STAAR EOC Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021) All Students Tested at Location Percentage Mastering Grade Level
(Prior-year statistics based on current schools)

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 15.3 | $(1,164)$ | 9.3 | (246) | 16.7 | (873) | 21.0 | (19) | 14.3 | (979) | 2.2 | (45) | 7.7 | (402) |
|  | 2022: | 16.8 | (553) | 17.6 | (108) | 16.0 | (401) | 26.9 | (26) | 16.0 | (451) | 8.3 | (36) | 9.8 | (205) |
|  | Change: | 1.5 |  | 8.3 |  | -0.7 |  | 5.9 |  | 1.7 |  | 6.1 |  | 2.1 |  |
| ENGLISH II | 2021: | 15.3 | $(1,164)$ | 9.3 | (246) | 16.7 | (873) | 21.0 | (19) | 14.3 | (979) | 2.2 | (45) | 7.7 | (402) |
|  | 2022: | 13.5 | (554) | 15.8 | (101) | 13.3 | (430) | 9.1 | (11) | 12.8 | (447) | 4.5 | (22) | 7.5 | (186) |
|  | Change: | -1.8 |  | 6.5 |  | -3.4 |  | -11.9 |  | -1.5 |  | 2.3 |  | -0.2 |  |
| ALGEBRA I | 2021: | 23.9 | (438) | 21.1 | (90) | 24.4 | (327) | 40.0 | (10) | 22.5 | (360) | 3.7 | (27) | 17.9 | (184) |
|  | 2022: | 41.3 | (383) | 31.5 | (89) | 45.1 | (253) | 40.9 | (22) | 40.3 | (295) | 16.7 | (36) | 44.5 | (155) |
|  | Change: | 17.4 |  | 10.4 |  | 20.7 |  | 0.9 |  | 17.8 |  | 13.0 |  | 26.6 |  |
| BIOLOGY | 2021: | 26.2 | (597) | 18.1 | (121) | 27.6 | (452) | 30.0 | (10) | 25.1 | (497) | 8.6 | (23) | 19.4 | (206) |
|  | 2022: | 28.7 | (551) | 26.2 | (103) | 28.9 | (409) | 41.7 | (24) | 28.6 | (448) | 20.7 | (29) | 24.0 | (208) |
|  | Change: | 2.5 |  | 8.1 |  | 1.3 |  | 11.7 |  | 3.5 |  | 12.1 |  | 4.6 |  |
| U.S. HISTORY | 2021: | 56.9 | (476) | 39.1 | (120) | 62.7 | (322) | 76.9 | (13) | 54.6 | (379) | 0.0 | (22) | 48.1 | (110) |
|  | 2022: | 58.4 | (522) | 57.3 | (103) | 58.2 | (395) | 62.5 | (16) | 58.3 | (434) | 17.4 | (23) | 46.6 | (176) |
|  | Change: | 1.5 |  | 18.2 |  | -4.5 |  | -14.4 |  | 3.7 |  | 17.4 |  | -1.5 |  |

[^0]STAAR EOC Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021) All Students Tested at Location Percentage Mastering Grade Level

3 - NEW TECH HIGH SCHOOL AT B.F. DARRELL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 11.2 | (125) | 11.4 | (35) | 10.8 | (83) |  | (5) | 8.9 | (112) | 14.3 | (7) | 0.0 | (44) |
|  | 2022: | 11.2 | (107) | 16.1 | (31) | 9.7 | (72) | * | (1) | 11.0 | (91) | 0.0 | (7) | 7.1 | (42) |
|  | Change: | 0.0 |  | 4.7 |  | -1.1 |  | * |  | 2.1 |  | -14.3 |  | 7.1 |  |
| ENGLISH II | 2021: | 7.3 | (96) | 8.6 | (35) | 6.9 | (58) |  | (1) | 8.0 | (87) | * | (5) | 7.4 | (27) |
|  | 2022: | 11.6 | (112) | 23.1 | (26) | 8.8 | (80) |  | (5) | 8.0 | (88) | 14.3 | (7) | 2.6 | (39) |
|  | Change: | 4.3 |  | 14.5 |  | 1.9 |  | * |  | 0.0 |  | * |  | -4.8 |  |
| ALGEBRA I | 2021: | 22.4 | (67) | 19.0 | (21) | 20.9 | (43) |  | (2) | 20.3 | (59) | * | (5) | 11.1 | (27) |
|  | 2022: | 29.2 | (48) | 22.7 | (22) | 39.1 | (23) |  | (1) | 33.3 | (39) | 12.5 | (8) | 33.3 | (18) |
|  | Change: | 6.8 |  | 3.7 |  | 18.2 |  | * |  | 13.0 |  | * |  | 22.2 |  |
| BIOLOGY | 2021: | 16.4 | (122) | 15.2 | (33) | 15.7 | (83) |  | (4) | 14.7 | (109) | 14.3 | (7) | 9.3 | (43) |
|  | 2022: | 11.7 | (103) | 17.9 | (28) | 10.0 | (70) | * | (2) | 13.8 | (87) | 0.0 | (7) | 10.0 | (40) |
|  | Change: | -4.7 |  | 2.7 |  | -5.7 |  | * |  | -0.9 |  | -14.3 |  | 0.7 |  |
| U.S. HISTORY | 2021: | 41.6 | (101) | 22.2 | (36) | 50.0 | (62) |  | (1) | 38.0 | (92) | * | (5) | 34.5 | (29) |
|  | 2022: | 45.6 | (114) | 53.8 | (26) | 44.4 | (81) |  | (5) | 43.3 | (90) | 22.2 | (9) | 34.1 | (41) |
|  | Change: | 4.0 |  | 31.6 |  | -5.6 |  | * |  | 5.3 |  | * |  | -0.4 |  |

