

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	23.5 (311)		18.3 (311)		
	2023:	13.9 (345)		16.3 (344)		
	Change:	-9.6		-2.0		
Black/African American	2022:	0.0 (13)		0.0 (13)		
	2023:	3.3 (30)		0.0 (30)		
	Change:	3.3		0.0		
Hispanic	2022:	24.7 (291)		19.2 (291)		
	2023:	15.3 (308)		18.2 (307)		
	Change:	-9.4		-1.0		
White	2022:	* (4)		* (4)		
	2023:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2022:	22.6 (287)		18.1 (287)		
	2023:	13.1 (306)		14.4 (305)		
	Change:	-9.5		-3.7		
Emergent Bilingual	2022:	23.2 (194)		21.1 (194)		
	2023:	15.1 (179)		16.3 (178)		
	Change:	-8.1		-4.8		
Special Education	2022:	2.5 (40)		0.0 (39)		
	2023:	2.0 (49)		12.2 (49)		
	Change:	-0.5		12.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	26.1 (353)		23.2 (353)		
	2023:	15.4 (305)		14.7 (306)		
	Change:	-10.7		-8.5		
Black/African American	2022:	6.7 (15)		6.7 (15)		
	2023:	0.0 (14)		0.0 (14)		
	Change:	-6.7		-6.7		
Hispanic	2022:	26.9 (331)		23.9 (331)		
	2023:	16.0 (281)		15.2 (282)		
	Change:	-10.9		-8.7		
White	2022:	* (4)		* (4)		
	2023:	16.7 (6)		16.7 (6)		
	Change:	*		*		
Economically Disadvantaged	2022:	24.3 (325)		21.8 (325)		
	2023:	14.4 (278)		14.3 (279)		
	Change:	-9.9		-7.5		
Emergent Bilingual	2022:	22.7 (220)		24.1 (220)		
	2023:	16.5 (188)		16.4 (189)		
	Change:	-6.2		-7.7		
Special Education	2022:	8.0 (50)		10.0 (50)		
	2023:	0.0 (47)		0.0 (48)		
	Change:	-8.0		-10.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 7/1/24**

### MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	23.6 (356)		19.1 (356)	8.7 (355)	
	2023:	22.1 (357)		15.0 (359)	7.5 (359)	
	Change:	-1.5		-4.1	-1.2	
Black/African American	2022:	21.1 (19)		21.1 (19)	5.3 (19)	
	2023:	15.0 (20)		5.0 (20)	10.0 (20)	
	Change:	-6.1		-16.1	4.7	
Hispanic	2022:	23.7 (333)		18.9 (333)	9.0 (332)	
	2023:	22.4 (330)		15.7 (332)	6.9 (332)	
	Change:	-1.3		-3.2	-2.1	
White	2022:	* (2)		* (2)	* (2)	
	2023:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	21.2 (325)		18.5 (325)	8.3 (324)	
	2023:	19.1 (324)		14.7 (326)	7.1 (326)	
	Change:	-2.1		-3.8	-1.2	
Emergent Bilingual	2022:	21.9 (233)		21.9 (233)	9.5 (232)	
	2023:	18.3 (224)		18.1 (226)	7.1 (226)	
	Change:	-3.6		-3.8	-2.4	
Special Education	2022:	1.8 (56)		0.0 (56)	1.8 (56)	
	2023:	4.8 (62)		1.6 (63)	3.2 (63)	
	Change:	3.0		1.6	1.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	8.3 (277)		8.3 (277)		
	2023:	6.2 (243)		14.0 (243)		
	Change:	-2.1		5.7		
Black/African American	2022:	7.1 (14)		14.3 (14)		
	2023:	0.0 (18)		16.7 (18)		
	Change:	-7.1		2.4		
Hispanic	2022:	8.1 (258)		7.8 (258)		
	2023:	6.8 (222)		13.5 (222)		
	Change:	-1.3		5.7		
Economically Disadvantaged	2022:	8.8 (249)		8.0 (249)		
	2023:	6.7 (223)		14.8 (223)		
	Change:	-2.1		6.8		
Emergent Bilingual	2022:	8.0 (188)		7.4 (188)		
