	(95)	5.9	(717)
BIOLOGY	2022:	11.6	(1,278)	9.0	(266)	12.0	(981)	25.0	(8)	10.8	(1,025)	1.4	(73)	6.3	(621)
	Change:	3.4		3.9		3.1		8.3		2.4		-1.8		0.4	
	2021:	28.7	(836)	18.2	(159)	30.8	(652)	36.4	(11)	28.8	(605)	13.6	(44)	15.9	(232)
U.S. HISTORY	2022:	37.8	(883)	27.3	(172)	40.3	(692)	*	(5)	39.8	(645)	22.4	(49)	25.8	(365)
	Change:	9.1		9.1		9.5		*		11.0		8.8		9.9	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test types)

POPULATION:

All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

MASTERS GRADE LEVEL 6/23/22

25 - SKYLINE HIGH SCHOOL

		All A		Afr. A	Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		L
	2021:	3.4	(1,049)	1.7	(241)	3.5	(765)	26.7	(15)	2.9	(798)	0.0	(69)	2.0	(509)
ENGLISH I	2022:	4.4	(1,186)	3.0	(237)	4.6	(915)	11.1	(9)	4.5	(958)	0.0	(67)	1.0	(583)
	Change:	1.0		1.3		1.1		-15.6		1.6		0.0		-1.0	
	2021:	2.4	(1,054)	0.5	(216)	2.7	(804)	0.0	(9)	2.4	(797)	0.0	(61)	0.8	(471)
ENGLISH II	2022:	2.7	(929)	0.5	(193)	3.2	(716)	16.7	(6)	2.1	(713)	0.0	(50)	1.3	(450)
	Change:	0.3		0.0		0.5		16.7		-0.3		0.0		0.5	
	2021:	2.2	(786)	0.0	(203)	2.7	(553)	12.5	(8)	1.8	(599)	0.0	(59)	2.0	(405)
ALGEBRA I	2022:	9.9	(789)	4.2	(191)	11.6	(578)	*	(5)	9.8	(644)	3.3	(60)	9.0	(412)
	Change:	7.7		4.2		8.9		*		8.0		3.3		7.0	
	2021:	8.2	(1,436)	5.1	(295)	8.9	(1,093)	16.7	(12)	8.4	(1,075)	3.2	(95)	5.9	(717)
BIOLOGY	2022:	11.6	(1,278)	9.0	(266)	12.0	(981)	25.0	(8)	10.8	(1,025)	1.4	(73)	6.3	(621)
	Change:	3.4		3.9		3.1		8.3		2.4		-1.8		0.4	
	2021:	28.7	(836)	18.2	(159)	30.8	(652)	36.4	(11)	28.8	(605)	13.6	(44)	15.9	(232)
U.S. HISTORY	2022:	37.8	(883)	27.3	(172)	40.3	(692)	*	(5)	39.8	(645)	22.4	(49)	25.8	(365)
	Change:	9.1		9.1		9.5		*		11.0		8.8		9.9	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test t										
POPULATION:	All Students Tested at Location	MASTERS								
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL								
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22								

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

		All		Afr. Amer.		Hispanic		Whi	White		Disadv.	Special Ed.	EL	_
	2021:	76.2	(21)	85.7	(7)	71.4	(14)			68.8	(16)		75.0	(8)
ALGEBRA I	2022:	82.9	(41)	94.1	(17)	71.4	(21)	*	(1)	82.5	(40)		80.0	(20)
	Change:	6.7		8.4		0.0				13.7			5.0	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	STAAR EOC Results by Student Group (all test types)								
POPULATION:	All Students Tested at Location	MASTERS								
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL								
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22								

353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

		All		Afr. Amer.		Hispanic		White	hite Econ. Disadv.		Special Ed.		EL	
	2021:													
ENGLISH I	2022:	*	(1)											
	Change:													
	2021:	34.1	(41)	*	(5)	41.2	(34)		35.0	(40)			47.6	(21)
ALGEBRA I	2022:	43.4	(99)	42.9	(7)	43.5	(92)		42.6	(94)	*	(2)	38.8	(67)
	Change:	9.3		*		2.3			7.6				-8.8	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.