[^1]STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

MASTERS
GRADE LEVEL 6/23/22

85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 12.7 | (102) | 15.9 | (44) | 7.5 | (53) |  | 12.0 | (75) | * | (2) | 3.4 | (29) |
|  | 2022: | 18.0 | (89) | 20.6 | (34) | 10.2 | (49) | * (1) | 14.3 | (63) | * | (2) | 10.0 | (30) |
|  | Change: | 5.3 |  | 4.7 |  | 2.7 |  |  | 2.3 |  | * |  | 6.6 |  |
| ENGLISH II | 2021: | 6.9 | (102) | 10.9 | (46) | 3.6 | (55) |  | 6.0 | (83) | * | (1) | 2.9 | (35) |
|  | 2022: | 15.5 | (84) | 20.0 | (35) | 11.4 | (44) |  | 15.1 | (53) | * | (2) | 9.5 | (21) |
|  | Change: | 8.6 |  | 9.1 |  | 7.8 |  |  | 9.1 |  | * |  | 6.6 |  |
| ALGEBRA I | 2021: | 10.4 | (48) | 5.3 | (19) | 14.3 | (28) |  | 5.9 | (34) | * | (2) | 11.1 | (18) |
|  | 2022: | 60.5 | (43) | 45.5 | (11) | 70.0 | (30) |  | 59.4 | (32) | * | (2) | 68.4 | (19) |
|  | Change: | 50.1 |  | 40.2 |  | 55.7 |  |  | 53.5 |  | * |  | 57.3 |  |
| BIOLOGY | 2021: | 17.3 | (104) | 17.0 | (47) | 13.5 | (52) |  | 15.8 | (76) | * | (2) | 3.4 | (29) |
|  | 2022: | 30.1 | (93) | 36.1 | (36) | 25.0 | (52) | * (1) | 22.4 | (67) | * | (2) | 16.1 | (31) |
|  | Change: | 12.8 |  | 19.1 |  | 11.5 |  |  | 6.6 |  | * |  | 12.7 |  |
| U.S. HISTORY | 2021: | 50.6 | (89) | 50.0 | (44) | 53.7 | (41) |  | 54.8 | (62) |  |  | 35.3 | (17) |
|  | 2022: | 52.6 | (76) | 58.8 | (34) | 48.8 | (41) |  | 55.6 | (63) | * | (1) | 48.0 | (25) |
|  | Change: | 2.0 |  | 8.8 |  | -4.9 |  |  | 0.8 |  |  |  | 12.7 |  |

