

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO) (Prior-year statistics based on current schools)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	49.7 (406)		25.1 (406)		
	2023:	37.8 (423)		27.1 (424)		
	Change:	-11.9		2.0		
Black/African American	2022:	47.6 (65)		10.7 (65)		
	2023:	27.3 (66)		14.9 (67)		
	Change:	-20.3		4.2		
Hispanic	2022:	35.6 (213)		19.7 (213)		
	2023:	27.1 (229)		14.4 (229)		
	Change:	-8.5		-5.3		
White	2022:	73.5 (87)		37.9 (87)		
	2023:	62.0 (79)		59.5 (79)		
	Change:	-11.5		21.6		
Economically Disadvantaged	2022:	28.0 (178)		14.0 (178)		
	2023:	20.1 (189)		14.2 (190)		
	Change:	-7.9		0.2		
Emergent Bilingual	2022:	27.1 (103)		14.5 (103)		
	2023:	19.6 (97)		13.4 (97)		
	Change:	-7.5		-1.1		
Special Education	2022:	12.5 (40)		10.0 (40)		
	2023:	23.4 (47)		21.3 (47)		
	Change:	10.9		11.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	36.8 (350)		24.4 (348)		
	2023:	35.5 (408)		26.5 (407)		
	Change:	-1.3		2.1		
Black/African American	2022:	29.2 (65)		18.4 (65)		
	2023:	29.0 (69)		14.5 (69)		
	Change:	-0.2		-3.9		
Hispanic	2022:	29.3 (191)		14.8 (189)		
	2023:	23.7 (224)		21.9 (224)		
	Change:	-5.6		7.1		
White	2022:	61.3 (75)		50.6 (75)		
	2023:	60.7 (84)		41.0 (83)		
	Change:	-0.6		-9.6		
Economically Disadvantaged	2022:	26.7 (176)		14.2 (175)		
	2023:	17.7 (203)		14.4 (202)		
	Change:	-9.0		0.2		
Emergent Bilingual	2022:	23.7 (97)		13.5 (96)		
	2023:	16.7 (108)		19.4 (108)		
	Change:	-7.0		5.9		
Special Education	2022:	14.2 (42)		7.1 (42)		
	2023:	17.0 (53)		15.1 (53)		
	Change:	2.8		8.0		

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7/1/24**

### TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO) (Prior-year statistics based on current schools)

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	53.7 (346)		28.4 (345)	19.1 (344)	
	2023:	45.4 (370)		27.0 (370)	21.9 (370)	
	Change:	<b>-8.3</b>		-1.4	2.8	
Black/African American	2022:	58.6 (58)		26.3 (57)	12.5 (56)	
	2023:	40.0 (70)		21.4 (70)	14.3 (70)	
	Change:	<b>-18.6</b>		-4.9	1.8	
Hispanic	2022:	43.6 (206)		20.3 (206)	11.6 (206)	
	2023:	33.7 (205)		17.6 (205)	14.1 (205)	
	Change:	<b>-9.9</b>		-2.7	2.5	
White	2022:	78.8 (52)		50.0 (52)	46.1 (52)	
	2023:	77.9 (77)		57.1 (77)	48.1 (77)	
	Change:	-0.9		<b>7.1</b>	2.0	
Economically Disadvantaged	2022:	44.0 (184)		22.4 (183)	12.0 (182)	
	2023:	29.9 (197)		15.2 (197)	11.7 (197)	
	Change:	<b>-14.1</b>		<b>-7.2</b>	-0.3	
Emergent Bilingual	2022:	37.7 (98)		19.3 (98)	9.1 (98)	
	2023:	23.1 (108)		11.1 (108)	10.2 (108)	
	Change:	<b>-14.6</b>		<b>-8.2</b>	1.1	
Special Education	2022:	18.9 (37)		0.0 (37)	2.7 (37)	
	2023:	10.2 (49)		6.1 (49)	10.2 (49)	
	Change:	<b>-8.7</b>		<b>6.1</b>	<b>7.5</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	27.4 (944)		18.5 (945)		
	2023:	29.6 (1,012)		16.7 (1,017)		
	Change:	2.2		-1.8		
Black/African American	2022:	27.2 (154)		16.2 (154)		
	2023:	28.6 (140)		9.9 (141)		
	Change:	1.4		<b>-6.3</b>		
Hispanic	2022:	23.3 (697)		15.6 (698)		
	2023:	26.0 (770)		15.0 (774)		
	Change:	2.7		-0.6		
White	2022:	60.6 (61)		44.2 (61)		
	2023:	60.9 (64)		35.9 (64)		
	Change:	0.3		<b>-8.3</b>		
Economically Disadvantaged	2022:	19.6 (712)		13.8 (713)		
	2023:	23.3 (755)		12.6 (761)		
	Change:	3.7		-1.2		
Emergent Bilingual	2022:	19.3 (486)		14.6 (486)		
	2023:	22.5 (543)		13.8 (543)		
	Change:	3.2		-0.8		
Special Education	2022:	9.4 (85)		5.8 (86)		
	2023:	8.1 (111)		0.9 (113)		
	Change:	-1.3		-4.9		

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**MASTERS  
GRADE LEVEL  
7/1/24**

### TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO) (Prior-year statistics based on current schools)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	45.6 (1,075)		2.6 (415)		
	2023:	37.9 (937)		0.7 (272)		
	Change:	<b>-7.7</b>		-1.9		
Black/African American	2022:	46.1 (167)		0.0 (68)		
	2023:	38.9 (157)		0.0 (52)		
	Change:	<b>-7.2</b>		0.0		
Hispanic	2022:	42.6 (801)		3.0 (325)		
	2023:	31.7 (682)		0.5 (214)		
	Change:	<b>-10.9</b>		-2.5		
White	2022:	78.7 (66)		8.3 (12)		
	2023:	83.3 (66)		* (4)		
	Change:	4.6		*		
Economically Disadvantaged	2022:	38.7 (826)		2.6 (378)		
	2023:	29.9 (690)		0.4 (232)		
	Change:	<b>-8.8</b>		-2.2		
Emergent Bilingual	2022:	35.9 (548)		2.5 (237)		
	2023:	26.0 (473)		0.6 (169)		
	Change:	<b>-9.9</b>		-1.9		
Special Education	2022:	10.7 (84)		0.0 (62)		
	2023:	11.7 (77)		0.0 (46)		
	Change:	1.0		0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	40.6 (897)		23.7 (1,125)	21.1 (1,163)	14.2 (978)
	2023:	36.8 (851)		21.1 (1,068)	13.3 (1,074)	19.9 (1,054)
	Change:	-3.8		-2.6	<b>-7.8</b>	<b>5.7</b>
Black/African American	2022:	32.8 (137)		13.3 (180)	10.6 (188)	7.6 (143)
	2023:	35.7 (129)		20.6 (170)	11.7 (163)	20.8 (159)
	Change:	2.9		<b>7.3</b>	1.1	<b>13.2</b>
Hispanic	2022:	39.2 (667)		23.2 (838)	20.0 (862)	13.3 (742)
	2023:	31.0 (630)		17.1 (789)	10.5 (800)	16.5 (787)
	Change:	<b>-8.2</b>		<b>-6.1</b>	<b>-9.5</b>	3.2
White	2022:	62.6 (67)		45.8 (72)	51.9 (77)	31.3 (67)
	2023:	82.8 (64)		49.3 (75)	38.7 (75)	46.6 (73)
	Change:	<b>20.2</b>		3.5	<b>-13.2</b>	<b>15.3</b>
Economically Disadvantaged	2022:	35.3 (705)		19.8 (862)	16.3 (898)	11.2 (776)
	2023:	27.5 (618)		16.8 (802)	9.6 (803)	14.0 (776)
	Change:	<b>-7.8</b>		-3.0	<b>-6.7</b>	2.8
Emergent Bilingual	2022:	33.0 (442)		22.0 (584)	17.0 (599)	10.9 (485)
	2023:	23.6 (433)		16.0 (544)	10.3 (561)	11.7 (537)
	Change:	<b>-9.4</b>		<b>-6.0</b>	<b>-6.7</b>	0.8
Special Education	2022:	9.8 (61)		2.5 (80)	5.1 (77)	3.1 (63)
	2023:	8.3 (72)		8.4 (83)	3.4 (87)	7.3 (82)
	Change:	-1.5		<b>5.9</b>	-1.7	4.2

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GRADE LEVEL  
7/1/24**

### TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO) (Prior-year statistics based on current schools)

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	40.6 (4,018)		20.5 (3,584)	20.7 (1,507)	14.2 (978)
	2023:	36.0 (4,001)		20.2 (3,558)	15.5 (1,444)	19.9 (1,054)
	Change:	-4.6		-0.3	<b>-5.2</b>	<b>5.7</b>
<b>Black/African American</b>	2022:	38.3 (646)		14.0 (589)	11.0 (244)	7.6 (143)
	2023:	33.8 (631)		14.8 (569)	12.4 (233)	20.8 (159)
	Change:	-4.5		0.8	1.4	<b>13.2</b>
<b>Hispanic</b>	2022:	35.6 (2,775)		17.2 (2,469)	18.4 (1,068)	13.3 (742)
	2023:	29.0 (2,740)		15.2 (2,435)	11.2 (1,005)	16.5 (787)
	Change:	<b>-6.6</b>		-2.0	<b>-7.2</b>	3.2
<b>White</b>	2022:	69.0 (411)		43.8 (360)	49.6 (129)	31.3 (67)
	2023:	70.7 (434)		48.7 (382)	43.4 (152)	46.6 (73)
	Change:	1.7		4.9	<b>-6.2</b>	<b>15.3</b>
<b>Economically Disadvantaged</b>	2022:	31.8 (2,781)		14.9 (2,489)	15.6 (1,080)	11.2 (776)
	2023:	25.8 (2,652)		13.3 (2,384)	10.0 (1,000)	14.0 (776)
	Change:	<b>-6.0</b>		-1.6	<b>-5.6</b>	2.8
<b>Emergent Bilingual</b>	2022:	29.5 (1,774)		15.7 (1,604)	15.9 (697)	10.9 (485)
	2023:	23.2 (1,762)		13.3 (1,569)	10.3 (669)	11.7 (537)
	Change:	<b>-6.3</b>		-2.4	<b>-5.6</b>	0.8
<b>Special Education</b>	2022:	11.8 (353)		4.0 (349)	4.3 (116)	3.1 (63)
	2023:	12.0 (409)		7.4 (391)	5.9 (136)	7.3 (82)
	Change:	0.2		3.4	1.6	4.2

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**MASTERS  
GRADE LEVEL  
7/1/24**