	2023:	6.1 (164)		15.2 (164)		
	Change:	-1.9		7.8		
Special Education	2022:	2.3 (44)		0.0 (44)		
	2023:	2.5 (40)		0.0 (40)		
	Change:	0.2		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	20.9 (316)		0.9 (216)		
	2023:	10.9 (276)		* (1)		
	Change:	<b>-10.0</b>		*		
Black/African American	2022:	6.3 (16)		0.0 (16)		
	2023:	14.3 (14)				
	Change:	<b>8.0</b>				
Hispanic	2022:	22.0 (296)		1.0 (197)		
	2023:	10.1 (258)		* (1)		
	Change:	<b>-11.9</b>		*		
White	2022:					
	2023:	* (2)				
	Change:					
Economically Disadvantaged	2022:	21.9 (278)		1.1 (185)		
	2023:	9.6 (249)		* (1)		
	Change:	<b>-12.3</b>		*		
Emergent Bilingual	2022:	19.2 (198)		1.5 (131)		
	2023:	8.2 (184)				
	Change:	<b>-11.0</b>				
Special Education	2022:	6.3 (32)		0.0 (29)		
	2023:	2.4 (41)		* (1)		
	Change:	<b>-3.9</b>		*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	25.9 (316)		13.0 (299)	9.0 (346)	4.9 (309)
	2023:	18.0 (323)		10.8 (501)	9.3 (313)	7.8 (321)
	Change:	<b>-7.9</b>		-2.2	0.3	2.9
Black/African American	2022:	26.7 (15)		6.7 (15)	0.0 (18)	0.0 (16)
	2023:	6.3 (16)		6.9 (29)	5.9 (17)	6.7 (15)
	Change:	<b>-20.4</b>		0.2	<b>5.9</b>	<b>6.7</b>
Hispanic	2022:	25.8 (298)		13.5 (281)	9.5 (325)	5.2 (289)
	2023:	18.7 (300)		10.8 (463)	9.0 (288)	7.7 (299)
	Change:	<b>-7.1</b>		-2.7	-0.5	2.5
White	2022:			* (1)	* (1)	* (1)
	2023:	* (3)		* (4)	* (2)	* (3)
	Change:			*	*	*
Economically Disadvantaged	2022:	25.3 (273)		15.0 (260)	9.4 (308)	4.5 (267)
	2023:	19.3 (269)		9.8 (430)	9.5 (264)	8.6 (267)
	Change:	<b>-6.0</b>		<b>-5.2</b>	0.1	4.1
Emergent Bilingual	2022:	22.3 (179)		12.6 (174)	8.6 (220)	4.0 (173)
	2023:	18.0 (200)		10.9 (322)	8.2 (184)	7.5 (200)
	Change:	<b>-4.3</b>		-1.7	-0.4	3.5
Special Education	2022:	0.0 (39)		0.0 (42)	0.0 (42)	0.0 (39)
	2023:	0.0 (35)		2.8 (71)	0.0 (37)	2.9 (35)
	Change:	0.0		2.8	0.0	2.9

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### MOISES E. MOLINA FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	21.8 (1,929)		15.0 (1,812)	8.8 (701)	4.9 (309)
	2023:	15.0 (1,849)		13.9 (1,754)	8.3 (672)	7.8 (321)
	Change:	-6.8		-1.1	-0.5	2.9
<b>Black/African American</b>	2022:	12.0 (92)		8.7 (92)	2.7 (37)	0.0 (16)
	2023:	6.3 (112)		5.4 (111)	8.1 (37)	6.7 (15)
	Change:	-5.7		-3.3	5.4	6.7
<b>Hispanic</b>	2022:	22.3 (1,807)		15.3 (1,691)	9.3 (657)	5.2 (289)
	2023:	15.5 (1,699)		14.4 (1,607)	7.9 (620)	7.7 (299)
	Change:	-6.8		-0.9	-1.4	2.5
<b>White</b>	2022:	8.3 (12)		15.4 (13)	* (3)	* (1)
	2023:	15.8 (19)		11.1 (18)	* (5)	* (3)
	Change:	7.5		-4.3	*	*
<b>Economically Disadvantaged</b>	2022:	21.0 (1,737)		15.0 (1,631)	8.9 (632)	4.5 (267)
	2023:	14.1 (1,649)		13.2 (1,564)	8.1 (590)	8.6 (267)
	Change:	-6.9		-1.8	-0.8	4.1
<b>Emergent Bilingual</b>	2022:	19.7 (1,212)		16.1 (1,140)	9.1 (452)	4.0 (173)