[^2]STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

MASTERS
GRADE LEVEL 6/23/22

88 - TRINIDAD GARZA EARLY COLLEGE HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 33.6 | (110) | * | (4) | 34.0 | (106) |  |  | 30.0 | (90) |  | 20.5 | (39) |
|  | 2022: | 28.4 | (102) | 50.0 | (6) | 27.3 | (88) | 28.6 | (7) | 28.0 | (93) |  | 20.0 | (35) |
|  | Change: | -5.2 |  | * |  | -6.7 |  |  |  | -2.0 |  |  | -0.5 |  |
| ENGLISH II | 2021: | 23.5 | (119) | 28.6 | (7) | 23.2 | (112) |  |  | 24.5 | (106) |  | 11.1 | (45) |
|  | 2022: | 26.7 | (105) | * | (3) | 26.5 | (102) |  |  | 26.8 | (97) |  | 16.7 | (36) |
|  | Change: | 3.2 |  | * |  | 3.3 |  |  |  | 2.3 |  |  | 5.6 |  |
| ALGEBRA I | 2021: | 14.8 | (27) | * | (3) | 16.7 | (24) |  |  | 16.7 | (24) |  | 18.2 | (11) |
|  | 2022: | 61.5 | (26) | * | (3) | 68.4 | (19) | * | (3) | 65.2 | (23) |  | 72.7 | (11) |
|  | Change: | 46.7 |  | * |  | 51.7 |  |  |  | 48.5 |  |  | 54.5 |  |
| BIOLOGY | 2021: | 30.9 | (110) | * | (4) | 30.2 | (106) |  |  | 26.4 | (91) |  | 20.5 | (39) |
|  | 2022: | 29.1 | (103) | 0.0 | (6) | 30.3 | (89) | 42.9 | (7) | 28.7 | (94) |  | 22.9 | (35) |
|  | Change: | -1.8 |  | * |  | 0.1 |  |  |  | 2.3 |  |  | 2.4 |  |
| U.S. HISTORY | 2021: | 82.3 | (113) | * | (3) | 81.9 | (105) |  |  | 81.4 | (102) |  | 75.0 | (20) |
|  | 2022: | 79.4 | (107) | 83.3 | (6) | 79.2 |  |  |  | 79.6 |  |  | 74.4 | (39) |
|  | Change: | -2.9 |  | * |  | -2.7 |  |  |  | -1.8 |  |  | -0.6 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

MASTERS
GRADE LEVEL 6/23/22

90 - W.L. LASSITER, JR. EARLY COLLEGE HIGH SCHOOL AT EL CENTRO COLLEGE

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 25.4 | (71) | 14.3 | (7) | 27.0 | (63) |  |  | 25.0 | (64) | * | (1) | 25.0 | (20) |
|  | 2022: | 20.3 | (69) | 33.3 | (6) | 20.0 | (60) | * | (2) | 19.6 | (51) | * | (2) | 16.1 | (31) |
|  | Change: | -5.1 |  | 19.0 |  | -7.0 |  |  |  | -5.4 |  | * |  | -8.9 |  |
| ENGLISH II | 2021: | 28.1 | (64) | 0.0 | (10) | 34.6 | (52) |  |  | 26.0 | (50) | * | (1) | 23.5 | (17) |
|  | 2022: | 15.1 | (73) |  | (4) | 14.9 | (67) |  |  | 15.0 | (60) | * | (1) | 10.5 | (19) |
|  | Change: | -13.0 |  | * |  | -19.7 |  |  |  | -11.0 |  | * |  | -13.0 |  |
| ALGEBRA I | 2021: | 68.8 | (32) | * | (4) | 75.0 | (28) |  |  | 71.4 | (28) | * | (1) | 80.0 | (10) |
|  | 2022: | 72.7 | (22) |  | (4) | 82.4 | (17) |  |  | 70.6 | (17) | * | (2) | 77.8 | (9) |
|  | Change: | 3.9 |  | * |  | 7.4 |  |  |  | -0.8 |  | * |  | -2.2 |  |
| BIOLOGY | 2021: | 50.7 | (75) | 42.9 | (7) | 52.2 | (67) |  |  | 50.0 | (68) |  | (1) | 57.9 | (19) |
|  | 2022: | 36.8 | (68) | 50.0 | (6) | 35.6 | (59) | * | (2) | 36.0 | (50) | * | (2) | 32.3 | (31) |
|  | Change: | -13.9 |  | 7.1 |  | -16.6 |  |  |  | -14.0 |  | * |  | -25.6 |  |
| U.S. HISTORY | 2021: | 89.2 | (65) | 100.0 | (7) | 88.7 | (53) | * | (1) | 87.2 | (47) |  |  | 83.3 | (18) |
|  | 2022: | 88.2 | (51) | 80.0 | (10) | 90.0 | (40) |  | (1) | 86.4 | (44) | * | (2) | 91.7 | (12) |
|  | Change: | -1.0 |  | -20.0 |  | 1.3 |  | * |  | -0.8 |  |  |  | 8.4 |  |

[^3]STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021) All Students Tested at Location Percentage Mastering Grade Level