### 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	47.0 (100)		28.0 (100)		
	2023:	59.8 (97)		20.6 (97)		
	Change:	12.8		-7.4		
Black/African American	2022:	28.6 (7)		14.3 (7)		
	2023:	33.3 (6)		0.0 (6)		
	Change:	4.7		-14.3		
Hispanic	2022:	41.3 (80)		23.8 (80)		
	2023:	60.5 (81)		21.0 (81)		
	Change:	19.2		-2.8		
White	2022:	90.0 (10)		50.0 (10)		
	2023:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2022:	37.1 (70)		24.3 (70)		
	2023:	58.1 (74)		18.9 (74)		
	Change:	21.0		-5.4		
Emergent Bilingual	2022:	38.2 (55)		20.0 (55)		
	2023:	56.7 (60)		21.7 (60)		
	Change:	18.5		1.7		
Special Education	2022:					
	2023:	* (3)		* (3)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	86.9 (99)				
	2023:	73.7 (99)				
	Change:	-13.2				
Black/African American	2022:	87.5 (8)				
	2023:	42.9 (7)				
	Change:	-44.6				
Hispanic	2022:	86.6 (82)				
	2023:	71.4 (77)				
	Change:	-15.2				
White	2022:	100.0 (8)				
	2023:	100.0 (9)				
	Change:	0.0				
Economically Disadvantaged	2022:	88.2 (68)				
	2023:	68.9 (74)				
	Change:	-19.3				
Emergent Bilingual	2022:	87.3 (55)				
	2023:	68.5 (54)				
	Change:	-18.8				

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### 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	91.3 (92)		51.5 (99)	45.5 (99)	55.4 (92)
	2023:	88.0 (100)		32.3 (99)	24.2 (99)	47.0 (100)
	Change:	-3.3		-19.2	-21.3	-8.4
Black/African American	2022:	100.0 (8)		62.5 (8)	62.5 (8)	62.5 (8)
	2023:	85.7 (7)		0.0 (7)	14.3 (7)	85.7 (7)
	Change:	-14.3		-62.5	-48.2	23.2
Hispanic	2022:	89.0 (73)		46.3 (82)	39.0 (82)	50.7 (73)
	2023:	86.6 (82)		26.0 (77)	18.2 (77)	39.0 (82)
	Change:	-2.4		-20.3	-20.8	-11.7
White	2022:	100.0 (6)		100.0 (8)	100.0 (8)	100.0 (6)
	2023:	100.0 (9)		66.7 (9)	66.7 (9)	77.8 (9)
	Change:	0.0		-33.3	-33.3	-22.2
Economically Disadvantaged	2022:	89.4 (66)		47.1 (68)	38.2 (68)	50.0 (66)
	2023:	83.6 (61)		31.1 (74)	18.9 (74)	39.3 (61)
	Change:	-5.8		-16.0	-19.3	-10.7
Emergent Bilingual	2022:	90.0 (40)		43.6 (55)	34.5 (55)	47.5 (40)
	2023:	84.9 (53)		24.1 (54)	18.5 (54)	28.3 (53)
	Change:	-5.1		-19.5	-16.0	-19.2
Special Education	2022:			* (1)	* (1)	
	2023:	* (2)				* (2)
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	74.6 (291)		39.7 (199)	45.5 (99)	55.4 (92)
	2023:	74.0 (296)		26.5 (196)	24.2 (99)	47.0 (100)
	Change:	-0.6		-13.2	-21.3	-8.4
Black/African American	2022:	73.9 (23)		40.0 (15)	62.5 (8)	62.5 (8)
	2023:	55.0 (20)		0.0 (13)	14.3 (7)	85.7 (7)
	Change:	-18.9		-40.0	-48.2	23.2
Hispanic	2022:	71.9 (235)		35.2 (162)	39.0 (82)	50.7 (73)
	2023:	72.9 (240)		23.4 (158)	18.2 (77)	39.0 (82)
	Change:	1.0		-11.8	-20.8	-11.7
White	2022:	95.8 (24)		72.2 (18)	100.0 (8)	100.0 (6)
	2023:	95.5 (22)		46.2 (13)	66.7 (9)	77.8 (9)
	Change:	-0.3		-26.0	-33.3	-22.2
Economically Disadvantaged	2022:	71.1 (204)		35.5 (138)	38.2 (68)	50.0 (66)
	2023:	69.4 (209)		25.0 (148)	18.9 (74)	39.3 (61)
	Change:	-1.7		-10.5	-19.3	-10.7
Emergent Bilingual	2022:	70.0 (150)		31.8 (110)	34.5 (55)	47.5 (40)
	2023:	69.5 (167)		22.8 (114)	18.5 (54)	28.3 (53)
	Change:	-0.5		-9.0	-16.0	-19.2
Special Education	2022:	* (1)		* (1)	* (1)	
	2023:	* (5)		* (3)		* (2)
	Change:	*		*		

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 GRADE LEVEL  
 7/1/24**

### 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	31.9 (72)		33.3 (72)		
	2023:	27.8 (108)		20.4 (108)		
	Change:	-4.1		-12.9		
Black/African American	2022:	15.4 (13)		23.1 (13)		
	2023:	39.1 (23)		13.0 (23)		
	Change:	23.7		-10.1		
Hispanic	2022:	32.7 (55)		36.4 (55)		
	2023:	24.7 (81)		22.2 (81)		
	Change:	-8.0		-14.2		
White	2022:					
	2023:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2022:	33.9 (59)		33.9 (59)		
	2023:	26.4 (87)		19.5 (87)		
	Change:	-7.5		-14.4		
Emergent Bilingual	2022:	28.6 (42)		35.7 (42)		
	2023:	24.3 (74)		21.6 (74)		
	Change:	-4.3		-14.1		
Special Education	2022:	* (1)		* (1)		
	2023:	* (5)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	57.1 (98)				
	2023:	50.7 (69)				
	Change:	-6.4				
Black/African American	2022:	68.8 (16)				
	2023:	27.3 (11)				
	Change:	-41.5				
Hispanic	2022:	55.1 (78)				
	2023:	53.7 (54)				
	Change:	-1.4				
Economically Disadvantaged	2022:	53.8 (78)				
	2023:	54.2 (59)				
	Change:	0.4				
Emergent Bilingual	2022:	51.7 (60)				
	2023:	51.2 (41)				
	Change:	-0.5				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	56.1 (82)		12.2 (98)	25.5 (98)	9.8 (82)
	2023:	44.8 (96)		20.3 (69)	8.7 (69)	10.4 (96)
	Change:	-11.3		8.1	-16.8	0.6
Black/African American	2022:	56.3 (16)		6.3 (16)	12.5 (16)	0.0 (16)
	2023:	50.0 (12)		18.2 (11)	0.0 (11)	0.0 (12)
	Change:	-6.3		11.9	-12.5	0.0
Hispanic	2022:	55.4 (65)		10.3 (78)	25.6 (78)	12.3 (65)
	2023:	40.5 (79)		20.4 (54)	11.1 (54)	10.1 (79)
	Change:	-14.9		10.1	-14.5	-2.2
White	2022:			* (2)	* (2)	
	2023:	* (3)				* (3)
	Change:					
Economically Disadvantaged	2022:	56.5 (69)		7.7 (78)	20.5 (78)	8.7 (69)
	2023:	41.8 (79)		20.3 (59)	8.5 (59)	7.6 (79)
	Change:	-14.7		12.6	-12.0	-1.1
Emergent Bilingual	2022:	53.5 (43)		10.0 (60)	23.3 (60)	11.6 (43)
	2023:	32.2 (59)		22.0 (41)	9.8 (41)	11.9 (59)
	Change:	-21.3		12.0	-13.5	0.3
Special Education	2022:			* (1)	* (1)	
	2023:	* (1)				* (1)
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	49.6 (252)		21.2 (170)	25.5 (98)	9.8 (82)
	2023:	39.6 (273)		20.3 (177)	8.7 (69)	10.4 (96)
	Change:	-10.0		-0.9	-16.8	0.6
Black/African American	2022:	48.9 (45)		13.8 (29)	12.5 (16)	0.0 (16)
	2023:	39.1 (46)		14.7 (34)	0.0 (11)	0.0 (12)
	Change:	-9.8		0.9	-12.5	0.0
Hispanic	2022:	49.0 (198)		21.1 (133)	25.6 (78)	12.3 (65)
	2023:	37.9 (214)		21.5 (135)	11.1 (54)	10.1 (79)
	Change:	-11.1		0.4	-14.5	-2.2
White	2022:	* (2)		* (2)	* (2)	
	2023:	* (4)		* (1)		* (3)
	Change:	*		*		
Economically Disadvantaged	2022:	49.0 (206)		19.0 (137)	20.5 (78)	8.7 (69)
	2023:	39.1 (225)		19.9 (146)	8.5 (59)	7.6 (79)
	Change:	-9.9		0.9	-12.0	-1.1
Emergent Bilingual	2022:	45.5 (145)		20.6 (102)	23.3 (60)	11.6 (43)
	2023:	33.3 (174)		21.7 (115)	9.8 (41)	11.9 (59)
	Change:	-12.2		1.1	-13.5	0.3
Special Education	2022:	* (2)		* (2)	* (1)	
	2023:	16.7 (6)		* (5)		* (1)
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE [Feeds to: SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	8.3 (181)		4.9 (182)		
	2023:	5.1 (158)		3.7 (161)		
	Change:	-3.2		-1.2		
<b>Black/African American</b>	2022:	3.6 (28)		0.0 (29)		
	2023:	0.0 (19)		0.0 (20)		
	Change:	-3.6		0.0		
<b>Hispanic</b>	2022:	9.3 (150)		6.0 (150)		
	2023:	5.9 (135)		4.4 (137)		
	Change:	-3.4		-1.6		
<b>White</b>	2022:	* (1)		* (1)		
	2023:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	8.3 (168)		4.7 (169)		
	2023:	4.7 (129)		3.0 (133)		
	Change:	-3.6		-1.7		
<b>Emergent Bilingual</b>	2022:	9.7 (113)		6.2 (113)		
	2023:	5.5 (110)		3.6 (110)		
	Change:	-4.2		-2.6		
<b>Special Education</b>	2022:	0.0 (29)		0.0 (29)		
	2023:	0.0 (19)		0.0 (21)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	19.7 (213)		3.6 (169)		
	2023:	10.6 (161)		0.0 (104)		
	Change:	-9.1		-3.6		
<b>Black/African American</b>	2022:	24.2 (33)		0.0 (26)		
	2023:	12.5 (24)		0.0 (19)		
	Change:	-11.7		0.0		
<b>Hispanic</b>	2022:	18.5 (173)		3.7 (136)		
	2023:	10.6 (132)		0.0 (82)		
	Change:	-7.9		-3.7		
<b>White</b>	2022:	* (4)		* (4)		
	2023:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	18.6 (188)		4.0 (150)		
	2023:	11.5 (130)		0.0 (83)		
	Change:	-7.1		-4.0		
<b>Emergent Bilingual</b>	2022:	18.1 (138)		3.7 (107)		
	2023:	10.2 (108)		0.0 (70)		
	Change:	-7.9		-3.7		
<b>Special Education</b>	2022:	0.0 (27)		0.0 (27)		
	2023:	4.8 (21)		0.0 (19)		
	Change:	4.8		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