	2023:	14.0 (1,139)		14.9 (1,079)	7.6 (410)	7.5 (200)
	Change:	-5.7		-1.2	-1.5	3.5
<b>Special Education</b>	2022:	3.4 (261)		1.9 (260)	1.0 (98)	0.0 (39)
	2023:	2.2 (274)		3.3 (272)	2.0 (100)	2.9 (35)
	Change:	-1.2		1.4	1.0	2.9

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	8.3 (277)		8.3 (277)		
	2023:	6.2 (243)		14.0 (243)		
	Change:	-2.1		5.7		
Black/African American	2022:	7.1 (14)		14.3 (14)		
	2023:	0.0 (18)		16.7 (18)		
	Change:	-7.1		2.4		
Hispanic	2022:	8.1 (258)		7.8 (258)		
	2023:	6.8 (222)		13.5 (222)		
	Change:	-1.3		5.7		
Economically Disadvantaged	2022:	8.8 (249)		8.0 (249)		
	2023:	6.7 (223)		14.8 (223)		
	Change:	-2.1		6.8		
Emergent Bilingual	2022:	8.0 (188)		7.4 (188)		
	2023:	6.1 (164)		15.2 (164)		
	Change:	-1.9		7.8		
Special Education	2022:	2.3 (44)		0.0 (44)		
	2023:	2.5 (40)		0.0 (40)		
	Change:	0.2		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	20.9 (316)		0.9 (216)		
	2023:	10.9 (276)		* (1)		
	Change:	-10.0		*		
Black/African American	2022:	6.3 (16)		0.0 (16)		
	2023:	14.3 (14)				
	Change:	8.0				
Hispanic	2022:	22.0 (296)		1.0 (197)		
	2023:	10.1 (258)		* (1)		
	Change:	-11.9		*		
White	2022:					
	2023:	* (2)				
	Change:					
Economically Disadvantaged	2022:	21.9 (278)		1.1 (185)		
	2023:	9.6 (249)		* (1)		
	Change:	-12.3		*		
Emergent Bilingual	2022:	19.2 (198)		1.5 (131)		
	2023:	8.2 (184)				
	Change:	-11.0				
Special Education	2022:	6.3 (32)		0.0 (29)		
	2023:	2.4 (41)		* (1)		
	Change:	-3.9		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	25.9 (316)		13.0 (299)	9.0 (346)	4.9 (309)
	2023:	18.0 (323)		10.8 (501)	9.3 (313)	7.8 (321)
	Change:	-7.9		-2.2	0.3	2.9
Black/African American	2022:	26.7 (15)		6.7 (15)	0.0 (18)	0.0 (16)
	2023:	6.3 (16)		6.9 (29)	5.9 (17)	6.7 (15)
	Change:	-20.4		0.2	5.9	6.7
Hispanic	2022:	25.8 (298)		13.5 (281)	9.5 (325)	5.2 (289)
	2023:	18.7 (300)		10.8 (463)	9.0 (288)	7.7 (299)
	Change:	-7.1		-2.7	-0.5	2.5
White	2022:			* (1)	* (1)	* (1)
	2023:	* (3)		* (4)	* (2)	* (3)
	Change:			*	*	*
Economically Disadvantaged	2022:	25.3 (273)		15.0 (260)	9.4 (308)	4.5 (267)
	2023:	19.3 (269)		9.8 (430)	9.5 (264)	8.6 (267)
	Change:	-6.0		-5.2	0.1	4.1
Emergent Bilingual	2022:	22.3 (179)		12.6 (174)	8.6 (220)	4.0 (173)
	2023:	18.0 (200)		10.9 (322)	8.2 (184)	7.5 (200)
	Change:	-4.3		-1.7	-0.4	3.5
Special Education	2022:	0.0 (39)		0.0 (42)	0.0 (42)	0.0 (39)
	2023:	0.0 (35)		2.8 (71)	0.0 (37)	2.9 (35)
	Change:	0.0		2.8	0.0	2.9

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	18.8 (909)		8.1 (792)	9.0 (346)	4.9 (309)
	2023:	12.2 (842)		11.8 (745)	9.3 (313)	7.8 (321)
	Change:	-6.6		3.7	0.3	2.9
Black/African American	2022:	13.3 (45)		6.7 (45)	0.0 (18)	0.0 (16)
	2023:	6.3 (48)		10.6 (47)	5.9 (17)	6.7 (15)
	Change:	-7.0		3.9	5.9	6.7