MASTERS
GRADE LEVEL 6/23/22

382 - INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 3.2 | (62) | 0.0 | (12) | 4.4 | (45) |  | (3) | 3.7 | (54) | 0.0 | (9) | 3.0 | (33) |
|  | 2022: | 1.9 | (52) | 0.0 | (13) | 3.0 | (33) | * | (2) | 2.2 | (46) | 0.0 | (14) | 0.0 | (18) |
|  | Change: | -1.3 |  | 0.0 |  | -1.4 |  | * |  | -1.5 |  | 0.0 |  | -3.0 |  |
| ENGLISH II | 2021: | 1.8 | (55) | 0.0 | (13) | 2.6 | (38) |  | (2) | 2.1 | (48) | * | (5) | 0.0 | (26) |
|  | 2022: | 0.0 | (55) | 0.0 | (13) | 0.0 | (38) |  | (3) | 0.0 | (46) | 0.0 | (7) | 0.0 | (25) |
|  | Change: | -1.8 |  | 0.0 |  | -2.6 |  | * |  | -2.1 |  | * |  | 0.0 |  |
| ALGEBRA I | 2021: | 12.1 | (33) | 33.3 | (6) | 8.0 | (25) |  | (1) | 13.8 | (29) | 0.0 | (8) | 10.5 | (19) |
|  | 2022: | 5.0 | (40) | 0.0 | (10) | 4.2 | (24) |  | (2) | 5.6 | (36) | 0.0 | (13) | 7.1 | (14) |
|  | Change: | -7.1 |  | -33.3 |  | -3.8 |  | * |  | -8.2 |  | 0.0 |  | -3.4 |  |
| BIOLOGY | 2021: | 13.5 | (52) | 7.1 | (14) | 17.1 | (35) |  | (1) | 13.3 | (45) | * | (4) | 16.7 | (24) |
|  | 2022: | 34.1 | (44) | 12.5 | (8) | 37.5 | (32) | * | (2) | 40.5 | (37) | 14.3 | (7) | 27.3 | (22) |
|  | Change: | 20.6 |  | 5.4 |  | 20.4 |  | * |  | 27.2 |  | * |  | 10.6 |  |
| U.S. HISTORY | 2021: | 31.5 | (54) | 21.1 | (19) | 36.7 | (30) |  | (2) | 22.0 | (41) | 0.0 | (10) | 31.3 | (16) |
|  | 2022: | 30.8 | (52) | 36.4 | (11) | 24.3 | (37) |  | (3) | 28.9 | (45) | * | (4) | 12.5 | (24) |
|  | Change: | -0.7 |  | 15.3 |  | -12.4 |  | * |  | 6.9 |  | * |  | -18.8 |  |

[^4]STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

MASTERS
GRADE LEVEL 6/23/22

383 - CITYLAB HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 10.3 | (68) | 0.0 | (11) | 9.8 | (51) | * | (4) | 8.3 | (48) | * | (5) | 0.0 | (24) |
|  | 2022: | 15.0 | (60) | 10.0 | (10) | 14.6 | (41) | 25.0 | (8) | 12.2 | (41) | 25.0 | (8) | 6.3 | (16) |
|  | Change: | 4.7 |  | 10.0 |  | 4.8 |  | * |  | 3.9 |  | * |  | 6.3 |  |
| ENGLISH II | 2021: | 1.8 | (56) | 0.0 | (13) | 0.0 | (41) | * | (2) | 0.0 | (47) | 0.0 | (7) | 0.0 | (17) |
|  | 2022: | 2.9 | (70) | 6.3 | (16) | 2.0 | (51) | * | (2) | 1.9 | (54) | * | (4) | 0.0 | (24) |
|  | Change: | 1.1 |  | 6.3 |  | 2.0 |  | * |  | 1.9 |  | * |  | 0.0 |  |
| ALGEBRA I | 2021: | 10.2 | (49) | 14.3 | (7) | 9.8 | (41) | * | (1) | 10.3 | (39) | 0.0 | (6) | 9.1 | (22) |
|  | 2022: | 6.1 | (33) | 0.0 | (7) | 4.5 | (22) | * | (3) | 0.0 | (24) | * | (4) | 0.0 | (9) |
|  | Change: | -4.1 |  | -14.3 |  | -5.3 |  | * |  | -10.3 |  | * |  | -9.1 |  |
| BIOLOGY | 2021: | 8.6 | (70) | 0.0 | (11) | 9.3 | (54) | * | (4) | 7.8 | (51) | 0.0 | (8) | 3.8 | (26) |
|  | 2022: | 9.5 | (63) | 9.1 | (11) | 6.8 | (44) | 28.6 | (7) | 6.7 | (45) | 22.2 | (9) | 6.3 | (16) |
|  | Change: | 0.9 |  | 9.1 |  | -2.5 |  | * |  | -1.1 |  | 22.2 |  | 2.5 |  |
| U.S. HISTORY | 2021: | 29.6 | (54) | 27.3 | (11) | 16.1 | (31) | 66.7 | (9) | 14.3 | (35) | 0.0 | (7) | 20.0 | (10) |
|  | 2022: | 26.8 | (56) | 36.4 | (11) | 15.4 | (39) | 83.3 | (6) | 20.0 | (40) | 0.0 | (6) | 11.1 | (18) |
|  | Change: | -2.8 |  | 9.1 |  | -0.7 |  | 16.6 |  | 5.7 |  | 0.0 |  | -8.9 |  |