## 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE [Feeds to: SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	16.1 (230)		6.0 (215)	11.5 (226)	6.1 (230)
	2023:	6.9 (202)		9.4 (212)	8.8 (204)	5.0 (200)
	Change:	-9.2		3.4	-2.7	-1.1
Black/African American	2022:	10.5 (38)		0.0 (40)	2.3 (44)	2.6 (38)
	2023:	7.4 (27)		3.7 (27)	0.0 (24)	0.0 (28)
	Change:	-3.1		3.7	-2.3	-2.6
Hispanic	2022:	18.1 (182)		7.7 (168)	14.4 (174)	6.0 (182)
	2023:	6.5 (169)		9.6 (178)	9.2 (173)	6.0 (166)
	Change:	-11.6		1.9	-5.2	0.0
White	2022:	* (4)		* (3)	* (4)	* (4)
	2023:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2022:	16.2 (210)		6.2 (193)	12.1 (207)	6.2 (210)
	2023:	7.6 (158)		10.7 (169)	8.7 (161)	5.1 (156)
	Change:	-8.6		4.5	-3.4	-1.1
Emergent Bilingual	2022:	15.8 (146)		8.5 (141)	14.1 (149)	6.2 (146)
	2023:	5.0 (141)		9.0 (144)	10.8 (148)	3.6 (139)
	Change:	-10.8		0.5	-3.3	-2.6
Special Education	2022:	4.0 (25)		0.0 (24)	0.0 (25)	0.0 (25)
	2023:	0.0 (21)		4.3 (23)	0.0 (22)	0.0 (22)
	Change:	-4.0		4.3	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	15.1 (624)		4.9 (566)	11.5 (226)	6.1 (230)
	2023:	7.5 (521)		5.5 (477)	8.8 (204)	5.0 (200)
	Change:	-7.6		0.6	-2.7	-1.1
Black/African American	2022:	13.1 (99)		0.0 (95)	2.3 (44)	2.6 (38)
	2023:	7.1 (70)		1.5 (66)	0.0 (24)	0.0 (28)
	Change:	-6.0		1.5	-2.3	-2.6
Hispanic	2022:	15.6 (505)		5.9 (454)	14.4 (174)	6.0 (182)
	2023:	7.6 (436)		5.8 (397)	9.2 (173)	6.0 (166)
	Change:	-8.0		-0.1	-5.2	0.0
White	2022:	22.2 (9)		12.5 (8)	* (4)	* (4)
	2023:	14.3 (7)		14.3 (7)	* (3)	* (3)
	Change:	-7.9		1.8	*	*
Economically Disadvantaged	2022:	14.7 (566)		5.1 (512)	12.1 (207)	6.2 (210)
	2023:	7.9 (417)		5.7 (385)	8.7 (161)	5.1 (156)
	Change:	-6.8		0.6	-3.4	-1.1
Emergent Bilingual	2022:	14.9 (397)		6.4 (361)	14.1 (149)	6.2 (146)
	2023:	6.7 (359)		5.2 (324)	10.8 (148)	3.6 (139)
	Change:	-8.2		-1.2	-3.3	-2.6
Special Education	2022:	1.2 (81)		0.0 (80)	0.0 (25)	0.0 (25)
	2023:	1.6 (61)		1.6 (63)	0.0 (22)	0.0 (22)
	Change:	0.4		1.6	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS [Feeds to: SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	16.3 (283)		13.8 (283)		
	2023:	17.3 (248)		14.8 (250)		
	Change:	1.0		1.0		
Black/African American	2022:	20.5 (44)		16.3 (43)		
	2023:	7.7 (26)		0.0 (26)		
	Change:	-12.8		-16.3		
Hispanic	2022:	15.2 (231)		12.9 (232)		
	2023:	19.0 (211)		17.4 (213)		
	Change:	3.8		4.5		
White	2022:	* (5)		* (5)		
	2023:	16.7 (6)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2022:	13.4 (253)		11.9 (253)		
	2023:	16.5 (231)		13.7 (233)		
	Change:	3.1		1.8		
Emergent Bilingual	2022:	16.0 (188)		11.7 (188)		
	2023:	18.0 (161)		16.8 (161)		
	Change:	2.0		5.1		
Special Education	2022:	8.7 (23)		4.2 (24)		
	2023:	3.4 (29)		0.0 (29)		
	Change:	-5.3		-4.2		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	29.6 (351)		1.5 (196)		
	2023:	15.4 (279)		0.6 (158)		
	Change:	-14.2		-0.9		
Black/African American	2022:	20.0 (50)		0.0 (41)		
	2023:	17.8 (45)		0.0 (31)		
	Change:	-2.2		0.0		
Hispanic	2022:	31.7 (287)		2.1 (145)		
	2023:	14.4 (229)		0.8 (125)		
	Change:	-17.3		-1.3		
White	2022:	* (5)		* (4)		
	2023:	* (3)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	29.9 (331)		1.6 (188)		
	2023:	14.2 (247)		0.7 (144)		
	Change:	-15.7		-0.9		
Emergent Bilingual	2022:	28.3 (226)		1.8 (110)		
	2023:	13.9 (180)		1.0 (97)		
	Change:	-14.4		-0.8		
Special Education	2022:	12.0 (25)		0.0 (22)		
	2023:	0.0 (24)		0.0 (23)		
	Change:	-12.0		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS [Feeds to: SPRUCE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	24.9 (273)		22.8 (404)	14.8 (419)	8.5 (354)
	2023:	5.4 (185)		15.7 (305)	6.8 (311)	10.9 (321)
	Change:	-19.5		-7.1	-8.0	2.4
Black/African American	2022:	22.4 (49)		8.9 (56)	6.7 (60)	3.6 (55)
	2023:	0.0 (34)		18.4 (49)	7.0 (43)	11.1 (45)
	Change:	-22.4		9.5	0.3	7.5
Hispanic	2022:	25.9 (216)		25.5 (337)	16.1 (347)	9.6 (291)
	2023:	6.2 (145)		14.5 (249)	6.2 (260)	10.8 (269)
	Change:	-19.7		-11.0	-9.9	1.2
White	2022:	14.3 (7)		0.0 (8)	12.5 (8)	0.0 (7)
	2023:	* (1)		* (3)	* (3)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2022:	25.5 (251)		22.6 (372)	14.8 (385)	7.8 (322)
	2023:	5.3 (171)		14.7 (272)	5.8 (277)	10.3 (291)
	Change:	-20.2		-7.9	-9.0	2.5
Emergent Bilingual	2022:	23.8 (160)		25.6 (262)	14.7 (266)	7.9 (203)
	2023:	6.7 (119)		16.0 (194)	6.4 (204)	10.8 (213)
	Change:	-17.1		-9.6	-8.3	2.9
Special Education	2022:	5.0 (20)		0.0 (23)	0.0 (21)	4.5 (22)
	2023:	0.0 (17)		0.0 (16)	5.3 (19)	10.5 (19)
	Change:	-5.0		0.0	5.3	6.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	24.0 (907)		15.2 (883)	14.8 (419)	8.5 (354)
	2023:	13.5 (712)		12.1 (713)	6.8 (311)	10.9 (321)
	Change:	-10.5		-3.1	-8.0	2.4
Black/African American	2022:	21.0 (143)		8.6 (140)	6.7 (60)	3.6 (55)
	2023:	9.5 (105)		8.5 (106)	7.0 (43)	11.1 (45)
	Change:	-11.5		-0.1	0.3	7.5
Hispanic	2022:	24.8 (734)		16.7 (714)	16.1 (347)	9.6 (291)
	2023:	14.0 (585)		12.6 (587)	6.2 (260)	10.8 (269)
	Change:	-10.8		-4.1	-9.9	1.2
White	2022:	17.6 (17)		11.8 (17)	12.5 (8)	0.0 (7)
	2023:	20.0 (10)		20.0 (10)	* (3)	* (2)
	Change:	2.4		8.2	*	*
Economically Disadvantaged	2022:	23.6 (835)		14.4 (813)	14.8 (385)	7.8 (322)
	2023:	12.6 (649)		11.2 (649)	5.8 (277)	10.3 (291)
	Change:	-11.0		-3.2	-9.0	2.5
Emergent Bilingual	2022:	23.0 (574)		16.3 (560)	14.7 (266)	7.9 (203)
	2023:	13.5 (460)		13.1 (452)	6.4 (204)	10.8 (213)
	Change:	-9.5		-3.2	-8.3	2.9
Special Education	2022:	8.8 (68)		1.4 (69)	0.0 (21)	4.5 (22)
	2023:	1.4 (70)		0.0 (68)	5.3 (19)	10.5 (19)
	Change:	-7.4		-1.4	5.3	6.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	75.4 (69)		36.2 (69)		
	2023:	55.2 (67)		35.8 (67)		
	Change:	-20.2		-0.4		
Black/African American	2022:	* (4)		* (4)		
	2023:	62.5 (8)		25.0 (8)		
	Change:	*		*		
Hispanic	2022:	65.2 (23)		34.8 (23)		
	2023:	43.5 (23)		13.0 (23)		
	Change:	-21.7		-21.8		
White	2022:	76.9 (26)		26.9 (26)		
	2023:	61.9 (21)		52.4 (21)		
	Change:	-15.0		25.5		
Economically Disadvantaged	2022:	70.0 (10)		30.0 (10)		
	2023:	25.0 (16)		12.5 (16)		
	Change:	-45.0		-17.5		
Emergent Bilingual	2022:	75.0 (8)		37.5 (8)		
	2023:	37.5 (8)		12.5 (8)		
	Change:	-37.5		-25.0		
Special Education	2022:	* (3)		* (3)		
	2023:	42.9 (7)		42.9 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	56.5 (46)		56.5 (46)		
	2023:	61.9 (63)		38.1 (63)		
	Change:	5.4		-18.4		
Black/African American	2022:	* (5)		* (5)		
	2023:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2022:	42.1 (19)		57.9 (19)		
	2023:	39.1 (23)		34.8 (23)		
	Change:	-3.0		-23.1		
White	2022:	62.5 (16)		56.3 (16)		
	2023:	76.0 (25)		44.0 (25)		
	Change:	13.5		-12.3		
Economically Disadvantaged	2022:	33.3 (12)		33.3 (12)		
	2023:	54.5 (11)		36.4 (11)		
	Change:	21.2		3.1		
Emergent Bilingual	2022:	28.6 (7)		57.1 (7)		
	2023:	60.0 (10)		40.0 (10)		
	Change:	31.4		-17.1		
Special Education	2022:	* (3)		* (3)		
	2023:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 7/1/24**