Hispanic	2022:	19.1 (852)		8.2 (736)	9.5 (325)	5.2 (289)
	2023:	12.4 (780)		11.7 (686)	9.0 (288)	7.7 (299)
	Change:	-6.7		3.5	-0.5	2.5
White	2022:	* (2)		* (3)	* (1)	* (1)
	2023:	* (5)		* (4)	* (2)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2022:	19.0 (800)		8.8 (694)	9.4 (308)	4.5 (267)
	2023:	12.3 (741)		11.5 (654)	9.5 (264)	8.6 (267)
	Change:	-6.7		2.7	0.1	4.1
Emergent Bilingual	2022:	16.5 (565)		7.7 (493)	8.6 (220)	4.0 (173)
	2023:	11.1 (548)		12.3 (486)	8.2 (184)	7.5 (200)
	Change:	-5.4		4.6	-0.4	3.5
Special Education	2022:	2.6 (115)		0.0 (115)	0.0 (42)	0.0 (39)
	2023:	1.7 (116)		1.8 (112)	0.0 (37)	2.9 (35)
	Change:	-0.9		1.8	0.0	2.9

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	24.2 (62)		14.8 (61)		
	2023:	8.2 (61)		14.8 (61)		
	Change:	-16.0		0.0		
Hispanic	2022:	24.2 (62)		14.8 (61)		
	2023:	8.2 (61)		14.8 (61)		
	Change:	-16.0		0.0		
Economically Disadvantaged	2022:	24.1 (58)		15.8 (57)		
	2023:	7.0 (57)		14.0 (57)		
	Change:	-17.1		-1.8		
Emergent Bilingual	2022:	19.0 (42)		14.6 (41)		
	2023:	9.8 (41)		14.6 (41)		
	Change:	-9.2		0.0		
Special Education	2022:	0.0 (10)		0.0 (9)		
	2023:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	19.0 (79)		24.1 (79)		
	2023:	8.8 (68)		14.7 (68)		
	Change:	-10.2		-9.4		
Hispanic	2022:	19.0 (79)		24.1 (79)		
	2023:	8.8 (68)		14.7 (68)		
	Change:	-10.2		-9.4		
Economically Disadvantaged	2022:	16.2 (68)		22.1 (68)		
	2023:	9.1 (66)		15.2 (66)		
	Change:	-7.1		-6.9		
Emergent Bilingual	2022:	15.8 (57)		21.1 (57)		
	2023:	6.4 (47)		10.6 (47)		
	Change:	-9.4		-10.5		
Special Education	2022:	0.0 (12)		8.3 (12)		
	2023:	0.0 (17)		0.0 (17)		
	Change:	0.0		-8.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	31.0 (84)		25.0 (84)	9.6 (83)	
	2023:	18.8 (85)		16.5 (85)	8.2 (85)	
	Change:	-12.2		-8.5	-1.4	
Hispanic	2022:	31.3 (83)		25.3 (83)	9.8 (82)	
	2023:	18.8 (85)		16.5 (85)	8.2 (85)	
	Change:	-12.5		-8.8	-1.6	
Economically Disadvantaged	2022:	26.9 (78)		24.4 (78)	9.1 (77)	
	2023:	15.4 (78)		15.4 (78)	7.7 (78)	
	Change:	-11.5		-9.0	-1.4	
Emergent Bilingual	2022:	31.6 (57)		26.3 (57)	8.9 (56)	
	2023:	15.5 (58)		15.5 (58)	8.6 (58)	
	Change:	-16.1		-10.8	-0.3	
Special Education	2022:	0.0 (15)		0.0 (15)	0.0 (15)	
	2023:	0.0 (13)		0.0 (13)	0.0 (13)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	24.9 (225)		21.9 (224)	9.6 (83)	
	2023:	12.6 (214)		15.4 (214)	8.2 (85)	
	Change:	-12.3		-6.5	-1.4	
Hispanic	2022:	25.0 (224)		22.0 (223)	9.8 (82)	
	2023:	12.6 (214)		15.4 (214)	8.2 (85)	
	Change:	-12.4		-6.6	-1.6	
Economically Disadvantaged	2022:	22.5 (204)		21.2 (203)	9.1 (77)	
	2023:	10.9 (201)		14.9 (201)	7.7 (78)	
	Change:	-11.6		-6.3	-1.4	
Emergent Bilingual	2022:	22.4 (156)		21.3 (155)	8.9 (56)	
	2023:	11.0 (146)		13.7 (146)	8.6 (58)	
	Change:	-11.4		-7.6	-0.3	