[^5]STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

MASTERS
GRADE LEVEL 6/23/22

387 - NORTH LAKE EARLY COLLEGE HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2021: | 15.6 | (64) | * | (4) | 16.1 | (56) |  | (1) | 13.8 | (58) | * | (1) | 7.4 | (27) |
|  | 2022: | 16.2 | (74) | 12.5 | (8) | 15.5 | (58) | * | (5) | 16.7 | (66) | * | (3) | 3.0 | (33) |
|  | Change: | 0.6 |  | * |  | -0.6 |  | * |  | 2.9 |  | * |  | -4.4 |  |
| ENGLISH II | 2021: | 22.9 | (70) | * | (5) | 21.7 | (60) |  | (1) |  | (57) | * | (1) | 10.5 | (19) |
|  | 2022: | 14.5 | (55) | * | (4) | 14.6 | (48) |  | (1) | 12.2 | (49) | * | (1) | 13.6 | (22) |
|  | Change: | -8.4 |  | * |  | -7.1 |  | * |  | -8.9 |  | * |  | 3.1 |  |
| ALGEBRA I | 2021: | 34.6 | (26) | * | (3) | 39.1 | (23) |  |  | 37.5 | (24) |  |  | 28.6 | (14) |
|  | 2022: | 37.0 | (27) | * | (4) | 40.0 | (20) | * | (2) | 30.4 | (23) | * | (3) | 27.3 | (11) |
|  | Change: | 2.4 |  | * |  | 0.9 |  |  |  | -7.1 |  |  |  | -1.3 |  |
| BIOLOGY | 2021: | 53.1 | (64) | * | (5) | 49.1 | (55) |  | (1) | 50.9 | (57) | * | (1) | 42.3 | (26) |
|  | 2022: | 54.5 | (77) | 50.0 | (8) | 55.6 | (63) |  | (3) | 55.9 | (68) | * | (2) | 48.5 | (33) |
|  | Change: | 1.4 |  | * |  | 6.5 |  | * |  | 5.0 |  | * |  | 6.2 |  |
| U.S. HISTORY | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \end{aligned}$ | 78.8 | (66) | * | (5) | 76.8 | (56) |  | (1) | 77.8 | (54) | * | (1) | 64.7 | (17) |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[^6]360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White | Econ. Disadv. |  | Special Ed. | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2021: | 20.0 | (65) | 42.9 | (14) | 14.3 | (49) |  | 12.7 | (55) |  | 6.7 | (30) |
|  | 2022: | 73.1 | (52) | 60.0 | (15) | 77.1 | (35) |  | 76.1 | (46) |  | 76.9 | (26) |
|  | Change: | 53.1 |  | 17.1 |  | 62.8 |  |  | 63.4 |  |  | 70.2 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

## 362 - IGNITE MIDDLE SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2021: | 32.9 | (79) | 30.8 | (13) | 31.6 | (57) | * | (5) | 28.3 | (60) | * | (5) | 27.6 | (29) |
|  | 2022: | 34.2 | (79) | 30.8 | (13) | 29.1 | (55) | 66.7 | (6) | 22.9 | (48) | * | (4) | 25.7 | (35) |
|  | Change: | 1.3 |  | 0.0 |  | -2.5 |  | * |  | -5.4 |  | * |  | -1.9 |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

270 - EDUARDO MATA MONTESSORI SCHOOL

|  |  | All |  | Afr. Amer. | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2021: | 16.7 | (12) |  | 22.2 | (9) | * | (1) | 25.0 | (8) |  |  | (4) |
|  | 2022: | 53.8 | (13) |  | 50.0 | (8) |  | (5) | 71.4 | (7) |  | * | (3) |
|  | Change: | 37.1 |  |  | 27.8 |  | * |  | 46.4 |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.


[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