### 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	88.7 (53)		64.2 (53)	43.4 (53)	
	2023:	73.1 (52)		48.1 (52)	42.3 (52)	
	Change:	-15.6		-16.1	-1.1	
Black/African American	2022:	* (5)		* (5)	* (5)	
	2023:	83.3 (6)		50.0 (6)	50.0 (6)	
	Change:	*		*	*	
Hispanic	2022:	85.7 (14)		42.9 (14)	21.4 (14)	
	2023:	52.4 (21)		28.6 (21)	28.6 (21)	
	Change:	-33.3		-14.3	7.2	
White	2022:	90.9 (22)		68.2 (22)	59.1 (22)	
	2023:	84.2 (19)		63.2 (19)	52.6 (19)	
	Change:	-6.7		-5.0	-6.5	
Economically Disadvantaged	2022:	87.5 (16)		68.8 (16)	37.5 (16)	
	2023:	60.0 (15)		26.7 (15)	26.7 (15)	
	Change:	-27.5		-42.1	-10.8	
Emergent Bilingual	2022:	100.0 (7)		71.4 (7)	28.6 (7)	
	2023:	50.0 (8)		12.5 (8)	12.5 (8)	
	Change:	-50.0		-58.9	-16.1	
Special Education	2022:	* (2)		* (2)	* (2)	
	2023:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	54.4 (68)		48.5 (68)		
	2023:	85.0 (60)		68.3 (60)		
	Change:	30.6		19.8		
Black/African American	2022:	57.1 (7)		57.1 (7)		
	2023:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2022:	42.3 (26)		34.6 (26)		
	2023:	75.0 (20)		60.0 (20)		
	Change:	32.7		25.4		
White	2022:	63.6 (22)		50.0 (22)		
	2023:	91.7 (24)		66.7 (24)		
	Change:	28.1		16.7		
Economically Disadvantaged	2022:	33.3 (15)		26.7 (15)		
	2023:	66.7 (15)		53.3 (15)		
	Change:	33.4		26.6		
Emergent Bilingual	2022:	12.5 (8)		37.5 (8)		
	2023:	66.7 (9)		55.6 (9)		
	Change:	54.2		18.1		
Special Education	2022:	* (5)		* (5)		
	2023:	* (3)		* (3)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	76.2 (84)				
	2023:	88.0 (92)		* (1)		
	Change:	11.8				
Black/African American	2022:	86.7 (15)				
	2023:	87.5 (16)				
	Change:	0.8				
Hispanic	2022:	70.0 (30)				
	2023:	81.8 (33)				
	Change:	11.8				
White	2022:	84.0 (25)				
	2023:	93.5 (31)		* (1)		
	Change:	9.5				
Economically Disadvantaged	2022:	66.7 (21)				
	2023:	84.6 (26)				
	Change:	17.9				
Emergent Bilingual	2022:	37.5 (8)				
	2023:	58.3 (12)				
	Change:	20.8				
Special Education	2022:	42.9 (7)				
	2023:	100.0 (6)				
	Change:	57.1				

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup> †	Science <sup>†</sup>	Social Studies
All Students	2022:	66.7 (78)		38.8 (85)	42.9 (84)	28.2 (78)
	2023:	87.6 (89)		59.1 (88)	32.2 (90)	45.5 (88)
	Change:	20.9		20.3	-10.7	17.3
Black/African American	2022:	66.7 (6)		20.0 (15)	40.0 (15)	0.0 (6)
	2023:	86.7 (15)		50.0 (16)	31.3 (16)	50.0 (14)
	Change:	20.0		30.0	-8.7	50.0
Hispanic	2022:	63.0 (27)		33.3 (30)	30.0 (30)	22.2 (27)
	2023:	78.1 (32)		48.5 (33)	30.3 (33)	46.9 (32)
	Change:	15.1		15.2	0.3	24.7
White	2022:	66.7 (36)		46.2 (26)	56.0 (25)	33.3 (36)
	2023:	96.4 (28)		69.0 (29)	31.0 (29)	46.4 (28)
	Change:	29.7		22.8	-25.0	13.1
Economically Disadvantaged	2022:	57.1 (21)		14.3 (21)	19.0 (21)	19.0 (21)
	2023:	70.8 (24)		48.0 (25)	30.8 (26)	29.2 (24)
	Change:	13.7		33.7	11.8	10.2
Emergent Bilingual	2022:	* (4)		12.5 (8)	0.0 (8)	* (4)
	2023:	75.0 (8)		50.0 (12)	25.0 (12)	12.5 (8)
	Change:	*		37.5	25.0	*
Special Education	2022:	* (4)		25.0 (8)	28.6 (7)	* (4)
	2023:	50.0 (8)		66.7 (6)	33.3 (6)	37.5 (8)
	Change:	*		41.7	4.7	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	69.8 (398)		47.0 (321)	43.1 (137)	28.2 (78)
	2023:	76.6 (423)		50.5 (331)	35.9 (142)	45.5 (88)
	Change:	6.8		3.5	-7.2	17.3
<b>Black/African American</b>	2022:	81.0 (42)		38.9 (36)	35.0 (20)	0.0 (6)
	2023:	81.1 (53)		42.1 (38)	36.4 (22)	50.0 (14)
	Change:	0.1		3.2	1.4	50.0
<b>Hispanic</b>	2022:	60.4 (139)		39.3 (112)	27.3 (44)	22.2 (27)
	2023:	63.8 (152)		37.5 (120)	29.6 (54)	46.9 (32)
	Change:	3.4		-1.8	2.3	24.7
<b>White</b>	2022:	74.1 (147)		48.2 (112)	57.4 (47)	33.3 (36)
	2023:	85.1 (148)		59.7 (119)	39.6 (48)	46.4 (28)
	Change:	11.0		11.5	-17.8	13.1
<b>Economically Disadvantaged</b>	2022:	58.9 (95)		33.8 (74)	27.0 (37)	19.0 (21)
	2023:	63.6 (107)		36.6 (82)	29.3 (41)	29.2 (24)
	Change:	4.7		2.8	2.3	10.2
<b>Emergent Bilingual</b>	2022:	52.4 (42)		42.1 (38)	13.3 (15)	* (4)
	2023:	58.2 (55)		36.2 (47)	20.0 (20)	12.5 (8)
	Change:	5.8		-5.9	6.7	*
<b>Special Education</b>	2022:	33.3 (24)		28.6 (21)	22.2 (9)	* (4)
	2023:	51.6 (31)		39.1 (23)	22.2 (9)	37.5 (8)
	Change:	18.3		10.5	0.0	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 212 - HARRY STONE MONTESSORI ACADEMY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	45.8 (59)		10.2 (59)		
	2023:	38.8 (49)		20.4 (49)		
	Change:	-7.0		10.2		
Black/African American	2022:	44.4 (27)		3.7 (27)		
	2023:	33.3 (15)		20.0 (15)		
	Change:	-11.1		16.3		
Hispanic	2022:	45.5 (22)		18.2 (22)		
	2023:	33.3 (30)		10.0 (30)		
	Change:	-12.2		-8.2		
White	2022:	33.3 (6)		16.7 (6)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	37.1 (35)		11.4 (35)		
	2023:	35.5 (31)		19.4 (31)		
	Change:	-1.6		8.0		
Emergent Bilingual	2022:	35.7 (14)		14.3 (14)		
	2023:	12.5 (16)		6.3 (16)		
	Change:	-23.2		-8.0		
Special Education	2022:	* (1)		* (1)		
	2023:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	27.7 (47)		6.7 (45)		
	2023:	21.3 (47)		6.4 (47)		
	Change:	-6.4		-0.3		
Black/African American	2022:	17.6 (17)		5.9 (17)		
	2023:	10.5 (19)		0.0 (19)		
	Change:	-7.1		-5.9		
Hispanic	2022:	32.1 (28)		7.7 (26)		
	2023:	20.8 (24)		4.2 (24)		
	Change:	-11.3		-3.5		
White	2022:					
	2023:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2022:	23.3 (30)		6.9 (29)		
	2023:	19.4 (31)		6.5 (31)		
	Change:	-3.9		-0.4		
Emergent Bilingual	2022:	30.8 (13)		16.7 (12)		
	2023:	13.3 (15)		6.7 (15)		
	Change:	-17.5		-10.0		
Special Education	2022:					
	2023:	* (1)		* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 212 - HARRY STONE MONTESSORI ACADEMY

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	31.9 (47)		14.9 (47)	4.3 (47)	
	2023:	46.9 (49)		14.3 (49)	6.1 (49)	
	Change:	15.0		-0.6	1.8	
<b>Black/African American</b>	2022:	42.9 (21)		9.5 (21)	0.0 (21)	
	2023:	33.3 (15)		6.7 (15)	0.0 (15)	
	Change:	-9.6		-2.8	0.0	
<b>Hispanic</b>	2022:	21.7 (23)		17.4 (23)	4.3 (23)	
	2023:	54.8 (31)		19.4 (31)	9.7 (31)	
	Change:	33.1		2.0	5.4	
<b>White</b>	2022:					
	2023:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2022:	25.9 (27)		22.2 (27)	7.4 (27)	
	2023:	39.4 (33)		15.2 (33)	9.1 (33)	
	Change:	13.5		-7.0	1.7	
<b>Emergent Bilingual</b>	2022:	30.8 (13)		23.1 (13)	7.7 (13)	
	2023:	33.3 (15)		13.3 (15)	13.3 (15)	
	Change:	2.5		-9.8	5.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	40.0 (70)		7.1 (70)		
	2023:	41.7 (60)		8.3 (60)		
	Change:	1.7		1.2		
<b>Black/African American</b>	2022:	41.9 (31)		6.5 (31)		
	2023:	40.0 (20)		10.0 (20)		
	Change:	-1.9		3.5		
<b>Hispanic</b>	2022:	37.8 (37)		8.1 (37)		
	2023:	39.5 (38)		7.9 (38)		
	Change:	1.7		-0.2		
<b>Economically Disadvantaged</b>	2022:	29.8 (47)		8.5 (47)		
	2023:	39.5 (38)		13.2 (38)		
	Change:	9.7		4.7		
<b>Emergent Bilingual</b>	2022:	30.0 (20)		5.0 (20)		
	2023:	42.3 (26)		11.5 (26)		
	Change:	12.3		6.5		
<b>Special Education</b>	2022:	* (2)		* (2)		
	2023:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 212 - HARRY STONE MONTESSORI ACADEMY

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	66.3 (89)				
	2023:	48.4 (64)				
	Change:	-17.9				
Black/African American	2022:	60.0 (25)				
	2023:	56.0 (25)				
	Change:	-4.0				
Hispanic	2022:	70.0 (60)				
	2023:	40.5 (37)				
	Change:	-29.5				
White	2022:	* (4)				
	2023:	* (1)				
	Change:	*				
Economically Disadvantaged	2022:	69.1 (55)				
	2023:	34.1 (41)				
	Change:	-35.0				
Emergent Bilingual	2022:	68.0 (25)				
	2023:	26.3 (19)				
	Change:	-41.7				
Special Education	2022:	* (4)				
	2023:	* (2)				
	Change:	*				

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	65.9 (85)		33.7 (89)	18.0 (89)	11.8 (85)
	2023:	62.1 (87)		18.8 (64)	9.4 (64)	17.4 (86)
	Change:	-3.8		-14.9	-8.6	5.6
Black/African American	2022:	47.4 (19)		20.0 (25)	4.0 (25)	15.8 (19)
	2023:	70.8 (24)		20.0 (25)	12.0 (25)	20.8 (24)
	Change:	23.4		0.0	8.0	5.0
Hispanic	2022:	68.3 (60)		40.0 (60)	23.3 (60)	10.0 (60)
	2023:	61.7 (60)		18.9 (37)	8.1 (37)	15.3 (59)
	Change:	-6.6		-21.1	-15.2	5.3
White	2022:	* (4)		* (4)	* (4)	* (4)
	2023:	* (3)		* (1)	* (1)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2022:	62.7 (51)		38.2 (55)	16.4 (55)	5.9 (51)
	2023:	62.5 (56)		22.0 (41)	4.9 (41)	16.4 (55)
	Change:	-0.2		-16.2	-11.5	10.5
Emergent Bilingual	2022:	65.5 (29)		56.0 (25)	24.0 (25)	6.9 (29)
	2023:	66.7 (24)		10.5 (19)	10.5 (19)	20.8 (24)
	Change:	1.2		-45.5	-13.5	13.9
Special Education	2022:	* (1)		* (4)	* (4)	* (1)
	2023:	* (4)		* (2)	* (2)	* (4)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 212 - HARRY STONE MONTESSORI ACADEMY