Special Education	2022:	0.0 (37)		2.8 (36)	0.0 (15)	
	2023:	0.0 (35)		2.9 (35)	0.0 (13)	
	Change:	0.0		0.1	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	15.6 (45)		13.3 (45)		
	2023:	10.2 (59)		10.2 (59)		
	Change:	-5.4		-3.1		
Black/African American	2022:	0.0 (10)		0.0 (10)		
	2023:	3.8 (26)		0.0 (26)		
	Change:	3.8		0.0		
Hispanic	2022:	21.2 (33)		18.2 (33)		
	2023:	15.6 (32)		18.8 (32)		
	Change:	-5.6		0.6		
White	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	15.6 (45)		13.3 (45)		
	2023:	10.5 (57)		10.5 (57)		
	Change:	-5.1		-2.8		
Emergent Bilingual	2022:	20.0 (25)		24.0 (25)		
	2023:	21.7 (23)		21.7 (23)		
	Change:	1.7		-2.3		
Special Education	2022:	* (3)		* (3)		
	2023:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	10.0 (40)		7.5 (40)		
	2023:	4.5 (44)		6.8 (44)		
	Change:	-5.5		-0.7		
Black/African American	2022:	0.0 (13)		0.0 (13)		
	2023:	0.0 (10)		0.0 (10)		
	Change:	0.0		0.0		
Hispanic	2022:	15.4 (26)		11.5 (26)		
	2023:	6.1 (33)		9.1 (33)		
	Change:	-9.3		-2.4		
White	2022:					
	2023:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2022:	10.3 (39)		7.7 (39)		
	2023:	4.7 (43)		7.0 (43)		
	Change:	-5.6		-0.7		
Emergent Bilingual	2022:	9.5 (21)		14.3 (21)		
	2023:	8.7 (23)		13.0 (23)		
	Change:	-0.8		-1.3		
Special Education	2022:	* (4)		* (4)		
	2023:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	24.1 (54)		18.5 (54)	1.9 (54)	
	2023:	10.9 (46)		10.6 (47)	8.5 (47)	
	Change:	-13.2		-7.9	6.6	
Black/African American	2022:	15.4 (13)		23.1 (13)	7.7 (13)	
	2023:	11.8 (17)		5.9 (17)	11.8 (17)	
	Change:	-3.6		-17.2	4.1	
Hispanic	2022:	25.6 (39)		15.4 (39)	0.0 (39)	
	2023:	11.1 (27)		14.3 (28)	7.1 (28)	
	Change:	-14.5		-1.1	7.1	
Economically Disadvantaged	2022:	21.2 (52)		15.4 (52)	0.0 (52)	
	2023:	11.4 (44)		11.1 (45)	8.9 (45)	
	Change:	-9.8		-4.3	8.9	
Emergent Bilingual	2022:	29.0 (31)		19.4 (31)	0.0 (31)	
	2023:	9.5 (21)		18.2 (22)	0.0 (22)	
	Change:	-19.5		-1.2	0.0	
Special Education	2022:	* (5)		* (5)	* (5)	
	2023:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	17.3 (139)		13.7 (139)	1.9 (54)	
	2023:	8.7 (149)		9.3 (150)	8.5 (47)	
	Change:	-8.6		-4.4	6.6	
Black/African American	2022:	5.6 (36)		8.3 (36)	7.7 (13)	
	2023:	5.7 (53)		1.9 (53)	11.8 (17)	
	Change:	0.1		-6.4	4.1	
Hispanic	2022:	21.4 (98)		15.3 (98)	0.0 (39)	
	2023:	10.9 (92)		14.0 (93)	7.1 (28)	
	Change:	-10.5		-1.3	7.1	
White	2022:	* (2)		* (2)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	16.2 (136)		12.5 (136)	0.0 (52)	
	2023:	9.0 (144)		9.7 (145)	8.9 (45)	
	Change:	-7.2		-2.8	8.9	
Emergent Bilingual	2022:	20.8 (77)		19.5 (77)	0.0 (31)	
	2023:	13.4 (67)		17.6 (68)	0.0 (22)	
	Change:	-7.4		-1.9	0.0	
Special Education	2022:	0.0 (12)		0.0 (12)	* (5)	
	2023:	0.0 (14)		0.0 (14)	0.0 (6)	