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	49.9 (397)		16.5 (310)	13.2 (136)	11.8 (85)
	2023:	45.5 (356)		13.8 (269)	8.0 (113)	17.4 (86)
	Change:	-4.4		-2.7	-5.2	5.6
<b>Black/African American</b>	2022:	43.6 (140)		9.1 (121)	2.2 (46)	15.8 (19)
	2023:	43.2 (118)		11.7 (94)	7.5 (40)	20.8 (24)
	Change:	-0.4		2.6	5.3	5.0
<b>Hispanic</b>	2022:	52.6 (230)		22.0 (168)	18.1 (83)	10.0 (60)
	2023:	45.0 (220)		12.5 (160)	8.8 (68)	15.3 (59)
	Change:	-7.6		-9.5	-9.3	5.3
<b>White</b>	2022:	60.0 (15)		18.2 (11)	* (4)	* (4)
	2023:	62.5 (8)		* (5)	* (2)	* (3)
	Change:	2.5		*	*	*
<b>Economically Disadvantaged</b>	2022:	45.3 (245)		19.2 (193)	13.4 (82)	5.9 (51)
	2023:	40.9 (230)		15.5 (174)	6.8 (74)	16.4 (55)
	Change:	-4.4		-3.7	-6.6	10.5
<b>Emergent Bilingual</b>	2022:	48.2 (114)		26.2 (84)	18.4 (38)	6.9 (29)
	2023:	35.7 (115)		9.9 (91)	11.8 (34)	20.8 (24)
	Change:	-12.5		-16.3	-6.6	13.9
<b>Special Education</b>	2022:	20.0 (10)		0.0 (9)	0.0 (6)	* (1)
	2023:	8.3 (12)		0.0 (8)	* (2)	* (4)
	Change:	-11.7		0.0	*	*

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 270 - EDUARDO MATA MONTESSORI SCHOOL

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	34.3 (67)		22.4 (67)		
	2023:	33.3 (69)		17.4 (69)		
	Change:	-1.0		-5.0		
Black/African American	2022:	* (3)		* (3)		
	2023:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2022:	19.6 (46)		17.4 (46)		
	2023:	27.3 (55)		9.1 (55)		
	Change:	7.7		-8.3		
White	2022:	71.4 (14)		35.7 (14)		
	2023:	75.0 (8)		62.5 (8)		
	Change:	3.6		26.8		
Economically Disadvantaged	2022:	8.1 (37)		16.2 (37)		
	2023:	17.9 (39)		10.3 (39)		
	Change:	9.8		-5.9		
Emergent Bilingual	2022:	20.8 (24)		12.5 (24)		
	2023:	17.9 (28)		3.6 (28)		
	Change:	-2.9		-8.9		
Special Education	2022:	0.0 (10)		10.0 (10)		
	2023:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	33.8 (71)		14.1 (71)		
	2023:	24.7 (73)		17.8 (73)		
	Change:	-9.1		3.7		
Black/African American	2022:	* (5)		* (5)		
	2023:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2022:	27.7 (47)		6.4 (47)		
	2023:	10.2 (49)		10.2 (49)		
	Change:	-17.5		3.8		
White	2022:	47.1 (17)		35.3 (17)		
	2023:	56.3 (16)		31.3 (16)		
	Change:	9.2		-4.0		
Economically Disadvantaged	2022:	27.0 (37)		5.4 (37)		
	2023:	4.7 (43)		4.7 (43)		
	Change:	-22.3		-0.7		
Emergent Bilingual	2022:	25.0 (28)		0.0 (28)		
	2023:	4.0 (25)		8.0 (25)		
	Change:	-21.0		8.0		
Special Education	2022:	8.3 (12)		0.0 (12)		
	2023:	0.0 (10)		10.0 (10)		
	Change:	-8.3		10.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 7/1/24**

### 270 - EDUARDO MATA MONTESSORI SCHOOL

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	33.3 (78)		14.1 (78)	10.3 (78)	
	2023:	33.8 (74)		16.2 (74)	9.5 (74)	
	Change:	0.5		2.1	-0.8	
Black/African American	2022:	* (4)		* (4)	* (4)	
	2023:	50.0 (6)		16.7 (6)	0.0 (6)	
	Change:	*		*	*	
Hispanic	2022:	31.7 (60)		11.7 (60)	6.7 (60)	
	2023:	19.2 (52)		7.7 (52)	3.8 (52)	
	Change:	-12.5		-4.0	-2.9	
White	2022:	44.4 (9)		22.2 (9)	33.3 (9)	
	2023:	75.0 (16)		43.8 (16)	31.3 (16)	
	Change:	30.6		21.6	-2.0	
Economically Disadvantaged	2022:	31.3 (48)		12.5 (48)	6.3 (48)	
	2023:	9.8 (41)		2.4 (41)	0.0 (41)	
	Change:	-21.5		-10.1	-6.3	
Emergent Bilingual	2022:	23.3 (30)		10.0 (30)	6.7 (30)	
	2023:	15.6 (32)		0.0 (32)	0.0 (32)	
	Change:	-7.7		-10.0	-6.7	
Special Education	2022:	8.3 (12)		0.0 (12)	8.3 (12)	
	2023:	6.3 (16)		12.5 (16)	12.5 (16)	
	Change:	-2.0		12.5	4.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	26.2 (61)		21.3 (61)		
	2023:	22.5 (80)		10.0 (80)		
	Change:	-3.7		-11.3		
Black/African American	2022:	* (4)		* (4)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2022:	26.7 (45)		22.2 (45)		
	2023:	19.1 (68)		4.4 (68)		
	Change:	-7.6		-17.8		
White	2022:	18.2 (11)		9.1 (11)		
	2023:	37.5 (8)		25.0 (8)		
	Change:	19.3		15.9		
Economically Disadvantaged	2022:	20.5 (39)		17.9 (39)		
	2023:	20.8 (53)		3.8 (53)		
	Change:	0.3		-14.1		
Emergent Bilingual	2022:	11.5 (26)		26.9 (26)		
	2023:	14.3 (35)		2.9 (35)		
	Change:	2.8		-24.0		
Special Education	2022:	20.0 (10)		0.0 (10)		
	2023:	7.1 (14)		0.0 (14)		
	Change:	-12.9		0.0		

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# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

## 270 - EDUARDO MATA MONTESSORI SCHOOL

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	39.1 (69)		4.0 (50)		
	2023:	29.6 (54)				
	Change:	-9.5				
Black/African American	2022:	* (1)		* (1)		
	2023:	* (4)				
	Change:	*				
Hispanic	2022:	27.8 (54)		4.5 (44)		
	2023:	25.0 (40)				
	Change:	-2.8				
White	2022:	83.3 (12)		* (4)		
	2023:	44.4 (9)				
	Change:	-38.9				
Economically Disadvantaged	2022:	25.0 (48)		2.5 (40)		
	2023:	24.3 (37)				
	Change:	-0.7				
Emergent Bilingual	2022:	16.0 (25)		0.0 (20)		
	2023:	22.7 (22)				
	Change:	6.7				
Special Education	2022:	14.3 (14)		0.0 (13)		
	2023:	0.0 (9)				
	Change:	-14.3				

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	38.6 (57)		7.9 (63)	15.8 (76)	7.0 (57)
	2023:	31.7 (60)		5.3 (94)	9.1 (99)	15.0 (60)
	Change:	-6.9		-2.6	-6.7	8.0
Black/African American	2022:	* (1)		* (1)	* (1)	* (1)
	2023:	* (1)		* (5)	* (5)	* (1)
	Change:	*		*	*	*
Hispanic	2022:	31.8 (44)		0.0 (46)	7.4 (54)	6.8 (44)
	2023:	15.2 (46)		4.1 (74)	5.1 (78)	4.3 (46)
	Change:	-16.6		4.1	-2.3	-2.5
White	2022:	70.0 (10)		30.8 (13)	38.9 (18)	10.0 (10)
	2023:	83.3 (12)		7.1 (14)	26.7 (15)	50.0 (12)
	Change:	13.3		-23.7	-12.2	40.0
Economically Disadvantaged	2022:	24.3 (37)		0.0 (38)	8.5 (47)	8.1 (37)
	2023:	17.1 (41)		4.5 (67)	7.1 (70)	7.3 (41)
	Change:	-7.2		4.5	-1.4	-0.8
Emergent Bilingual	2022:	20.0 (20)		0.0 (22)	4.0 (25)	5.0 (20)
	2023:	4.5 (22)		2.6 (38)	4.9 (41)	0.0 (22)
	Change:	-15.5		2.6	0.9	-5.0
Special Education	2022:	18.2 (11)		0.0 (12)	9.1 (11)	0.0 (11)
	2023:	7.1 (14)		0.0 (21)	0.0 (23)	0.0 (14)
	Change:	-11.1		0.0	-9.1	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 270 - EDUARDO MATA MONTESSORI SCHOOL

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	34.2 (403)		14.4 (390)	13.0 (154)	7.0 (57)
	2023:	29.0 (410)		12.8 (390)	9.2 (173)	15.0 (60)
	Change:	<b>-5.2</b>		-1.6	-3.8	<b>8.0</b>
<b>Black/African American</b>	2022:	44.4 (18)		27.8 (18)	* (5)	* (1)
	2023:	50.0 (20)		30.0 (20)	9.1 (11)	* (1)
	Change:	<b>5.6</b>		2.2	*	*
<b>Hispanic</b>	2022:	27.7 (296)		10.4 (288)	7.0 (114)	6.8 (44)
	2023:	19.4 (310)		6.7 (298)	4.6 (130)	4.3 (46)
	Change:	<b>-8.3</b>		-3.7	-2.4	-2.5
<b>White</b>	2022:	56.2 (73)		26.5 (68)	37.0 (27)	10.0 (10)
	2023:	63.8 (69)		32.3 (62)	29.0 (31)	50.0 (12)
	Change:	<b>7.6</b>		<b>5.8</b>	<b>-8.0</b>	<b>40.0</b>
<b>Economically Disadvantaged</b>	2022:	23.2 (246)		9.2 (239)	7.4 (95)	8.1 (37)
	2023:	15.7 (254)		4.9 (243)	4.5 (111)	7.3 (41)
	Change:	<b>-7.5</b>		-4.3	-2.9	-0.8
<b>Emergent Bilingual</b>	2022:	19.6 (153)		8.7 (150)	5.5 (55)	5.0 (20)
	2023:	13.4 (164)		3.2 (158)	2.7 (73)	0.0 (22)
	Change:	<b>-6.2</b>		<b>-5.5</b>	-2.8	<b>-5.0</b>
<b>Special Education</b>	2022:	11.6 (69)		1.4 (69)	8.7 (23)	0.0 (11)
	2023:	4.5 (67)		4.6 (65)	5.1 (39)	0.0 (14)
	Change:	<b>-7.1</b>		3.2	-3.6	0.0

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	56.3 (80)		31.3 (80)		
	2023:	43.9 (82)		35.4 (82)		
	Change:	-12.4		4.1		
Black/African American	2022:	50.0 (14)		21.4 (14)		
	2023:	33.3 (9)		11.1 (9)		
	Change:	-16.7		-10.3		
Hispanic	2022:	44.2 (43)		20.9 (43)		
	2023:	28.9 (38)		21.1 (38)		
	Change:	-15.3		0.2		
White	2022:	82.4 (17)		52.9 (17)		
	2023:	57.9 (19)		57.9 (19)		
	Change:	-24.5		5.0		
Economically Disadvantaged	2022:	40.6 (32)		12.5 (32)		
	2023:	17.2 (29)		20.7 (29)		
	Change:	-23.4		8.2		
Emergent Bilingual	2022:	14.3 (14)		7.1 (14)		
	2023:	35.3 (17)		23.5 (17)		
	Change:	21.0		16.4		
Special Education	2022:	28.6 (7)		14.3 (7)		
	2023:	38.5 (13)		23.1 (13)		
	Change:	9.9		8.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	45.2 (84)		22.6 (84)		
	2023:	54.5 (88)		35.2 (88)		
	Change:	9.3		12.6		
Black/African American	2022:	33.3 (18)		22.2 (18)		
	2023:	50.0 (16)		18.8 (16)		
	Change:	16.7		-3.4		
Hispanic	2022:	36.4 (44)		15.9 (44)		
	2023:	40.4 (47)		29.8 (47)		
	Change:	4.0		13.9		
White	2022:	78.9 (19)		42.1 (19)		
	2023:	80.0 (20)		50.0 (20)		
	Change:	1.1		7.9		
Economically Disadvantaged	2022:	35.1 (37)		18.9 (37)		
	2023:	35.9 (39)		28.2 (39)		
	Change:	0.8		9.3		
Emergent Bilingual	2022:	28.6 (14)		14.3 (14)		
	2023:	21.4 (14)		28.6 (14)		
	Change:	-7.2		14.3		
Special Education	2022:	20.0 (10)		10.0 (10)		
	2023:	30.8 (13)		7.7 (13)		
	Change:	10.8		-2.3		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	65.5 (84)		28.9 (83)	18.3 (82)	
	2023:	54.8 (84)		33.3 (84)	23.8 (84)	
	Change:	-10.7		4.4	5.5	
Black/African American	2022:	71.4 (14)		23.1 (13)	16.7 (12)	
	2023:	42.1 (19)		26.3 (19)	15.8 (19)	
	Change:	-29.3		3.2	-0.9	
Hispanic	2022:	55.6 (54)		24.1 (54)	13.0 (54)	
	2023:	46.5 (43)		25.6 (43)	18.6 (43)	
	Change:	-9.1		1.5	5.6	
White	2022:	90.9 (11)		54.5 (11)	45.5 (11)	
	2023:	89.5 (19)		63.2 (19)	47.4 (19)	
	Change:	-1.4		8.7	1.9	
Economically Disadvantaged	2022:	51.2 (43)		16.7 (42)	7.3 (41)	
	2023:	41.5 (41)		19.5 (41)	12.2 (41)	
	Change:	-9.7		2.8	4.9	
Emergent Bilingual	2022:	40.9 (22)		18.2 (22)	13.6 (22)	
	2023:	33.3 (12)		8.3 (12)	8.3 (12)	
	Change:	-7.6		-9.9	-5.3	
Special Education	2022:	38.5 (13)		0.0 (13)	0.0 (13)	
	2023:	16.7 (12)		0.0 (12)	8.3 (12)	
	Change:	-21.8		0.0	8.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	46.8 (79)		21.5 (79)		
	2023:	48.8 (82)		12.2 (82)		
	Change:	2.0		-9.3		
Black/African American	2022:	41.2 (17)		23.5 (17)		
	2023:	42.9 (14)		7.1 (14)		
	Change:	1.7		-16.4		
Hispanic	2022:	39.6 (48)		10.4 (48)		
	2023:	43.9 (57)		10.5 (57)		
	Change:	4.3		0.1		
White	2022:	90.9 (11)		63.6 (11)		
	2023:	87.5 (8)		37.5 (8)		
	Change:	-3.4		-26.1		
Economically Disadvantaged	2022:	28.9 (38)		10.5 (38)		
	2023:	32.7 (52)		7.7 (52)		
	Change:	3.8		-2.8		
Emergent Bilingual	2022:	31.6 (19)		21.1 (19)		
	2023:	33.3 (24)		4.2 (24)		
	Change:	1.7		-16.9		
Special Education	2022:	16.7 (12)		0.0 (12)		
	2023:	6.3 (16)		0.0 (16)		
	Change:	-10.4		0.0		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	73.6 (72)				
	2023:	60.3 (78)				
	Change:	-13.3				
Black/African American	2022:	63.2 (19)				
	2023:	70.6 (17)				
	Change:	7.4				
Hispanic	2022:	73.0 (37)				
	2023:	51.0 (51)				
	Change:	-22.0				
White	2022:	100.0 (8)				
	2023:	100.0 (8)				
	Change:	0.0				
Economically Disadvantaged	2022:	54.1 (37)				
	2023:	43.5 (46)				
	Change:	-10.6				
Emergent Bilingual	2022:	45.5 (11)				
	2023:	47.6 (21)				
	Change:	2.1				
Special Education	2022:	0.0 (7)				
	2023:	18.2 (11)				
	Change:	18.2				

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup> †	Science <sup>†</sup>	Social Studies
All Students	2022:			43.1 (72)	33.3 (72)	
	2023:			48.8 (80)	30.9 (81)	56.3 (71)
	Change:			5.7	-2.4	
Black/African American	2022:			26.3 (19)	5.3 (19)	
	2023:			44.4 (18)	27.8 (18)	52.6 (19)
	Change:			18.1	22.5	
Hispanic	2022:			43.2 (37)	35.1 (37)	
	2023:			47.1 (51)	25.0 (52)	56.8 (37)
	Change:			3.9	-10.1	
White	2022:			75.0 (8)	87.5 (8)	
	2023:			66.7 (9)	66.7 (9)	75.0 (8)
	Change:			-8.3	-20.8	
Economically Disadvantaged	2022:			35.1 (37)	16.2 (37)	
	2023:			33.3 (48)	20.4 (49)	43.9 (41)
	Change:			-1.8	4.2	
Emergent Bilingual	2022:			45.5 (11)	18.2 (11)	
	2023:			57.1 (21)	33.3 (21)	50.0 (12)
	Change:			11.6	15.1	
Special Education	2022:			0.0 (7)	0.0 (7)	
	2023:			18.2 (11)	0.0 (11)	0.0 (7)
	Change:			18.2	0.0	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
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### 306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	57.1 (399)		29.1 (398)	25.3 (154)	
	2023:	52.4 (414)		32.9 (416)	27.3 (165)	56.3 (71)
	Change:	-4.7		3.8	2.0	
<b>Black/African American</b>	2022:	51.2 (82)		23.5 (81)	9.7 (31)	
	2023:	49.3 (75)		23.7 (76)	21.6 (37)	52.6 (19)
	Change:	-1.9		0.2	11.9	
<b>Hispanic</b>	2022:	49.1 (226)		22.1 (226)	22.0 (91)	
	2023:	42.8 (236)		26.7 (236)	22.1 (95)	56.8 (37)
	Change:	-6.3		4.6	0.1	
<b>White</b>	2022:	86.4 (66)		54.5 (66)	63.2 (19)	
	2023:	79.7 (74)		56.0 (75)	53.6 (28)	75.0 (8)
	Change:	-6.7		1.5	-9.6	
<b>Economically Disadvantaged</b>	2022:	42.2 (187)		18.8 (186)	11.5 (78)	
	2023:	35.3 (207)		21.5 (209)	16.7 (90)	43.9 (41)
	Change:	-6.9		2.7	5.2	
<b>Emergent Bilingual</b>	2022:	32.5 (80)		20.0 (80)	15.2 (33)	
	2023:	35.2 (88)		25.0 (88)	24.2 (33)	50.0 (12)
	Change:	2.7		5.0	9.0	
<b>Special Education</b>	2022:	22.4 (49)		4.1 (49)	0.0 (20)	
	2023:	21.5 (65)		9.2 (65)	4.3 (23)	0.0 (7)
	Change:	-0.9		5.1	4.3	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
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### 340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:					
	2023:	27.3 (11)		0.0 (11)		
	Change:					
Black/African American	2022:					
	2023:	* (4)		* (4)		
	Change:					
Hispanic	2022:					
	2023:	14.3 (7)		0.0 (7)		
	Change:					
Economically Disadvantaged	2022:					
	2023:	12.5 (8)		0.0 (8)		
	Change:					
Special Education	2022:					
	2023:	* (2)		* (2)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	23.8 (21)		19.0 (21)		
	2023:	15.4 (13)		16.7 (12)		
	Change:	-8.4		-2.3		
Black/African American	2022:	0.0 (6)		16.7 (6)		
	2023:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2022:	27.3 (11)		9.1 (11)		
	2023:	* (5)		* (5)		
	Change:	*		*		
White	2022:	* (4)		* (4)		
	2023:	* (3)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	30.0 (10)		30.0 (10)		
	2023:	0.0 (10)		0.0 (9)		
	Change:	-30.0		-30.0		
Emergent Bilingual	2022:	* (3)		* (3)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Special Education	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	73.3 (15)		53.3 (15)	46.7 (15)	
	2023:	41.7 (24)		41.7 (24)	33.3 (24)	
	Change:	<b>-31.6</b>		<b>-11.6</b>	<b>-13.4</b>	
Black/African American	2022:	100.0 (6)		66.7 (6)	66.7 (6)	
	2023:	14.3 (7)		28.6 (7)	14.3 (7)	
	Change:	<b>-85.7</b>		<b>-38.1</b>	<b>-52.4</b>	
Hispanic	2022:	55.6 (9)		44.4 (9)	33.3 (9)	
	2023:	50.0 (12)		33.3 (12)	33.3 (12)	
	Change:	<b>-5.6</b>		<b>-11.1</b>	0.0	
White	2022:					
	2023:	* (5)		* (5)	* (5)	
	Change:					
Economically Disadvantaged	2022:	71.4 (7)		57.1 (7)	57.1 (7)	
	2023:	33.3 (12)		41.7 (12)	33.3 (12)	
	Change:	<b>-38.1</b>		<b>-15.4</b>	<b>-23.8</b>	
Emergent Bilingual	2022:					
	2023:	* (5)		* (5)	* (5)	
	Change:					
Special Education	2022:					
	2023:	* (3)		* (3)	* (3)	
	Change:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	33.3 (30)		23.3 (30)		
	2023:	57.1 (28)		50.0 (28)		
	Change:	<b>23.8</b>		<b>26.7</b>		
Black/African American	2022:	* (3)		* (3)		
	2023:	70.0 (10)		40.0 (10)		
	Change:	*		*		
Hispanic	2022:	28.0 (25)		16.0 (25)		
	2023:	47.1 (17)		52.9 (17)		
	Change:	<b>19.1</b>		<b>36.9</b>		
White	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	34.8 (23)		21.7 (23)		
	2023:	38.5 (13)		38.5 (13)		
	Change:	3.7		<b>16.8</b>		
Emergent Bilingual	2022:	26.7 (15)		6.7 (15)		
	2023:	33.3 (6)		66.7 (6)		
	Change:	<b>6.6</b>		<b>60.0</b>		
Special Education	2022:	* (3)		* (3)		
	2023:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
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### 340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:					
	2023:	27.6 (29)		0.0 (9)		
	Change:					
<b>Black/African American</b>	2022:					
	2023:	* (5)		* (2)		
	Change:					
<b>Hispanic</b>	2022:					
	2023:	19.0 (21)		0.0 (7)		
	Change:					
<b>White</b>	2022:					
	2023:	* (2)				
	Change:					
<b>Economically Disadvantaged</b>	2022:					
	2023:	22.2 (18)		* (5)		
	Change:					
<b>Emergent Bilingual</b>	2022:					
	2023:	8.3 (12)		* (2)		
	Change:					
<b>Special Education</b>	2022:					
	2023:	* (4)		* (4)		
	Change:					