	Change:	0.0		0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	25.5 (51)		17.6 (51)		
	2023:	17.2 (58)		17.2 (58)		
	Change:	-8.3		-0.4		
Hispanic	2022:	26.0 (50)		18.0 (50)		
	2023:	17.2 (58)		17.2 (58)		
	Change:	-8.8		-0.8		
Economically Disadvantaged	2022:	23.4 (47)		14.9 (47)		
	2023:	16.7 (48)		14.6 (48)		
	Change:	-6.7		-0.3		
Emergent Bilingual	2022:	28.6 (28)		14.3 (28)		
	2023:	14.3 (35)		11.4 (35)		
	Change:	-14.3		-2.9		
Special Education	2022:	* (4)		* (4)		
	2023:	8.3 (12)		8.3 (12)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	28.6 (70)		25.7 (70)		
	2023:	17.6 (51)		15.7 (51)		
	Change:	-11.0		-10.0		
Hispanic	2022:	29.0 (69)		26.1 (69)		
	2023:	18.0 (50)		16.0 (50)		
	Change:	-11.0		-10.1		
White	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	26.9 (67)		26.9 (67)		
	2023:	15.2 (46)		15.2 (46)		
	Change:	-11.7		-11.7		
Emergent Bilingual	2022:	30.0 (40)		32.5 (40)		
	2023:	13.8 (29)		24.1 (29)		
	Change:	-16.2		-8.4		
Special Education	2022:	0.0 (7)		0.0 (7)		
	2023:	0.0 (6)		0.0 (6)		
	Change:	0.0		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 7/1/24**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	21.2 (66)		6.1 (66)	10.6 (66)	
	2023:	24.2 (62)		17.7 (62)	6.5 (62)	
	Change:	3.0		11.6	-4.1	
Hispanic	2022:	20.0 (65)		6.2 (65)	10.8 (65)	
	2023:	24.2 (62)		17.7 (62)	6.5 (62)	
	Change:	4.2		11.5	-4.3	
Economically Disadvantaged	2022:	19.4 (62)		6.5 (62)	11.3 (62)	
	2023:	22.2 (54)		18.5 (54)	5.6 (54)	
	Change:	2.8		12.0	-5.7	
Emergent Bilingual	2022:	24.5 (49)		6.1 (49)	10.2 (49)	
	2023:	18.9 (37)		24.3 (37)	2.7 (37)	
	Change:	-5.6		18.2	-7.5	
Special Education	2022:	0.0 (12)		0.0 (12)	0.0 (12)	
	2023:	0.0 (11)		0.0 (11)	0.0 (11)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	25.1 (187)		16.6 (187)	10.6 (66)	
	2023:	19.9 (171)		17.0 (171)	6.5 (62)	
	Change:	-5.2		0.4	-4.1	
Hispanic	2022:	25.0 (184)		16.8 (184)	10.8 (65)	
	2023:	20.0 (170)		17.1 (170)	6.5 (62)	
	Change:	-5.0		0.3	-4.3	
White	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	23.3 (176)		16.5 (176)	11.3 (62)	
	2023:	18.2 (148)		16.2 (148)	5.6 (54)	
	Change:	-5.1		-0.3	-5.7	
Emergent Bilingual	2022:	27.4 (117)		17.1 (117)	10.2 (49)	
	2023:	15.8 (101)		19.8 (101)	2.7 (37)	
	Change:	-11.6		2.7	-7.5	
Special Education	2022:	0.0 (23)		0.0 (23)	0.0 (12)	
	2023:	3.4 (29)		3.4 (29)	0.0 (11)	
	Change:	3.4		3.4	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	29.7 (91)		22.0 (91)		
	2023:	20.9 (86)		18.6 (86)		
	Change:	<b>-8.8</b>		<b>-3.4</b>		
Black/African American	2022:	* (3)		* (3)		
	2023:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2022:	30.6 (85)		23.5 (85)		
	2023:	22.5 (80)		20.0 (80)		
	Change:	<b>-8.1</b>		<b>-3.5</b>		
White	2022:					
	2023:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2022:	30.9 (81)		23.5 (81)		