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
<b>All Students</b>	2022:					
	2023:	15.8 (19)		5.7 (35)	8.3 (36)	15.8 (19)
	Change:					
<b>Black/African American</b>	2022:					
	2023:	0.0 (7)		12.5 (8)	11.1 (9)	0.0 (7)
	Change:					
<b>Hispanic</b>	2022:					
	2023:	20.0 (10)		4.5 (22)	9.1 (22)	30.0 (10)
	Change:					
<b>White</b>	2022:					
	2023:	* (2)		* (4)	* (4)	* (2)
	Change:					
<b>Economically Disadvantaged</b>	2022:					
	2023:	18.8 (16)		4.0 (25)	7.7 (26)	18.8 (16)
	Change:					
<b>Emergent Bilingual</b>	2022:					
	2023:	* (4)		0.0 (14)	7.1 (14)	* (4)
	Change:					
<b>Special Education</b>	2022:					
	2023:	* (4)		* (3)	* (3)	* (4)
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
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7/1/24**

### 340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	39.4 (66)		28.8 (66)	46.7 (15)	
	2023:	33.9 (124)		23.5 (119)	18.3 (60)	15.8 (19)
	Change:	<b>-5.5</b>		<b>-5.3</b>	<b>-28.4</b>	
<b>Black/African American</b>	2022:	53.3 (15)		46.7 (15)	66.7 (6)	
	2023:	34.2 (38)		22.2 (36)	12.5 (16)	0.0 (7)
	Change:	<b>-19.1</b>		<b>-24.5</b>	<b>-54.2</b>	
<b>Hispanic</b>	2022:	33.3 (45)		20.0 (45)	33.3 (9)	
	2023:	30.6 (72)		21.4 (70)	17.6 (34)	30.0 (10)
	Change:	-2.7		1.4	<b>-15.7</b>	
<b>White</b>	2022:	* (5)		* (5)		
	2023:	53.8 (13)		41.7 (12)	33.3 (9)	* (2)
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	40.0 (40)		30.0 (40)	57.1 (7)	
	2023:	22.1 (77)		15.3 (72)	15.8 (38)	18.8 (16)
	Change:	<b>-17.9</b>		<b>-14.7</b>	<b>-41.3</b>	
<b>Emergent Bilingual</b>	2022:	27.8 (18)		11.1 (18)		
	2023:	17.2 (29)		20.7 (29)	15.8 (19)	* (4)
	Change:	<b>-10.6</b>		<b>9.6</b>		
<b>Special Education</b>	2022:	* (5)		* (5)		
	2023:	5.6 (18)		0.0 (17)	0.0 (6)	* (4)
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 361 - DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	41.9 (43)		11.6 (43)		
	2023:	18.8 (32)		21.9 (32)		
	Change:	-23.1		10.3		
Black/African American	2022:	37.5 (8)		0.0 (8)		
	2023:	0.0 (8)		0.0 (8)		
	Change:	-37.5		0.0		
Hispanic	2022:	36.0 (25)		12.0 (25)		
	2023:	23.5 (17)		23.5 (17)		
	Change:	-12.5		11.5		
White	2022:	55.6 (9)		11.1 (9)		
	2023:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2022:	28.0 (25)		8.0 (25)		
	2023:	0.0 (13)		7.7 (13)		
	Change:	-28.0		-0.3		
Emergent Bilingual	2022:	33.3 (12)		16.7 (12)		
	2023:	0.0 (6)		16.7 (6)		
	Change:	-33.3		0.0		
Special Education	2022:	* (5)		* (5)		
	2023:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:					
	2023:	11.1 (36)		8.3 (36)		
	Change:					
Black/African American	2022:					
	2023:	14.3 (7)		0.0 (7)		
	Change:					
Hispanic	2022:					
	2023:	9.5 (21)		14.3 (21)		
	Change:					
White	2022:					
	2023:	14.3 (7)		0.0 (7)		
	Change:					
Economically Disadvantaged	2022:					
	2023:	6.3 (16)		6.3 (16)		
	Change:					
Emergent Bilingual	2022:					
	2023:	9.1 (11)		18.2 (11)		
	Change:					
Special Education	2022:					
	2023:	16.7 (6)		16.7 (6)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
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### 361 - DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	41.9 (43)		11.6 (43)		
	2023:	14.7 (68)		14.7 (68)		
	Change:	<b>-27.2</b>		3.1		
<b>Black/African American</b>	2022:	37.5 (8)		0.0 (8)		
	2023:	6.7 (15)		0.0 (15)		
	Change:	<b>-30.8</b>		0.0		
<b>Hispanic</b>	2022:	36.0 (25)		12.0 (25)		
	2023:	15.8 (38)		18.4 (38)		
	Change:	<b>-20.2</b>		<b>6.4</b>		
<b>White</b>	2022:	55.6 (9)		11.1 (9)		
	2023:	18.2 (11)		27.3 (11)		
	Change:	<b>-37.4</b>		<b>16.2</b>		
<b>Economically Disadvantaged</b>	2022:	28.0 (25)		8.0 (25)		
	2023:	3.4 (29)		6.9 (29)		
	Change:	<b>-24.6</b>		-1.1		
<b>Emergent Bilingual</b>	2022:	33.3 (12)		16.7 (12)		
	2023:	5.9 (17)		17.6 (17)		
	Change:	<b>-27.4</b>		0.9		
<b>Special Education</b>	2022:	* (5)		* (5)		
	2023:	10.0 (10)		10.0 (10)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 385 - MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	34.5 (29)		20.7 (29)		
	2023:	28.1 (32)		25.0 (32)		
	Change:	-6.4		4.3		
Black/African American	2022:	* (4)		* (4)		
	2023:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2022:	33.3 (21)		23.8 (21)		
	2023:	14.3 (21)		19.0 (21)		
	Change:	-19.0		-4.8		
White	2022:	* (2)		* (2)		
	2023:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2022:	13.3 (15)		20.0 (15)		
	2023:	21.1 (19)		21.1 (19)		
	Change:	7.8		1.1		
Emergent Bilingual	2022:	26.7 (15)		13.3 (15)		
	2023:	20.0 (10)		30.0 (10)		
	Change:	-6.7		16.7		
Special Education	2022:	16.7 (6)		16.7 (6)		
	2023:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	4.2 (24)		8.3 (24)		
	2023:	20.8 (24)		37.5 (24)		
	Change:	16.6		29.2		
Black/African American	2022:	* (3)		* (3)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2022:	0.0 (17)		0.0 (17)		
	2023:	22.2 (18)		38.9 (18)		
	Change:	22.2		38.9		
White	2022:	* (2)		* (2)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	5.3 (19)		5.3 (19)		
	2023:	7.1 (14)		21.4 (14)		
	Change:	1.8		16.1		
Emergent Bilingual	2022:	0.0 (15)		6.7 (15)		
	2023:	7.7 (13)		23.1 (13)		
	Change:	7.7		16.4		
Special Education	2022:	0.0 (6)		0.0 (6)		
	2023:	0.0 (6)		16.7 (6)		
	Change:	0.0		16.7		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
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### 385 - MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	33.3 (21)		28.6 (21)	14.3 (21)	
	2023:	4.8 (21)		19.0 (21)	23.8 (21)	
	Change:	-28.5		-9.6	9.5	
Black/African American	2022:	* (1)		* (1)	* (1)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2022:	27.8 (18)		22.2 (18)	11.1 (18)	
	2023:	0.0 (16)		18.8 (16)	18.8 (16)	
	Change:	-27.8		-3.4	7.7	
White	2022:					
	2023:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2022:	25.0 (16)		18.8 (16)	12.5 (16)	
	2023:	0.0 (16)		18.8 (16)	12.5 (16)	
	Change:	-25.0		0.0	0.0	
Emergent Bilingual	2022:	16.7 (12)		8.3 (12)	8.3 (12)	
	2023:	7.1 (14)		28.6 (14)	21.4 (14)	
	Change:	-9.6		20.3	13.1	
Special Education	2022:	* (3)		* (3)	* (3)	
	2023:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:					
	2023:	0.0 (18)		11.1 (18)		
	Change:					
Black/African American	2022:					
	2023:	* (2)		* (2)		
	Change:					
Hispanic	2022:					
	2023:	0.0 (15)		13.3 (15)		
	Change:					
Economically Disadvantaged	2022:					
	2023:	0.0 (13)		7.7 (13)		
	Change:					
Emergent Bilingual	2022:					
	2023:	0.0 (10)		0.0 (10)		
	Change:					
Special Education	2022:					
	2023:	* (2)		* (2)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 385 - MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	24.3 (74)		18.9 (74)	14.3 (21)	
	2023:	15.8 (95)		24.2 (95)	23.8 (21)	
	Change:	-8.5		5.3	9.5	
<b>Black/African American</b>	2022:	12.5 (8)		0.0 (8)	* (1)	
	2023:	0.0 (9)		0.0 (9)	* (2)	
	Change:	-12.5		0.0	*	
<b>Hispanic</b>	2022:	21.4 (56)		16.1 (56)	11.1 (18)	
	2023:	10.0 (70)		22.9 (70)	18.8 (16)	
	Change:	-11.4		6.8	7.7	
<b>White</b>	2022:	* (4)		* (4)		
	2023:	33.3 (6)		50.0 (6)	* (1)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	14.0 (50)		14.0 (50)	12.5 (16)	
	2023:	8.1 (62)		17.7 (62)	12.5 (16)	
	Change:	-5.9		3.7	0.0	
<b>Emergent Bilingual</b>	2022:	14.3 (42)		9.5 (42)	8.3 (12)	
	2023:	8.5 (47)		21.3 (47)	21.4 (14)	
	Change:	-5.8		11.8	13.1	
<b>Special Education</b>	2022:	6.7 (15)		6.7 (15)	* (3)	
	2023:	5.6 (18)		5.6 (18)	* (5)	
	Change:	-1.1		-1.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	45.8 (59)		33.9 (59)		
	2023:	40.9 (66)		37.9 (66)		
	Change:	-4.9		4.0		
Black/African American	2022:	* (5)		* (5)		
	2023:	18.2 (11)		27.3 (11)		
	Change:	*		*		
Hispanic	2022:	21.2 (33)		15.2 (33)		
	2023:	28.6 (28)		21.4 (28)		
	Change:	7.4		6.2		
White	2022:	92.3 (13)		76.9 (13)		
	2023:	65.2 (23)		60.9 (23)		
	Change:	-27.1		-16.0		
Economically Disadvantaged	2022:	20.8 (24)		12.5 (24)		
	2023:	30.0 (20)		20.0 (20)		
	Change:	9.2		7.5		
Emergent Bilingual	2022:	12.5 (16)		12.5 (16)		
	2023:	11.1 (9)		22.2 (9)		
	Change:	-1.4		9.7		
Special Education	2022:	12.5 (8)		0.0 (8)		
	2023:	28.6 (7)		57.1 (7)		
	Change:	16.1		57.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	38.6 (57)		36.8 (57)		
	2023:	37.0 (46)		47.8 (46)		
	Change:	-1.6		11.0		
Black/African American	2022:	36.4 (11)		36.4 (11)		
	2023:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2022:	28.0 (25)		16.0 (25)		
	2023:	27.6 (29)		34.5 (29)		
	Change:	-0.4		18.5		
White	2022:	58.8 (17)		70.6 (17)		
	2023:	37.5 (8)		75.0 (8)		
	Change:	-21.3		4.4		
Economically Disadvantaged	2022:	29.0 (31)		19.4 (31)		
	2023:	25.0 (24)		25.0 (24)		
	Change:	-4.0		5.6		
Emergent Bilingual	2022:	29.4 (17)		17.6 (17)		
	2023:	28.6 (14)		35.7 (14)		
	Change:	-0.8		18.1		
Special Education	2022:	33.3 (9)		22.2 (9)		
	2023:	11.1 (9)		22.2 (9)		
	Change:	-22.2		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	52.1 (48)		16.7 (48)	16.7 (48)	
	2023:	42.3 (52)		26.9 (52)	30.8 (52)	
	Change:	-9.8		10.2	14.1	
Black/African American	2022:	42.9 (7)		14.3 (7)	0.0 (7)	
	2023:	50.0 (10)		30.0 (10)	30.0 (10)	
	Change:	7.1		15.7	30.0	
Hispanic	2022:	50.0 (28)		14.3 (28)	14.3 (28)	
	2023:	17.4 (23)		8.7 (23)	13.0 (23)	
	Change:	-32.6		-5.6	-1.3	
White	2022:	70.0 (10)		30.0 (10)	30.0 (10)	
	2023:	73.3 (15)		60.0 (15)	66.7 (15)	
	Change:	3.3		30.0	36.7	
Economically Disadvantaged	2022:	51.9 (27)		14.8 (27)	7.4 (27)	
	2023:	35.7 (28)		14.3 (28)	17.9 (28)	
	Change:	-16.2		-0.5	10.5	
Emergent Bilingual	2022:	57.1 (14)		21.4 (14)	0.0 (14)	
	2023:	18.8 (16)		12.5 (16)	12.5 (16)	
	Change:	-38.3		-8.9	12.5	
Special Education	2022:	0.0 (7)		0.0 (7)	0.0 (7)	
	2023:	22.2 (9)		11.1 (9)	22.2 (9)	
	Change:	22.2		11.1	22.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:					
	2023:	14.3 (49)		10.2 (49)		
	Change:					
Black/African American	2022:					
	2023:	10.0 (10)		10.0 (10)		
	Change:					
Hispanic	2022:					
	2023:	13.3 (30)		10.0 (30)		
	Change:					
White	2022:					
	2023:	28.6 (7)		14.3 (7)		
	Change:					
Economically Disadvantaged	2022:					
	2023:	17.9 (28)		14.3 (28)		
	Change:					
Emergent Bilingual	2022:					
	2023:	5.9 (17)		5.9 (17)		
	Change:					
Special Education	2022:					
	2023:	0.0 (8)		0.0 (8)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	45.1 (164)		29.9 (164)	16.7 (48)	
	2023:	34.3 (213)		31.0 (213)	30.8 (52)	
	Change:	<b>-10.8</b>		1.1	<b>14.1</b>	
<b>Black/African American</b>	2022:	39.1 (23)		21.7 (23)	0.0 (7)	
	2023:	30.6 (36)		27.8 (36)	30.0 (10)	
	Change:	<b>-8.5</b>		<b>6.1</b>	<b>30.0</b>	
<b>Hispanic</b>	2022:	32.6 (86)		15.1 (86)	14.3 (28)	
	2023:	21.8 (110)		19.1 (110)	13.0 (23)	
	Change:	<b>-10.8</b>		4.0	-1.3	
<b>White</b>	2022:	72.5 (40)		62.5 (40)	30.0 (10)	
	2023:	58.5 (53)		56.6 (53)	66.7 (15)	
	Change:	<b>-14.0</b>		<b>-5.9</b>	<b>36.7</b>	
<b>Economically Disadvantaged</b>	2022:	34.1 (82)		15.9 (82)	7.4 (27)	
	2023:	27.0 (100)		18.0 (100)	17.9 (28)	
	Change:	<b>-7.1</b>		2.1	<b>10.5</b>	
<b>Emergent Bilingual</b>	2022:	31.9 (47)		17.0 (47)	0.0 (14)	
	2023:	16.1 (56)		17.9 (56)	12.5 (16)	
	Change:	<b>-15.8</b>		0.9	<b>12.5</b>	
<b>Special Education</b>	2022:	16.7 (24)		8.3 (24)	0.0 (7)	
	2023:	15.2 (33)		21.2 (33)	22.2 (9)	
	Change:	-1.5		<b>12.9</b>	<b>22.2</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### ILEARN VIRTUAL ACADEMY AT DALLAS ISD