	2023:	19.4 (72)		18.1 (72)		
	Change:	<b>-11.5</b>		<b>-5.4</b>		
Emergent Bilingual	2022:	31.6 (57)		24.6 (57)		
	2023:	17.9 (39)		15.4 (39)		
	Change:	<b>-13.7</b>		<b>-9.2</b>		
Special Education	2022:	6.7 (15)		0.0 (15)		
	2023:	0.0 (15)		13.3 (15)		
	Change:	<b>-6.7</b>		<b>13.3</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	36.7 (79)		36.7 (79)		
	2023:	29.8 (84)		17.9 (84)		
	Change:	<b>-6.9</b>		<b>-18.8</b>		
Black/African American	2022:	* (1)		* (1)		
	2023:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2022:	36.5 (74)		36.5 (74)		
	2023:	31.2 (77)		18.2 (77)		
	Change:	<b>-5.3</b>		<b>-18.3</b>		
Economically Disadvantaged	2022:	35.2 (71)		32.4 (71)		
	2023:	27.4 (73)		15.1 (73)		
	Change:	<b>-7.8</b>		<b>-17.3</b>		
Emergent Bilingual	2022:	29.2 (48)		31.3 (48)		
	2023:	37.3 (51)		15.7 (51)		
	Change:	<b>8.1</b>		<b>-15.6</b>		
Special Education	2022:	20.0 (15)		26.7 (15)		
	2023:	0.0 (12)		0.0 (12)		
	Change:	<b>-20.0</b>		<b>-26.7</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	22.1 (77)		22.1 (77)	9.1 (77)	
	2023:	32.5 (80)		17.5 (80)	10.0 (80)	
	Change:	10.4		-4.6	0.9	
Black/African American	2022:	* (4)		* (4)	* (4)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2022:	22.2 (72)		22.2 (72)	9.7 (72)	
	2023:	32.0 (75)		17.3 (75)	8.0 (75)	
	Change:	9.8		-4.9	-1.7	
White	2022:	* (1)		* (1)	* (1)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	19.4 (67)		20.9 (67)	9.0 (67)	
	2023:	26.1 (69)		15.9 (69)	8.7 (69)	
	Change:	6.7		-5.0	-0.3	
Emergent Bilingual	2022:	12.2 (49)		24.5 (49)	8.2 (49)	
	2023:	30.0 (50)		22.0 (50)	12.0 (50)	
	Change:	17.8		-2.5	3.8	
Special Education	2022:	5.6 (18)		0.0 (18)	5.6 (18)	
	2023:	17.6 (17)		5.9 (17)	11.8 (17)	
	Change:	12.0		5.9	6.2	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	29.6 (247)		26.7 (247)	9.1 (77)	
	2023:	27.6 (250)		18.0 (250)	10.0 (80)	
	Change:	-2.0		-8.7	0.9	
Black/African American	2022:	12.5 (8)		12.5 (8)	* (4)	
	2023:	0.0 (9)		0.0 (9)	* (2)	
	Change:	-12.5		-12.5	*	
Hispanic	2022:	29.9 (231)		27.3 (231)	9.7 (72)	
	2023:	28.4 (232)		18.5 (232)	8.0 (75)	
	Change:	-1.5		-8.8	-1.7	
White	2022:	* (4)		* (4)	* (1)	
	2023:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	28.8 (219)		25.6 (219)	9.0 (67)	
	2023:	24.3 (214)		16.4 (214)	8.7 (69)	
	Change:	-4.5		-9.2	-0.3	
Emergent Bilingual	2022:	24.7 (154)		26.6 (154)	8.2 (49)	
	2023:	29.3 (140)		17.9 (140)	12.0 (50)	
	Change:	4.6		-8.7	3.8	
Special Education	2022:	10.4 (48)		8.3 (48)	5.6 (18)	
	2023:	6.8 (44)		6.8 (44)	11.8 (17)	
	Change:	-3.6		-1.5	6.2	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	17.7 (62)		20.6 (63)		
	2023:	11.1 (81)		18.8 (80)		
	Change:	<b>-6.6</b>		-1.8		
<b>Hispanic</b>	2022:	18.0 (61)		19.4 (62)		
	2023:	11.7 (77)		19.7 (76)		
	Change:	<b>-6.3</b>		0.3		
<b>White</b>	2022:	* (1)		* (1)		
	2023:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	14.3 (56)		19.3 (57)		
	2023:	11.1 (72)		14.1 (71)		
	Change:	-3.2		<b>-5.2</b>		
<b>Emergent Bilingual</b>	2022:	14.3 (42)		25.6 (43)		
	2023:	14.6 (41)		20.0 (40)		
	Change:	0.3		<b>-5.6</b>		
<b>Special Education</b>	2022:	0.0 (8)		0.0 (8)		
	2023:	0.0 (13)		15.4 (13)		
	Change:	0.0		<b>15.4</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	28.2 (85)		15.3 (85)		
	2023:	8.6 (58)		15.3 (59)		
	Change:	<b>-19.6</b>		0.0		
<b>Black/African American</b>	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2022:	27.7 (83)		14.5 (83)		
	2023:	7.5 (53)		14.8 (54)		
	Change:	<b>-20.2</b>		0.3		
<b>White</b>	2022:					
	2023:	* (4)		* (4)		
	Change:					
<b>Economically Disadvantaged</b>	2022:	26.3 (80)		15.0 (80)		
	2023:	10.0 (50)		17.6 (51)		
	Change:	<b>-16.3</b>		2.6		
<b>Emergent Bilingual</b>	2022:	24.1 (54)		18.5 (54)		
	2023:	7.9 (38)		20.5 (39)		
	Change:	<b>-16.2</b>		2.0		
<b>Special Education</b>	2022:	8.3 (12)		0.0 (12)		
	2023:	0.0 (8)		0.0 (9)		
	Change:	<b>-8.3</b>		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	18.7 (75)		21.3 (75)	10.7 (75)	
	2023:	20.2 (84)		11.8 (85)	4.7 (85)	
	Change:	1.5		-9.5	-6.0	
Black/African American	2022:	* (1)		* (1)	* (1)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2022:	18.9 (74)		21.6 (74)	10.8 (74)	
	2023:	19.8 (81)		12.2 (82)	4.9 (82)	
	Change:	0.9		-9.4	-5.9	
White	2022:					
	2023:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2022:	18.2 (66)		22.7 (66)	10.6 (66)	
	2023:	19.0 (79)		12.5 (80)	5.0 (80)	
	Change:	0.8		-10.2	-5.6	
Emergent Bilingual	2022:	12.8 (47)		31.9 (47)	17.0 (47)	
	2023:	13.8 (58)		13.6 (59)	6.8 (59)	
	Change:	1.0		-18.3	-10.2	
Special Education	2022:	0.0 (6)		0.0 (6)	0.0 (6)	
	2023:	0.0 (15)		0.0 (16)	0.0 (16)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	22.1 (222)		18.8 (223)	10.7 (75)	
	2023:	13.9 (223)		15.2 (224)	4.7 (85)	
	Change:	-8.2		-3.6	-6.0	
Black/African American	2022:	* (2)		* (2)	* (1)	
	2023:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Hispanic	2022:	22.0 (218)		18.3 (219)	10.8 (74)	
	2023:	13.7 (211)		15.6 (212)	4.9 (82)	
	Change:	-8.3		-2.7	-5.9	
White	2022:	* (1)		* (1)		
	2023:	12.5 (8)		12.5 (8)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2022:	20.3 (202)		18.7 (203)	10.6 (66)	
	2023:	13.9 (201)		14.4 (202)	5.0 (80)	
	Change:	-6.4		-4.3	-5.6	
Emergent Bilingual	2022:	17.5 (143)		25.0 (144)	17.0 (47)	
	2023:	12.4 (137)		17.4 (138)	6.8 (59)	
	Change:	-5.1		-7.6	-10.2	
Special Education	2022:	3.8 (26)		0.0 (26)	0.0 (6)	
	2023:	0.0 (36)		5.3 (38)	0.0 (16)	
	Change:	-3.8		5.3	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.