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:					
	2023:	0.0 (30)		0.0 (32)		
	Change:					
<b>Black/African American</b>	2022:					
	2023:	0.0 (10)		0.0 (12)		
	Change:					
<b>Hispanic</b>	2022:					
	2023:	0.0 (20)		0.0 (20)		
	Change:					
<b>Economically Disadvantaged</b>	2022:					
	2023:	0.0 (28)		0.0 (30)		
	Change:					
<b>Emergent Bilingual</b>	2022:					
	2023:	0.0 (6)		0.0 (6)		
	Change:					
<b>Special Education</b>	2022:					
	2023:	* (4)		* (4)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:					
	2023:	11.1 (36)		5.6 (36)		
	Change:					
<b>Black/African American</b>	2022:					
	2023:	0.0 (14)		0.0 (14)		
	Change:					
<b>Hispanic</b>	2022:					
	2023:	0.0 (16)		0.0 (16)		
	Change:					
<b>White</b>	2022:					
	2023:	* (2)		* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2022:					
	2023:	0.0 (30)		0.0 (30)		
	Change:					
<b>Emergent Bilingual</b>	2022:					
	2023:	0.0 (8)		0.0 (8)		
	Change:					
<b>Special Education</b>	2022:					
	2023:	0.0 (6)		0.0 (6)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 7/1/24**

### ILEARN VIRTUAL ACADEMY AT DALLAS ISD

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:					
	2023:	21.4 (28)		0.0 (28)	0.0 (28)	
	Change:					
<b>Black/African American</b>	2022:					
	2023:	20.0 (10)		0.0 (10)	0.0 (10)	
	Change:					
<b>Hispanic</b>	2022:					
	2023:	14.3 (14)		0.0 (14)	0.0 (14)	
	Change:					
<b>White</b>	2022:					
	2023:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2022:					
	2023:	18.2 (22)		0.0 (22)	0.0 (22)	
	Change:					
<b>Emergent Bilingual</b>	2022:					
	2023:	16.7 (12)		0.0 (12)	0.0 (12)	
	Change:					
<b>Special Education</b>	2022:					
	2023:	* (2)		* (2)	* (2)	
	Change:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:					
	2023:	16.7 (48)		0.0 (48)		
	Change:					
<b>Black/African American</b>	2022:					
	2023:	25.0 (8)		0.0 (8)		
	Change:					
<b>Hispanic</b>	2022:					
	2023:	17.6 (34)		0.0 (34)		
	Change:					
<b>White</b>	2022:					
	2023:	0.0 (6)		0.0 (6)		
	Change:					
<b>Economically Disadvantaged</b>	2022:					
	2023:	13.6 (44)		0.0 (44)		
	Change:					
<b>Emergent Bilingual</b>	2022:					
	2023:	18.2 (22)		0.0 (22)		
	Change:					
<b>Special Education</b>	2022:					
	2023:	16.7 (12)		0.0 (12)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### ILEARN VIRTUAL ACADEMY AT DALLAS ISD

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:					
	2023:	33.3 (24)				
	Change:					
<b>Black/African American</b>	2022:					
	2023:	0.0 (6)				
	Change:					
<b>Hispanic</b>	2022:					
	2023:	37.5 (16)				
	Change:					
<b>White</b>	2022:					
	2023:	* (2)				
	Change:					
<b>Economically Disadvantaged</b>	2022:					
	2023:	33.3 (24)				
	Change:					
<b>Emergent Bilingual</b>	2022:					
	2023:	25.0 (8)				
	Change:					

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
<b>All Students</b>	2022:					
	2023:	30.8 (26)		4.5 (44)	9.5 (42)	7.7 (26)
	Change:					
<b>Black/African American</b>	2022:					
	2023:	* (4)		0.0 (8)	0.0 (10)	* (4)
	Change:					
<b>Hispanic</b>	2022:					
	2023:	14.3 (14)		0.0 (28)	0.0 (28)	14.3 (14)
	Change:					
<b>White</b>	2022:					
	2023:	66.7 (6)		33.3 (6)	* (4)	0.0 (6)
	Change:					
<b>Economically Disadvantaged</b>	2022:					
	2023:	25.0 (24)		4.5 (44)	5.0 (40)	8.3 (24)
	Change:					
<b>Emergent Bilingual</b>	2022:					
	2023:	0.0 (6)		0.0 (14)	0.0 (14)	0.0 (6)
	Change:					
<b>Special Education</b>	2022:					
	2023:	* (2)		* (2)	* (2)	* (2)
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### ILEARN VIRTUAL ACADEMY AT DALLAS ISD

All Grades	Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies	
<b>All Students</b>	2022:					
	2023:	17.7 (192)		2.1 (188)	5.7 (70)	7.7 (26)
	Change:					
<b>Black/African American</b>	2022:					
	2023:	11.5 (52)		0.0 (52)	0.0 (20)	* (4)
	Change:					
<b>Hispanic</b>	2022:					
	2023:	14.0 (114)		0.0 (112)	0.0 (42)	14.3 (14)
	Change:					
<b>White</b>	2022:					
	2023:	44.4 (18)		12.5 (16)	66.7 (6)	0.0 (6)
	Change:					
<b>Economically Disadvantaged</b>	2022:					
	2023:	14.0 (172)		1.2 (170)	3.2 (62)	8.3 (24)
	Change:					
<b>Emergent Bilingual</b>	2022:					
	2023:	12.9 (62)		0.0 (62)	0.0 (26)	0.0 (6)
	Change:					
<b>Special Education</b>	2022:					
	2023:	7.7 (26)		0.0 (26)	* (4)	* (2)
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.